## $\mathrm{N} \frac{d}{\text { p }} \mathrm{RTH}$ Clackamas Schools



## Adopted Budget 2022-2023

North Clackamas School District No. 12
Clackamas County, Oregon

| TO: | School Board and Budget Committee Members |
| :--- | :--- |
| FROM: | Shay James, Superintendent |
| DATE: | May 2022 |
| SUBJECT: | Budget Message |

## I. 2021-22 Year in Review

As we bring the 2021-2022 school year to a close, I am pleased to report that we are projected to end the year with a general fund ending fund balance of 15.22 percent of total resources - an increase of nearly 6 percent over the 2021-2022 adopted budget.

The 2021-2022 general fund budget made investments in our school system while navigating changing teaching and learning conditions, recruitment and retention challenges, in addition to facilities needs brought on by the worldwide COVID-19 pandemic. Those investments included:

- An additional $\$ 516,000$ in technology funding to support classroom management software, web filtering, security software, inventory management, and an additional .5 FTE as we shifted to a district-sponsored 1:1 device for all students grades 6-12.
- An additional $\$ 210,000$ in facilities to provide (2.0 FTE) grounds and (1.0 FTE) maintenance staff with the expansion of district facility square footage and $\$ 300,000$ in maintenance funding.
- An additional $\$ 105,000$ in (1.25 FTE) custodial staffing to provide full-time evening custodians at more elementary schools.
- $\$ 2.3$ million in additional staffing, extended responsibility stipends, and one-time opening expenses for the opening of Adrienne C. Nelson High School.
- An additional $\$ 155,000$ in property/casualty insurance coverage and 4 percent increases in purchased services such as water, electricity, and fuel.
- An additional $\$ 100,000$ in school resource officer (SRO) staffing as the City of Milwaukie no longer financially supported the SRO at Milwaukie High School.
- An additional $\$ 130,000$ as we shifted funding for the District's Communications Director from the capital construction bond fund to the general fund.
- Cost of living adjustments and step movement on salary schedules for all staff who qualified.
- A reduction of $\$ 400,000$ in the areas of contracted services, textbooks, and supplies/materials.

Our District also saw $\$ 10.9$ million invested through the Student Investment Account (SIA) during the 2021-2022 school year. Those investments included counselors, social workers, health and wellness specialists, special education teachers, nursing services, community outreach facilitators, additional contracted mental health services, staff
professional development, class size reduction, early literacy materials, and elementary teacher support at Title 1 schools.

In addition, there were $\$ 17.6$ million in additional COVID-19 relief funds made available through the Elementary and Secondary Emergency Relief (ESSER III) funds, including student computers and hotspots, ventilation improvements, safety supplies, Virtual Online Program staffing, contact tracing, and additional staffing needed to support unfinished learning during the pandemic.

During the past year, the community continued to see millions invested in District facilities through the 2016 Capital Construction Bond. All significant bond projects are complete. Reserve funds are being used to finish up smaller remaining bond projects.

Significant bond projects completed during the 2021-2022 school year include Adrienne C. Nelson High School, Ardenwald Elementary School, Hector Campbell Center, Clackamas High School, Happy Valley Elementary School, Happy Valley Middle School, New Urban High School, Rock Creek Middle School, Scouters Mountain Elementary School, Spring Mountain Elementary School. The Transportation Center Phase 3B will be completed during the 2022-2023 school year.

## II. Budgeting Guiding Principles

As we set out to build and adopt a 2022-2023 District budget, we did so with the following guiding principles:

- Comply with all federal, state, and local legal requirements
- Comply with Board policies and administrative regulations
- Including a minimum five percent ending fund balance
- Align budget with district strategic direction and goals:
- Student Success - Advance student learning by focusing on each student's experience, well-being, and potential
- Equity - Cultivate belonging and inclusion with the expectation of success for each student
- Quality - Ensure consistent, high quality in each program and service
- Stewardship - Develop and manage the resources and assets entrusted to the District
- Make decisions for the long-term:
- Consider the impact on students and staff
- Consider long-range revenues, expenditures, consequences, sustainability, and return on investment
- Invest in and utilize data in decision making
- Promote transparent communication of information and decision-making during the budget development process


## III. State Funding of K-12 Education

Oregon's 2021-2023 K-12 budget of $\$ 9.3$ billion was a slight increase in school funding. This level of funding and the passage of the Student Success Act continue to show Oregon's commitment to students. However, the next few years will see significant cost increases in all areas, especially in payroll, benefits, utilities, and insurance coverage for cyber threats.

## IV. General Fund Budget Assumptions

Tonight, I am presenting a budget for adoption based on $\$ 9.3$ billion in state K-12 funding and an additional $\$ 20.5$ million in local option levy revenue. The budget is based on the assumption that district enrollment will increase by approximately 334 weighted students compared to 2021-2022, in which we saw a decrease of 618 weighted students from the budgeted 2021-2022. Enrollment decreased significantly throughout the state during the pandemic and is not anticipated to return to pre-pandemic levels for another few years.

A general fund budget based on $\$ 9.3$ billion in state revenue will assume the following:

- Salary increases for each employee group as well as a step increase for licensed and administrator groups
- An additional $\$ 125,000$ for classified staff technology device replacement
- \$165,000 for VOIP (Voice Over Internet Internet Protocol) telephone technology replacements
- An additional $\$ 140,000$ in elementary playground replacement/refurbishment
- $\$ 48,000$ for live GPS (Global Positioning System) for school buses
- A reduction of 16.0 certified FTE, 4.0 classified FTE, and 1.0 administrative FTE in response to student enrollment fluctuations during the pandemic when staffing levels were held steady despite student enrollment decreases

Fund balances, revenue, and expenditures:

- The 2021-2022 General Fund ending fund balance is projected at $\$ 40.6$ million ( 15.22 percent of total general fund revenues)
- The 2022-2023 General Fund revenue projections are based on a K-12 state school fund of $\$ 9.3$ billion, which is expected to generate approximately $\$ 198$ million for North Clackamas Schools
- The 2022-2023 projected local option levy revenue is $\$ 20.5$ million
- Total 2022-2023 General Fund revenue is projected at $\$ 269.3$ million (approximately $\$ 198$ million in local and state revenue, $\$ 20.5$ million in local option revenue, $\$ 40.6$ million from beginning fund balance, and $\$ 9.8$ million in fees, grants, and interest)
- Total 2022-2023 General Fund expenditures are projected at $\$ 242.5$ million
- The 2022-2023 General Fund ending fund balance is projected to be $\$ 26.8$ million ( 9.94 percent of total general fund resources)

It is essential to point out that this proposed budget will spend down the District's fund balance by a projected $\$ 13.8$ million. This is not sustainable over time. Therefore, the state legislature must fund Oregon's public schools at a level that maintains current service levels.

In addition to the general fund budget, we are preparing budgets for the Student Investment Account at $\$ 11.4$ million and High School Success (Measure 98) at $\$ 4.2$ million. The District will also have available remaining ESSER III funds. These funds have targeted uses. For example, 20 percent of the ESSER III funds must be allocated to address students' unfinished learning. At this time, the District plans to use these funds to support summer learning and activity programs, Virtual Online Program staffing for the 2022-2023 school year, learning support and acceleration strategies, and Internet network improvements. Additional investments in technology, air circulation, other virus mitigation strategies, and other pandemic-related priorities will be considered over the summer for implementation during the 2022-2023 and 2023-2024 school years.

## V. The Future \& In Conclusion

As we look to the future, we must continue examining and implementing financial systems and practices that will build long-term financial resiliency. We also must ensure we meet our District mission of preparing graduates who are inspired and empowered while providing a desirable workplace for recruiting and retaining Oregon's best public employees.

To meet our mission, we need to:

- Solidify and roll out the school district's new strategic plan, which will drive planning and resource allocation over the next five school years
- Look to the renewal of the local option levy in 2023
- Plan for the third and final phase of the capital construction bond program with a levy on the ballot in 2024
- Plan and prepare for potential PERS and employee benefits rate increases in future years
- Remain nimble in instructional delivery and school models
- Continue to plan for curriculum adoptions to meet the requirements of current state standards and ensure cultural relevance in instructional materials
- Ensure staff have professional development addressing ongoing curriculum adoptions, quality instructional practices, equity, and students living with trauma
- Ensure our students have necessary mental health supports by working with community and government partners
- Strategically invest High School Success (Measure 98) funds targeting college and career development, drop-out prevention, and career technical program expansion and development to increase graduation rates and post-secondary enrollment
- Work collaboratively with our labor associations on recruiting and retaining a stable workforce in alignment with Oregon's new House Bill 4030
- Continue to use our equity focus to drive improvements. The District needs to continue to increase the diversity of staff and facilitate more student voice
- Continue to advocate for school funding at Oregon's Quality Education Model levels; as inflation increases are driving up expenditures, the legislature will need to hear school district voices as they allocate future funding

These investments will allow us to continue to build on the excellent education we provide our students. Our district employees deserve our most profound appreciation as they continue to deliver unfaltering support to our students despite increasing expectations. We lack clarity regarding future state funding levels and projected student enrollments, and as a result, it is critical to maintain a strong fund balance. We will move forward, leaning into the challenges ahead with improvement, innovation, and resiliency. We will continue to advocate on behalf of our students, staff, and families. We will continue to partner with our community as we forge ahead. I know we are strongest when we stand together. I am grateful for the support of our community on behalf of the North Clackamas School District.

Respectfully submitted,


Dr. Shay James

Superintendent

## District Budget Guiding Principles

## $\mathrm{N}^{\text {th }} \mathrm{RTH}$ <br> Clackamas Schools




## Equity • Engagement • Care • Integrity • Excellence

## Our Strategic Direction

In North Clackamas, we prepare graduates who are inspired and empowered to strengthen the quality of life in our local and global communities. Each student is actively engaged every day for success in life, college, and career.

As a student enters a vibrant neighborhood school, a magnet school, or charter program, a joy of learning is fostered, a positive vision for their future is nurtured, their cultural heritage is valued, and their physical, emotional, and social needs are supported. In North Clackamas, safety, respect, and care form the basis for our actions. Students can expect to think deeply, solve problems, and enjoy learning in welcoming and safe schools. Our commitment includes developing the whole child.

Our unique combination of programs provides each student with a distinctive learning experience. Beginning in kindergarten and continuing through high school, students engage in music and physical education and are supported by a comprehensive counseling program. We are home to the largest career-technical education program in Oregon, high-demand bilingual schools, and Clackamas County's first International Baccalaureate program. In response to changing employer demands, we continue to expand high school electives, advanced college credit offerings, and career-related certificates. Our students are creative, critical thinkers with a strong foundation in reading, writing, math, science, social studies, digital literacy, and the arts.

Exceptional and caring staff actively engages each student. Through relevant and challenging curriculum, North Clackamas educators promote high expectations, cultural understanding, and positive interpersonal communication among students. Our staff sets the pace for high-quality education in Oregon in service to our students and families.

In North Clackamas, parents and the community work in concert with district employees in support of all students. We pursue strong relationships with families and volunteers, and we work to form strategic partnerships with local organizations and businesses. Together, we remove barriers to student achievement and build bridges for a stronger community.

North Clackamas is nationally recognized for outstanding programs supported by the efficient utilization of resources. Our community expects, and school leaders ensure, strong stewardship through accountability and transparent investments that place funding as close to students as possible.

Students are at the heart of North Clackamas Schools where artists, scientists, teachers, athletes, and community leaders emerge. Each student has the opportunity to express their own voice and follow their own path in reaching their full potential. Our students know they are important, and that we care about them. Each student knows that we are with them. Every single one of them.

## Our Purpose

Preparing graduates who are inspired and empowered to strengthen the quality of life in our local and global communities


## Our Vision

For each student, a joy of learning is fostered, a positive vision for their future is nurtured. Each student's cultural heritage is valued, and their physical, emotional, and social needs are supported.

Each student is actively engaged every day for success in life, college, and career.

## Our Objectives

Whole student focus
Culturally responsive learning organization
Engaging curriculum and instruction
Post-secondary success
Effective organizational systems and leadership
Resource management
Key Performance Indicators


Strong School District Climate Ratings


Third Graders
Read at or Above Grade Level


## District Equity Policy

As each student enters a North Clackamas school, dreams are nurtured, history and cultural heritage are celebrated, love of learning is fostered, educational, physical, emotional and social needs are supported.

The North Clackamas School District is a community of learners committed to equity and the success of each student. This commitment means that student success will not be predicted nor predetermined by race, ethnicity, family economics, mobility, language, marital status, gender, sexual orientation, gender identity, disability, initial proficiencies or religion.

The principle of equity goes beyond formal equality where all persons are treated the same. Instead, equity fosters an inclusive and barrier-free environment in which everyone will fully benefit. The district will apply this principle of equity to all policies, programs, operations, practices and resource allocations. All students will have access and opportunity to a high-quality education.

The North Clackamas School District is committed to the following foundational beliefs:

1. Each student can learn with adequate support at the highest levels when all staff provide equitable access and opportunity for learning, and hold each student to high expectations;
2. Maximizing the academic achievement of every child requires allocating resources equitably, not necessarily equally;
3. Everyone in the district will act to eliminate disparities to prepare all students for college and career and;
4. An inclusive and welcoming environment plays a critical role in supporting a child's educational goals.

To realize our beliefs the North Clackamas School District will:

1. Systematically use districtwide and individual school level data, disaggregated by race, ethnicity, language, special education, gender, sexual orientation, socioeconomic background and mobility to inform district decision-making;
2. Provide students with equitable access to high quality curriculum, programs, teachers and administrators, extracurricular activities and support services, even when this means differentiating resource allocation;
3. Affirm the identity of each student, acknowledge and celebrate differences to create a sense of belonging for each student;
4. Incorporate the voice, culture and perspectives of students, staff, families and communities that reflect student demographics to support and enhance student success;
5. Identify and counteract biased practices that perpetuate achievement disparities and lead to disproportionate levels of student success;
6. Provide multiple and varied opportunities in order to meet the needs of the diverse student body;
7. Actively recruit, hire, and retain staff that reflect student demographics at all organizational levels and support employees to engage in culturally responsive practices and delivery of quality instruction and service; and
8. Ensure that the North Clackamas District Strategic Plan embraces the principle of equity as a key feature and presents measurable outcomes to prepare all students for college, career and life.

## END OF POLICY

## Legal Reference(s):

ORS 332.107

## THE BUDGET PROCESS AND FINANCIAL OVERVIEW

## WELCOME!

The goal of the budget is to present a meaningful financial plan that can be readily understood by all members of our community, while also creating a sound basis for decision-making. All budget committee meetings are open to the public. Community members are invited to participate and engage in conversations regarding the proposed budget.

## BUDGET DOCUMENT FORMAT

The budget document is organized into three major sections:
The Introductory Section includes the District's Strategic Direction, Purpose, Goals and Objectives for 2018-2022, the Budget Message, a narrative overview of the budget, enrollment history and projections, and performance results. In addition, this section includes the budget calendar for 2022-2023 and an organizational review.

The Financial Section contains required information for all District funds and descriptions of significant revenue sources and expenditure categories.

The Informational Section includes information related to property tax history, enrollment history and projections, staffing budget, student testing results and a glossary.

## THE BUDGET PROCESS

The budget is a financial plan that shows the estimated costs to operate district schools and programs for the following fiscal year. The District prepares its annual budget in accordance with provisions of Oregon Local Budget Law, ORS 294, which provides standard procedures for the preparation, presentation, administration and appraisal of budgets.

Budget preparation takes several months and involves both building-specific and central staff inputs. The Superintendent presents the proposed budget along with the budget message to the Budget Committee. The Budget Committee then reviews the proposed budget and receives public comment. The Budget Committee recommends revisions to the budget, if needed, and approves a budget for School Board adoption.

The first Budget Committee meeting to review the proposed budget is generally held in May, unless an earlier meeting is required to address special circumstances. Notice of the meeting is published once in the local newspaper, five to thirty days before each meeting date with notices also posted on the District's website at least 10 days prior to the meeting. After the proposed budget document is presented to the Budget Committee, community members may obtain a copy at the District administration office located at 12400 SE Freeman Way, Milwaukie, OR 97222, or by calling (503) 353-1900. The budget document is also available on the District website at: http://www.nclack.k12.or.us/business/page/budget-documents

## SUPPLEMENTAL BUDGET

If the school district receives unanticipated revenues or a change in financial planning is required, a supplemental budget may be adopted to authorize a change in the budget within a fiscal year. A supplemental budget cannot be used to authorize a tax levy.

The School Board may adopt a supplemental budget at a regular public meeting if expenditures in the supplemental budget are less than 10 percent of the annual budget being adjusted. If the expenditures are more, the School Board must first publish the supplemental budget and hold a special hearing.

## STATE FUNDING OF K-12 EDUCATION

In the 1990s, Oregon voters approved a property tax limitation that shifted major responsibility for funding K-12 programs from local property taxes to Oregon's General Fund. The measures approved by the voters required the Oregon Legislature to replace these property taxes. As property taxes were reduced, the reliance on the State General Fund increased.

As one of the few states that does not have a sales tax, the State of Oregon's primary revenue sources are the state income tax and property tax revenues. Therefore, the funding levels for K-12 education statewide are significantly affected by fluctuations in the economic climate. In addition, prior to 2007, Oregon's Kicker Law required the state to return any income tax collections in excess of two percent of projections to taxpayers. This effectively kept the state from being able to "save" during the good times in anticipation of economic downturns. During the 2007 legislative session, a bill was passed which allowed the state to create a Rainy Day Fund-a first attempt to stabilize state funding.

The State School Fund projects funding for each student attending school in Oregon through a weighted enrollment distribution system. A 10-year historical review of the State School Fund general purpose grant amount per Average Daily Membership weighted is displayed in the chart below.


## THE BUDGET PROCESS AND FINANCIAL OVERVIEW

The budget being presented for adoption is based on $\$ 9.3$ billion biennial state $\mathrm{K}-12$ funding.

## LOCAL OPTION LEVY

In November 2018 North Clackamas voters passed the local option levy Measure 3-541. With the measure's passage, the District was able to maintain its teaching staff and reduce class size. The 2022-2023 school year will be the fourth year of the five (5) year levy tax. The $\$ 1.63$ per $\$ 1,000$ of assessed home values will be used for operations. The election results continue to help the district implement its 2018-2022 Strategic Plan, which at its core, is about engaging each student and equipping them for long-term success.

## COVID 19, UNEMPLOYMENT, AND THE STATE SCHOOL FUND

In the spring of 2020, a virus was detected in the United States known as COVID-19. This virus closed schools in Oregon for several weeks followed by an extended distance learning model for all school districts. Along with the closure, many businesses in Oregon were forced to close or operate in a greatly reduced capacity increasing the number of unemployed individuals in the state. Because the State School Fund is dependent upon jobs and income and property tax revenue, the financial situation of the school district will be dependent upon the length of the pandemic and any resulting recession.

## DISTRICT ENROLLMENT

The District's proposed budget requirements are based on the number of projected students. State School Funding, the primary source of District revenue, is calculated on the basis of the number of students enrolled and any special factor(s) associated with each student.

North Clackamas School District works with demographers, FLO Analytics, to prepare enrollment forecasts for the District and its schools. These studies integrate information about North Clackamas enrollment trends with local area population, housing, and economic trends. The information is used in the District's long range financial and facility planning as well as annual staffing and student transfers planning.

After 22 consecutive years of enrollment growth between 1986-87 and 2008-09, total K-12 enrollment in the North Clackamas School District fell for five consecutive years between $2009-10$ and 2013-14. The fall of $2020 \mathrm{~K}-12$ enrollment of 16,615 was recorded in October. This was a decrease of 742 students as a result of the move to Comprehensive Distance Learning due to the Covid-19 pandemic. Approximately 200 kindergarten students did not enroll in the fall of 2020, another 250 students chose to home school and the remaining 300 students moved to other online charter schools.

For our estimated enrollment for October, 2022, the District will use a return rate of $85 \%$ of the students who did not enroll in North Clackamas for the 2020-21 school year. The District also used the estimated growth shown in the graph on the following page but discounted that number by 100 students to be conservative in the estimate of enrollment.

The most recent middle series enrollment forecast estimates show that overall student enrollment will grow by 926 students in the next ten years. The graph below displays historical student population for seven years and ten years projections forward.


## ORGANIZATION OVERVIEW

## BOARD OF DIRECTORS

The Board of Directors meets in regularly scheduled meetings, the second and fourth Thursday of each month. Regular sessions, special sessions, work sessions, and Budget Committee meetings are open to the public. Executive sessions are held as needed for specific purposes as provided by state law. Notices of all meetings are posted on our District website at:
http://www.nclack.k12.or.us/schoolboard/page/board-meeting-dates.

## SUPERINTENDENT

Superintendent Dr. Shay James was appointed by the Board to serve as the Chief Executive Officer of the District. The Superintendent is a professional educator employed to advise the Board on all matters concerning management of the schools, as well as administering laws, regulations and policies adopted by the Board.

As the leader for teaching and learning for North Clackamas School District, the Superintendent is responsible for guiding the development of the curriculum and educational programs that address the needs of students, and providing leadership and advocacy for education. The Superintendent is accountable for the fiscal management of the District, guiding the direction of employees, and ensuring their ongoing professional development.

## CHIEF FINANCIAL OFFICER

Chief Financial Officer Gayellyn Jacobson serves as the Budget Officer and is responsible to the Board and administration for all financial operations.

## BOARD OF DIRECTORS

North Clackamas School District is governed by a Board of Directors comprising of seven elected members serving four-year terms. Board members are community volunteers and do not receive compensation for their work. The Board elects a chairperson and a vice-chairperson from the seven members. The Board has legal authority for all public schools in the North Clackamas School District within the framework set by the Oregon Legislature and the State Board of Education. The Board establishes policy based on Oregon and federal laws governing schools. The Board acts to interpret the educational needs of the District, then meets those needs with policies and facilities that motivate students and stimulate the learning process. The Board is also responsible for employing the Superintendent to administer the District.

The ongoing duties of the Board include allocating resources, formulating policy, and interacting with the community in support of the District mission. The Board of Directors support the District's efforts to achieve the objectives of the Strategic Plan by setting annual Board goals that align with the main strategy areas, and by holding staff accountable to showing measurable progress toward identified outcomes.

The Board members and the expiration of their terms are:

| Position | Name | Expiration |
| :---: | :---: | :---: |
| Position 1 | Orlando Perez | June 30, 2023 |
| Position 2 | Jena Benologa | June 30, 2023 |
| Position 3 | Libra Forde, Chair | June 30, 2023 |
| Position 4 | Tory McVay | June 30, 2025 |
| Position 5 | Kathy Wai | June 30, 2025 |
| Position 6 | Mitzi Bauer, Vice Chair | June 30, 2025 |
| Position 7 | Steven Schroedl | June 30, 2023 |

## BUDGET COMMITTEE

The North Clackamas School District Budget Committee comprises of all seven Board members and an equal number of community members who are appointed by the Board. No staff members are allowed to serve on the Budget Committee.

Budget committee members are appointed for three-year terms. The terms are staggered so that, as near as practicable, one-third of the appointive members' terms end each year.

According to Board policy DBEA: "The budget committee will hear the budget message presented by the superintendent, receive the budget document, listen to comments and suggestions by patrons, and announce the time and place for its future meetings. All meetings of the budget committee are open to the public."

Budget Committee Membership:

| Position | Name | Expiration |
| :---: | :---: | :---: |
| Position 1 | Orlando Perez | June 30, 2023 |
| Position 2 | Jena Benologa | June 30, 2023 |
| Position 3 | Libra Forde | June 30, 2023 |
| Position 4 | Tory McVay | June 30, 2025 |
| Position 5 | Kathy Wai | June 30, 2025 |
| Position 6 | Mitzi Bauer | June 30, 2025 |
| Position 7 | Steven Schroedl | June 30, 2023 |
| Position 8, Appointed | Havilah Ferschweiler | June 30, 2022 |
| Position 9, Reappointed | Vainu Rao | June 30, 2022 |
| Position 10, Reappointed | Monica Di Pietrantonio | June 30, 2023 |
| Position 11, Reappointed | Angel Landrón-González | June 30, 2023 |
| Position 12, Appointed | Matthew Makara | June 30, 2024 |
| Position 13, Appointed | Emily Moore-Coon | June 30, 2024 |
| Position 14, Appointed | Julie Skarphol | June 30, 2024 |



## NORTH CLACKAMAS SCHOOL DISTRICT 2022-2023 BUDGET CALENDAR

| Date | Activity |
| :---: | :---: |
| August 26, 2021 (Tuesday) | Proposed Budget Calendar Presented to Board |
| September 9, 2021 (Thursday) | REGULAR BOARD MEETING <br> Approval of budget calendar and announce budget committee vacancies and/or reappoint previous members |
| November 18, 2021 (Thursday) | REGULAR BOARD MEETING <br> Appoint budget committee members, if necessary |
| March 15, 2022 (Tuesday) | BUDGET COMMITTEE INFORMATIONAL MEETING |
| March 29, 2022 (Tuesday) | BUDGET COMMITTEE INFORMATIONAL MEETING |
| April 5, 2022 (Tuesday) | BUDGET COMMITTEE INFORMATIONAL MEETING |
| April 20, 2022 | Publish first notice of May 3, 2022 Budget Committee Meeting |
| April 27, 2022 | Publish second notice of May 3, 2022 Budget Committee Meeting on District website |
| May 3, 2022 (Tuesday) | $1{ }^{\text {st }}$ OFFICIAL BUDGET COMMITTEE MEETING |
|  | Budget message presented, public testimony |
| May 9, 2022 | Publish notice of May 17, 2022 Budget Committee Meeting on District website |
| May 17, 2022 (Tuesday) | $\underline{2}^{\text {nd }}$ BUDGET COMMITTEE MEETING (if needed) |
|  | District presents information in response to questions, public testimony, approval of budget and tax levies |
| June 1, 2022 | Publish notice of June 9, 2022 Budget Hearing (ORS 294.438) |
| June 9, 2022 (Thursday) | REGULAR BOARD MEETING <br> Public meeting (Budget Hearing) on 2022-2023 Budget (ORS 294.456) |
|  | Enact resolutions adopting 2022-2023 budget, make appropriations declare the permanent tax rate to be imposed and categorize taxes |
| July 15, 2022 | Provide notice of property tax and intent to impose a tax to County Assessor for Fiscal Year 2022-2023 |
| August 13, 2022 | Submission of electronic budget to the Oregon Department of Education |
| Meetings may be held virtually if social distancing restrictions resume. All meetings begin at 6:30 pm. (Please Note: Additional meetings may be scheduled, as needed.) |  |

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# General Fund Resources by Source Code 

North Clackamas School District
Total: \$269,273,495
Major revenue sources referred to in this document with Resources, include local property taxes and the State School Fund.
Property Taxes \& Other Local Revenue: The current tax levy is one of the main sources of revenue for funding the operations of North Clackamas School District. It is based on the assessed valuation of all taxable property within the district. It is collected by the County Treasurer and includes current taxes, prior taxes and any penalties or interest paid. Other local revenue consists of user fees, investment earnings, building rentals, indirect costs charged to grants, charter schools, donations and gate receipts.
Intermediate Sources: Intermediate sources of revenue consists of the County School Fund and the ESD students with disabilities distribution and ESD flow through funds.
State Sources: State sources make up the largest share of all revenue received in the General Fund. The State School Fund and the Common School Fund comprise state sources of revenue. The Oregon Department of Education is required to provide districts with estimates of State School Support in March of each year.
Beginning Fund Balance: the Beginning Fund Balance is rolled over from the Ending Fund Balance of the prior year and is used to provide revenue until tax revenues are received in November.


| 2019/20 <br> Actual | $2020 / 21$ <br> Actual | 2021/22 <br> Adopted | General Fund Resources by Source Code | 2022/23 <br> Proposed | 2022/23 <br> Approved | $2022 / 23$ <br> Adopted |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Object | \$ | \$ | \$ |
| 92,473,219 | 95,929,239 | 99,967,581 | 1000-Revenue from Local Sources | 102,631,529 | 102,631,529 | 102,631,529 |
| 2,675,426 | 2,801,330 | 2,700,000 | 2000 - Revenue From Intermediate Sources | 2,810,204 | 2,810,204 | 2,810,204 |
| 112,981,719 | 120,724,527 | 117,297,506 | 3000 - Revenue From State Sources | 123,257,623 | 123,257,623 | 123,257,623 |
| 7,730 | 176,936 | - | 4000-Revenue From Federal Sources | - | - | - |
| 1,400,000 | 3,850 | 34,251,471 | 5000 - Other Sources | 40,574,139 | 40,574,139 | 40,574,139 |
| 209,538,094 | 219,635,882 | 254,216,558 | Total Object: | 269,273,495 | 269,273,495 | 269,273,495 |

Total: \$269,273,495

| $\begin{gathered} \text { 2019/20 } \\ \text { Actual } \end{gathered}$ | $\begin{gathered} 2020 / 21 \\ \text { Actual } \end{gathered}$ | 2021/22 <br> Adopted |  | 2022/23 <br> Proposed | $2022 / 23$ <br> Approved | 2022/23 <br> Adopted |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Major Object - Object | \$ | \$ | \$ |
|  |  |  | 1000 - Revenue from Local Sources |  |  |  |
| 67,877,006 | 70,943,900 | 74,300,000 | 1111 - Current Year Taxes | 76,600,000 | 76,600,000 | 76,600,000 |
| 935,559 | 892,671 | 600,000 | 1112 - Prior Year's Taxes | 600,000 | 600,000 | 600,000 |
| 18,305,129 | 19,177,571 | 19,817,200 | 1121 - Current Year Levy | 20,411,716 | 20,411,716 | 20,411,716 |
| - | 155,778 | 103,000 | 1122 - Prior Year Levy | 106,090 | 106,090 | 106,090 |
| 173,826 | 200,637 | 200,000 | 1190 - Penalties and Interest on Taxes | 200,000 | 200,000 | 200,000 |
| 19,209 | 14,794 | - | 1201 - Local Housing Authorities | - | - | - |
| $(12,999)$ | - | - | 1410 - Regular Day School Transportation | - | - | - |
| 708,066 | 398,596 | 600,000 | 1510 - Interest On Invstmnts | 325,000 | 325,000 | 325,000 |
| 487,390 | 26,921 | - | 1511 - Interest On Investments-Non Lgip | - | - | - |
| 188,004 | 32,127 | 200,000 | 1740 - Fees | 150,000 | 150,000 | 150,000 |
| 32,222 | - | 92,000 | 1910 - Rentals | 92,000 | 92,000 | 92,000 |
| 92,768 | - | 100,000 | 1920 - Contrbtns - Prvte Source | 10,000 | 10,000 | 10,000 |
| 24,750 | 21,984 | - | 1960 - Recovery of Expenditures | - | - | - |
| 2,576,754 | 2,139,226 | 2,605,381 | 1970 - Svces Provided Other Fund | 2,711,723 | 2,711,723 | 2,711,723 |
| 280,553 | 888,396 | 900,000 | 1980 - Fees Charged to Grants | 900,000 | 900,000 | 900,000 |
| 784,981 | 1,036,638 | 450,000 | 1990 - Miscellaneous | 525,000 | 525,000 | 525,000 |
| 92,473,219 | 95,929,239 | 99,967,581 | Total Object: | 102,631,529 | 102,631,529 | 102,631,529 |
|  |  |  | 2000-Revenue From Intermediate Sources |  |  |  |
| 5,577 | - | - | 2101 - County School Fund | - | - ${ }^{-}$ | - |
| 1,334,925 | 2,770,717 | 2,700,000 | 2102 - General Education Service District Funds | 2,810,204 | 2,810,204 | 2,810,204 |
| 1,334,925 | 30,613 | - | 2199 - Other Intermediate Source | - - | - | - |
| 2,675,426 | 2,801,330 | 2,700,000 | Total Object: | 2,810,204 | 2,810,204 | 2,810,204 |
|  |  |  | 3000 - Revenue From State Sources |  |  |  |
| 110,025,022 | 116,918,789 | 113,661,485 | 3101 - School Support Fund | 119,425,929 | 119,425,929 | 119,425,929 |
| 1,558,981 | 1,676,919 | 1,636,021 | 3103 - Common School Fund | 1,831,694 | 1,831,694 | 1,831,694 |
| 1,441,591 | 2,128,818 | 2,000,000 | 3199 - Other Unrestricted Grants | 2,000,000 | 2,000,000 | 2,000,000 |
| $(43,875)$ | - | - | 3299 - Other Restricted Grants | - | - | - |
| 112,981,719 | 120,724,527 | 117,297,506 | Total Object: | 123,257,623 | 123,257,623 | 123,257,623 |
|  |  |  | 4000-Revenue From Federal Sources |  |  |  |
| 7,730 | 18,597 | - | 4500 - Restricted Grant-Federal | - | - | - |
| - | 158,339 | - | 4801 - Federal Forest Fees | - | - | - |
| 7,730 | 176,936 | - | Total Object: | - | - | - |
|  |  |  | 5000 - Other Sources |  |  |  |
| 1,400,000 | - | - | 5200 - Interfund Transfers | - | - | - |
| - | 3,850 | - | 5300 - Sale of Fixed Assets | - | - | - |
| - | - | 34,251,471 | 5400 - Beginning Fund Balance | 40,574,139 | 40,574,139 | 40,574,139 |
| 1,400,000 | 3,850 | 34,251,471 | Total Object: | 40,574,139 | 40,574,139 | 40,574,139 |
| 209,538,094 | 219,635,882 | 254,216,558 | Total Objects Total | 269,273,495 | 269,273,495 | 269,273,495 |

# General Fund Expenditures by Program 

North Clackamas School District
Total: \$269,273,495
Instruction: support activities directly with teaching of students: Support Services - Provide administrative, technical, personnel or logistical support to facilitate and enhance instruction. Examples include counselors, media, assessment, central administration, facilities, transportation: Enterprise and Community Services - Activities concerned with operations that are financed and operated in a manner similar to private enterprises: Facilities Acquisition and construction - Provides for the acquisition of land, building, major remodeling and construction of building or additions to buildings; initial installation or extension of service systems and other equipment: Other - Transfers from one fund to another: Contingency - Unexpected expenditures.


| 2019/20 <br> Actual | 2020/21 | $\begin{gathered} \text { 2021/22 } \\ \text { Adopted } \end{gathered}$ | General Fund Expenditures by Program | 2022/23 <br> Proposed | 2022/23 Approved | $\begin{gathered} 2022 / 23 \\ \text { Adopted } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Function | \$ | \$ | \$ |
| 123,582,628 | 118,600,939 | 136,107,354 | 1000 - Instruction | 139,054,117 | 139,054,117 | 139,054,117 |
| 78,792,424 | 74,745,713 | 90,564,377 | 2000 - Support Services | 97,468,344 | 97,468,344 | 97,468,344 |
| - | 5,755 | 5,848 | 3000 - Enterprise and Community Services | 13,172 | 13,172 | 13,172 |
| - | 1 | 160,000 | 4000 - Facilities Acquisition and Construction | 300,000 | 300,000 | 300,000 |
| 3,114,398 | 2,845,770 | 3,674,379 | 5000 - Other Uses | 5,674,380 | 5,674,380 | 5,674,380 |
| - | - | 23,704,600 | 6000 - Contingencies | 26,763,482 | 26,763,482 | 26,763,482 |
| 205,489,450 | 196,198,178 | 254,216,558 | Total Function: | 269,273,495 | 269,273,495 | 269,273,495 |

# General Fund Expenditures by Object 

## North Clackamas School District

Total: \$269,273,495
Object is defined as the "type" of service or product purchased. Salaries: Represents amounts paid to employees in regular positions and substitutes. Associated Payroll Costs: Includes associated payroll costs, PERS, health insurance and tuition reimbursements. Purchased Services: Utilities, printing, charter school payments, contracted services. Supplies and Materials: Supplies, textbooks, computer hardware, computer software and gasoline.
Equipment: Capital Outlay Other: Dues and fees, property insurance, taxes and licenses. Transfers: Interchange of money from one fund to another fund.
Other uses of funds: Unexpected expenditures.


| 2019/20 Actual | 2020/21 | 2021/22 <br> Adopted | General Fund Expenditures by Object | 2022/23 <br> Proposed | $2022 / 23$ <br> Approved | 2022/23 <br> Adopted |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Object | \$ | \$ | \$ |
| 103,631,171 | 98,793,913 | 115,637,560 | 0100-Salaries | 126,049,903 | 126,049,903 | 126,049,903 |
| 68,204,975 | 64,109,077 | 75,170,506 | 0200-Associated Payroll Costs | 73,442,431 | 73,442,431 | 73,442,431 |
| 23,454,968 | 23,191,331 | 26,599,850 | 0300 - Purchased Services | 27,257,453 | 27,257,453 | 27,257,453 |
| 5,872,438 | 5,728,523 | 7,529,189 | 0400 - Supplies and Materials | 7,980,251 | 7,980,251 | 7,980,251 |
| 35,292 | 115,499 | 220,000 | 0500-Capital Outlay | 355,000 | 355,000 | 355,000 |
| 1,176,208 | 1,414,065 | 1,680,474 | 0600-Other Objects | 1,750,595 | 1,750,595 | 1,750,595 |
| 3,114,398 | 2,845,770 | 3,674,379 | 0700 - Transfers | 5,674,380 | 5,674,380 | 5,674,380 |
| - | - | 23,704,600 | 0800-Other Uses of Funds | 26,763,482 | 26,763,482 | 26,763,482 |
| 205,489,450 | 196,198,178 | 254,216,558 | Total Object: | 269,273,495 | 269,273,495 | 269,273,495 |

Total: \$269,273,495
The General Fund is used to account for all transactions related to the District's operation except those required to be accounted for in other funds. Major revenue sources include local property taxes and the State School Fund. General Fund expenditures encompass the day-to-day operations of the District except for those expenditures related to programs funded by federal, state, and local sources for designated purposes, payment of bonded debt, capital facility acquisition and construction, food service, internal services, and trust and agency.

| 2019/20 Actual | $2020 / 21$ <br> Actual | 2021/22 <br> Adopted |  | $\begin{gathered} \text { 2022/23 } \\ \text { Proposed } \end{gathered}$ | $\begin{gathered} \text { 2022/23 } \\ \text { Approved } \end{gathered}$ | $\begin{aligned} & \text { 2022/: } \\ & \text { Adopt } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Major Object - Object | \$ | \$ | \$ | FTE |
|  |  |  | $\begin{gathered} 1000 \text { - Instruction } \\ 1111 \text { - Elementary, K-5 Or K-6 } \\ 0100 \text { - Salaries } \end{gathered}$ |  |  |  |  |
| 20,899,840 | 18,912,811 | 22,700,304 | 0111 - Licensed | 23,864,986 | 23,864,986 | 23,864,986 | 306.51 |
| 2,391,470 | 2,443,296 | 2,654,368 | 0112 - Classified | 2,707,401 | 2,707,401 | 2,707,401 | 86.02 |
| 476,664 | 105,225 | 499,693 | 0121 - Sub - Licensed | 545,293 | 545,293 | 545,293 |  |
| 59,980 | 12,278 | 60,150 | 0122 - Sub - Classified | 59,950 | 59,950 | 59,950 |  |
| 38,030 | 79,185 | 31,500 | 0123 - Temp - Licensed | 36,525 | 36,525 | 36,525 |  |
| 61,050 | 16,074 | 22,259 | 0124 - Temp - Classified | 43,634 | 43,634 | 43,634 |  |
| 587 | 511 | 200 | 0132 - Overtime | 1,000 | 1,000 | 1,000 |  |
| 2,400 | - | - | 0133 - Extended Responsibility | - | - | - |  |
| 1,200 | 1,200 | 1,200 | 0134 - Cell Phone | 1,200 | 1,200 | 1,200 |  |
| 600 | 600 | 1,200 | 0135 - Mileage | 600 | 600 | 600 |  |
| 37,565 | 3,202 | 10,000 | 0136 - Oregon Sick Time | 10,000 | 10,000 | 10,000 |  |
| 23,969,387 | 21,574,382 | 25,980,874 | Total Major Object: <br> 0200 - Associated Payroll Costs | 27,270,589 | 27,270,589 | 27,270,589 | 392.53 |
| 3,150,252 | 2,819,445 | 2,715,324 | 0211 - PERS | 2,923,620 | 2,923,620 | 2,923,620 |  |
| 1,233,183 | 1,100,336 | 1,399,560 | 0212 - PERS Pickup | - | - | - |  |
| 2,514,139 | 2,342,901 | 2,674,256 | 0213 - PERS Bond | 2,703,117 | 2,703,117 | 2,703,117 |  |
| 183,472 | 164,294 | 212,250 | 0214 - PERS Adjustments | 212,250 | 212,250 | 212,250 |  |
| 1,762,583 | 1,588,168 | 1,987,506 | 0220 - Social Security | 2,088,421 | 2,088,421 | 2,088,421 |  |
| 7,020-3 | -0- | 24,127 | 0232 - Unemployment Compensation | 25,387 | 25,387 | 25,387 |  |
| 7,020,362 | 6,002,073 | 8,016,944 | 0241 - Employee Insurance | 7,949,722 | 7,949,722 | 7,949,722 |  |
| 15,863,992 | 14,017,217 | 17,029,967 | Total Major Object: <br> 0300 - Purchased Services | 15,902,517 | 15,902,517 | 15,902,517 |  |
| 72,709 | 76,000 | 19,500 | 0310 - Instruct Professional SVC | 11,300 | 11,300 | 11,300 |  |
| 5 | - | - | 0322 - Repairs and Maintenance | - | - | - |  |
| 7,056 | 315 | 1,000 | 0340 - Travel | 1,000 | 1,000 | 1,000 |  |
| 13,527 | 1,554 | 18,250 | 0355 - Printing and Binding | 16,250 | 16,250 | 16,250 |  |
| - | - | 10,000 | 0390 - Other Contracted Services | 10,000 | 10,000 | 10,000 |  |
| 93,297 | 77,870 | 48,750 | Total Major Object: <br> 0400 - Supplies and Materials | 38,550 | 38,550 | 38,550 |  |
| 254,528 | 705,040 | 451,068 | 0410 - Consumable Supplies | 412,491 | 412,491 | 412,491 |  |
| 1,046,992 | 216,658 | 741,409 | 0420 - Textbooks | 740,009 | 740,009 | 740,009 |  |
| 10,340 | 8,488 | 16,500 | 0460 - Non Consumable Supplies | 22,000 | 22,000 | 22,000 |  |
| 1,657 | 221,267 | 3,700 | 0470 - Computer Software | 2,050 | 2,050 | 2,050 |  |
| 9,754 | 5,306 | 11,068 | 0480 - Computer Hardware | 4,876 | 4,876 | 4,876 |  |
| 1,323,271 | 1,156,758 | 1,223,745 | Total Major Object: <br> 0600 - Other Objects | 1,181,426 | 1,181,426 | 1,181,426 |  |
| 835 | 1,334 | - | 0640 - Dues and Fees | - | - | - |  |
| 835 | 1,334 | - | Total Major Object: | - | - | - |  |
| 41,250,782 | 36,827,560 | 44,283,336 | Total Function: <br> 1121 - Middle/Junior High Programs | 44,393,082 | 44,393,082 | 44,393,082 | 392.53 |
|  |  |  | 0100 - Salaries |  |  |  |  |
| 9,957,750 | 10,457,126 | 10,836,819 | 0111 - Licensed | 11,652,751 | 11,652,751 | 11,652,751 | 155.31 |
| 87,351 | 75,005 | 104,071 | 0112 - Classified | 115,467 | 115,467 | 115,467 | 3.59 |
| 211,002 | 108,363 | 318,500 | 0121 - Sub - Licensed | 329,500 | 329,500 | 329,500 |  |
| 2,673 | 42 | 2,000 | 0122 - Sub - Classified | 2,000 | 2,000 | 2,000 |  |
| 17,965 | 33,278 | 59,700 | 0123 - Temp - Licensed | 53,700 | 53,700 | 53,700 |  |
| 5,283 | 914 | 1,250 | 0124 - Temp - Classified | 1,250 | 1,250 | 1,250 |  |
| 3,400 | - | 1,000 | 0132 - Overtime | 1,000 | 1,000 | 1,000 |  |
| 10,285,423 | 10,674,729 | 11,323,340 | Total Major Object: <br> 0200 - Associated Payroll Costs | 12,155,668 | 12,155,668 | 12,155,668 | 158.90 |
| 1,340,349 | 1,423,256 | 1,215,972 | 0211 - PERS | 1,286,326 | 1,286,326 | 1,286,326 |  |
| 575,089 | 618,829 | 673,152 | 0212 - PERS Pickup | - | - | - |  |
| 1,068,670 | 1,196,439 | 1,165,532 | 0213 - PERS Bond | 1,204,901 | 1,204,901 | 1,204,901 |  |
| 78,899 | 76,420 | 212,250 | 0214 - PERS Adjustments | 212,250 | 212,250 | 212,250 |  |
| 760,061 | 789,941 | 866,223 | 0220 - Social Security | 929,903 | 929,903 | 929,903 |  |
| - | - | 10,520 | 0232 - Unemployment Compensation | 11,307 | 11,307 | 11,307 |  |
| 2,809,490 | 2,735,308 | 3,187,266 | 0241 - Employee Insurance | 3,236,380 | 3,236,380 | 3,236,380 |  |
| 6,632,558 | 6,840,194 | 7,330,915 | Total Major Object: <br> 0300 - Purchased Services | 6,881,067 | 6,881,067 | 6,881,067 |  |
| 921 | - | - | 0322 - Repairs and Maintenance | - | - | - |  |
| 579 | - | 1,000 | 0330 - Student Transportation SVC | 1,000 | 1,000 | 1,000 |  |
| 3,529 | - | 1,100 | 0340 - Travel | 1,100 | 1,100 | 1,100 |  |
| 1,123 | 2,779 | 11,500 | 0355 - Printing and Binding | 5,000 | 5,000 | 5,000 |  |
| 2,700 | 81 | 1,500 | 0386 - Data Processing Services | - | - | - |  |
| - | - | 25,350 | 0390 - Other Contracted Services | 25,350 | 25,350 | 25,350 |  |
| 8,852 | 2,860 | 40,450 | Total Major Object: | 32,450 | 32,450 | 32,450 |  |



















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| $\begin{gathered} \text { 2019/20 } \\ \text { Actual } \end{gathered}$ | 2020/21 <br> Actual | 2021/22 <br> Adopted |  | $\begin{gathered} \text { 2022/23 } \\ \text { Proposed } \end{gathered}$ | 2022/23 <br> Approved | $2022 / 2$ Adopte |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Major Object - Object | \$ | \$ | \$ | FTE |
|  |  |  | 5000-Other Uses 5200 - Transfer of Funds 0700 - Transfers |  |  |  |  |
| 3,114,398 | 2,845,770 | 3,674,379 | 0710-Other Transfers | 5,674,380 | 5,674,380 | 5,674,380 |  |
| 3,114,398 | 2,845,770 | 3,674,379 | Total Major Object: | 5,674,380 | 5,674,380 | 5,674,380 |  |
| 3,114,398 | 2,845,770 | 3,674,379 | Total Function: | 5,674,380 | 5,674,380 | 5,674,380 |  |
| 3,114,398 | 2,845,770 | 3,674,379 | Total Major Function: | 5,674,380 | 5,674,380 | 5,674,380 |  |
|  |  |  | 6000 - Contingencies |  |  |  |  |
|  |  |  | 6110 - Operating Contingency |  |  |  |  |
|  |  |  | 0800 - Other Uses of Funds |  |  |  |  |
| - | - | 23,704,600 | 0810 - Planned Reserve | 26,763,482 | 26,763,482 | 26,763,482 |  |
| - | - | 23,704,600 | Total Major Object: | 26,763,482 | 26,763,482 | 26,763,482 |  |
| - | - | 23,704,600 | Total Function: | 26,763,482 | 26,763,482 | 26,763,482 |  |
| - | - | 23,704,600 | Total Major Function: | 26,763,482 | 26,763,482 | 26,763,482 |  |
| 205,489,450 | 196,198,178 | 254,216,558 | Total Functions Major Total | 269,273,495 | 269,273,495 | 269,273,495 | 1,753.20 |

All Other Funds Summary

| Special Revenue Funds 2022-2023 Budget Summary |  |  |  |
| :---: | :---: | :---: | :---: |
| North Clackamas University | 280 | Fund to provide professional growth for teachers \& staff | District-wide |
| ODE Misc. Grants | 212 | Fund related to miscellaneous grants | District-wide |
| Outdoor School | 246 | Fund (also referred to as Measure 99) to provide Outdoor School opportunities to students in Oregon middle schools | Middle Schools |
| PACE | 277 | Fund to support pregnant \& parenting teens | Sabin Schellenberg |
| PEG Channel State Grant | 258 | Fund to assist in cable communications | Sabin Schellenberg |
| Road To Readiness | 225 | Fund to connect families with preschool aged children to early learning environments and supports in order to increase children's readiness for kindergarten and put them on track for succeeding in school | Ardenwald, Bilquist, Lewelling, Linwood, Lot Whitcomb, Milwaukie Elementary, Oak Grove \& Riverside |
| School Nutrition Program | 230 | Fund for operations of School Nutrition Program | District-wide |
| Schools Public Purpose Charge | 297 | Fund to support energy efficiency improvement at schools | District-wide |
| Student Body Funds | 241 | Fund to record student body funds | District-wide |
| Student Investment Account | 251 | Fund to account for $50 \%$ of the Student Success Act Fund for Student Success, targeting specific goals of the district. | District-wide |
| Student Wellness Grants | 290 | Fund to support dental hygiene for students | District-wide |
| Summer Academic Support | 278 | Fund to support credit recover to stay on track for graduation | High Schools |
| Summer Enrichment | 268 | Fund to support summer enrichment, academic learning, readiness and socialemotional and mental health services | K-8 |
| Supplemental Grants | 236 | Fund to support \& increase achievement for students with disabilities | District-wide |
| Title IA and IB | 216 | Fund to assist students in high poverty schools. | Ardenwald, Bilquist, Lewelling, Linwood, Milwaukie El Puente, Oak Grove, Riverside, Lot Whitcomb |
| Title IC | 202 | Fund to support children of families who migrate to find work in the agricultural and fishing industries | District-wide |
| Title II-A Teacher Quality | 204 | Fund to improve academic resources for licensed staff development | District-wide |

## All Other Funds Summary

## Special Revenue Funds

2022-2023 Budget Summary

| Title III | 203 | Fund supporting the education of English <br> learners | District-wide |
| :--- | :---: | :--- | :--- |
| Transportation <br> Equipment | 237 | Fund to retrofit or replace school buses <br> (OR327.033) | District-wide |
| Work Force <br> Development | 259 | Fund to support workforce development | Sabin Schellenberg |
| YTP-Oregon <br> Vocational <br> Rehabilitation | 254 | Fund to assist students with disabilities <br> transition from school to employment. | High Schools |

# Special Revenue Resources Summary 

## North Clackamas School Distric

Total: \$76,703,733
Account for the proceeds of specific revenue sources (other than expendable trust or major capital projects) that are legally restricted to expenditure for specified purposes. Some examples of special revenue funds might include: restricted state or federal grants-in aid; restricted tax levies. A separate fund may be used for each restricted source or one funds may be used, supplemented by the dimension project/reporting code; e.g., bus replacement fund. Food Service and Student Body Funds should be classified here.

| 2019/20 <br> Actual | 2020/21 <br> Actual | $\begin{aligned} & 2021 / 22 \\ & \text { Adopted } \end{aligned}$ |  | 2022/23 <br> Proposed | $2022 / 23$ <br> Approved | 2022/23 <br> Adopted |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Major Object - Object | \$ | \$ | \$ |
|  |  |  | 1000 - Revenue from Local Sources |  |  |  |
| 17,150 | (500) | 20,000 | 1311 - Tuition From Individuals | 20,000 | 20,000 | 20,000 |
| 1,766,632 | 32,002 | 400,000 | 1610 - Daily Sales-Reimbursable | 2,300,000 | 2,300,000 | 2,300,000 |
| 13,602 | - | 25,000 | 1630 - Special Functions | 25,000 | 25,000 | 25,000 |
| 3,372,199 | $(2,609,774)$ | 8,000,000 | 1700 - Cocurricular Activities | 8,000,000 | 8,000,000 | 8,000,000 |
| 62,435 | 34,170 | 10,681 | 1920 - Contrbtns - Prvte Source | 10,681 | 10,681 | 10,681 |
| 4,000 | - | - | 1970 - Svces Provided Other Fund | - | - | - |
| 1,154,249 | 3,888,258 | 4,659,795 | 1990 - Miscellaneous | 8,914,195 | 8,914,195 | 8,914,195 |
| 6,390,267 | 1,344,157 | 13,115,476 | Total Object: | 19,269,876 | 19,269,876 | 19,269,876 |
|  |  |  | 2000 - Revenue From Intermediate Sources |  |  |  |
| 31,449 | - | 50,593 | 2200 - Restricted Intermediate Revenue | 50,593 | 50,593 | 50,593 |
| 31,449 | - | 50,593 | Total Object: | 50,593 | 50,593 | 50,593 |
|  |  |  | 3000 - Revenue From State Sources |  |  |  |
| 54,446 | 54,446 | 75,000 | 3102 - School Support Fund Match | 75,000 | 75,000 | 75,000 |
| 715,000 | 715,000 | 1,875,000 | 3222 - Ssf Transportation Equip | 1,625,000 | 1,625,000 | 1,625,000 |
| 4,472,925 | 10,249,323 | 22,842,570 | 3299 - Other Restricted Grants | 23,628,154 | 23,628,154 | 23,628,154 |
| 5,242,371 | 11,018,770 | 24,792,570 | Total Object: | 25,328,154 | 25,328,154 | 25,328,154 |
|  |  |  | 4000-Revenue From Federal Sources |  |  |  |
| 10,702,903 | 17,711,223 | 40,474,839 | 4500 - Restricted Grant-Federal | 22,815,794 | 22,815,794 | 22,815,794 |
| 359,721 | 353,537 | 400,000 | 4900 - Revenue Behalf District | 400,000 | 400,000 | 400,000 |
| 11,062,625 | 18,064,761 | 40,874,839 | Total Object: | 23,215,794 | 23,215,794 | 23,215,794 |
|  |  |  | 5000 - Other Sources |  |  |  |
| 2,524,219 | - | - | 5150 - Loan Receipts | - | - | - |
| 1,340,077 | 1,148,300 | 1,850,000 | 5200 - Interfund Transfers | 3,850,000 | 3,850,000 | 3,850,000 |
| - | 27,900 | - | 5300 - Sale of Fixed Assets | - | - | - |
| - | - | 3,460,316 | 5400 - Beginning Fund Balance | 4,989,316 | 4,989,316 | 4,989,316 |
| 3,864,296 | 1,176,200 | 5,310,316 | Total Object: | 8,839,316 | 8,839,316 | 8,839,316 |
| 26,591,007 | 31,603,887 | 84,143,794 | Total Objects Total | 76,703,733 | 76,703,733 | 76,703,733 |

Special Revenue Requirements by Major Function
North Clackamas School District
Total: \$76,703,733

| 2019/20 <br> Actual | $\begin{gathered} \text { 2020/21 } \\ \text { Actual } \end{gathered}$ | $\begin{gathered} 2021 / 22 \\ \text { Adopted } \end{gathered}$ | Special Revenue Requirements by Major Function | 2022/23 <br> Proposed | 2022/23 <br> Approved | 2022/23 <br> Adopted |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Function | \$ | \$ | \$ | FTE |
| 9,809,167 | 15,464,481 | 37,664,316 | 1000 - Instruction | 36,116,157 | 36,116,157 | 36,116,157 | 166.57 |
| 8,037,390 | 7,717,371 | 26,915,404 | 2000 - Support Services | 26,128,535 | 26,128,535 | 26,128,535 | 68.23 |
| 7,301,436 | 4,848,159 | 16,789,761 | 3000 - Enterprise and Community Services | 10,509,041 | 10,509,041 | 10,509,041 | 80.93 |
| - | - | 1,000,000 | 4000 - Facilities Acquisition and Construction | 700,000 | 700,000 | 700,000 |  |
| 1,912,662 | 1,500,000 | 1,774,313 | 5000 - Other Uses | 1,250,000 | 1,250,000 | 1,250,000 |  |
| - | - | - | 6000 - Contingencies | 2,000,000 | 2,000,000 | 2,000,000 |  |
| 27,060,654 | 29,530,011 | 84,143,794 | Total Function: | 76,703,733 | 76,703,733 | 76,703,733 | 315.72 |


| Special Revenue Requirements by Major Object |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| North Clackamas School District Total: \$76,703,733 |  |  |  |  |  |  |  |
| 2019/20 <br> Actual | 2020/21 <br> Actual | 2021/22 <br> Adopted | Special Revenue <br> Requirements by Major Object | 2022/23 <br> Proposed | 2022/23 <br> Approved | $\begin{aligned} & \text { 2022/2/ } \\ & \text { Adopt } \end{aligned}$ |  |
| \$ | \$ | \$ | Object | \$ | \$ | \$ | FTE |
| 7,931,135 | 11,169,264 | 11,360,004 | 0100-Salaries | 17,947,600 | 17,947,600 | 17,947,600 | 315.72 |
| 5,363,940 | 6,862,507 | 6,528,455 | 0200 - Associated Payroll Costs | 9,869,721 | 9,869,721 | 9,869,721 |  |
| 3,954,843 | 4,523,693 | 9,821,244 | 0300 - Purchased Services | 4,545,948 | 4,545,948 | 4,545,948 |  |
| 4,166,934 | 4,549,528 | 50,889,956 | 0400 - Supplies and Materials | 37,829,051 | 37,829,051 | 37,829,051 |  |
| 3,411,894 | - | 2,524,000 | 0500-Capital Outlay | 2,224,000 | 2,224,000 | 2,224,000 |  |
| 319,246 | 925,019 | 1,245,822 | 0600-Other Objects | 1,037,413 | 1,037,413 | 1,037,413 |  |
| 1,912,662 | 1,500,000 | 1,774,313 | 0700 - Transfers | 1,250,000 | 1,250,000 | 1,250,000 |  |
| - | - | - | 0800-Other Uses of Funds | 2,000,000 | 2,000,000 | 2,000,000 |  |
| 27,060,654 | 29,530,011 | 84,143,794 | Total Object: | 76,703,733 | 76,703,733 | 76,703,733 | 315.72 |

North Clackamas School District
Total: \$76,703,733
1100 - Regular Programs

| 2019/20 <br> Actual | $2020 / 21$ <br> Actual | 2021/22 <br> Adopted | 1100 | 2022/23 <br> Proposed | 2022/23 <br> Approved | 2022/2 Adopte |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Major Object - Object | \$ | \$ | \$ | FTE |
|  |  |  | 0100-Salaries |  |  |  |  |
| 866,558 | 4,020,973 | 2,426,219 | 0111 - Licensed | 6,586,589 | 6,586,589 | 6,586,589 | 89.07 |
| 422,405 | 468,327 | 502,248 | 0112 - Classified | 623,196 | 623,196 | 623,196 | 19.98 |
| 29,090 | 586 | - | 0121 - Sub - Licensed | - | - | - |  |
| 154 | 17,713 | - | 0122 - Sub - Classified | - | - | - |  |
| 26,301 | 67,465 | - | 0123 - Temp - Licensed | - | - | - |  |
| 60,852 | 104,717 | - | 0124 - Temp - Classified | - | - | - |  |
| - | 1,023 | - | 0131 - Additional Contract Days | - | - | - |  |
| 9,467 | 14,674 | - | 0132 - Overtime | - | - | - |  |
| 32,967 | 34,616 | 31,825 | 0133 - Extended Responsibility | 31,825 | 31,825 | 31,825 |  |
| 1,200 | - | 200 | 0134 - Cell Phone | - | - | - |  |
| 1,200 | - | 1,200 | 0135 - Mileage | - |  | - |  |
| 1,450,194 | 4,730,095 | 2,961,492 | Total Major Object: | 7,241,610 | 7,241,610 | 7,241,610 | 109.05 |
|  |  |  | 0200-Associated Payroll Costs |  |  |  |  |
| 145,148 | 602,534 | 301,166 | 0211 - PERS | 722,611 | 722,611 | 722,611 |  |
| 43,879 | 241,728 | 147,553 | 0212 - PERS Pickup |  | - | - |  |
| 128,388 | 561,064 | 208,422 | 0213 - PERS Bond | 372,879 | 372,879 | 372,879 |  |
| 101,738 | 346,039 | 226,547 | 0220 - Social Security | 553,976 | 553,976 | 553,976 |  |
| - |  | 2,754 | 0232 - Unemployment Compensation | 6,735 | 6,735 | 6,735 |  |
| 390,764 | 744,656 | 911,161 | 0241 - Employee Insurance | 2,175,575 | 2,175,575 | 2,175,575 |  |
| 809,918 | 2,496,022 | 1,797,603 | Total Major Object: | 3,831,776 | 3,831,776 | 3,831,776 |  |
|  |  |  | 0300 - Purchased Services |  |  |  |  |
| - | 150,000 | - | 0310 - Instruct Professional SVC | - | - | - |  |
| 110,277 | 10,250 | - | 0340 - Travel | - | - | - |  |
| 664,309 | 1,313,447 | - | 0390 - Other Contracted Services | - | - | - |  |
| 774,586 | 1,473,697 | - | Total Major Object: | - | - | - |  |
|  |  |  | 0400 - Supplies and Materials |  |  |  |  |
| 3,227,362 | 1,023,483 | 23,958,675 | 0410 - Consumable Supplies | 17,414,185 | 17,414,185 | 17,414,185 |  |
| - | 273,621 | 383,223 | 0420 - Textbooks | 383,223 | 383,223 | 383,223 |  |
| 202,501 | 678,205 | 13,052 | 0460 - Non Consumable Supplies | 225,841 | 225,841 | 225,841 |  |
| 7,546 | 947 | 25,000 | 0470 - Computer Software | 25,000 | 25,000 | 25,000 |  |
| 49,285 | 691,705 | 915,112 | 0480 - Computer Hardware | 220,200 | 220,200 | 220,200 |  |
| 3,486,694 | 2,667,961 | 25,295,062 | Total Major Object: | 18,268,449 | 18,268,449 | 18,268,449 |  |
|  |  |  | 0600-Other Objects |  |  |  |  |
| 5,569 | 13,056 | 9,616 | 0690 - Grant Indirect Charges | 13,835 | 13,835 | 13,835 |  |
| 5,569 | 13,056 | 9,616 | Total Major Object: | 13,835 | 13,835 | 13,835 |  |
| 6,526,962 | 11,380,831 | 30,063,773 | Total Function: | 29,355,670 | 29,355,670 | 29,355,670 | 109.05 |

1200 - Special Programs

| 2019/20 Actual | 2020/21 <br> Actual | 2021/22 <br> Adopted | 1200 | $2022 / 23$ <br> Proposed | 2022/23 <br> Approved | $\begin{aligned} & \text { 2022/2 } \\ & \text { Adopt } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Major Object - Object | \$ | \$ | \$ | FTE |
|  |  |  | 0100-Salaries |  |  |  |  |
| 370,996 | 842,309 | 724,325 | 0111 - Licensed | 1,289,689 | 1,289,689 | 1,289,689 | 18.59 |
| 927,933 | 951,642 | 1,105,059 | 0112 - Classified | 1,300,993 | 1,300,993 | 1,300,993 | 38.18 |
| - | 66,776 | 67,680 | 0113 - Administrators | 74,617 | 74,617 | 74,617 | 0.75 |
| 39,144 | - | - | 0114 - Managerial - Classified | - | - | - |  |
| 16,698 | (183) | 46,165 | 0121 - Sub - Licensed | - | - | - |  |
| 5,991 | 1,159 | 3,900 | 0122 - Sub - Classified | - | - | - |  |
| 52,398 | 26,329 | 1,360 | 0123 - Temp - Licensed | - | - | - |  |
| 43,459 | 28,226 | 155,657 | 0124 - Temp - Classified | 53,157 | 53,157 | 53,157 |  |
| - | 206 | - | 0131 - Additional Contract Days | - | - |  |  |
| 769 | 668 | - | 0132 - Overtime | - | - | - |  |
| 39,708 | 11,285 | 40,688 | 0133 - Extended Responsibility | 40,688 | 40,688 | 40,688 |  |
| 1,497,095 | 1,928,417 | 2,144,834 | Total Major Object: | 2,759,144 | 2,759,144 | 2,759,144 | 57.52 |
|  |  |  | 0200-Associated Payroll Costs |  |  |  |  |
| 185,228 | 237,733 | 221,525 | 0211 - PERS | 257,875 | 257,875 | 257,875 |  |
| 35,158 | 56,469 | 62,388 | 0212 - PERS Pickup | - | - | - |  |
| 161,608 | 217,874 | 150,948 | 0213 - PERS Bond | 142,071 | 142,071 | 142,071 |  |
| 114,686 | 138,893 | 164,082 | 0220 - Social Security | 211,075 | 211,075 | 211,075 |  |
|  | - | 1,990 | 0232 - Unemployment Compensation | 2,560 | 2,560 | 2,560 |  |
| 695,871 | 781,871 | 818,676 | 0241 - Employee Insurance | 1,097,128 | 1,097,128 | 1,097,128 |  |
| 1,192,550 | 1,432,839 | 1,419,609 | Total Major Object: | 1,710,709 | 1,710,709 | 1,710,709 |  |
|  |  |  | 0300 - Purchased Services |  |  |  |  |
| 430,442 | 105,104 | 246,000 | 0310 - Instruct Professional SVC | 178,222 | 178,222 | 178,222 |  |
| 3,370 | 599 | - | 0340 - Travel | - | - | - |  |
| - | 109,439 | - | 0360 - Charter School Payments | - | - | - |  |
| 78,782 | 238,223 | - | 0390 - Other Contracted Services | - | - | - |  |
| 512,594 | 453,365 | 246,000 | Total Major Object: | 178,222 | 178,222 | 178,222 |  |

Continued From Previous Page

| 2019/20 <br> Actual | $\begin{gathered} 2020 / 21 \\ \text { Actual } \end{gathered}$ | $2021 / 22$ <br> Adopted | 1200 | $2022 / 23$ <br> Proposed | $2022 / 23$ <br> Approved | 2022/ <br> Adopt |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Major Object - Object | \$ | \$ | \$ | FTE |
|  |  |  | 0400 - Supplies and Materials |  |  |  |  |
| 38,480 | 84,874 | 1,137,201 | 0410 - Consumable Supplies | 449,258 | 449,258 | 449,258 |  |
| 844 | 18,520 | 1,500 | 0460 - Non Consumable Supplies | 1,500 | 1,500 | 1,500 |  |
| 6,808 | 3,293 | 10,061 | 0470 - Computer Software | 61 | 61 | 61 |  |
| 2,385 | 106,102 | 21,000 | 0480 - Computer Hardware | 11,000 | 11,000 | 11,000 |  |
| 48,517 | 212,788 | 1,169,762 | Total Major Object: | 461,819 | 461,819 | 461,819 |  |
| 3,250,756 | 4,027,410 | 4,980,205 | Total Function: | 5,109,894 | 5,109,894 | 5,109,894 | 57.52 |

1400 - Summer School Programs

| 2019/20 <br> Actual | 2020/21 <br> Actual | 2021/22 Adopted | 1400 | 2022/23 <br> Proposed | 2022/23 <br> Approved | $\begin{array}{r} 2022 / 2 \\ \text { Adopte } \end{array}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Major Object - Object | \$ | \$ | \$ | FTE |
|  |  |  | 0100-Salaries |  |  |  |  |
| - | 14,393 | - | 0112 - Classified | - | - | - |  |
| 376 | - | - | 0121 - Sub - Licensed | - | - | - |  |
| 484 | - | - | 0122 - Sub - Classified | - | - | - |  |
| 11,177 | 13,054 | - | 0123 - Temp - Licensed | - | - | - |  |
| 8,781 | 2,364 | - | 0124 - Temp - Classified | - | - | - |  |
| - | 2,445 | - | 0132 - Overtime | - | - | - |  |
| 20,817 | 32,256 | - | Total Major Object: | - | - | - |  |
|  |  |  | 0200 - Associated Payroll Costs |  |  |  |  |
| 2,529 | 3,408 | - | 0211 - PERS | - | - | - |  |
| 628 | 692 | - | 0212 - PERS Pickup | - | - | - |  |
| 2,489 | 3,779 | - | 0213 - PERS Bond | - | - | - |  |
| 1,535 | 2,595 | - | 0220 - Social Security | - | - | - |  |
| 7,181 | 10,473 | - | Total Major Object: | - | - | - |  |
|  |  |  | 0300 - Purchased Services |  |  |  |  |
| 8,070 | - | - | 0310 - Instruct Professional SVC | - | - | - |  |
| - | 23 | - | 0354 - Advertising | - | - | - |  |
| - | 2,011 | - | 0390 - Other Contracted Services | - | - | - |  |
| 8,070 | 2,034 | - | Total Major Object: | - | - | - |  |
|  |  |  | 0400 - Supplies and Materials |  |  |  |  |
| $(4,619)$ | 11,477 | 2,620,338 | 0410 - Consumable Supplies | 1,650,593 | 1,650,593 | 1,650,593 |  |
| $(4,619)$ | 11,477 | 2,620,338 | Total Major Object: | 1,650,593 | 1,650,593 | 1,650,593 |  |
| 31,449 | 56,241 | 2,620,338 | Total Function: | 1,650,593 | 1,650,593 | 1,650,593 |  |

2100 - Support Services - Students

| 2019/20 <br> Actual | $2020 / 21$ <br> Actual | 2021/22 <br> Adopted | 2100 | 2022/23 <br> Proposed | 2022/23 <br> Approved | $\begin{array}{r} 2022 / 2 \\ \text { Adopte } \end{array}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Major Object - Object | \$ | \$ | \$ | FTE |
|  |  |  | 0100-Salaries |  |  |  |  |
| 790,335 | 1,187,608 | 1,065,175 | 0111 - Licensed | 2,054,804 | 2,054,804 | 2,054,804 | 27.60 |
| 109,428 | 156,282 | 112,573 | 0112 - Classified | 593,318 | 593,318 | 593,318 | 13.63 |
| 114,705 | 299,778 | 122,849 | 0113 - Administrators | 174,005 | 174,005 | 174,005 | 1.27 |
| 393 | 5,297 | - | 0122 - Sub - Classified | - | - | - |  |
| 4,130 | 12,914 | 130,000 | 0123 - Temp - Licensed | 60,000 | 60,000 | 60,000 |  |
| 1,066 | 1,065 | 24,000 | 0124 - Temp - Classified | 20,000 | 20,000 | 20,000 |  |
| 14,901 | 6,482 | 15,933 | 0131 - Additional Contract Days | 15,933 | 15,933 | 15,933 |  |
| 44,396 | 41,229 | 42,711 | 0133 - Extended Responsibility | 42,711 | 42,711 | 42,711 |  |
| 1,200 | 1,200 | 1,200 | 0134 - Cell Phone | 1,000 | 1,000 | 1,000 |  |
| 1,200 | 1,200 | 2,400 | 0135 - Mileage | 1,000 | 1,000 | 1,000 |  |
| 1,081,754 | 1,713,054 | 1,516,841 | Total Major Object: | 2,962,771 | 2,962,771 | 2,962,771 | 42.50 |
|  |  |  | 0200 - Associated Payroll Costs |  |  |  |  |
| 104,589 | 207,388 | 153,494 | 0211 - PERS | 267,953 | 267,953 | 267,953 |  |
| 50,396 | 89,965 | 84,255 | 0212 - PERS Pickup | - | - | - |  |
| 101,141 | 190,033 | 106,749 | 0213 - PERS Bond | 152,558 | 152,558 | 152,558 |  |
| 81,117 | 128,064 | 116,040 | 0220 - Social Security | 226,652 | 226,652 | 226,652 |  |
| - | - | 1,409 | 0232 - Unemployment Compensation | 2,754 | 2,754 | 2,754 |  |
| 232,196 | 368,169 | 396,116 | 0241 - Employee Insurance | 822,809 | 822,809 | 822,809 |  |
| 569,438 | 983,619 | 858,063 | Total Major Object: | 1,472,726 | 1,472,726 | 1,472,726 |  |
|  |  |  | 0300 - Purchased Services |  |  |  |  |
| 1,102 | 82 | - | 0340 - Travel | - | - | - |  |
| 1, | 3,471 | - | 0351 - Telephone | - | - | - |  |
| - | 23 | - | 0354 - Advertising | - | - | - |  |
| 6,666 | 330,394 | - | 0390 - Other Contracted Services | - | - | - |  |
| 7,768 | 333,970 | - | Total Major Object: | - | - | - |  |
|  |  |  | 0400 - Supplies and Materials |  |  |  |  |
| 38,867 | 129,887 | 448,131 | 0410 - Consumable Supplies | 256,818 | 256,818 | 256,818 |  |
| 935 | 18,613 | - | 0460 - Non Consumable Supplies | - | - | - |  |
| - | 144 | - | 0470 - Computer Software | - | - | - |  |
| - | 11,516 | 42,000 | 0480 - Computer Hardware | 42,000 | 42,000 | 42,000 |  |
| 39,803 | 160,159 | 490,131 | Total Major Object: | 298,818 | 298,818 | 298,818 |  |
| 1,698,763 | 3,190,802 | 2,865,035 | Total Function: | 4,734,315 | 4,734,315 | 4,734,315 | 42.50 |

2200 - Support Services - Instructional Staff

| 2019/20 Actual | $2020 / 21$ <br> Actual | 2021/22 <br> Adopted | 2200 | 2022/23 <br> Proposed | 2022/23 <br> Approved | 2022/2 Adopt |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Major Object - Object | \$ | \$ | \$ | FTE |
|  |  |  | 0100 - Salaries |  |  |  |  |
| 718,033 | 614,176 | 706,581 | 0111 - Licensed | 972,056 | 972,056 | 972,056 | 12.05 |
| 75,517 | 341,249 | 80,098 | 0112 - Classified | 86,575 | 86,575 | 86,575 | 1.50 |
| 63,303 | 131,154 | 236,286 | 0113 - Administrators | 492,793 | 492,793 | 492,793 | 3.50 |
| 19,572 | - | - | 0114 - Managerial - Classified | - | - | - |  |
| 83,541 | - | 12,442 | 0121 - Sub - Licensed | - | - | - |  |
| - | 35,612 | 66 | 0122 - Sub - Classified | - | - | - |  |
| 29,630 | 42,300 | 13,933 | 0123 - Temp - Licensed | - | - | - |  |
| 4,184 | 4,678 | 11,865 | 0124 - Temp - Classified | 9,500 | 9,500 | 9,500 |  |
| (305) | - | - | 0132 - Overtime | - | - | - |  |
| 1,200 | 1,528 | 1,528 | 0134 - Cell Phone | 7,200 | 7,200 | 7,200 |  |
| 1,200 | 2,128 | 2,728 | 0135 - Mileage | 7,200 | 7,200 | 7,200 |  |
| 995,875 | 1,172,826 | 1,065,527 | Total Major Object: | 1,575,324 | 1,575,324 | 1,575,324 | 17.05 |
|  |  |  | 0200 - Associated Payroll Costs |  |  |  |  |
| 145,873 | 170,377 | 117,999 | 0211 - PERS | 170,763 | 170,763 | 170,763 |  |
| 54,583 | 46,020 | 59,124 | 0212 - PERS Pickup |  | - | - |  |
| 110,680 | 129,892 | 74,991 | 0213 - PERS Bond | 81,117 | 81,117 | 81,117 |  |
| 73,790 | 85,206 | 81,517 | 0220 - Social Security | 120,511 | 120,511 | 120,511 |  |
| - |  | 991 | 0232 - Unemployment Compensation | 1,462 | 1,462 | 1,462 |  |
| 233,044 | 189,377 | 269,125 | 0241 - Employee Insurance | 278,501 | 278,501 | 278,501 |  |
| 617,971 | 620,872 | 603,747 | Total Major Object: | 652,354 | 652,354 | 652,354 |  |
|  |  |  | 0300 - Purchased Services |  |  |  |  |
| - | 52,543 | - | 0310 - Instruct Professional SVC | - | - | - |  |
| 29,820 | 30,084 | 98,681 | 0340 - Travel | 153,747 | 153,747 | 153,747 |  |
| 27,650 | - | 20,000 | 0390 - Other Contracted Services | 40,000 | 40,000 | 40,000 |  |
| 57,470 | 82,627 | 118,681 | Total Major Object: | 193,747 | 193,747 | 193,747 |  |
|  |  |  | 0400 - Supplies and Materials |  |  |  |  |
| 6,783 | 29,104 | 738,586 | 0410 - Consumable Supplies | 2,481,100 | 2,481,100 | 2,481,100 |  |
| - | - | - | 0430 - Library Books | 1,000 | 1,000 | 1,000 |  |
| 97 | 97 | - | 0440 - Periodicals | - | - | - |  |
| 69 | 2,087 | - | 0460 - Non Consumable Supplies | - | - | - |  |
| - | 48 | - | 0470 - Computer Software | - | - | - |  |
| 6,949 | 31,337 | 738,586 | Total Major Object: | 2,482,100 | 2,482,100 | 2,482,100 |  |
|  |  |  | 0600 - Other Objects |  |  |  |  |
| 14,184 | 16,396 | - | 0640 - Dues and Fees | - | - | - |  |
| 3,356 | 4,356 | 742 | 0690 - Grant Indirect Charges | 2,108 | 2,108 | 2,108 |  |
| 17,540 | 20,752 | 742 | Total Major Object: | 2,108 | 2,108 | 2,108 |  |
| 1,695,805 | 1,928,414 | 2,527,283 | Total Function: | 4,905,633 | 4,905,633 | 4,905,633 | 17.05 |

2300 - Support Services - General Administration

| 2019/20 Actual | 2020/21 <br> Actual | 2021/22 <br> Adopted | 2300 | 2022/23 <br> Proposed | 2022/23 <br> Approved | $\begin{aligned} & \text { 2022/2 } \\ & \text { Adopt } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Major Object - Object | \$ | \$ | \$ | FTE |
|  |  |  | 0100-Salaries |  |  |  |  |
| 10,733 | 7,155 | 11,588 | 0112 - Classified | - | - | - |  |
| 236,643 | 265,353 | 357,173 | 0113 - Administrators | 252,880 | 252,880 | 252,880 | 1.93 |
| 10,229 | 31,566 | - | 0123 - Temp - Licensed | - | - | - |  |
| - | 2,325 | - | 0133 - Extended Responsibility | - | - | - |  |
| - | 2,900 | 2,400 | 0134 - Cell Phone | 3,600 | 3,600 | 3,600 |  |
| - | 2,900 | 2,400 | 0135 - Mileage | 3,600 | 3,600 | 3,600 |  |
| 257,604 | 312,198 | 373,561 | Total Major Object: | 260,080 | 260,080 | 260,080 | 1.93 |
|  |  |  | 0200 - Associated Payroll Costs |  |  |  |  |
| 28,513 | 43,872 | 43,360 | 0211 - PERS | 28,432 | 28,432 | 28,432 |  |
| 14,418 | 17,074 | 21,717 | 0212 - PERS Pickup | - | - | - |  |
| 28,790 | 31,889 | 26,290 | 0213 - PERS Bond | 13,392 | 13,392 | 13,392 |  |
| 19,450 | 23,359 | 28,576 | 0220 - Social Security | 19,896 | 19,896 | 19,896 |  |
| - | - | 347 | 0232 - Unemployment Compensation | 241 | 241 | 241 |  |
| 24,250 | 23,921 | 52,464 | 0241 - Employee Insurance | 25,701 | 25,701 | 25,701 |  |
| 115,422 | 140,115 | 172,754 | Total Major Object: | 87,662 | 87,662 | 87,662 |  |
|  |  |  | 0300-Purchased Services |  |  |  |  |
| 161 | - | - | 0340 - Travel | - | - | - |  |
| 161 | - | - | Total Major Object: | - | - | - |  |
|  |  |  | 0400 - Supplies and Materials |  |  |  |  |
| 4,227 | - | 2,200,023 | 0410 - Consumable Supplies | 2,143,591 | 2,143,591 | 2,143,591 |  |
| - | 1,358 | - | 0480 - Computer Hardware | - | - | - |  |
| 4,227 | 1,358 | 2,200,023 | Total Major Object: | 2,143,591 | 2,143,591 | 2,143,591 |  |
|  |  |  | 0600-Other Objects |  |  |  |  |
| 130,950 | 173,130 | 206,136 | 0690 - Grant Indirect Charges | 206,136 | 206,136 | 206,136 |  |
| 130,950 | 173,130 | 206,136 | Total Major Object: | 206,136 | 206,136 | 206,136 |  |
| 508,364 | 626,802 | 2,952,474 | Total Function: | 2,697,469 | 2,697,469 | 2,697,469 | 1.93 |


| 2019/20 Actual | 2020/21 <br> Actual | $2021 / 22$ <br> Adopted | 2400 | $\begin{gathered} \text { 2022/23 } \\ \text { Proposed } \end{gathered}$ | 2022/23 <br> Approved | $2022 / 2$ Adopte |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Major Object - Object | \$ | \$ | \$ | FTE |
|  |  |  | 0100-Salaries |  |  |  |  |
| - | 885 | - | 0112 - Classified | 54,525 | 54,525 | 54,525 | 1.00 |
| - | 3,676 | - | 0113 - Administrators | - | - | - |  |
| 1,099 | - | - | 0121 - Sub - Licensed | - | - | - |  |
| - | 3,827 | - | 0122 - Sub - Classified | - | - | - |  |
| 8,778 | 1,704 | - | 0123 - Temp - Licensed | - | - | - |  |
| 849 | - | - | 0124 - Temp - Classified | - | - | - |  |
| 250 | - | - | 0132 - Overtime | - | - | - |  |
| 10,977 | 10,092 | - | Total Major Object: | 54,525 | 54,525 | 54,525 | 1.00 |
|  |  |  | 0200-Associated Payroll Costs |  |  |  |  |
| 781 | 628 | - | 0211 - PERS | 5,327 | 5,327 | 5,327 |  |
| 293 | 315 | - | 0212 - PERS Pickup | - | - | - |  |
| 707 | 664 | - | 0213 - PERS Bond | 2,808 | 2,808 | 2,808 |  |
| 819 | 753 | - | 0220 - Social Security | 4,171 | 4,171 | 4,171 |  |
| - | - | - | 0232 - Unemployment Compensation | 51 | 51 | 51 |  |
| - | - | - | 0241 - Employee Insurance | 20,120 | 20,120 | 20,120 |  |
| 2,600 | 2,360 | - | Total Major Object: | 32,477 | 32,477 | 32,477 |  |
|  |  |  | 0300 - Purchased Services |  |  |  |  |
| 2,121 | - | - | 0322 - Repairs and Maintenance | - | - | - |  |
| 5,259 | - | - | 0340 - Travel | - | - | - |  |
| 1,470 | 6,327 | - | 0390 - Other Contracted Services | - | - | - |  |
| 8,850 | 6,327 | - | Total Major Object: | - | - | - |  |
|  |  |  | 0400 - Supplies and Materials |  |  |  |  |
| 846 | 1,773 | 12,390,656 | 0410 - Consumable Supplies | 7,164,835 | 7,164,835 | 7,164,835 |  |
| 12,594 | 27,721 | - | 0460 - Non Consumable Supplies | - | - | - |  |
| 2,802 | 13,311 | - | 0470 - Computer Software | - | - | - |  |
| 48,163 | 59,990 | - | 0480 - Computer Hardware | - | - | - |  |
| 64,405 | 102,796 | 12,390,656 | Total Major Object: | 7,164,835 | 7,164,835 | 7,164,835 |  |
|  |  |  | 0600-Other Objects |  |  |  |  |
| 1,084 | - | - | 0640 - Dues and Fees | - | - | - |  |
| 1,084 | - | - | Total Major Object: | $\bullet$ | $\bullet$ | - |  |
| 87,915 | 121,575 | 12,390,656 | Total Function: | 7,251,837 | 7,251,837 | 7,251,837 | 1.00 |

2500 - Support Services-Business

| 2019/20 <br> Actual | $\begin{gathered} \text { 2020/21 } \\ \text { Actual } \end{gathered}$ | 2021/22 <br> Adopted | 2500 | 2022/23 <br> Proposed | 2022/23 <br> Approved | 2022/2 <br> Adopt |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Major Object - Object | \$ | \$ | \$ | FTE |
|  |  |  | 0100-Salaries |  |  |  |  |
| - | 39,956 | - | 0112 - Classified | 12,735 | 12,735 | 12,735 | 0.25 |
| - | 870 | - | 0123 - Temp - Licensed | - | - | - |  |
| 41,817 | - | - | 0124 - Temp - Classified | - | - |  |  |
| 41,817 | 40,826 | - | Total Major Object: | 12,735 | 12,735 | 12,735 | 0.25 |
|  |  |  | 0200-Associated Payroll Costs |  |  |  |  |
| - | 4,108 | - | 0211 - PERS | 1,244 | 1,244 | 1,244 |  |
| - | 4,002 | - | 0213 - PERS Bond | 656 | 656 | 656 |  |
| 1,650 | 3,006 | - | 0220 - Social Security | 974 | 974 | 974 |  |
| - | - | - | 0232 - Unemployment Compensation | 12 | 12 | 12 |  |
| - | 8,693 | - | 0241 - Employee Insurance | 234 | 234 | 234 |  |
| 1,650 | 19,809 | - | Total Major Object: | 3,120 | 3,120 | 3,120 |  |
|  |  |  | 0300 - Purchased Services |  |  |  |  |
| - | 99,497 | - | 0322 - Repairs and Maintenance | - | - | - |  |
| - | 215 | 350,000 | 0354 - Advertising | 50,000 | 50,000 | 50,000 |  |
| - | 99,712 | 350,000 | Total Major Object: | 50,000 | 50,000 | 50,000 |  |
|  |  |  | 0400-Supplies and Materials |  |  |  |  |
| - | 233,269 | 1,118,868 | 0410 - Consumable Supplies | 2,550,500 | 2,550,500 | 2,550,500 |  |
| - | 341,533 | - | 0460 - Non Consumable Supplies | 80,000 | 80,000 | 80,000 |  |
| - | 574,802 | 1,118,868 | Total Major Object: | 2,630,500 | 2,630,500 | 2,630,500 |  |
|  |  |  | 0500-Capital Outlay |  |  |  |  |
| 3,110,241 | - | 1,500,000 | 0564 - Depreciable Bus/Improve | 1,500,000 | 1,500,000 | 1,500,000 |  |
| 3,110,241 | - | 1,500,000 | Total Major Object: | 1,500,000 | 1,500,000 | 1,500,000 |  |
|  |  |  | 0600-Other Objects |  |  |  |  |
| 137,520 | 696,383 | 989,328 | 0690 - Grant Indirect Charges | 775,334 | 775,334 | 775,334 |  |
| 137,520 | 696,383 | 989,328 | Total Major Object: | 775,334 | 775,334 | 775,334 |  |
| 3,291,228 | 1,431,532 | 3,958,196 | Total Function: | 4,971,689 | 4,971,689 | 4,971,689 | 0.25 |

2600 - Direction of Central Support Services

| 2019/20 <br> Actual | 2020/21 <br> Actual | 2021/22 | 2600 | 2022/23 <br> Proposed | 2022/23 <br> Approved | $\begin{gathered} 2022 / 2 \\ \text { Adopte } \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Major Object - Object | \$ | \$ | \$ | FTE |
|  |  |  | 0100-Salaries |  |  |  |  |
| 5,587 | 35,285 | 66,774 | 0112 - Classified | 295,998 | 295,998 | 295,998 | 5.00 |
| 145,749 | - | - | 0113 - Administrators | 63,343 | 63,343 | 63,343 | 0.50 |
| - | 2,564 | - | 0124 - Temp - Classified |  | - | - |  |
| 438 | - | - | 0132 - Overtime | - | - | - |  |
| 1,200 | 1,000 | - | 0134 - Cell Phone | 1,000 | 1,000 | 1,000 |  |
| 152,974 | 38,848 | 66,774 | Total Major Object: | 360,341 | 360,341 | 360,341 | 5.50 |
|  |  |  | 0200-Associated Payroll Costs |  |  |  |  |
| 25,522 | 2,159 | 6,524 | 0211 - PERS | 30,272 | 30,272 | 30,272 |  |
| 8,793 | 0 | - | 0212 - PERS Pickup | - | - | - |  |
| 16,909 | 2,293 | 4,699 | 0213 - PERS Bond | 18,554 | 18,554 | 18,554 |  |
| 10,897 | 2,773 | 5,108 | 0220 - Social Security | 27,567 | 27,567 | 27,567 |  |
| - | - | 62 | 0232 - Unemployment Compensation | 336 | 336 | 336 |  |
| 16,778 | 19,069 | 38,265 | 0241 - Employee Insurance | 102,194 | 102,194 | 102,194 |  |
| 78,899 | 26,294 | 54,658 | Total Major Object: | 178,923 | 178,923 | 178,923 |  |
|  |  |  | 0300 - Purchased Services |  |  |  |  |
| 14,000 | 600 | - | 0310 - Instruct Professional SVC | - | - | - |  |
| 168,000 |  | 125,000 | 0359 - Other Communication Services |  | - | - |  |
| 6,063 | 40,135 | - | 0390 - Other Contracted Services | 104,000 | 104,000 | 104,000 |  |
| 188,063 | 40,735 | 125,000 | Total Major Object: | 104,000 | 104,000 | 104,000 |  |
|  |  |  | 0400 - Supplies and Materials |  |  |  |  |
| 5,192 | 2,460 | 1,055,012 | 0410 - Consumable Supplies | 55,012 | 55,012 | 55,012 |  |
| - | 1,068 | - | 0460 - Non Consumable Supplies | - | - | - |  |
| - | 96 | - | 0470 - Computer Software | - | - | - |  |
| 77,558 | 308,745 | 920,316 | 0480 - Computer Hardware | 869,316 | 869,316 | 869,316 |  |
| 82,749 | 312,369 | 1,975,328 | Total Major Object: | 924,328 | 924,328 | 924,328 |  |
|  |  |  | 0500-Capital Outlay |  |  |  |  |
| 252,630 | - | - | 0550-Technology Equipment | - | - | - |  |
| 252,630 | - | - | Total Major Object: | - | - | - |  |
| 755,314 | 418,247 | 2,221,760 | Total Function: | 1,567,592 | 1,567,592 | 1,567,592 | 5.50 |

3100 - Food Services

| 2019/20 Actual | $2020 / 21$ <br> Actual | 2021/22 <br> Adopted | 3100 | $\begin{gathered} \text { 2022/23 } \\ \text { Proposed } \end{gathered}$ | 2022/23 <br> Approved | $\begin{array}{r} 2022 / 2 \\ \text { Adopt } \end{array}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Major Object - Object | \$ | \$ | \$ | FTE |
|  |  |  | 0100-Salaries |  |  |  |  |
| 1,894,291 | 802,733 | 1,879,070 | 0112 - Classified | 2,500,279 | 2,500,279 | 2,500,279 | 78.01 |
| 84,662 | 8,609 | 20,000 | 0122 - Sub - Classified | 20,000 | 20,000 | 20,000 |  |
| 186,373 | 100,593 | 915,000 | 0124 - Temp - Classified | 90,000 | 90,000 | 90,000 |  |
| 132 | - | - | 0132 - Overtime | - | - | - |  |
| - | - | - | 0139 - Longevity Stipend | 16,400 | 16,400 | 16,400 |  |
| 2,165,458 | 911,935 | 2,814,070 | Total Major Object: | 2,626,679 | 2,626,679 | 2,626,679 | 78.01 |
|  |  |  | 0200 - Associated Payroll Costs |  |  |  |  |
| 251,053 | 120,043 | 291,665 | 0211 - PERS | 238,567 | 238,567 | 238,567 |  |
| - | - | 56,100 | 0212 - PERS Pickup |  | - | - |  |
| 222,357 | 104,334 | 198,046 | 0213 - PERS Bond | 134,407 | 134,407 | 134,407 |  |
| 152,504 | 65,080 | 215,270 | 0220 - Social Security | 199,679 | 199,679 | 199,679 |  |
| - | - | 2,620 | 0232 - Unemployment Compensation | 2,431 | 2,431 | 2,431 |  |
| 1,168,887 | 712,837 | 722,152 | 0241 - Employee Insurance | 1,244,544 | 1,244,544 | 1,244,544 |  |
| - | - | - | 0242 - Tax Sheltered Annuity | 900 | 900 | 900 |  |
| - | - | 4,000 | 0249 - Health Reimbursement Spending Account | 4,000 | 4,000 | 4,000 |  |
| 1,794,801 | 1,002,294 | 1,489,853 | Total Major Object: | 1,824,528 | 1,824,528 | 1,824,528 |  |
|  |  |  | 0300 - Purchased Services |  |  |  |  |
| - | - | 7,500 | 0322 - Repairs and Maintenance | 7,500 | 7,500 | 7,500 |  |
| 1,184 | 3,018 | 1,500 | 0324 - Rentals | 1,500 | 1,500 | 1,500 |  |
| 545 | 168 | 1,000 | 0340 - Travel | 1,000 | 1,000 | 1,000 |  |
| 2,260 | 2,240 | 7,800 | 0351 - Telephone | 3,000 | 3,000 | 3,000 |  |
| - | 6,562 | - | 0355 - Printing and Binding | - | - | - |  |
| 13,649 | - | - | 0389 - Oth Non-Instructional Pro \& Technical Sves | - | - | - |  |
| 2,352,737 | 1,987,445 | 8,560,963 | 0390 - Other Contracted Services | 3,600,000 | 3,600,000 | 3,600,000 |  |
| 2,370,374 | 1,999,433 | 8,578,763 | Total Major Object: | 3,613,000 | 3,613,000 | 3,613,000 |  |
|  |  |  | 0400-Supplies and Materials |  |  |  |  |
| 49,027 | 3,938 | 1,027,682 | 0410 - Consumable Supplies | 384,795 | 384,795 | 384,795 |  |
| - | - | 12,000 | 0414 - Food | 12,000 | 12,000 | 12,000 |  |
| 359,721 | 353,537 | 400,000 | 0415 - Commodities | 400,000 | 400,000 | 400,000 |  |
| - | - | 40,000 | 0450 - Food | 40,000 | 40,000 | 40,000 |  |
| 12,818 | 5,880 | 15,000 | 0460 - Non Consumable Supplies | 15,000 | 15,000 | 15,000 |  |
| 2,176 | 355 | 15,000 | 0470 - Computer Software | 40,000 | 40,000 | 40,000 |  |
| - | 7,580 | 5,000 | 0480 - Computer Hardware | 20,000 | 20,000 | 20,000 |  |
| 423,742 | 371,290 | 1,514,682 | Total Major Object: | 911,795 | 911,795 | 911,795 |  |
|  |  |  | 0500-Capital Outlay |  |  |  |  |
| 49,023 | - | 24,000 | 0540 - Equipment | 24,000 | 24,000 | 24,000 |  |
| 49,023 | - | 24,000 | Total Major Object: | 24,000 | 24,000 | 24,000 |  |

Continued From Previous Page

| 2019/20 <br> Actual | $\begin{gathered} 2020 / 21 \\ \text { Actual } \end{gathered}$ | 2021/22 <br> Adopted | 3100 | $2022 / 23$ <br> Proposed | $2022 / 23$ <br> Approved | $2022 / 23$ <br> Adopted |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Major Object - Object | \$ | \$ | \$ | FTE |
| 746 | - | 5,000 | 0600-Other Objects 0640 - Dues and Fees | 5,000 | 5,000 | 5,000 |  |
| 746 | - | 5,000 | Total Major Object: | 5,000 | 5,000 | 5,000 |  |
| 6,804,144 | 4,284,952 | 14,426,368 | Total Function: | 9,005,002 | 9,005,002 | 9,005,002 | 78.01 |

3300 - Community Services

| 2019/20 Actual | $2020 / 21$ <br> Actual | 2021/22 <br> Adopted | 3300 | $\begin{gathered} \text { 2022/23 } \\ \text { Proposed } \end{gathered}$ | 2022/23 <br> Approved | $2022 / 2$ Adopte |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Major Object - Object | \$ | \$ | \$ | FTE |
|  |  |  | 0100-Salaries |  |  |  |  |
| 30,805 | 201,831 | - | 0112 - Classified | 83,735 | 83,735 | 83,735 | 2.75 |
| - | 73,969 |  | 0113 - Administrators | - | - | - |  |
| 16,222 | - | - | 0114 - Managerial - Classified | - | - | - |  |
| 776 | - | 5,535 | 0123 - Temp - Licensed | - | - | - |  |
| 860 | 516 | 2,385 | 0124 - Temp - Classified | - | - | - |  |
| 607 | - | - | 0132 - Overtime | - | - | - |  |
| 300 | 1,200 | - | 0134 - Cell Phone | - | - | - |  |
| 300 | 1,200 | - | 0135 - Mileage | - | - | - |  |
| 49,870 | 278,716 | 7,920 | Total Major Object: | 83,735 | 83,735 | 83,735 | 2.75 |
|  |  |  | 0200 - Associated Payroll Costs |  |  |  |  |
| 6,251 | 32,617 | 862 | 0211 - PERS | 4,678 | 4,678 | 4,678 |  |
| 1,038 | 4,510 | 476 | 0212 - PERS Pickup | - | - | - |  |
| 4,941 | 30,200 | 558 | 0213 - PERS Bond | 4,312 | 4,312 | 4,312 |  |
| 3,627 | 20,338 | 606 | 0220 - Social Security | 6,405 | 6,405 | 6,405 |  |
| - | - | 8 | 0232 - Unemployment Compensation | 77 | 77 | 77 |  |
| 16,228 | 40,143 | - | 0241 - Employee Insurance | 54,113 | 54,113 | 54,113 |  |
| 32,084 | 127,808 | 2,510 | Total Major Object: | 69,585 | 69,585 | 69,585 |  |
|  |  |  | 0300 - Purchased Services |  |  |  |  |
| 4,474 | 12,720 | 2,800 | 0310 - Instruct Professional SVC | 4,300 | 4,300 | 4,300 |  |
| 656 | - | - | 0324 - Rentals | - | - | - |  |
| 20,244 | 18,235 | - | 0340 - Travel | - | - | - |  |
| - | 838 | 400,000 | 0390 - Other Contracted Services | 402,679 | 402,679 | 402,679 |  |
| 25,374 | 31,793 | 402,800 | Total Major Object: | 406,979 | 406,979 | 406,979 |  |
|  |  |  | 0400-Supplies and Materials |  |  |  |  |
| 7,861 | 93,700 | 954,875 | 0410 - Consumable Supplies | 679,901 | 679,901 | 679,901 |  |
| - | 8,069 | - | 0430 - Library Books | - | - | - |  |
| - | 1,422 | 3,100 | 0480 - Computer Hardware | 3,100 | 3,100 | 3,100 |  |
| 7,861 | 103,191 | 957,975 | Total Major Object: | 683,001 | 683,001 | 683,001 |  |
|  |  |  | 0600-Other Objects |  |  |  |  |
| 18,536 | 21,698 | 35,000 | 0640 - Dues and Fees | 35,000 | 35,000 | 35,000 |  |
| 18,536 | 21,698 | 35,000 | Total Major Object: | 35,000 | 35,000 | 35,000 |  |
| 133,725 | 563,206 | 1,406,205 | Total Function: | 1,278,300 | 1,278,300 | 1,278,300 | 2.75 |

3500 - Child Care

| 2019/20 Actual | $2020 / 21$ <br> Actual | 2021/22 <br> Adopted | 3500 | $\begin{gathered} \text { 2022/23 } \\ \text { Proposed } \end{gathered}$ | 2022/23 <br> Approved | 2022/2 Adopt |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Major Object - Object | \$ | \$ | \$ | FTE |
|  |  |  | 0100-Salaries |  |  |  |  |
| 8,198 | - | 8,985 | 0111 - Licensed | 10,656 | 10,656 | 10,656 | 0.17 |
| 174,697 | - | - | 0112 - Classified | - | - | - |  |
| 11,329 | - | - | 0114 - Managerial - Classified | - | - | - |  |
| 846 | - | - | 0123 - Temp - Licensed | - | - | - |  |
| 11,303 | - | 400,000 | 0124 - Temp - Classified | - | - | - |  |
| 328 | - | - | 0132 - Overtime | - | - | - |  |
| 206,701 | - | 408,985 | Total Major Object: | 10,656 | 10,656 | 10,656 | 0.17 |
|  |  |  | 0200-Associated Payroll Costs |  |  |  |  |
| 22,992 | - | 44,478 | 0211 - PERS | 1,041 | 1,041 | 1,041 |  |
| 1,222 | - | 24,539 | 0212 - PERS Pickup | - | - | , |  |
| 17,833 | - | 28,783 | 0213 - PERS Bond | 549 | 549 | 549 |  |
| 15,109 | - | 31,287 | 0220 - Social Security | 815 | 815 | 815 |  |
|  | - | 380 | 0232 - Unemployment Compensation | 10 | 10 | 10 |  |
| 84,270 | - | 191 | 0241 - Employee Insurance | 3,446 | 3,446 | 3,446 |  |
| 141,427 | - | 129,658 | Total Major Object: | 5,861 | 5,861 | 5,861 |  |
|  |  |  | 0300-Purchased Services |  |  |  |  |
| 38 | - | - | 0340 - Travel | - | - | - |  |
| 1,496 | - | - | 0390 - Other Contracted Services | - | - | - |  |
| 1,534 | - | - | Total Major Object: | - | - | - |  |
|  |  |  | 0400-Supplies and Materials |  |  |  |  |
| 5,259 | - | 418,545 | 0410 - Consumable Supplies | 209,222 | 209,222 | 209,222 |  |
| 20 | - | - | 0414 - Food | - | - | - |  |
| 127 | - | - | 0460 - Non Consumable Supplies | - | - | - |  |
| 16 | - | - | 0470 - Computer Software | - | - | - |  |
| 1,185 | - | - | 0480 - Computer Hardware | - | - | - |  |
| 6,607 | - | 418,545 | Total Major Object: | 209,222 | 209,222 | 209,222 |  |

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| 2019/20 <br> Actual | 2020/21 <br> Actual | 2021/22 <br> Adopted | 3500 | $2022 / 23$ <br> Proposed | 2022/23 <br> Approved | 2022/23 <br> Adopted |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Major Object - Object | \$ | \$ | \$ | FTE |
| 7,299 | - | - | 0600-Other Objects 0640 - Dues and Fees | - | - | - |  |
| 7,299 | - | - | Total Major Object: | - | - | - |  |
| 363,567 | - | 957,188 | Total Function: | 225,739 | 225,739 | 225,739 | 0.17 |

4150 - Building Acquisition

| 2019/20 Actual | $\begin{gathered} \text { 2020/21 } \\ \text { Actual } \end{gathered}$ | 2021/22 Adopted | 4150 | $\begin{gathered} \text { 2022/23 } \\ \text { Proposed } \end{gathered}$ | 2022/23 <br> Approved | 2022/23 <br> Adopted |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Major Object - Object | \$ | \$ | \$ | FTE |
| - | - | 1,000,000 | 0500 - Capital Outlay 0520 - Buildings - Improvement | 700,000 | 700,000 | 700,000 |  |
| - | - | 1,000,000 | Total Major Object: | 700,000 | 700,000 | 700,000 |  |
| - | - | 1,000,000 | Total Function: | 700,000 | 700,000 | 700,000 |  |

5200 - Transfer of Funds

| 2019/20 Actual | 2020/21 <br> Actual | 2021/22 <br> Adopted | 5200 | $2022 / 23$ <br> Proposed | 2022/23 <br> Approved | $\begin{gathered} 2022 / 23 \\ \text { Adopted } \\ \hline \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Major Object - Object | \$ | \$ | \$ | FTE |
| 1,912,662 | 1,500,000 | 1,774,313 | $\begin{array}{\|l\|} \hline 0700 \text { - Transfers } \\ 0710 \text { - Other Transfers } \end{array}$ | 1,250,000 | 1,250,000 | 1,250,000 |  |
| 1,912,662 | 1,500,000 | 1,774,313 | Total Major Object: | 1,250,000 | 1,250,000 | 1,250,000 |  |
| 1,912,662 | 1,500,000 | 1,774,313 | Total Function: | 1,250,000 | 1,250,000 | 1,250,000 |  |

6110 - Operating Contingency

| 2019/20 <br> Actual | $\begin{gathered} \text { 2020/21 } \\ \text { Actual } \end{gathered}$ | 2021/22 <br> Adopted | 6110 | $2022 / 23$ <br> Proposed | 2022/23 <br> Approved | 2022/23 <br> Adopted |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Major Object - Object | \$ | \$ | \$ | FTE |
| - | - | - | 0800 - Other Uses of Funds 0810 - Planned Reserve | 2,000,000 | 2,000,000 | 2,000,000 |  |
| - | - | - | Total Major Object: | 2,000,000 | 2,000,000 | 2,000,000 |  |
| - | - | - | Total Function: | 2,000,000 | 2,000,000 | 2,000,000 |  |



Account for the accumulation of resources for, and the payment of, general long-term debt, principal and interest.

| 2019/20 <br> Actual | $\begin{gathered} 2020 / 21 \\ \text { Actual } \end{gathered}$ | $\begin{gathered} \text { 2021/22 } \\ \text { Adopted } \end{gathered}$ |  | 2022/23 <br> Proposed | 2022/23 <br> Approved | $2022 / 23$ <br> Adopted |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Major Object - Object | \$ | \$ | \$ |
|  |  |  | 1000-Revenue from Local Sources |  |  |  |
| 34,167,167 | 33,426,573 | 36,549,298 | 1111 - Current Year Taxes | 37,531,732 | 37,531,732 | 37,531,732 |
| 473,297 | 505,624 | 300,000 | 1112 - Prior Year's Taxes | 300,000 | 300,000 | 300,000 |
| 87,796 | 101,664 | 100,000 | 1190 - Penalties \& Interest Tax | 100,000 | 100,000 | 100,000 |
| 423,336 | 137,418 | 180,000 | 1510 - Interest On Invstmnts | 100,000 | 100,000 | 100,000 |
| 12,113,038 | 12,461,957 | 13,034,735 | 1970 - Svces Provided Other Fund | 13,669,028 | 13,669,028 | 13,669,028 |
| 47,264,635 | 46,633,236 | 50,164,033 | Total Object: | 51,700,760 | 51,700,760 | 51,700,760 |
|  |  |  | 5000 - Other Sources |  |  |  |
| - | 139,415,000 | - | 5110 - Bond Proceeds | - | - | - |
| 2,705,877 | 2,384,201 | 2,402,878 | 5200 - Interfund Transfers | 2,144,647 | 2,144,647 | 2,144,647 |
| - | - | 420,000 | 5400 - Beginning Fund Balance | 350,000 | 350,000 | 350,000 |
| 2,705,877 | 141,799,201 | 2,822,878 | Total Object: | 2,494,647 | 2,494,647 | 2,494,647 |
| 49,970,512 | 188,432,437 | 52,986,911 | Total Objects Total | 54,195,407 | 54,195,407 | 54,195,407 |

## North Clackamas School District

Total: \$54,195,407
Activities included in theis category are servicing the debt of a district, conduit-type transfers from one fund to another fund and apportionment of funds by ESD.

| $2019 / 20$ <br> Actual | 2020/21 <br> Actual | 2021/22 <br> Adopted | Debt Service Requirements by Major Function | 2022/23 <br> Proposed | 2022/23 <br> Approved | 2022/23 <br> Adopted |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Function | \$ | \$ | \$ | FTE |
| 50,828,996 | 190,067,843 | 52,986,911 | 5000-Other Uses | 54,195,407 | 54,195,407 | 54,195,407 |  |
| 50,828,996 | 190,067,843 | 52,986,911 | Total Function: | 54,195,407 | 54,195,407 | 54,195,407 |  |

Debt Service Requirements by Major Object
North Clackamas School District
Total: \$54,195,407

| $\begin{gathered} \text { 2019/20 } \\ \text { Actual } \end{gathered}$ | 2020/21 Actual | 2021/22 Adopted | Debt Service Requirements by Major Object | 2022/23 <br> Proposed | 2022/23 <br> Approved | $\begin{gathered} 2022 / 23 \\ \text { Adopted } \\ \hline \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Object | \$ | \$ | \$ | FTE |
| 50,828,996 | 190,067,843 | 52,986,911 | 0600-Other Objects | 54,195,407 | 54,195,407 | 54,195,407 |  |
| 50,828,996 | 190,067,843 | 52,986,911 | Total Object: | 54,195,407 | 54,195,407 | 54,195,407 |  |

# Debt Service Requirements by Function and Object 

## North Clackamas School District

Total: \$54,195,407
5110 - Long-Term Debt Service

| 2019/20 <br> Actual | 2020/21 <br> Actual | 2021/22 <br> Adopted | 5110 | $\begin{gathered} 2022 / 23 \\ \text { Proposed } \end{gathered}$ | 2022/23 <br> Approved | 2022/23Adopted |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Major Object - Object | \$ | \$ | \$ | FTE |
|  |  |  | 0600-Other Objects |  |  |  |  |
| 15,852,385 | 163,268,299 | 26,589,452 | 0610 - Redemption of Principal | 28,810,260 | 28,810,260 | 28,810,260 |  |
| 34,765,347 | 25,670,586 | 25,848,157 | 0621 - Regular Interest | 24,881,313 | 24,881,313 | 24,881,313 |  |
| 211,265 | 341,649 | 549,302 | 0622 - Bus Capital Improvement Interest | 503,834 | 503,834 | 503,834 |  |
| - | 787,308 | - | 0640 - Dues and Fees | - | - | - |  |
| 50,828,996 | 190,067,843 | 52,986,911 | Total Major Object: | 54,195,407 | 54,195,407 | 54,195,407 |  |
| 50,828,996 | 190,067,843 | 52,986,911 | Total Function: | 54,195,407 | 54,195,407 | 54,195,407 |  |

## Debt Service Summary

Debt Services General Obligation Bond Schedule

|  | Rate | Maturity |  | $\begin{gathered} \text { Actual } \\ \text { 2018-19 } \end{gathered}$ |  | $\begin{aligned} & \text { Actual } \\ & \text { 2019-20 } \end{aligned}$ |  | $\begin{aligned} & \text { Actual } \\ & \text { 2020-21 } \end{aligned}$ |  | Budget 2021-22 |  | $\begin{aligned} & \text { Budget } \\ & \text { 2022-23 } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Principal |  |  |  |  |  |  |  |  |  |  |  |  |
| 2004 Issue (Refunding) | 2.00\%-5.00\% | 6/2018 | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - |
| 2007 Issue | 4.00\%-5.00\% | 6/2032 |  | - |  | - |  | - |  | - |  | - |
| 2014 Issue (Partial Refunding 2007) | 2.00\%-5.00\% | 6/2031 |  | 5,885,000 |  | 6,765,000 |  | 7,710,000 |  | 8,695,000 |  | 9,795,000 |
| 2016 Issue (Partial Refunding 2007) | 4.00\%-4.50\% | 6/2032 |  | 260,000 |  | 265,000 |  | 270,000 |  | 280,000 |  | 290,000 |
| 2017 Issue (2016 1st Bond Sale) | 1.00\%-5.00\% | 6/2042 |  | 8,098,658 |  | 2,175,000 |  | 2,715,000 |  | 3,150,000 |  | 3,575,000 |
| 2018 Issue (2016 2nd Bond Sale) |  | 6/2042 |  | - |  | 2,322,000 |  | 2,625,000 |  | 2,985,000 |  | 3,370,000 |
| 2020 Issue (Refunding 2014) |  |  |  | - |  | - |  | 4,370,000 |  | 4,125,000 |  | 4,145,000 |
| Total Principal |  |  | \$ | 14,243,658 | \$ | 11,527,000 | \$ | 17,690,000 | \$ | 19,235,000 | \$ | 21,175,000 |
| Interest |  |  |  |  |  |  |  |  |  |  |  |  |
| 2004 Issue (Refunding) | 2.00\%-5.00\% | 6/2018 | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - |
| 2007 Issue | 4.00\%-5.00\% | 6/2032 |  | - |  | - |  | - |  | - |  | - |
| 2014 Issue (Partial Refunding 2007) | 2.00\%-5.00\% | 6/2031 |  | 7,908,400 |  | 7,624,150 |  | 1,830,300 |  | 1,830,300 |  | 1,024,900 |
| 2016 Issue (Partial Refunding 2007) | 4.00\%-4.50\% | 6/2032 |  | 884,600 |  | 877,450 |  | 874,800 |  | 864,000 |  | 852,800 |
| 2017 Issue (2016 1st Bond Sale) | 1.00\%-5.00\% | 6/2042 |  | 9,362,092 |  | 9,095,750 |  | 9,008,750 |  | 8,873,000 |  | 8,715,500 |
| 2018 Issue (2016 2nd Bond Sale) | 4.00\%-5.00\% | 6/2042 |  | - |  | 8,062,205 |  | 5,311,950 |  | 5,206,950 |  | 5,087,550 |
| 2020 Issue (Refunding 2014) |  |  |  | - |  | - |  | 1,094,298 |  | 1,540,048 |  | 1,525,982 |
| Total Interest |  |  | \$ | 18,155,092 | \$ | 25,659,555 | \$ | 18,120,098 | \$ | 18,314,298 | \$ | 17,206,732 |
| Total Principal and Interest |  |  |  |  |  |  |  |  |  |  |  |  |
| 2004 Issue (Refunding) | 2.00\%-5.00\% | 6/2018 | \$ | 13,793,400 | \$ | - | \$ | - | \$ | - | \$ | - |
| 2007 Issue | 4.00\%-5.00\% | 6/2032 |  | - |  | - | \$ | - |  | - |  | - |
| 2014 Issue (Partial Refunding 2007) | 2.00\%-5.00\% | 6/2031 |  | 13,793,400 |  | 14,389,150 | \$ | 9,540,300 |  | 10,525,300 |  | 10,819,900 |
| 2016 Issue (Partial Refunding 2007) | 4.00\%-4.50\% | 6/2032 |  | 1,144,600 |  | 1,142,450 | \$ | 1,144,800 |  | 1,144,000 |  | 1,142,800 |
| 2017 Issue (2016 1st Bond Sale) | 1.00\%-5.00\% | 6/2042 |  | 17,460,750 |  | 11,270,750 | \$ | 11,723,750 |  | 12,023,000 |  | 12,290,500 |
| 2018 Issue (2016 2nd Bond Sale) |  | 6/2042 |  | - |  | 10,384,205 | \$ | 7,936,950 |  | 8,191,950 |  | 8,457,550 |
| 2020 Issue (Refunding 2014) |  |  |  | - |  | - | \$ | 5,464,298 |  | 5,665,048 |  | 5,670,982 |
| Total Principal and Interest |  |  | \$ | 46,192,150 | \$ | 37,186,555 | \$ | 35,810,098 | \$ | 37,549,298 | \$ | 38,381,732 |

Debt Services PERS Bond Payment Schedule

|  | Rate | Maturity |  | $\begin{gathered} \text { Actual } \\ \text { 2018-19 } \end{gathered}$ |  | $\begin{aligned} & \text { Actual } \\ & \text { 2019-20 } \end{aligned}$ |  | $\begin{aligned} & \text { Actual } \\ & \text { 2020-21 } \end{aligned}$ |  | $\begin{aligned} & \text { Budget } \\ & \text { 2021-22 } \end{aligned}$ |  | $\begin{aligned} & \text { Budget } \\ & 2022-23 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Principal |  |  |  |  |  |  |  |  |  |  |  |  |
| 2002 Pension | 2.06\%-6.10\% | 6/2028 | \$ | 1,069,845 | \$ | 1,080,969 | \$ | - | \$ | 3,845,000 | \$ | 4,340,000 |
| 2003 Pension | 1.50\%-6.27\% | 6/2028 |  | 1,680,438 |  | 1,673,078 |  | 1,662,080 |  | 1,655,876 |  | 1,654,447 |
| 2011 Pension | 4.115\% | 6/2021 |  | - |  | - |  | 3,490,000 |  | - |  | - |
| Total Principal |  |  | \$ | 2,750,283 | \$ | 2,754,047 | \$ | 5,152,080 | \$ | 5,500,876 | \$ | 5,994,447 |
| Interest |  |  |  |  |  |  |  |  |  |  |  |  |
| 2002 Pension | 2.06\%-6.10\% | 6/2028 | \$ | 3,898,842 | \$ | 3,951,543 | \$ | 1,907,512 | \$ | 1,907,512 | \$ | 1,696,806 |
| 2003 Pension | 1.50\%-6.27\% | 6/2028 |  | 4,621,785 |  | 4,944,145 |  | 5,280,143 |  | 5,626,347 |  | 5,977,775 |
| 2011 Pension (Partial Refunding 2002 | 4.115\% | 6/2021 |  | 143,614 |  | 143,614 |  | 143,614 |  | - |  |  |
| Total Interest |  |  | \$ | 8,664,241 | \$ | 9,039,301 | \$ | 7,331,268 | \$ | 7,533,859 | \$ | 7,674,581 |
| Total Principal and Interest |  |  |  |  |  |  |  |  |  |  |  |  |
| 2002 Pension | 2.06\%-6.10\% | 6/2028 | \$ | 4,968,687 | \$ | 5,032,512 | \$ | 1,907,512 | \$ | 5,752,512 | \$ | 6,036,806 |
| 2003 Pension | 1.50\%-6.27\% | 6/2028 |  | 6,302,223 |  | 6,617,223 |  | 6,942,223 |  | 7,282,223 |  | 7,632,223 |
| 2011 Pension (Partial Refunding 2002 | 4.115\% | 6/2021 |  | 143,614 |  | 143,614 |  | 3,633,614 |  | - |  | - |
| Total Principal and Interest |  |  | \$ | 11,414,524 | \$ | 11,793,348 | \$ | 12,483,348 | \$ | 13,034,735 | \$ | 13,669,029 |

Debt Services Leases Payment Schedule
Principal
Key Government Finance \#4
Key Government Finance \#5
Key Government Finance \#8
Key Government Finance \#9
Key Government Finance \#10
Key Government Finance \#11
Key Government Finance \#12
Key Government Finance \#13
Key Government Finance \#14
Key Government Finance \#15
Key Government Finance \#16
Key Government Finance \#17
Key Government Finance \#18
Key Government Finance \#19*
US Bank--Administration Building
Altamont Local Improvement
Transportation Facility*
Total Principal Payments

Interest
Key Government Finance \#4
Key Government Finance \#5 Key Government Finance \#8 Key Government Finance \#9 Key Government Finance \#10 Key Government Finance \#11 Key Government Finance \#12 Key Government Finance \#13 Key Government Finance \#14
Key Government Finance \#15
Key Government Finance \#16 Key Government Finance \#17 Key Government Finance \#18
Key Government Finance \#19*
US Bank--Administration Building
Altamont Local Improvement
Transportation Facility*
Total Interest Payments
Total Principal and Interest
Key Government Finance \#4
Key Government Finance \#5
Key Government Finance \#8
Key Government Finance \#9
Key Government Finance \#10
Key Government Finance \#11
Key Government Finance \#12
Key Government Finance \#13
Key Government Finance \#14
Key Government Finance \#15
Key Government Finance \#16
Key Government Finance \#17
Key Government Finance \#18
Key Government Finance \#19*
US Bank--Administration Building
Altamont Local Improvement
Transportation Facilty*

Total Principal and Interest

| Rate | Maturity | Actual <br> $\mathbf{2 0 1 8 - 1 9}$ | Actual <br> $\mathbf{2 0 1 9 - 2 0}$ | Actual <br> $\mathbf{2 0 2 0}$ | Budget <br> $\mathbf{2 0 2 1 - 2 2}$ | Budget <br> $\mathbf{2 0 2 2 - 2 3}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | ---: |
| $\mathbf{4 . 0 6 0 \%}$ | $6 / 2015$ | - | - | - | - | - |
| $\mathbf{4 . 0 7 5 \%}$ | $6 / 2015$ | - | - | - | - | - |
| $4.075 \%$ | $6 / 2015$ | - | - | - | - | - |
| $4.390 \%$ | $12 / 2016$ | - | - | - | - | - |
| $4.230 \%$ | $4 / 2018$ | - | - | - | - | - |
| $5.380 \%$ | $9 / 2019$ | 399,892 | 208,050 | - | - | - |
| $2.780 \%$ | $6 / 2022$ | 145,798 | 149,879 | 154,075 | 158,388 | 0 |
| $2.370 \%$ | $12 / 2022$ | 170,092 | 174,147 | 178,299 | 182,550 | 92,900 |
| $2.790 \%$ | $12 / 2024$ | 112,290 | 115,445 | 118,688 | 122,023 | 125,451 |
| $2.960 \%$ | $6 / 2025$ | 85,584 | 88,136 | 90,764 | 93,471 | 96,258 |
| $2.388 \%$ | $6 / 2026$ | 94,820 | 97,243 | 99,100 | 102,278 | 104,893 |
| $2.680 \%$ | $12 / 2025$ | 226,840 | 232,730 | 238,774 | 244,974 | 251,335 |
| $2.680 \%$ | $12 / 2028$ | 170,150 | 163,868 | 169,204 | 174,713 | 180,402 |
| $2.680 \%$ | $12 / 2028$ | - | 116,918 | 230,589 | 235,667 | 240,856 |
| $3.820 \%$ | $6 / 2016$ | 224,920 | 224,920 | 224,920 | 224,920 | 224,920 |
| $8.000 \%$ | $3 / 2020$ | - | - | - | - | - |
|  | $7 / 2044$ |  | - | - | 305,649 | 314,592 |


|  |  | $\begin{gathered} \text { Actual } \\ \text { 2018-19 } \end{gathered}$ | $\begin{aligned} & \text { Actual } \\ & \text { 2019-20 } \end{aligned}$ | $\begin{aligned} & \text { Actual } \\ & \text { 2020-21 } \end{aligned}$ | $\begin{aligned} & \text { Budget } \\ & \text { 2021-22 } \end{aligned}$ | $\begin{aligned} & \text { Budget } \\ & \text { 2022-23 } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4.060\% | 6/2015 | - | - | - | - | - |
| 4.075\% | 6/2015 | - | - | - | - | - |
| 4.075\% | 6/2015 | - | - | - | - | - |
| 4.390\% | 12/2016 | - | - | - | - | - |
| 4.230\% | 4/2018 | - | - | - | - | - |
| 5.380\% | 9/2019 | 427,292 | 213,646 | - | - | - |
| 2.780\% | 6/2022 | 161,699 | 161,698 | 161,698 | 161,698 | - |
| 2.370\% | 12/2022 | 188,002 | 188,003 | 188,003 | 188,003 | 94,001 |
| 2.790\% | 12/2024 | 133,517 | 133,517 | 133,517 | 133,517 | 133,517 |
| 2.960\% | 6/2025 | 104,356 | 104,356 | 104,356 | 104,356 | 104,356 |
| 2.388\% | 6/2026 | 115,304 | 115,303 | 115,303 | 115,303 | 115,303 |
| 2.680\% | 12/2025 | 283,874 | 283,874 | 283,874 | 283,874 | 283,874 |
| 2.680\% | 12/2028 | 216,892 | 216,892 | 216,892 | 216,892 | 216,892 |
| 2.680\% | 12/2028 | - | 141,027 | 282,053 | 282,053 | 282,053 |
| 3.820\% | 6/2016 | 299,009 | 290,776.48 | 282,682 | 274,313 | 266,080 |
| 8.000\% | 3/2020 | - | - | - | - | - |
|  | 7/2044 | - | - | 602,552 | 628,565 | 628,566 |
|  |  | \$ 1,929,945 | \$ 1,849,093 | \$ 2,370,931 | \$ 2,388,574 | \$ 2,124,644 |

[^0]
## Capital Projects Resources

## North Clackamas School District

Total: \$33,096,000
Account for financial resources used to acquire or construct major capital facilities (other than those of proprietary funds and trust funds). The most common source of revenue in this fund would be the sale of bonds, A separate fund may be used for each capital project or one funds may be used, supplemented by the dimension project/reporting code.

| 2019/20 <br> Actual | $\begin{gathered} 2020 / 21 \\ \text { Actual } \end{gathered}$ | $\begin{aligned} & \text { 2021/22 } \\ & \text { Adopted } \end{aligned}$ |  | 2022/23 <br> Proposed | $2022 / 23$ <br> Approved | 2022/23 <br> Adopted |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Major Object - Object | \$ | \$ | \$ |
|  |  |  | 1000 - Revenue from Local Sources |  |  |  |
| 1,980,367 | 2,185,683 | 1,800,000 | 1130 - Construction Excise Tax | 2,000,000 | 2,000,000 | 2,000,000 |
| 359,480 | 245,152 | 100,000 | 1510 - Interest On Invstmnts | 5,000 | 5,000 | 5,000 |
| 4,989,197 | 1,510,153 | - | 1511 - Interest On Investments-Non Lgip | - | - | - |
| 238,321 |  | - | 1522 - Interest-Bank of Cascade Bond Funds | - | - | - |
| - | 70,000 | - | 1910 - Rentals | - | - | - |
| 1,975,536 | - | - | 1960 - Recovery of Expenditures | - | - | - |
| 2,905,723 | 683,072 | 2,600,000 | 1990 - Miscellaneous | 105,000 | 105,000 | 105,000 |
| 12,448,624 | 4,694,059 | 4,500,000 | Total Object: | 2,110,000 | 2,110,000 | 2,110,000 |
|  |  |  | 3000 - Revenue From State Sources |  |  |  |
| 263,384 | - | 100,000 | 3299 - Other Restricted Grants | 100,000 | 100,000 | 100,000 |
| 263,384 | - | 100,000 | Total Object: | 100,000 | 100,000 | 100,000 |
|  |  |  | 5000 - Other Sources |  |  |  |
| 11,036,100 | - | - | 5150 - Loan Receipts | - ${ }^{-}$ | - ${ }^{-}$ | - ${ }^{-}$ |
| 199,714 | 95,814 | 95,814 | 5200 - Interfund Transfers | 95,814 | 95,814 | 95,814 |
| - | 4,225,000 | - | 5300 - Sale of Fixed Assets | - | - | - |
| - ${ }^{-}$ | - | 84,300,186 | 5400 - Beginning Fund Balance | 30,790,186 | 30,790,186 | 30,790,186 |
| 11,235,814 | 4,320,814 | 84,396,000 | Total Object: | 30,886,000 | 30,886,000 | 30,886,000 |
| 23,947,821 | 9,014,873 | 88,996,000 | Total Objects Total | 33,096,000 | 33,096,000 | 33,096,000 |

## Captial Projects Requirements by Major Function

North Clackamas School District
Total: \$33,096,000

| 2019/20 Actual | 2020/21 Actual | 2021/22 <br> Adopted | Captial Projects <br> Requirements by Major Function | $\begin{gathered} \text { 2022/23 } \\ \text { Proposed } \end{gathered}$ | 2022/23 <br> Approved | 2022/23 <br> Adopted |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Function | \$ | \$ | \$ | FTE |
| 161,933 | 424,677 | 500,000 | 2000-Support Services | 500,000 | 500,000 | 500,000 |  |
| 137,901,643 | 110,766,705 | 88,496,000 | 4000 - Facilities Acquisition and Construction | 32,596,000 | 32,596,000 | 32,596,000 |  |
| 1,690,777 | 282,545 | - | 5000 - Other Uses | - | - | - |  |
| 139,754,354 | 111,473,927 | 88,996,000 | Total Function: | 33,096,000 | 33,096,000 | 33,096,000 |  |

# Capital Projects Requirements by Major Object <br> North Clackamas School District <br> Total: \$33,096,000 

| 2019/20 <br> Actual | $\begin{gathered} 2020 / 21 \\ \text { Actual } \end{gathered}$ | 2021/22 <br> Adopted | Capital Projects <br> Requirements by Major Object | 2022/23 <br> Proposed | 2022/23 <br> Approved | 2022/23 <br> Adopted |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Object | \$ | \$ | \$ | FTE |
| 497,512 | 697,197 | 217,782 | 0100-Salaries | - | - | - |  |
| 263,226 | 346,056 | 116,936 | 0200 - Associated Payroll Costs | - | - | - |  |
| 161,933 | 424,677 | 850,000 | 0300 - Purchased Services | 850,000 | 850,000 | 850,000 |  |
| 903 | 121,099 | - | 0400 - Supplies and Materials | - | - | - |  |
| 137,103,902 | 109,405,496 | 87,811,282 | 0500 - Capital Outlay | 32,246,000 | 32,246,000 | 32,246,000 |  |
| 36,100 | 196,858 | - - | 0600-Other Objects | - | - | - |  |
| 1,690,777 | 282,545 | - | 0700 - Transfers | - | - | - |  |
| 139,754,354 | 111,473,927 | 88,996,000 | Total Object: | 33,096,000 | 33,096,000 | 33,096,000 |  |

## Capital Projects Requirements by Function and Object

North Clackamas School District
Total: \$33,096,000

## 2540 - Operation and Maintenance of Plant Services

Activities concerned with keeping the physical plant open, comfortable, and safe for use, and keeping the grounds, buildings, and equipment in an effective working condition and state of repair. Activities which maintain safety in buildings, equipment and grounds are included.

| 2019/20 <br> Actual | $2020 / 21$ <br> Actual | 2021/22 <br> Adopted | 2540 | 2022/23 <br> Proposed | 2022/23 <br> Approved | $\begin{gathered} 2022 / 23 \\ \text { Adopted } \\ \hline \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Major Object - Object | \$ | \$ | \$ | FTE |
|  |  |  | 0300 - Purchased Services |  |  |  |  |
| - | - | 500,000 | 0322 - Repairs and Maintenance | 500,000 | 500,000 | 500,000 |  |
| 161,933 | 424,677 | - | 0383 - Architect/Engineer Services | - | - | - |  |
| 161,933 | 424,677 | 500,000 | Total Major Object: | 500,000 | 500,000 | 500,000 |  |
| 161,933 | 424,677 | 500,000 | Total Function: | 500,000 | 500,000 | 500,000 |  |

4110 - Construction Services Direction
Activities pertaining to directing and managing facilities acquisition and construction services.

| 2019/20 <br> Actual | $2020 / 21$ <br> Actual | 2021/22 <br> Adopted | 4110 | $\begin{gathered} 2022 / 23 \\ \text { Proposed } \end{gathered}$ | 2022/23 <br> Approved | $\begin{aligned} & 2022 /: \\ & \text { Adopt } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Major Object - Object | \$ | \$ | \$ | FTE |
|  |  |  | 0100-Salaries |  |  |  |  |
| 211,568 | 278,774 | 215,762 | 0112 - Classified | - | - | - |  |
| 120,360 | 175,118 | - | 0113 - Administrators | - | - | - |  |
| 78,859 | 129,603 | - | 0114 - Managerial - Classified | - | - | - |  |
| 470 | - | - | 0121 - Sub - Licensed | - | - | - |  |
| 78,850 | 101,531 | - | 0123 - Temp - Licensed | - | - | - |  |
| 1,901 | 1,433 | - | 0124 - Temp - Classified | - | - | - |  |
| 1,105 | 7,377 | - | 0132 - Overtime | - | - | - |  |
| 3,200 | 2,400 | - | 0134 - Cell Phone | - | - | - |  |
| 1,200 | 960 | 2,020 | 0135 - Mileage | - | - | - |  |
| 497,512 | 697,197 | 217,782 | Total Major Object: | - | - | - |  |
|  |  |  | 0200-Associated Payroll Costs |  |  |  |  |
| 67,403 | 88,086 | 24,771 | 0211 - PERS | - | - | - |  |
| 15,422 | 20,662 | 121 | 0212 - PERS Pickup | - | - | - |  |
| 50,506 | 72,774 | 15,327 | 0213 - PERS Bond | - | - | - |  |
| 37,236 | 52,395 | 16,661 | 0220 - Social Security | - | - | - |  |
|  |  | 202 | 0232 - Unemployment Compensation | - | - | - |  |
| 92,659 | 112,138 | 59,854 | 0241 - Employee Insurance | - | - | - |  |
| 263,226 | 346,056 | 116,936 | Total Major Object: | - | - | - |  |
|  |  |  | 0500-Capital Outlay |  |  |  |  |
| 5,282,587 | 2,306,055 | - | 0530 - Improve Other Than Blgs | - | - | - |  |
| 4,318 | 1,120,149 | - | 0550-Technology Equipment | - | - | - |  |
| 5,286,905 | 3,426,204 | - | Total Major Object: | - | - | - |  |
|  |  |  | 0600-Other Objects |  |  |  |  |
| 36,100 | 196,858 | - | 0640 - Dues and Fees | - | - | - |  |
| 36,100 | 196,858 | - | Total Major Object: | - | - | - |  |
| 6,083,743 | 4,666,315 | 334,718 | Total Function: | - | - | - |  |

Activities pertaining to the initial acquisition of sites and improvements thereon.

| 2019/20 <br> Actual | 2020/21 <br> Actual | 2021/22 <br> Adopted | 4120 | $\begin{gathered} \text { 2022/23 } \\ \text { Proposed } \end{gathered}$ | 2022/23 <br> Approved | 2022/23 <br> Adopted |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Major Object - Object | \$ | \$ | \$ | FTE |
|  |  |  | 0500-Capital Outlay |  |  |  |  |
| 2,188,850 | 63,849 | - | 0510 - Land - Acquisition | - | - | - |  |
| - | - | 2,396,000 | 0520 - Buildings - Improvement | 2,396,000 | 2,396,000 | 2,396,000 |  |
| 59,195 | 479,433 | 200,000 | 0530 - Improve Other Than Blgs | 400,000 | 400,000 | 400,000 |  |
| 2,248,045 | 543,281 | 2,596,000 | Total Major Object: | 2,796,000 | 2,796,000 | 2,796,000 |  |
| 2,248,045 | 543,281 | 2,596,000 | Total Function: | 2,796,000 | 2,796,000 | 2,796,000 |  |

4150 - Building Acquisition
Activities concerned with building acquisition through purchase or construction and building improvements. Initial installation or extension of service systems, other builtin equipment and building additions are included.

| 2019/20 <br> Actual | 2020/21 <br> Actual | 2021/22 Adopted | 4150 | 2022/23 <br> Proposed | 2022/23 <br> Approved | $\begin{array}{r} \text { 2022/2 } \\ \text { Adopt } \end{array}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Major Object - Object | \$ | \$ | \$ | FTE |
| - | - | 350,000 | 0300 - Purchased Services 0390 - Other Contracted Services | 350,000 | 350,000 | 350,000 |  |
| - | - | 350,000 | Total Major Object: | 350,000 | 350,000 | 350,000 |  |
| 903 | - | - | 0400 - Supplies and Materials 0460 - Non Consumable Supplies | - | - | - |  |
| 903 | - | - | Total Major Object: | - | - | - |  |
|  |  |  | 0500-Capital Outlay |  |  |  |  |
| - | - | 6,950,000 | 0510 - Land - Acquisition | 6,950,000 | 6,950,000 | 6,950,000 |  |
| 129,551,049 | 105,436,010 | 78,265,282 | 0520 - Buildings - Improvement | 22,500,000 | 22,500,000 | 22,500,000 |  |
| 14,941 | - | - | 0540 - Equipment | - | - | - |  |
| 892 | - | - | 0550-Technology Equipment | - | - | - |  |
| 2,070 | - | - | 0562 - Bus Garage Purchases | - | - | - |  |
| 129,568,952 | 105,436,010 | 85,215,282 | Total Major Object: | 29,450,000 | 29,450,000 | 29,450,000 |  |
| 129,569,855 | 105,436,010 | 85,565,282 | Total Function: | 29,800,000 | 29,800,000 | 29,800,000 |  |

4180 - Other Capital Items

| 2019/20 Actual | 2020/21 <br> Actual | 2021/22 <br> Adopted | 4180 | 2022/23 <br> Proposed | $2022 / 23$ <br> Approved | 2022/23 <br> Adopted |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Major Object - Object | \$ | \$ | \$ | FTE |
| - | 121,099 | - | 0400 - Supplies and Materials 0460 - Non Consumable Supplies | - | - | - |  |
| - | 121,099 | - | Total Major Object: | - | - | - |  |
| - | 121,099 | - | Total Function: | - | - | - |  |

## 5200 - Transfer of Funds

These are transactions which withdraw money from one fund and place it in another without recourse. Unless state law prohibits, revenues should be allocated between funds when received and recorded in the funds to which they belong, rather than placing them in the General Fund and later transferring them. (These are not counted in local district totals of expenditures.) Interfund loans are not recorded here, but are handled through the balance sheet accounts.

| 2019/20 <br> Actual | $\begin{gathered} 2020 / 21 \\ \text { Actual } \end{gathered}$ | 2021/22 <br> Adopted | 5200 | $2022 / 23$ <br> Proposed | $2022 / 23$ <br> Approved | $2022 / 23$ <br> Adopted |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Major Object - Object | \$ | \$ | \$ | FTE |
| 1,690,777 | 282,545 | - | 0700 - Transfers 0710 - Other Transfers | - | - | - |  |
| 1,690,777 | 282,545 | - | Total Major Object: | - | - | - |  |
| 1,690,777 | 282,545 | - | Total Function: | - | - | - |  |

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## Community Service Resources

## North Clackamas School Distric

Total: \$3,200,000
Account for operations that are financed and operated in a maner similar to private business enterprises where the stated intent is that the costs (expenses, including depreciation and indirect costs) of providing goods or services to the students or general public on a continuing basis are financed or recovered primarily through user charges. Enterprise funds are also used to account for operations where the school board or state regulatory agency has decided that periodic determination of revenues earned, expenses incurred, and net income is appropriate fot capital maintenance, public policy, management control, accountablility, or other purposes. Some examples of enterprise funds might include funds used for the bookstore operation, the athletic stadium and the community swimming pool. Few School Districts have activities that would require the use of Enterprise funds.

| 2019/20 Actual | 2020/21 Actual | 2021/22 Adopted |  | $\begin{gathered} \text { 2022/23 } \\ \text { Proposed } \end{gathered}$ | 2022/23 Approved | $\begin{gathered} 2022 / 23 \\ \text { Adopted } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Major Object - Object | \$ | \$ | \$ |
| $\begin{array}{r} 1,382,253 \\ 176,401 \end{array}$ | $\begin{gathered} (4,995) \\ 15,879 \end{gathered}$ | $\begin{array}{r} 2,250,000 \\ 350,000 \end{array}$ | 1000-Revenue from Local Sources 1805 - Child Care 1910 - Rentals | $\begin{array}{r} 2,250,000 \\ 350,000 \end{array}$ | $\begin{array}{r} 2,250,000 \\ 350,000 \end{array}$ | $\begin{array}{r} 2,250,000 \\ 350,000 \end{array}$ |
| 1,558,654 | 10,885 | 2,600,000 | Total Object: | 2,600,000 | 2,600,000 | 2,600,000 |
| - | - | 600,000 | 5000 - Other Sources 5400 - Beginning Fund Balance | 600,000 | 600,000 | 600,000 |
| - | - | 600,000 | Total Object: | 600,000 | 600,000 | 600,000 |
| 1,558,654 | 10,885 | 3,200,000 | Total Objects Total | 3,200,000 | 3,200,000 | 3,200,000 |

## Community Service Requirements by Major Function

## North Clackamas School District

Total: \$3,200,000

| 2019/20 Actual | $\begin{gathered} 2020 / 21 \\ \text { Actual } \end{gathered}$ | 2021/22 Adopted | Community Service <br> Requirements by Major Function | $2022 / 23$ <br> Proposed | 2022/23 <br> Approved | 2022/23 <br> Adopted |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Function | \$ | \$ | \$ | FTE |
| 1,468,173 | 187,771 | $\begin{array}{r} \hline 2,685,000 \\ 515,000 \\ \hline \end{array}$ | 3000 - Enterprise and Community Services <br> 6000 - Contingencies | $\begin{array}{r} 2,685,000 \\ 515,000 \\ \hline \end{array}$ | $\begin{array}{r} \hline 2,685,000 \\ 515,000 \\ \hline \end{array}$ | $\begin{array}{r} \hline 2,685,000 \\ 515,000 \\ \hline \end{array}$ | 33.91 |
| 1,468,173 | 187,771 | 3,200,000 | Total Function: | 3,200,000 | 3,200,000 | 3,200,000 | 33.91 |

## Community Service Requirements by Object

## North Clackamas School District

Total: \$3,200,000

| 2019/20 <br> Actual | $\begin{gathered} \text { 2020/21 } \\ \text { Actual } \end{gathered}$ | $\begin{aligned} & \text { 2021/22 } \\ & \text { Adopted } \end{aligned}$ | Community Service Requirements by Object | 2022/23 <br> Proposed | 2022/23 <br> Approved | 2022/23 <br> Adopted |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Object | \$ | \$ | \$ | FTE |
| 797,821 | 95,772 | 1,344,723 | 0100-Salaries | 1,507,026 | 1,507,026 | 1,507,026 | 33.91 |
| 451,942 | 69,745 | 821,847 | 0200-Associated Payroll Costs | 835,693 | 835,693 | 835,693 |  |
| 46,199 | 5,959 | 79,950 | 0300 - Purchased Services | 79,950 | 79,950 | 79,950 |  |
| 64,295 | 14,152 | 347,480 | 0400 - Supplies and Materials | 171,331 | 171,331 | 171,331 |  |
| 107,916 | 2,144 | 91,000 | 0600-Other Objects | 91,000 | 91,000 | 91,000 |  |
| - | - | 515,000 | 0800-Other Uses of Funds | 515,000 | 515,000 | 515,000 |  |
| 1,468,173 | 187,771 | 3,200,000 | Total Object: | 3,200,000 | 3,200,000 | 3,200,000 | 33.91 |

North Clackamas School District
Total: \$3,200,000
3300 - Community Services

| 2019/20 <br> Actual | $2020 / 21$ <br> Actual | 2021/22 <br> Adopted | 3300 | $2022 / 23$ <br> Proposed | 2022/23 <br> Approved | 2022/2 Adopte |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Major Object - Object | \$ | \$ | \$ | FTE |
|  |  |  | 0100-Salaries |  |  |  |  |
| 117,963 | 1,453 | 139,485 | 0112 - Classified | 197,486 | 197,486 | 197,486 | 4.00 |
| - | 18,458 | 49,746 | 0113 - Administrators | 67,721 | 67,721 | 67,721 | 0.50 |
| 48,665 | - | - | 0114 - Managerial - Classified | - | - | - |  |
| 4,768 | 1,058 | - | 0122 - Sub - Classified | - | - | - |  |
| - | - | 3,500 | 0123 - Temp - Licensed | 3,500 | 3,500 | 3,500 |  |
| 4,404 | - | 6,000 | 0124 - Temp - Classified | 6,000 | 6,000 | 6,000 |  |
| 24,531 | 335 | 35,000 | 0132 - Overtime | 35,000 | 35,000 | 35,000 |  |
| 900 | - | 1,200 | 0134 - Cell Phone | 1,200 | 1,200 | 1,200 |  |
| 900 | - | 2,400 | 0135 - Mileage | 1,200 | 1,200 | 1,200 |  |
| 202,132 | 21,305 | 237,331 | Total Major Object: | 312,107 | 312,107 | 312,107 | 4.50 |
|  |  |  | 0200 - Associated Payroll Costs |  |  |  |  |
| 26,359 | 2,316 | 23,703 | 0211 - PERS | 30,773 | 30,773 | 30,773 |  |
| 3,120 | 1,107 | 5,871 | 0212 - PERS Pickup |  |  | - |  |
| 23,588 | 2,113 | 16,703 | 0213 - PERS Bond | 16,070 | 16,070 | 16,070 |  |
| 14,872 | 1,543 | 18,156 | 0220 - Social Security | 23,876 | 23,876 | 23,876 |  |
| - | - | 222 | 0232 - Unemployment Compensation | 290 | 290 | 290 |  |
| 54,072 | 4,208 | 60,221 | 0241 - Employee Insurance | 91,871 | 91,871 | 91,871 |  |
| 122,012 | 11,288 | 124,876 | Total Major Object: | 162,880 | 162,880 | 162,880 |  |
|  |  |  | 0300 - Purchased Services |  |  |  |  |
| 1,475 | 5,736 | 9,000 | 0324 - Rentals | 9,000 | 9,000 | 9,000 |  |
| 68 | 24 | 350 | 0340 - Travel | 350 | 350 | 350 |  |
| - | 168 | - | 0354 - Advertising | - | - | - |  |
| 43 | - | 1,450 | 0355 - Printing and Binding | 1,450 | 1,450 | 1,450 |  |
| - | - | 500 | 0390 - Other Contracted Services | 500 | 500 | 500 |  |
| 1,586 | 5,929 | 11,300 | Total Major Object: | 11,300 | 11,300 | 11,300 |  |
|  |  |  | 0400 - Supplies and Materials |  |  |  |  |
| 326 | 313 | 15,000 | 0410 - Consumable Supplies | 15,000 | 15,000 | 15,000 |  |
| 18 | - | 3,000 | 0414 - Food | 3,000 | 3,000 | 3,000 |  |
| 107 | 1,122 | 4,493 | 0460 - Non Consumable Supplies | 4,493 | 4,493 | 4,493 |  |
| 6,369 | 8,455 | 10,000 | 0470 - Computer Software | 10,000 | 10,000 | 10,000 |  |
| - | 2,095 | - | 0480 - Computer Hardware | - | - | - |  |
| 6,819 | 11,986 | 32,493 | Total Major Object: | 32,493 | 32,493 | 32,493 |  |
|  |  |  | 0600-Other Objects |  |  |  |  |
| 477 | 111 | 6,000 | 0640 - Dues and Fees | 6,000 | 6,000 | 6,000 |  |
| 55,000 | - | 40,000 | 0690 - Grant Indirect Charges | 40,000 | 40,000 | 40,000 |  |
| 55,477 | 111 | 46,000 | Total Major Object: | 46,000 | 46,000 | 46,000 |  |
| 388,025 | 50,617 | 452,000 | Total Function: | 564,780 | 564,780 | 564,780 | 4.50 |

3500 - Child Care

| 2019/20 <br> Actual | 2020/21 Actual | 2021/22 <br> Adopted | 3500 | $2022 / 23$ <br> Proposed | 2022/23 <br> Approved | $2022 / 23$ Adopte |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Major Object - Object | \$ | \$ | \$ | FTE |
|  |  |  | 0100-Salaries |  |  |  |  |
| 526,384 | 73,028 | 952,146 | 0112 - Classified | 1,021,698 | 1,021,698 | 1,021,698 | 28.91 |
| - | 1,439 | 49,746 | 0113 - Administrators | 67,721 | 67,721 | 67,721 | 0.50 |
| 33,986 | - | - | 0114 - Managerial - Classified | - | - |  |  |
| 329 | - | 4,500 | 0122 - Sub - Classified | 4,500 | 4,500 | 4,500 |  |
| 24,919 | - | 90,000 | 0124 - Temp - Classified | 90,000 | 90,000 | 90,000 |  |
| 10,072 | - | 11,000 | 0132 - Overtime | 11,000 | 11,000 | 11,000 |  |
| 595,690 | 74,467 | 1,107,392 | Total Major Object: | 1,194,919 | 1,194,919 | 1,194,919 | 29.41 |
|  |  |  | 0200 - Associated Payroll Costs |  |  |  |  |
| 56,537 | 9,844 | 109,813 | 0211 - PERS | 109,030 | 109,030 | 109,030 |  |
| 2,472 | 86 | 9,315 | 0212 - PERS Pickup | - | - | - |  |
| 52,688 | 7,476 | 77,936 | 0213 - PERS Bond | 61,528 | 61,528 | 61,528 |  |
| 44,242 | 5,562 | 84,714 | 0220 - Social Security | 91,413 | 91,413 | 91,413 |  |
| - | - | 1,035 | 0232 - Unemployment Compensation | 1,110 | 1,110 | 1,110 |  |
| 173,990 | 35,488 | 412,558 | 0241 - Employee Insurance | 408,132 | 408,132 | 408,132 |  |
| - |  | 1,600 | 0249 - Health Reimbursement Spending Account | 1,600 | 1,600 | 1,600 |  |
| 329,930 | 58,457 | 696,971 | Total Major Object: | 672,813 | 672,813 | 672,813 |  |
|  |  |  | 0300 - Purchased Services |  |  |  |  |
| - | - | 1,000 | 0324 - Rentals | 1,000 | 1,000 | 1,000 |  |
| 36,091 | - | 58,000 | 0330 - Student Transportation SVC | 58,000 | 58,000 | 58,000 |  |
| 885 | - | 2,700 | 0340 - Travel | 2,700 | 2,700 | 2,700 |  |
| - | - | 450 | 0351 - Telephone | 450 | 450 | 450 |  |
| 1,684 | - | - | 0354 - Advertising | - | - | - |  |
| 1,660 | 30 | 3,500 | 0355 - Printing and Binding | 3,500 | 3,500 | 3,500 |  |
| 4,292 | - | 3,000 | 0390 - Other Contracted Services | 3,000 | 3,000 | 3,000 |  |
| 44,613 | 30 | 68,650 | Total Major Object: | 68,650 | 68,650 | 68,650 |  |
|  |  |  | 0400 - Supplies and Materials |  |  |  |  |
| 45,543 | 306 | 248,426 | 0410 - Consumable Supplies | 72,277 | 72,277 | 72,277 |  |
| 769 | - | 46,000 | 0414 - Food | 46,000 | 46,000 | 46,000 |  |
| 2,564 | (140) | 10,561 | 0460 - Non Consumable Supplies | 10,561 | 10,561 | 10,561 |  |
| 8,162 | 2,000 | 5,000 | 0470 - Computer Software | 5,000 | 5,000 | 5,000 |  |
| 439 | - | 5,000 | 0480 - Computer Hardware | 5,000 | 5,000 | 5,000 |  |
| 57,476 | 2,166 | 314,987 | Total Major Object: | 138,838 | 138,838 | 138,838 |  |
|  |  |  | 0600-Other Objects |  |  |  |  |
| 52,439 | 2,033 | 45,000 | 0640 - Dues and Fees | 45,000 | 45,000 | 45,000 |  |
| 52,439 | 2,033 | 45,000 | Total Major Object: | 45,000 | 45,000 | 45,000 |  |
| 1,080,148 | 137,153 | 2,233,000 | Total Function: | 2,120,220 | 2,120,220 | 2,120,220 | 29.41 |

6110 - Operating Contingency

| 2019/20 <br> Actual | 2020/21 <br> Actual | $\begin{gathered} \text { 2021/22 } \\ \text { Adopted } \end{gathered}$ | 6110 | $\begin{gathered} 2022 / 23 \\ \text { Proposed } \end{gathered}$ | 2022/23 <br> Approved | 2022/23 <br> Adopted |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Major Object - Object | \$ | \$ | \$ | FTE |
| - | - | 515,000 | 0800 - Other Uses of Funds 0810 - Planned Reserve | 515,000 | 515,000 | 515,000 |  |
| - | - | 515,000 | Total Major Object: | 515,000 | 515,000 | 515,000 |  |
| - | - | 515,000 | Total Function: | 515,000 | 515,000 | 515,000 |  |
|  |  |  |  |  |  |  |  |
| 1,468,173 | 187,771 | 3,200,000 | Total Functions Total | 3,200,000 | 3,200,000 | 3,200,000 | 33.91 |

## Internal Services Resources

## North Clackamas School District

Total: \$48,549,763
Account for the operation of district functions that provide goods or services to other district functions, other districts, or to other governmental units, on a cost-reimbursable basis. Some examples of internal service funds could include those used for central warehousing and purchasing, central data processing, and central printing and duplicating, self insurance fund and unemployment fund.

| 2019/20 <br> Actual |
| :--- |
| 2020/21 <br> Actual |
| $\$$ |

Internal Services Requirements by Major Function

## North Clackamas School District

Total: \$48,549,763

| 2019/20 <br> Actual | 2020/21 <br> Actual | 2021/22 <br> Adopted | Internal Services Requirements by Major Function | 2022/23 <br> Proposed | $2022 / 23$ <br> Approved | 2022/23Adopted |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Function | \$ | \$ | \$ | FTE |
| - |  | 1,859 | 1000 - Instruction | 2,259 | 2,259 | 2,259 |  |
| 36,042,384 | 37,176,308 | 47,492,679 | 2000 - Support Services | 48,547,091 | 48,547,091 | 48,547,091 | 5.25 |
| - | - | 337 | 3000 - Enterprise and Community Services | 413 | 413 | 413 |  |
| - | - | 6 | 4000 - Facilities Acquisition and Construction | - | - | - |  |
| 36,042,384 | 37,176,308 | 47,494,881 | Total Function: | 48,549,763 | 48,549,763 | 48,549,763 | 5.25 |

Internal Service Requirements by Function and Object
North Clackamas School District
Total: \$48,549,763
1100 - Regular Programs

| 2019/20 <br> Actual | 2020/21 <br> Actual | 2021/22 <br> Adopted | 1100 | $2022 / 23$ <br> Proposed | 2022/23 <br> Approved | 2022/23 <br> Adopted |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Major Object - Object | \$ | \$ | \$ | FTE |
| - | - | 1,388 | 0200 - Associated Payroll Costs 0231 - Workers Compensation | 1,699 | 1,699 | 1,699 |  |
| - | - | 1,388 | Total Major Object: | 1,699 | 1,699 | 1,699 |  |
| - | - | 1,388 | Total Function: | 1,699 | 1,699 | 1,699 |  |

1200 - Special Programs

| 2019/20 <br> Actual | 2020/21 Actual | 2021/22 <br> Adopted | 1200 | 2022/23 <br> Proposed | 2022/23 <br> Approved | 2022/23 <br> Adopted |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Major Object - Object | \$ | \$ | \$ | FTE |
| - | - | 471 | 0200 - Associated Payroll Costs 0231 - Workers Compensation | 555 | 555 | 555 |  |
| - | - | 471 | Total Major Object: | 555 | 555 | 555 |  |
| - | - | 471 | Total Function: | 555 | 555 | 555 |  |

1400 - Summer School Programs

| 2019/20 Actual | 2020/21 <br> Actual | 2021/22 <br> Adopted | 1400 | 2022/23 <br> Proposed | 2022/23 <br> Approved | 2022/23 <br> Adopted |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Major Object - Object | \$ | \$ | \$ | FTE |
| - | - | - | 0200 - Associated Payroll Costs 0231 - Workers Compensation | 5 | 5 | 5 |  |
| - | - | - | Total Major Object: | 5 | 5 | 5 |  |
| - | - | - | Total Function: | 5 | 5 | 5 |  |

2100 - Support Services - Students

| 2019/20 Actual | 2020/21 <br> Actual | 2021/22 <br> Adopted | 2100 | 2022/23 <br> Proposed | 2022/23 <br> Approved | $\begin{gathered} 2022 / 23 \\ \text { Adopted } \\ \hline \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Major Object - Object | \$ | \$ | \$ | FTE |
| - | - | 290 | 0200 - Associated Payroll Costs 0231 - Workers Compensation | 360 | 360 | 360 |  |
| - | - | 290 | Total Major Object: | 360 | 360 | 360 |  |
| - | - | 290 | Total Function: | 360 | 360 | 360 |  |

2200 - Support Services - Instructional Staff

| 2019/20 <br> Actual | $2020 / 21$ <br> Actual | 2021/22 <br> Adopted | 2200 | 2022/23 <br> Proposed | 2022/23 <br> Approved | 2022/23 <br> Adopted |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Major Object - Object | \$ | \$ | \$ | FTE |
| - | - | 111 | 0200 - Associated Payroll Costs 0231 - Workers Compensation | 184 | 184 | 184 |  |
| - | - | 111 | Total Major Object: | 184 | 184 | 184 |  |
| - | - | 111 | Total Function: | 184 | 184 | 184 |  |

2300 - Support Services - General Administration

| 2019/20 Actual | 2020/21 Actual | $\begin{gathered} 2021 / 22 \\ \text { Adopted } \end{gathered}$ | 2300 | 2022/23 Proposed | 2022/23 <br> Approved | 2022/23 <br> Adopted |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Major Object - Object | \$ | \$ | \$ | FTE |
| - | - | 33 | 0200 - Associated Payroll Costs 0231 - Workers Compensation | 37 | 37 | 37 |  |
| - | - | 33 | Total Major Object: | 37 | 37 | 37 |  |
| - | - | 33 | Total Function: | 37 | 37 | 37 |  |

2400 - School Administration

| 2019/20 <br> Actual | 2020/21 | 2021/22 <br> Adopted | 2400 | 2022/23 <br> Proposed | 2022/23 <br> Approved | 2022/23 <br> Adopted |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Major Object - Object | \$ | \$ | \$ | FTE |
| - | - | 266 | 0200 - Associated Payroll Costs 0231 - Workers Compensation | 306 | 306 | 306 |  |
| - | - | 266 | Total Major Object: | 306 | 306 | 306 |  |
| - | - | 266 | Total Function: | 306 | 306 | 306 |  |


| 2019/20 <br> Actual | $\begin{gathered} 2020 / 21 \\ \text { Actual } \end{gathered}$ | 2021/22 <br> Adopted | 2500 | $\begin{gathered} \text { 2022/23 } \\ \text { Proposed } \end{gathered}$ | 2022/23 <br> Approved | $2022 / 2$ Adopte |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Major Object - Object | \$ | \$ | \$ | FTE |
|  |  |  | 0100-Salaries |  |  |  |  |
| 245,984 | 265,395 | 290,343 | 0112 - Classified | 327,356 | 327,356 | 327,356 | 4.50 |
| - | - | 117,073 | 0113 - Administrators | 130,834 | 130,834 | 130,834 | 0.75 |
| 120,487 | 109,312 | - | 0114 - Managerial - Classified | - | - | - |  |
|  | 39 | - | 0124 - Temp - Classified | - | - | - |  |
| 1,049 | 94 | - | 0132 - Overtime | - | - | - |  |
| 1,050 | 900 | 900 | 0134 - Cell Phone | 900 | 900 | 900 |  |
| 1,050 | 900 | 1,950 | 0135 - Mileage | 900 | 900 | 900 |  |
| 369,619 | 376,640 | 410,266 | Total Major Object: | 459,990 | 459,990 | 459,990 | 5.25 |
|  |  |  | 0200 - Associated Payroll Costs |  |  |  |  |
| 47,474 | 45,565 | 37,600 | 0211 - PERS | 43,606 | 43,606 | 43,606 |  |
| 7,337 | 6,613 | 7,195 | 0212 - PERS Pickup | - | - | - |  |
| 37,815 | 38,875 | 28,873 | 0213 - PERS Bond | 23,686 | 23,686 | 23,686 |  |
| 28,190 | 28,058 | 31,385 | 0220 - Social Security | 35,190 | 35,190 | 35,190 |  |
| 1,048,939 | 211,640 | 905,823 | 0231 - Workers Compensation | 910,013 | 910,013 | 910,013 |  |
| - | - | 382 | 0232 - Unemployment Compensation | 428 | 428 | 428 |  |
| 94,909 | 95,426 | 97,563 | 0241 - Employee Insurance | 110,243 | 110,243 | 110,243 |  |
| 2,329,500 | 2,193,000 | 2,600,000 | 0249 - Health Reimbursement Spending Account | 2,600,000 | 2,600,000 | 2,600,000 |  |
| 3,594,164 | 2,619,177 | 3,708,821 | Total Major Object: | 3,723,166 | 3,723,166 | 3,723,166 |  |
|  |  |  | 0300-Purchased Services |  |  |  |  |
| - | - | 10,000 | 0322 - Repairs and Maintenance | 10,000 | 10,000 | 10,000 |  |
| 260 | 365 | - | 0340 - Travel | - | - | , |  |
| - | - | 5,000 | 0382 - Legal | 5,000 | 5,000 | 5,000 |  |
| 60,534 | 47,079 | 200,000 | 0390 - Other Contracted Services | 200,000 | 200,000 | 200,000 |  |
| 14,307,640 | 17,042,894 | 21,500,000 | 0391 - Medical Claims (Nchp) | 22,000,000 | 22,000,000 | 22,000,000 |  |
| 552,959 | 508,614 | 500,000 | 0392 - Disability Premiums | 500,000 | 500,000 | 500,000 |  |
| 14,972,821 | 14,688,305 | 17,500,000 | 0393 - Medical (Kaiser Premiums) | 18,000,000 | 18,000,000 | 18,000,000 |  |
| 364,120 | 320,636 | 400,000 | 0396 - Life Premiums | 400,000 | 400,000 | 400,000 |  |
| 30,258,334 | 32,607,892 | 40,115,000 | Total Major Object: | 41,115,000 | 41,115,000 | 41,115,000 |  |
|  |  |  | 0400 - Supplies and Materials |  |  |  |  |
| - | - | 45,372 | 0410 - Consumable Supplies | 44,880 | 44,880 | 44,880 |  |
| 4,105 | 2,094 | 172,531 | 0460 - Non Consumable Supplies | 144,857 | 144,857 | 144,857 |  |
| - | 2,759 | - | 0470 - Computer Software | - | - | - |  |
| 11,425 | 5,089 | 5,000 | 0480 - Computer Hardware | 5,000 | 5,000 | 5,000 |  |
| 15,530 | 9,941 | 222,903 | Total Major Object: | 194,737 | 194,737 | 194,737 |  |
|  |  |  | 0600-Other Objects |  |  |  |  |
| - | 1,170 | - | 0640 - Dues and Fees | - | - | - |  |
| 47,265 | 51,155 | 90,000 | 0645 - Agent of Record | 90,000 | 90,000 | 90,000 |  |
| 71,805 | 56,232 | 125,000 | 0646 - Health Care Network Acces | 125,000 | 125,000 | 125,000 |  |
| 324,060 | 293,818 | 581,713 | 0647 - Third Party Admin Fees | 600,000 | 600,000 | 600,000 |  |
| 201,008 | 68,797 | 338,166 | 0655 - Judgements and Settlement | 338,166 | 338,166 | 338,166 |  |
| 1,154,845 | 1,086,770 | 1,900,000 | 0656 - Re-Insurance/Stop Loss | 1,900,000 | 1,900,000 | 1,900,000 |  |
| 5,753 | 4,714 | - | 0670 - Taxes and Licenses | - | - | - |  |
| 1,804,737 | 1,562,657 | 3,034,879 | Total Major Object: | 3,053,166 | 3,053,166 | 3,053,166 |  |
| 36,042,384 | 37,176,308 | 47,491,869 | Total Function: | 48,546,059 | 48,546,059 | 48,546,059 | 5.25 |

2600 - Direction of Central Support Services

| 2019/20 Actual | 2020/21 <br> Actual | 2021/22 <br> Adopted | 2600 | 2022/23 <br> Proposed | 2022/23 Approved | 2022/23 <br> Adopted |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Major Object - Object | \$ | \$ | \$ | FTE |
|  |  |  | 0200 - Associated Payroll Costs |  |  |  |  |
| - | - | 110 | 0231 - Workers Compensation | 145 | 145 | 145 |  |
| - | - | 110 | Total Major Object: | 145 | 145 | 145 |  |
| - | - | 110 | Total Function: | 145 | 145 | 145 |  |

3100 - Food Services

| 2019/20 Actual | 2020/21 <br> Actual | 2021/22 <br> Adopted | 3100 | $\begin{gathered} \text { 2022/23 } \\ \text { Proposed } \end{gathered}$ | 2022/23 <br> Approved | 2022/23 <br> Adopted |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Major Object - Object | \$ | \$ | \$ | FTE |
| - | - | 314 | 0200 - Associated Payroll Costs 0231 - Workers Compensation | 389 | 389 | 389 |  |
| - | - | 314 | Total Major Object: | 389 | 389 | 389 |  |
| - | - | 314 | Total Function: | 389 | 389 | 389 |  |

3300 - Community Services

| 2019/20 Actual | 2020/21 <br> Actual | 2021/22 <br> Adopted | 3300 | 2022/23 <br> Proposed | 2022/23 <br> Approved | 2022/23 <br> Adopted |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Major Object - Object | \$ | \$ | \$ | FTE |
| - | - | 3 | 0200 - Associated Payroll Costs 0231 - Workers Compensation | 15 | 15 | 15 |  |
| - | - | 3 | Total Major Object: | 15 | 15 | 15 |  |
| - | - | 3 | Total Function: | 15 | 15 | 15 |  |

3500 - Child Care

| 2019/20 Actual | $2020 / 21$ <br> Actual | 2021/22 <br> Adopted | 3500 | 2022/23 <br> Proposed | 2022/23 <br> Approved | 2022/23 <br> Adopted |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Major Object - Object | \$ | \$ | \$ | FTE |
| - | - | 20 | 0200 - Associated Payroll Costs 0231 - Workers Compensation | 9 | 9 | 9 |  |
| - | - | 20 | Total Major Object: | 9 | 9 | 9 |  |
| - | - | 20 | Total Function: | 9 | 9 | 9 |  |

4110 - Construction Services Direction

| 2019/20 Actual | 2020/21 <br> Actual | 2021/22 <br> Adopted | 4110 | 2022/23 <br> Proposed | 2022/23 <br> Approved | 2022/23 <br> Adopted |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Major Object - Object | \$ | \$ | \$ | FTE |
| - | - | 6 | 0200 - Associated Payroll Costs 0231 - Workers Compensation | - | - | - |  |
| - | - | 6 | Total Major Object: | - | - | - |  |
| - | - | 6 | Total Function: | - | - | - |  |



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## Trust and Agency Resources

## North Clackamas School Distric

## Total: \$11,928,050

Account for assets held by a district in a trustee capacity or as an agent for individuals, private organizations, other governmental units, and/or other funds Trust funds would include non expendable trust funds, expendable trust funds, and pension trust funds. Agency funds could include funds for a teacher or a parent-teacher organization.

| 2019/20 Actual | 2020/21 Actual | 2021/22 <br> Adopted |  | 2022/23 <br> Proposed | 2022/23 <br> Approved | 2022/23 <br> Adopted |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Major Object - Object | \$ | \$ | \$ |
|  |  |  | 1000 - Revenue from Local Sources |  |  |  |
| 531,619 | 392,801 | 998,521 | 1121 - Current Year Levy | 998,521 | 998,521 | 998,521 |
| 3,037 | - | - | 1510 - Interest On Invstmnts | -- | - | -- |
| - | 39,089 | 76,632 | 1920 - Contrbtns - Prvte Source | 76,632 | 76,632 | 76,632 |
| - | 43 | - | 1990 - Miscellaneous | - | - | - |
| 534,656 | 431,932 | 1,075,153 | Total Object: | 1,075,153 | 1,075,153 | 1,075,153 |
|  |  |  | 3000 - Revenue From State Sources |  |  |  |
| 8,516,086 | 9,835,568 | 10,132,263 | 3101 - School Support Fund | 10,852,897 | 10,852,897 | 10,852,897 |
| 8,516,086 | 9,835,568 | 10,132,263 | Total Object: | 10,852,897 | 10,852,897 | 10,852,897 |
|  |  |  | 5000 - Other Sources |  |  |  |
| 72,169 | - | - | 5200 - Interfund Transfers | - | - | - |
| 72,169 | - | - | Total Object: | - | - | - |
| 9,122,911 | 10,267,500 | 11,207,416 | Total Objects Total | 11,928,050 | 11,928,050 | 11,928,050 |

Trust and Agency Requirements by Major Function

## North Clackamas School District

Total: \$11,928,050

| 2019/20 <br> Actual | $2020 / 21$ <br> Actual | $\begin{aligned} & \text { 2021/22 } \\ & \text { Adopted } \end{aligned}$ | Trust and Agency <br> Requirements by Major Function | $2022 / 23$ <br> Proposed | $2022 / 23$ <br> Approved | 2022/23Adopted |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Function | \$ | \$ | \$ | FTE |
| 7,519,847 | 8,710,856 | 9,406,873 | 1000 - Instruction | 9,994,747 | 9,994,747 | 9,994,747 | 35.74 |
| 1,479,203 | 1,527,185 | 1,800,543 | 2000 - Support Services | 1,933,303 | 1,933,303 | 1,933,303 | 13.00 |
| 6,000 | 209,083 | - | 3000 - Enterprise and Community Services | - | - | - |  |
| 9,005,050 | 10,447,124 | 11,207,416 | Total Function: | 11,928,050 | 11,928,050 | 11,928,050 | 48.74 |

## Trust and Agency Requirements by Major Object

North Clackamas School District
Total: \$11,928,050

| 2019/20 Actual | $2020 / 21$ <br> Actual | 2021/22 <br> Adopted | Trust and Agency <br> Requirements by Major Object | 2022/23 <br> Proposed | 2022/23 <br> Approved | 2022/23 <br> Adopted |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Object | \$ | \$ | \$ | FTE |
| 2,996,127 | 3,226,918 | 3,336,346 | 0100-Salaries | 3,993,357 | 3,993,357 | 3,993,357 | 48.74 |
| 1,906,872 | 2,045,855 | 1,929,146 | 0200 - Associated Payroll Costs | 1,976,623 | 1,976,623 | 1,976,623 |  |
| 1,577,142 | 2,461,495 | 2,486,827 | 0300 - Purchased Services | 2,489,643 | 2,489,643 | 2,489,643 |  |
| - | 209,083 | 286,426 | 0400 - Supplies and Materials | 286,426 | 286,426 | 286,426 |  |
| 2,524,910 | 2,503,772 | 3,168,671 | 0600-Other Objects | 3,182,001 | 3,182,001 | 3,182,001 |  |
| 9,005,050 | 10,447,124 | 11,207,416 | Total Object: | 11,928,050 | 11,928,050 | 11,928,050 | 48.74 |

Trust and Agency Requirements by Function and Object
North Clackamas School District
Total: \$11,928,050
1100 - Regular Programs

| 2019/20 Actual | $\begin{gathered} \text { 2020/21 } \\ \text { Actual } \end{gathered}$ | $2021 / 22$ Adopted | 1100 | $2022 / 23$ <br> Proposed | 2022/23 <br> Approved | $\begin{gathered} \text { 2022/2: } \\ \text { Adopte } \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Major Object - Object | \$ | \$ | \$ | FTE |
|  |  |  | 0100-Salaries |  |  |  |  |
| 1,787,424 | 1,911,525 | 1,966,262 | 0111 - Licensed | 2,345,980 | 2,345,980 | 2,345,980 | 27.38 |
| 186,381 | 197,964 | 208,436 | 0112 - Classified | 219,728 | 219,728 | 219,728 | 5.00 |
| - | - | 1,000 | 0121 - Sub - Licensed | 1,000 | 1,000 | 1,000 |  |
| - | - | 1,000 | 0122 - Sub - Classified | 1,000 | 1,000 | 1,000 |  |
| 24,446 | 13,277 | - | 0123 - Temp - Licensed | - | - | - |  |
| 2,070 | 2,571 | - | 0131 - Additional Contract Days | - | - | - |  |
| - | 389 | - | 0132 - Overtime | - | - | - |  |
| 4,636 | 9,272 | 4,636 | 0133 - Extended Responsibility | 4,636 | 4,636 | 4,636 |  |
| 2,004,956 | 2,134,997 | 2,181,334 | Total Major Object: | 2,572,344 | 2,572,344 | 2,572,344 | 32.38 |
|  |  |  | 0200-Associated Payroll Costs |  |  |  |  |
| 272,956 | 292,052 | 242,983 | 0211 - PERS | 279,214 | 279,214 | 279,214 |  |
| 109,055 | 113,171 | 118,371 | 0212 - PERS Pickup | - | - | - |  |
| 222,404 | 239,222 | 153,516 | 0213 - PERS Bond | 132,454 | 132,454 | 132,454 |  |
| 146,850 | 156,335 | 166,867 | 0220 - Social Security | 196,780 | 196,780 | 196,780 |  |
| - | 571,944 | 2,023 | 0232 - Unemployment Compensation | 2,394 | 2,394 | 2,394 |  |
| 524,297 | 571,944 | 600,739 | 0241 - Employee Insurance | 666,106 | 666,106 | 666,106 |  |
| 1,275,562 | 1,372,723 | 1,284,499 | Total Major Object: | 1,276,948 | 1,276,948 | 1,276,948 |  |
|  |  |  | 0300 - Purchased Services |  |  |  |  |
| 2,131 | - | 3,362 | 0324 - Rentals | 3,362 | 3,362 | 3,362 |  |
| 3,261 | - | 15,000 | 0340 - Travel | 15,000 | 15,000 | 15,000 |  |
| - | - | 36,479 | 0390 - Other Contracted Services | 39,295 | 39,295 | 39,295 |  |
| 5,392 | - | 54,841 | Total Major Object: | 57,657 | 57,657 | 57,657 |  |
|  |  |  | 0400 - Supplies and Materials |  |  |  |  |
| - | - | 136,426 | 0410 - Consumable Supplies | 136,426 | 136,426 | 136,426 |  |
| - | - | 136,426 | Total Major Object: | 136,426 | 136,426 | 136,426 |  |
|  |  |  | 0600-Other Objects |  |  |  |  |
| 306,529 | 236,012 | 396,735 | 0690 - Grant Indirect Charges | 410,065 | 410,065 | 410,065 |  |
| 306,529 | 236,012 | 396,735 | Total Major Object: | 410,065 | 410,065 | 410,065 |  |
| 3,592,439 | 3,743,732 | 4,053,835 | Total Function: | 4,453,440 | 4,453,440 | 4,453,440 | 32.38 |

1200-Special Programs

| 2019/20 Actual | 2020/21 <br> Actual | $\begin{gathered} \text { 2021/22 } \\ \text { Adopted } \end{gathered}$ | 1200 | 2022/23 <br> Proposed | 2022/23 Approved | $2022 / 2$ <br> Adopted |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Major Object - Object | \$ | \$ | \$ | FTE |
|  |  |  | 0100-Salaries |  |  |  |  |
| 91,224 | 147,944 | 97,516 | 0111 - Licensed | 195,153 | 195,153 | 195,153 | 2.74 |
| - | - | - | 0112 - Classified | 25,052 | 25,052 | 25,052 | 0.63 |
| 91,224 | 147,944 | 97,516 | Total Major Object: | 220,205 | 220,205 | 220,205 | 3.37 |
|  |  |  | 0200-Associated Payroll Costs |  |  |  |  |
| 10,846 | 20,774 | 10,840 | 0211 - PERS | 23,661 | 23,661 | 23,661 |  |
| 4,275 | 8,877 | 5,850 | 0212 - PERS Pickup | - | - | - |  |
| 7,682 | 17,121 | 6,863 | 0213 - PERS Bond | 11,339 | 11,339 | 11,339 |  |
| 6,639 | 10,697 | 7,461 | 0220 - Social Security | 16,845 | 16,845 | 16,845 |  |
| - | - | 90 | 0232 - Unemployment Compensation | 204 | 204 | 204 |  |
| 22,612 | 40,041 | 20,496 | 0241 - Employee Insurance | 65,131 | 65,131 | 65,131 |  |
| 52,054 | 97,511 | 51,600 | Total Major Object: | 117,180 | 117,180 | 117,180 |  |
|  |  |  | 0300 - Purchased Services |  |  |  |  |
| 1,565,750 | 2,453,908 | 2,431,986 | 0360 - Charter School Payments | 2,431,986 | 2,431,986 | 2,431,986 |  |
| 1,565,750 | 2,453,908 | 2,431,986 | Total Major Object: | 2,431,986 | 2,431,986 | 2,431,986 |  |
|  |  |  | 0600-Other Objects |  |  |  |  |
| 2,218,381 | 2,267,760 | 2,771,936 | 0690 - Grant Indirect Charges | 2,771,936 | 2,771,936 | 2,771,936 |  |
| 2,218,381 | 2,267,760 | 2,771,936 | Total Major Object: | 2,771,936 | 2,771,936 | 2,771,936 |  |
| 3,927,409 | 4,967,123 | 5,353,038 | Total Function: | 5,541,307 | 5,541,307 | 5,541,307 | 3.37 |

2100 - Support Services - Students

| 2019/20 Actual | $2020 / 21$ <br> Actual | 2021/22 <br> Adopted | 2100 | 2022/23 <br> Proposed | 2022/23 <br> Approved | 2022/23 <br> Adopted |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Major Object - Object | \$ | \$ | \$ | FTE |
|  |  |  | 0100-Salaries |  |  |  |  |
| 329,107 | 342,513 | 352,457 | 0111 - Licensed | 417,361 | 417,361 | 417,361 | 5.00 |
| 2,795 | - | 2,057 | 0131 - Additional Contract Days | 2,057 | 2,057 | 2,057 |  |
| 331,902 | 342,513 | 354,514 | Total Major Object: | 419,418 | 419,418 | 419,418 | 5.00 |
|  |  |  | 0200-Associated Payroll Costs |  |  |  |  |
| 50,180 | 51,669 | 42,206 | 0211 - PERS | 49,449 | 49,449 | 49,449 |  |
| 19,914 | 20,551 | 21,270 | 0212 - PERS Pickup | - | - | - |  |
| 36,831 | 39,357 | 24,950 | 0213 - PERS Bond | 21,597 | 21,597 | 21,597 |  |
| 24,664 | 25,447 | 27,119 | 0220 - Social Security | 32,083 | 32,083 | 32,083 |  |
| - | - | 329 | 0232 - Unemployment Compensation | 391 | 391 | 391 |  |
| 89,058 | 91,889 | 90,393 | 0241 - Employee Insurance | 103,263 | 103,263 | 103,263 |  |
| 220,647 | 228,913 | 206,267 | Total Major Object: | 206,783 | 206,783 | 206,783 |  |
| 552,549 | 571,426 | 560,781 | Total Function: | 626,201 | 626,201 | 626,201 | 5.00 |

2400 - School Administration

| 2019/20 <br> Actual | 2020/21 <br> Actual | 2021/22 <br> Adopted | 2400 | $\begin{gathered} \text { 2022/23 } \\ \text { Proposed } \end{gathered}$ | 2022/23 <br> Approved | 2022/23 <br> Adopted |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Major Object - Object | \$ | \$ | \$ | FTE |
|  |  |  | 0100-Salaries |  |  |  |  |
| 195,884 | 139,477 | 190,645 | 0112 - Classified | 202,315 | 202,315 | 202,315 | 4.00 |
| 358,770 | 453,956 | 499,537 | 0113 - Administrators | 568,435 | 568,435 | 568,435 | 4.00 |
| 4,124 | - | - | 0124 - Temp - Classified | - | - | - |  |
| 2,787 | 111 | 2,000 | 0132 - Overtime | 2,000 | 2,000 | 2,000 |  |
| 3,600 | 4,400 | 4,400 | 0134 - Cell Phone | 4,800 | 4,800 | 4,800 |  |
| 2,880 | 3,520 | 6,400 | 0135 - Mileage | 3,840 | 3,840 | 3,840 |  |
| 568,045 | 601,464 | 702,982 | Total Major Object: | 781,390 | 781,390 | 781,390 | 8.00 |
|  |  |  | 0200 - Associated Payroll Costs |  |  |  |  |
| 85,508 | 88,162 | 81,035 | 0211 - PERS | 98,532 | 98,532 | 98,532 |  |
| 21,843 | 27,449 | 30,741 | 0212 - PERS Pickup | - | - | - |  |
| 64,662 | 66,298 | 49,473 | 0213 - PERS Bond | 40,234 | 40,234 | 40,234 |  |
| 41,856 | 44,341 | 53,777 | 0220 - Social Security | 59,777 | 59,777 | 59,777 |  |
| - | - | 654 | 0232 - Unemployment Compensation | 725 | 725 | 725 |  |
| 144,740 | 120,458 | 169,500 | 0241 - Employee Insurance | 174,844 | 174,844 | 174,844 |  |
| - | - | 1,600 | 0249 - Health Reimbursement Spending Account | 1,600 | 1,600 | 1,600 |  |
| 358,608 | 346,708 | 386,780 | Total Major Object: | 375,712 | 375,712 | 375,712 |  |
|  |  |  | 0400 - Supplies and Materials |  |  |  |  |
| - | - | 150,000 | 0410 - Consumable Supplies | 150,000 | 150,000 | 150,000 |  |
| - | - | 150,000 | Total Major Object: | 150,000 | 150,000 | 150,000 |  |
| 926,653 | 948,172 | 1,239,762 | Total Function: | 1,307,102 | 1,307,102 | 1,307,102 | 8.00 |

2500 - Support Services-Business

| 2019/20 Actual | 2020/21 <br> Actual | 2021/22 <br> Adopted | 2500 | 2022/23 <br> Proposed | $2022 / 23$ <br> Approved | 2022/23Adopted |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Major Object - Object | \$ | \$ | \$ | FTE |
| - | 7,587 | - | 0300 - Purchased Services 0324 - Rentals <br> 0324 - Rentals | - | - | - |  |
| - | 7,587 | - | Total Major Object: | - | - | - |  |
| - | 7,587 | - | Total Function: | - | - | - |  |

3300 - Community Services

| 2019/20 <br> Actual | $\begin{gathered} \text { 2020/21 } \\ \text { Actual } \end{gathered}$ | 2021/22 Adopted | 3300 | $\begin{gathered} \text { 2022/23 } \\ \text { Proposed } \end{gathered}$ | 2022/23 <br> Approved | $\begin{gathered} 2022 / 23 \\ \text { Adopted } \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Major Object - Object | \$ | \$ | \$ | FTE |
| 6,000 | - | - | 0300 - Purchased Services 0374 - Other Tuition | - | - | - |  |
| 6,000 | - | - | Total Major Object: | - | - | - |  |
| - | 209,083 | - | 0400 - Supplies and Materials 0410 - Consumable Supplies | - | - | - |  |
| - | 209,083 | - | Total Major Object: | - | - | - |  |
| 6,000 | 209,083 | - | Total Function: | - | - | - |  |


| $9,005,050$ | $10,447,124$ | $11,207,416$ |
| :--- | ---: | ---: |

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## Expenditures All Funds

North Clackamas School District Total: \$496,946,448


| 2019/20 <br> Actual | 2020/21 <br> Actual | 2021/22 <br> Adopted | Expenditures All Funds | 2022/23 <br> Proposed | 2022/23 <br> Approved | 2022/23 Adopted |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Fund | \$ | \$ | \$ |
| 205,489,450 | 196,198,178 | 254,216,558 | 100 - General Fund | 269,273,495 | 269,273,495 | 269,273,495 |
| 27,060,654 | 29,530,011 | 84,143,794 | 200 - Special Revenue Funds | 76,703,733 | 76,703,733 | 76,703,733 |
| 50,828,996 | 190,067,843 | 52,986,911 | 300 - Debt Service Funds | 54,195,407 | 54,195,407 | 54,195,407 |
| 139,754,354 | 111,473,927 | 88,996,000 | 400 - Capital Projects Funds | 33,096,000 | 33,096,000 | 33,096,000 |
| 1,468,173 | 187,771 | 3,200,000 | 500 - Enterprise Funds | 3,200,000 | 3,200,000 | 3,200,000 |
| 36,042,384 | 37,176,308 | 47,494,881 | 600 - Internal Service Funds | 48,549,763 | 48,549,763 | 48,549,763 |
| 9,005,050 | 10,447,124 | 11,207,416 | 700 - Trust and Agency Funds | 11,928,050 | 11,928,050 | 11,928,050 |
| 469,649,060 | 575,081,160 | 542,245,560 | Total Fund: | 496,946,448 | 496,946,448 | 496,946,448 |

Total: \$496,946,448

| 2019/20 <br> Actual | 2020/21 <br> Actual | 2021/22 <br> Adopted | Budget Summary | $\begin{gathered} \text { 2022/23 } \\ \text { Proposed } \end{gathered}$ | $2022 / 23$ <br> Approved | $\begin{array}{r} 2022 / 2 \\ \text { Adopte } \end{array}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Fund | \$ | \$ | \$ | FTE |
| 205,487,462 | 144,780,413 | 200,355,865 | 100-General Fund | 199,771,261 | 199,771,261 | 199,771,261 | 1,235.63 |
|  |  |  | 100-108 - Fund 100-108 | 12,438,816 | 12,438,816 | 12,438,816 |  |
| - | 7,135,145 | 7,403,086 | 102 - Custodial | 11,493,761 | 11,493,761 | 11,493,761 | 89.06 |
| 1,988 | 5,827,663 | 9,010,054 | 103 - Facilities | 5,782,158 | 5,782,158 | 5,782,158 | 30.00 |
| - | 2,192,974 | 181,186 | 105 - Online Program | 197,671 | 197,671 | 197,671 | 1.00 |
| - | 4,564,619 | 5,081,993 | 106 - Sabin | 5,218,740 | 5,218,740 | 5,218,740 | 45.56 |
| - | 6,262,520 | 6,339,514 | 107 - ELL | 6,628,179 | 6,628,179 | 6,628,179 | 62.29 |
| - | 25,434,843 | 25,844,860 | 108 - SPED | 27,742,909 | 27,742,909 | 27,742,909 | 289.65 |
| - | 6,524 | 5,000 | 202-Title IC- Migrant Ed | 5,000 | 5,000 | 5,000 |  |
| 170,331 | 222,168 | 501,840 | 203-Title III | 240,000 | 240,000 | 240,000 | 1.40 |
| 331,883 | 223,574 | 712,279 | 204 - Title II-A Teacher Quality | 653,054 | 653,054 | 653,054 | 2.80 |
| 2,614,861 | 2,557,518 | 2,972,180 | 206 - PI 101-476 IDEA | 3,170,995 | 3,170,995 | 3,170,995 | 30.91 |
| 479,022 | 369,026 | 778,408 | 208-21ST Century Community Learning Centers | 370,000 | 370,000 | 370,000 | 1.44 |
| 50,451 | 27,190 | 21,623 | 212 - Misc. Grants - Non Special Ed | 33,500 | 33,500 | 33,500 |  |
| 2,725,439 | 2,529,902 | 2,913,946 | 216 - Title IA and IB | 2,935,947 | 2,935,947 | 2,935,947 | 26.41 |
| 143,776 | 327,992 | 255,148 | 222 - Career Pathways (Cte) | 287,795 | 287,795 | 287,795 | 0.50 |
| 54,361 | 58,355 | 70,468 | 223 - Carl Perkins Grant | 59,160 | 59,160 | 59,160 |  |
| 31,449 | - | 50,593 | 225 - Road to Readiness | 50,593 | 50,593 | 50,593 |  |
| 32,336 |  | - | 227 - Work Force Incentive | - |  | - |  |
| - | - | - | 228 - Collaboration Grant | - | - | - |  |
| 140,846 | 33,926 | - | 229 - Nea Grant | 91,549 | 91,549 | 91,549 | 1.00 |
| 5,723,173 | 4,299,629 | 13,075,002 | 230 - Nutrition Services | 9,040,002 | 9,040,002 | 9,040,002 | 78.01 |
| 431 | - | 6,000 | 236 - Supplemental Grants -SP Ed | 6,000 | 6,000 | 6,000 |  |
| 4,824,219 | 1,500,000 | 3,000,000 | 237 - Transportation Equipment | 2,750,000 | 2,750,000 | 2,750,000 |  |
| 3,111,406 | 840,768 | 10,500,000 | 241 - Student Body Funds (Recording Purposes) | 10,500,000 | 10,500,000 | 10,500,000 |  |
|  |  |  | 244 - Esser III | 11,000,000 | 11,000,000 | 11,000,000 | 51.02 |
| 1,691,317 | 6,475,027 | 21,693,255 | 245 - CARES Act | 550,000 | 550,000 | 550,000 | 1.13 |
| 239,692 | 544,040 | 270,000 | 246-Measure 99-Outdoor School | 270,000 | 270,000 | 270,000 |  |
| 3,388,425 | 4,395,808 | 5,000,000 | 247 - Measure 98 | 4,980,000 | 4,980,000 | 4,980,000 | 21.67 |
| 55,470 | - | 295,638 | 250 - Child Care Block | 295,638 | 295,638 | 295,638 | 0.67 |
| - | 4,313,088 | 12,620,749 | 251 - Student Investment Account | 14,500,000 | 14,500,000 | 14,500,000 | 94.09 |
| 204,669 | 279,425 | 257,825 | 254 - YTP- Oregon Vocational Rehab. | 301,000 | 301,000 | 301,000 | 3.50 |
| 17,730 | 5,787 | 55,000 | 257 - OEA Trust Grant | 55,000 | 55,000 | 55,000 |  |
| 22,723 | 43,810 | 130,000 | 258 - Peg Channel State Grant | 130,000 | 130,000 | 130,000 |  |
| 138,223 | 155,218 | 158,765 | 259 - Work Force Developmnt State Gr | 158,765 | 158,765 | 158,765 | 0.91 |
| - | 52,677 | 2,442,840 | 268-K-8 Enrichment Summer School | 1,851,530 | 1,851,530 | 1,851,530 |  |
| - | - | 11,158 | 277 - Pace | 11,158 | 11,158 | 11,158 |  |
| - | 8,617 | 1,840,068 | 278 - HS Credit Recovery Summer School | 873,704 | 873,704 | 873,704 |  |
| 568,716 | 1,000 | 170,316 | 279 - E-Rate | 869,316 | 869,316 | 869,316 |  |
| 16,137 | - | 20,000 | 280-N Clackamas University | 20,000 | 20,000 | 20,000 |  |
| - | - | - | 285 - Benefits Reserve | 2,000,000 | 2,000,000 | 2,000,000 |  |
| 17,781 | 17,122 | 24,000 | 288 - AVID - Nike \& Miller Foundation | 24,000 | 24,000 | 24,000 |  |
| 46,899 | 54,357 | 91,074 | 290 - Student Wellness Grants | 48,200 | 48,200 | 48,200 |  |
| 1,067 | - | 8,831 | 293 - Misc Grants - Over \$10,000 (Local Sources) | 17,603 | 17,603 | 17,603 |  |
| 112,662 | - | 316,368 | 297 - Schools Public Purpose Charge | 1,130,000 | 1,130,000 | 1,130,000 |  |
| - | 51,358 | - | 298 - Early Indicator \& Intervention Services | 43,811 | 43,811 | 43,811 | 0.27 |
| 105,161 | 136,106 | 3,875,420 | 299 - Miscellaneous Grants | 7,380,413 | 7,380,413 | 7,380,413 |  |
| 37,186,555 | 175,213,563 | 37,549,298 | 300 - Debt Service Funds | 38,381,732 | 38,381,732 | 38,381,732 |  |
| 11,793,348 | 12,483,348 | 13,034,735 | 305 - Debt Service PERS Bond | 13,669,028 | 13,669,028 | 13,669,028 |  |
| 1,849,094 | 2,370,932 | 2,402,878 | 310 - Debt Service-Leases | 2,144,647 | 2,144,647 | 2,144,647 |  |
| 2,828,196 | 3,910,098 | 19,000,000 | 405 - Capital Projects Fund | 13,200,000 | 13,200,000 | 13,200,000 |  |
| 95,814 | 87,829 | 2,396,000 | 410 - Land Purchase (Azar Property) | 2,396,000 | 2,396,000 | 2,396,000 |  |
| 136,830,343 | 107,476,000 | 67,600,000 | 420 - Bond 2017 | 17,500,000 | 17,500,000 | 17,500,000 |  |
| 1,468,173 | 187,771 | 3,200,000 | 500 - Enterprise Funds | 3,200,000 | 3,200,000 | 3,200,000 | 33.91 |
| 34,771,907 | 36,879,994 | 46,080,000 | 600 - Self Insurance Fund | 47,130,000 | 47,130,000 | 47,130,000 | 5.25 |
| 1,270,477 | 296,314 | 1,414,881 | 605 - Property \& Casualty | 1,419,763 | 1,419,763 | 1,419,763 |  |
| - | 39,089 | 76,632 | 701 - Sojourner Ed Foundation | 76,632 | 76,632 | 76,632 | 0.38 |
| 2,610,099 | 2,541,528 | 3,181,406 | 710 - Milwaukie Academy Arts | 3,324,614 | 3,324,614 | 3,324,614 | 4.34 |
| 6,388,951 | 7,657,424 | 7,949,378 | 745 - Clackamas Charter Alliance | 8,526,804 | 8,526,804 | 8,526,804 | 44.03 |
| 6,000 | 209,083 | - | 750 - Scholarship Fund | - | - | - |  |
| 469,649,060 | 575,081,160 | 542,245,560 | Total Fund: | 496,946,448 | 496,946,448 | 496,946,448 | 2,156.82 |

## Property Tax Data

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North Clackamas School District
Tax Collection Record (1)

| Fiscal Year | Percent <br> Levy Year (2) | Total Collections <br> as of 6/30/2022 (3) |
| :---: | :---: | :---: |
| $2021-22$ | N/A | N/A |
| $2020-21$ | $98.48 \%$ | $98.48 \%$ |
| $2019-20$ | $98.40 \%$ | $99.29 \%$ |
| $2018-19$ | $98.55 \%$ | $99.72 \%$ |
| $2017-18$ | $98.01 \%$ | $99.88 \%$ |
| $2016-17$ | $98.09 \%$ | $99.96 \%$ |
| $2015-16$ | $97.81 \%$ | $99.97 \%$ |
| $2014-15$ | $97.67 \%$ | $99.97 \%$ |
| $2013-14$ | $97.49 \%$ | $99.98 \%$ |
| $2012-13$ | $97.04 \%$ | $99.98 \%$ |

(1) Percentage of total tax levy collection in Clackamas County. Pre-payment discounts are considered collected when outstanding taxes are calculated. The tax rates are before offsets.
(2) The percentage of taxes collected in "the year of the levy" represent taxes collected in a single levy year, beginning July 1 and ending June 30.
(3) The percentage of taxes shown in the column represents taxes collected cumulatively from July of a given year through June 30, 2021.

N/A Not available, fiscal year not yet complete
Source: Clackamas County Department of Assessment \& Taxation

## North Clackamas School District Property Tax Base History

| Fiscal <br> Year | Real Market Value | Total Assessed <br> Value | Less Urban <br> Renewal <br> Excess | Assessed Value <br> Used to <br> Calculate Rates | Taxable <br> Percentage | Property Tax <br> Levied |  |
| :---: | ---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 2 2}$ | $\$ 26,644,520,437$ | $\$ 16,429,089,525$ | $\$ 474,058,070$ | $\$ 15,955,031,455$ | $59.88 \%$ | $\$ 136,591,575$ | $\$ 8.7933$ |
| 2021 | $\$ 24,498,315,554$ | $\$ 15,788,968,377$ | $\$ 382,536,534$ | $\$ 15,406,431,843$ | $62.89 \%$ | $\$ 128,656,833$ | $\$ 8.6911$ |
| 2020 | $\$ 23,213,196,612$ | $\$ 15,032,098,884$ | $\$ 288,101,801$ | $\$ 14,743,997,083$ | $63.52 \%$ | $\$ 125,827,454$ | $\$ 8.8787$ |
| 2019 | $\$ 21,765,650,987$ | $\$ 14,403,506,458$ | $\$ 262,585,368$ | $\$ 14,140,921,090$ | $64.97 \%$ | $\$ 102,102,342$ | $\$ 7.2378$ |
| 2018 | $\$ 20,011,769,671$ | $\$ 13,792,499,560$ | $\$ 230,816,822$ | $\$ 13,561,682,738$ | $67.77 \%$ | $\$ 97,449,398$ | $\$ 7.2243$ |
| 2017 | $\$ 18,067,735,406$ | $\$ 13,135,949,890$ | $\$ 199,481,457$ | $\$ 12,936,468,433$ | $71.60 \%$ | $\$ 92,920,355$ | $\$ 7.2314$ |
| 2016 | $\$ 15,778,515,366$ | $\$ 12,517,679,363$ | $\$ 169,607,486$ | $\$ 12,348,071,877$ | $78.26 \%$ | $\$ 88,524,147$ | $\$ 7.2410$ |
| 2015 | $\$ 14,167,881,531$ | $\$ 11,931,103,331$ | $\$ 141,751,946$ | $\$ 11,789,351,385$ | $83.21 \%$ | $\$ 78,622,302$ | $\$ 6.8154$ |
| 2014 | $\$ 12,767,620,456$ | $\$ 11,387,758,910$ | $\$ 119,971,829$ | $\$ 11,267,787,081$ | $88.25 \%$ | $\$ 76,488,065$ | $\$ 7.0852$ |
| 2013 | $\$ 12,033,892,426$ | $\$ 10,932,438,814$ | $\$ 655,448,014$ | $\$ 10,276,990,800$ | $85.40 \%$ | $\$ 74,064,182$ | $\$ 7.1184$ |
| 2012 | $\$ 12,442,681,334$ | $\$ 10,725,351,614$ | $\$ 627,865,298$ | $\$ 10,097,486,316$ | $81.15 \%$ | $\$ 75,922,088$ | $\$ 7.5770$ |
| 2011 | $\$ 13,229,281,939$ | $\$ 10,529,130,436$ | $\$ 659,911,782$ | $\$ 9,869,218,654$ | $74.60 \%$ | $\$ 68,607,296$ | $\$ 6.9511$ |
| 2010 | $\$ 14,733,416,918$ | $\$ 10,295,166,453$ | $\$ 638,971,735$ | $\$ 9,656,255,718$ | $65.54 \%$ | $\$ 66,677,494$ | $\$ 6.8743$ |
| 2009 | $\$ 16,452,188,324$ | $\$ 9,860,466,765$ | $\$ 548,171,538$ | $\$ 9,312,295,227$ | $56.60 \%$ | $\$ 63,982,138$ | $\$ 6.8450$ |
| 2008 | $\$ 13,416,337,408$ | $\$ 9,265,112,552$ | $\$ 467,480,361$ | $\$ 8,797,632,191$ | $65.57 \%$ | $\$ 59,413,394$ | $\$ 6.8913$ |
| 2007 | $\$ 11,324,297,494$ | $\$ 8,088,321,032$ | $\$ 662,171,330$ | $\$ 7,426,149,702$ | $65.58 \%$ | $\$ 46,086,102$ | $\$ 6.0389$ |
| 2006 | $\$ 10,074,937,279$ | $\$ 7,644,119,037$ | $\$ 636,287,838$ | $\$ 7,007,831,199$ | $69.56 \%$ | $\$ 42,455,889$ | $\$ 6.0583$ |
| 2005 | $\$ 9,280,660,734$ | $\$ 7,296,731,848$ | $\$ 611,151,866$ | $\$ 6,685,579,982$ | $72.04 \%$ | $\$ 30,910,000$ | $\$ 4.6234$ |
| 2004 | $\$ 8,816,320,613$ | $\$ 6,966,494,771$ | $\$ 598,616,090$ | $\$ 6,367,878,681$ | $72.23 \%$ | $\$ 30,800,000$ | $\$ 4.8368$ |
| 2003 | $\$ 8,504,166,737$ | $\$ 6,680,133,416$ | $\$ 796,649,080$ | $\$ 5,883,484,336$ | $69.18 \%$ | $\$ 30,530,852$ | $\$ 5.1892$ |

Source: Clackamas County Department of Assessment and Taxation
*Per \$1,000 of assessed value

## Enrollment History \&

## Projections

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North Clackamas School District Average Daily Membership History

|  | Actual 2013-14 | Actual 2014-15 | *Actual 2015-16 | Actual 2016-17 | Actual 2017-18 | $\begin{gathered} \text { Actual } \\ \text { 2018-19 } \end{gathered}$ | $\begin{aligned} & \text { Actual } \\ & \text { 2019-20 } \end{aligned}$ | Actual 2020-21 | $\begin{gathered} \text { Projected } \\ 2021-22 \\ \hline \end{gathered}$ | $\begin{aligned} & \text { Projected } \\ & 2022-23 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Average Daily Membership (ADMr) | 16,395 | 16,557 | 17,187 | 17,223 | 17,088 | 17,094 | 17,119 | 15,833 | 16,579 | 17,006 |
| Additional Weightings: |  |  |  |  |  |  |  |  |  |  |
| ELL/ESL | 860 | 750 | 821 | 799 | 738 | 718 | 819 | 800 | 903 | 841 |
| Pregnant and Parenting | 28 | 31 | 33 | 19 | 18 | 13 | 4 | 5 | 10 | 6 |
| Special Education | 1,803 | 1,821 | 1,891 | 1,895 | 1,880 | 1,880 | 1,883 | 1,742 | 1,824 | 1,871 |
| Students on IEP above 11\% Cap | 158 | 166 | 168 | 231 | 287 | 293 | 360 | 373 | 373 | 373 |
| Students in Poverty | 429 | 403 | 550 | 503 | 450 | 433 | 355 | 286 | 296 | 300 |
| Foster Care/Neglected/Delinquent | 27 | 17 | 22 | 14 | 19 | 19 | 15 | 15 | 13 | 15 |
| Total ADM Weighted (ADMw) | 19,700 | 19,745 | 20,672 | 20,684 | 20,480 | 20,450 | 20,554 | 19,055 | 19,998 | 20,411 |


*In 2015-16 and forward ADMr includes full-day kindergarten (apx. 626)
**Projected amount as reported by the ODE 2021-22 State School Fund Estimates dated 4/28/2022
Note: ADMr and ADMw reflect state funding and accounting of enrollment and does not necessarily align with the Portland State University/FLO Analytics Study

Figure 15: Districtwide Building Attendance Enrollment Forecasts: Low, Medium, and High Scenarios


ODE Fall Membership Enrollment 2016-17 to 2019-20, NCSD October 2020-21 and 2021-22 SIS enrollment, and 2022-23 to 2031-32 FLO enrollment forecasts. All enrollment values exclude students attending PS. Dual Language, PACE, SLCA, and TLC are included. Districtwide total also includes Twilight, Adult Transition Program (ATP), LEEP, and Alternative Education Placements.

North Clackamas School District
Funding Rate History

| Fiscal Year | General <br> Purpose <br> Grant |  | Total <br> Formula <br> Revenue |  |
| :---: | :---: | ---: | :---: | ---: |
| $2022-23^{*}$ | $\$$ | 9,490 | $\$$ | 9,960 |
| $2021-22^{*}$ | $\$$ | 9,174 | $\$$ | 9,612 |
| $2020-21$ | $\$$ | 8,829 | $\$$ | 9,241 |
| $2019-20$ | $\$$ | 8,491 | $\$$ | 9,021 |
| $2018-19$ | $\$$ | 8,020 | $\$$ | 8,491 |
| $2017-18$ | $\$$ | 7,789 | $\$$ | 8,186 |
| $2016-17$ | $\$$ | 7,249 | $\$$ | 7,672 |
| $2015-16$ | $\$$ | 7,071 | $\$$ | 7,482 |
| $2014-15$ | $\$$ | 7,029 | $\$$ | 7,471 |
| $2013-14$ | $\$$ | 6,661 | $\$$ | 7,118 |
| $2012-13$ | $\$$ | 6,097 | $\$$ | 6,541 |
| $2011-12$ | $\$$ | 5,902 | $\$$ | 6,311 |
| $2010-11$ | $\$$ | 5,679 | $\$$ | 6,049 |
| $2009-10$ | $\$$ | 5,811 | $\$$ | 6,162 |
| $2008-09$ | $\$$ | 5,722 | $\$$ | 6,084 |
| $2007-08$ | $\$$ | 5,897 | $\$$ | 6,224 |
| $2006-07$ | $\$$ | 5,562 | $\$$ | 5,844 |
| $2005-06$ | $\$$ | 5,232 | $\$$ | 5,496 |
| $2004-05$ | $\$$ | 4,825 | $\$$ | 5,073 |

*Based on estimates from the Oregon Department of Education and subject to changes.

The General Purpose Grant represents the amount of funding the District receives per the Weighted Average Daily Membership. The Total Formula Revenue is the General Purpose Grant plus the reimbursement the District receives for transportation.

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## Licensed Staff

By
Fund Program

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Licensed Staff by Fund Type and Function
North Clackamas School District
Total: \$84,586,313

| $\begin{gathered} \text { 2019/20 } \\ \text { Actual } \end{gathered}$ | $2020 / 21$ <br> Actual | 2021/22 <br> Adopted |  | $\begin{gathered} \text { 2022/23 } \\ \text { Proposed } \end{gathered}$ | 2022/23 <br> Approved | $\begin{array}{r} \text { 2022/2 } \\ \text { Adopt } \end{array}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Fund - Function - Object | \$ | \$ | \$ | FTE |
|  |  |  | 100-General Fund <br> 1111 - Elementary, K-5 Or K-6 |  |  |  |  |
| 20,899,840 | 17,977,316 | 22,223,128 | 0111 - Licensed | 23,582,421 | 23,582,421 | 23,582,421 | 302.51 |
| 20,899,840 | 17,977,316 | 22,223,128 | Total Function: <br> 1121 - Middle/Junior High Programs | 23,582,421 | 23,582,421 | 23,582,421 | 302.51 |
| 9,957,750 | 10,232,668 | 10,769,918 | 0111 -Licensed | 11,578,020 | 11,578,020 | 11,578,020 | 154.43 |
| 9,957,750 | 10,232,668 | 10,769,918 | Total Function: <br> 1131 - High School Programs | 11,578,020 | 11,578,020 | 11,578,020 | 154.43 |
| 13,061,532 | 11,187,357 | 12,285,473 | 0111 - Licensed | 12,775,074 | 12,775,074 | 12,775,074 | 159.59 |
| 13,061,532 | 11,187,357 | 12,285,473 | Total Function: <br> 1210 - Talented and Gifted | 12,775,074 | 12,775,074 | 12,775,074 | 159.59 |
| 55,267 | 40,057 | 61,892 | 0111 - Licensed | 70,714 | 70,714 | 70,714 | 1.00 |
| 55,267 | 40,057 | 61,892 | Total Function: <br> 1221 - Learning Centers-Structured | 70,714 | 70,714 | 70,714 | 1.00 |
| 1,686,044 | - | - | 0111 - Licensed | - | - | - |  |
| 1,686,044 | - | - | Total Function: <br> 1223 - Community Transition Centers | - | - | - |  |
| 125,369 | - | - | 0111 - Licensed | - | - | - |  |
| 125,369 | - | - | Total Function: <br> 1229-Other | - | - | - |  |
| 269,763 | - | - | 0111 - Licensed | - | - | - |  |
| 269,763 | - | - | Total Function: <br> 1250 - Disability Less Restrictive Program | - | - | - |  |
| 4,146,549 | - | - | 0111 - Licensed | - | - | - |  |
| 4,146,549 | - | - | Total Function: <br> 1271-Remediation | - | - | - |  |
| 146,592 | 75,883 | 77,401 | 0111 - Licensed | 181,338 | 181,338 | 181,338 | 2.00 |
| 146,592 | 75,883 | 77,401 | Total Function: <br> 1291 - English Language Learner | 181,338 | 181,338 | 181,338 | 2.00 |
| 2,514,420 | - | - | 0111 - Licensed | - | - | - |  |
| 2,514,420 | - | - | Total Function: | - | - | - |  |
|  |  |  | 2113-Social Work Services |  |  |  |  |
| 26,323 | - | 29,950 | 0111 - Licensed | 34,218 | 34,218 | 34,218 | 0.50 |
| 26,323 | - | 29,950 | Total Function: | 34,218 | 34,218 | 34,218 | 0.50 |
|  |  |  | 2122-Counseling Services |  |  |  |  |
| 2,668,761 | 2,491,569 | 2,607,611 | 0111 - Licensed | 2,955,921 | 2,955,921 | 2,955,921 | 38.00 |
| 2,668,761 | 2,491,569 | 2,607,611 | Total Function: | 2,955,921 | 2,955,921 | 2,955,921 | 38.00 |
|  |  |  | 2134 - Nursing Services |  |  |  |  |
| 603,511 | 514,979 | 651,084 | 0111 - Licensed | 920,810 | 920,810 | 920,810 | 10.10 |
| 603,511 | 514,979 | 651,084 | Total Function: | 920,810 | 920,810 | 920,810 | 10.10 |
|  |  |  | 2140-Psychological Services |  |  |  |  |
| 330,558 | - | - | 0111 - Licensed | - | - | - |  |
| 330,558 | - | - | Total Function: <br> 2150 - Speech Path and Audiology | - | - | - |  |
| 1,071,750 | - | - | 0111 - Licensed | - | - | - |  |
| 1,071,750 | - | - | Total Function: | - | - | - |  |
|  |  |  | 2160-Other Student Treatments Svce |  |  |  |  |
| 343,525 | - | - | 0111 - Licensed | - | - | - |  |
| 343,525 | - | - | Total Function: | - | - | - |  |
|  |  |  | 2190 - Student Support Svce Direct |  |  |  |  |
| 339,037 | - | - | 0111 - Licensed | - | - | - |  |
| 339,037 | - | - | Total Function: | - | - | - |  |
|  |  |  | 2213 - Curriculum Development |  |  |  |  |
| 2,349 | - | - | 0111 - Licensed | - | - | - |  |
| 2,349 | - | - | Total Function: | - | - | - |  |
|  |  |  | 2222-Library/ Media Center |  |  |  |  |
| 309,653 | 237,881 | 297,506 | 0111 - Licensed | 451,039 | 451,039 | 451,039 | 5.00 |
| 309,653 | 237,881 | 297,506 | Total Function: <br> 2240 - Instructional Staff Development | 451,039 | 451,039 | 451,039 | 5.00 |
| 560,795 | 491,699 | 594,701 | 0111 -Licensed | 784,277 | 784,277 | 784,277 | 9.70 |
| 560,795 | 491,699 | 594,701 | Total Function: | 784,277 | 784,277 | 784,277 | 9.70 |
|  |  |  | 2410-Office of Principal |  |  |  |  |
| 354,753 | 210,142 | 294,796 | 0111 - Licensed | 306,213 | 306,213 | 306,213 | 4.00 |
| 354,753 | 210,142 | 294,796 | Total Function: | 306,213 | 306,213 | 306,213 | 4.00 |
| 79,883 | - | 84,357 | $\frac{2552-V e h i c l e ~ O p e r a t i o n ~ S e r v i c e s ~}{\text { 011-Licensed }}$ | 94,568 | 94,568 | 94,568 | 1.00 |
| 79,883 | - | 84,357 | Total Function: | 94,568 | 94,568 | 94,568 | 1.00 |
|  |  |  | 2640 - Staff Service |  |  |  |  |
| 57,067 | 86,744 | 52,723 | 0111 - Licensed | 181,338 | 181,338 | 181,338 | 2.74 |
| 57,067 | 86,744 | 52,723 | Total Function: | 181,338 | 181,338 | 181,338 | 2.74 |





## Classified Staff

 ByFund Program

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Classified Staff by Fund Type and Function
North Clackamas School District
Total: \$41,568,255

| 2019/20 <br> Actual | $\begin{gathered} \text { 2020/21 } \\ \text { Actual } \end{gathered}$ | 2021/22 Adopted |  | $2022 / 23$ <br> Proposed | 2022/23 <br> Approved | 2022/2 <br> Adopt |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Fund - Function - Object | \$ | \$ | \$ | FTE |
|  |  |  | 100 - General Fund 1111 - Elementary, K-5 Or K-6 |  |  |  |  |
| 2,391,470 | 2,443,296 | 2,654,368 | 0112-Classified | 2,707,401 | 2,707,401 | 2,707,401 | 86.02 |
| 2,391,470 | 2,443,296 | 2,654,368 | Total Function: <br> 1121 - Middle/Junior High Programs | 2,707,401 | 2,707,401 | 2,707,401 | 86.02 |
| 87,351 | 75,005 | 104,071 | 0112-Classified | 115,467 | 115,467 | 115,467 | 3.59 |
| 87,351 | 75,005 | 104,071 | Total Function: <br> 1131 - High School Programs | 115,467 | 115,467 | 115,467 | 3.59 |
| 525,680 | 345,979 | 561,541 | 0112 - Classified | 680,237 | 680,237 | 680,237 | 19.31 |
| 525,680 | 345,979 | 561,541 | Total Function: <br> 1132-High School Extracurricular | 680,237 | 680,237 | 680,237 | 19.31 |
| 108,834 | 115,138 | 120,853 | 0112 - Classified | 416,901 | 416,901 | 416,901 | 7.00 |
| 108,834 | 115,138 | 120,853 | Total Function: <br> 1221 - Learning Centers-Structured | 416,901 | 416,901 | 416,901 | 7.00 |
| 2,490,941 | 2,175,983 | 2,809,907 | 0112 - Classified | 2,953,182 | 2,953,182 | 2,953,182 | 88.76 |
| 2,490,941 | 2,175,983 | 2,809,907 | Total Function: <br> 1223 - Community Transition Centers | 2,953,182 | 2,953,182 | 2,953,182 | 88.76 |
| 133,447 | 110,163 | 116,599 | 0112 - Classified | 127,000 | 127,000 | 127,000 | 3.31 |
| 133,447 | 110,163 | 116,599 | Total Function: <br> 1250 - Disability Less Restrictive Program | 127,000 | 127,000 | 127,000 | 3.31 |
| 1,256,631 | 853,739 | 1,193,429 | 0112 - Classified | 1,199,799 | 1,199,799 | 1,199,799 | 35.45 |
| 1,256,631 | 853,739 | 1,193,429 | Total Function: <br> 1291 - English Language Learner | 1,199,799 | 1,199,799 | 1,199,799 | 35.45 |
| 461,798 | 497,618 | 522,749 | 0112 - Classified | 540,849 | 540,849 | 540,849 | 14.51 |
| 461,798 | 497,618 | 522,749 | Total Function: <br> 2112 - Attendance Services | 540,849 | 540,849 | 540,849 | 14.51 |
| 172,563 | 150,152 | 158,171 | 0112 - Classified | 215,634 | 215,634 | 215,634 | 4.50 |
| 172,563 | 150,152 | 158,171 | Total Function: | 215,634 | 215,634 | 215,634 | 4.50 |
|  |  |  | 2113-Social Work Services |  |  |  |  |
| 57,102 | 13,584 | 59,913 | 0112 - Classified | 193,700 | 193,700 | 193,700 | 3.63 |
| 57,102 | 13,584 | 59,913 | Total Function: | 193,700 | 193,700 | 193,700 | 3.63 |
|  |  |  | 2115 - Student Safety |  |  |  |  |
| 301,670 | 298,103 | 337,469 | 0112 - Classified | 376,458 | 376,458 | 376,458 | 10.75 |
| 301,670 | 298,103 | 337,469 | Total Function: | 376,458 | 376,458 | 376,458 | 10.75 |
|  |  |  | 2122-Counseling Services |  |  |  |  |
| 334,463 | 326,823 | 406,184 | 0112 - Classified | 401,407 | 401,407 | 401,407 | 8.00 |
| 334,463 | 326,823 | 406,184 | Total Function: | 401,407 | 401,407 | 401,407 | 8.00 |
|  |  |  | 2126 - Placement Services |  |  |  |  |
| 46,882 | 28,266 | 30,169 | 0112 - Classified | 50,675 | 50,675 | 50,675 | 1.00 |
| 46,882 | 28,266 | 30,169 | Total Function: | 50,675 | 50,675 | 50,675 | 1.00 |
|  |  |  | 2134 - Nursing Services |  |  |  |  |
| 44,022 | 52,672 | 56,410 | 0112 - Classified | 64,612 | 64,612 | 64,612 | 1.69 |
| 44,022 | 52,672 | 56,410 | Total Function: | 64,612 | 64,612 | 64,612 | 1.69 |
|  |  |  | 2140 - Psychological Services |  |  |  |  |
| 102,000 | 85,000 | 105,000 | 0112 - Classified | 105,000 | 105,000 | 105,000 | 3.53 |
| 102,000 | 85,000 | 105,000 | Total Function: <br> 2150 - Speech Path and Audiology | 105,000 | 105,000 | 105,000 | 3.53 |
| 211,739 | 265,175 | 289,996 | 0112-Classified | 409,437 | 409,437 | 409,437 | 9.25 |
| 211,739 | 265,175 | 289,996 | Total Function: <br> 2160-Other Student Treatments Svce | 409,437 | 409,437 | 409,437 | 9.25 |
| 101,868 | 108,282 | 110,447 | 0112 - Classified | 117,859 | 117,859 | 117,859 | 2.00 |
| 101,868 | 108,282 | 110,447 | Total Function: | 117,859 | 117,859 | 117,859 | 2.00 |
| 251,355 | 266,678 | 279,725 | 0112 - Classified | 296,941 | 296,941 | 296,941 | 4.88 |
| 251,355 | 266,678 | 279,725 | Total Function: | 296,941 | 296,941 | 296,941 | 4.88 |
|  |  |  | 2211 - Service Area Direction |  |  |  |  |
| 224,121 | 236,825 | 235,715 | 0112 - Classified | 194,370 | 194,370 | 194,370 | 3.00 |
| 224,121 | 236,825 | 235,715 | Total Function: | 194,370 | 194,370 | 194,370 | 3.00 |
|  |  |  | 2213 - Curriculum Development |  |  |  |  |
| 58,131 | 51,996 | 52,510 | 0112 - Classified | 70,416 | 70,416 | 70,416 | 1.25 |
| 58,131 | 51,996 | 52,510 | Total Function: | 70,416 | 70,416 | 70,416 | 1.25 |
|  |  |  | 2222-Library/ Media Center |  |  |  |  |
| 649,358 | 372,471 | 780,538 | 0112 - Classified | 906,152 | 906,152 | 906,152 | 23.38 |
| 649,358 | 372,471 | 780,538 | Total Function: | 906,152 | 906,152 | 906,152 | 23.38 |
|  |  |  | 2230 - Assessment and Testing |  |  |  |  |
| 73,382 | 78,998 | 84,589 | 0112 - Classified | 90,765 | 90,765 | 90,765 | 1.00 |
| 73,382 | 78,998 | 84,589 | Total Function: | 90,765 | 90,765 | 90,765 | 1.00 |
|  |  |  | 2321 - Office of Superintendent |  |  |  |  |
| 223,032 | 227,756 | 233,482 | 0112 - Classified | 266,025 | 266,025 | 266,025 | 3.00 |
| 223,032 | 227,756 | 233,482 | Total Function: | 266,025 | 266,025 | 266,025 | 3.00 |





Administrative Staff By
Fund Program

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North Clackamas School District
Total: \$15,198,612

| $\begin{gathered} \text { 2019/20 } \\ \text { Actual } \end{gathered}$ | 2020/21 <br> Actual | 2021/22 <br> Adopted |  | $\begin{gathered} \text { 2022/23 } \\ \text { Proposed } \end{gathered}$ | 2022/23 <br> Approved | $\begin{array}{r} 2022 / 2 \\ \text { Adopte } \end{array}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ | \$ | \$ | Fund - Function - Object | \$ | \$ | \$ | FTE |
|  |  |  | 100-General Fund 1132-High School Extracurricular |  |  |  |  |
| 344,115 | 361,320 | 491,396 | 0110 - Regular Salaries | 552,041 | 552,041 | 552,041 | 4.00 |
| 344,115 | 361,320 | 491,396 | Total Function: <br> 1291 - English Language Learner | 552,041 | 552,041 | 552,041 | 4.00 |
| 106,579 | - | - | 0110 - Regular Salaries | - | - | - |  |
| 106,579 | - | - | Total Function: | - | - | - |  |
|  |  |  | 2113-Social Work Services |  |  |  |  |
| 124,206 | - | 133,024 | 0110 - Regular Salaries | 316,288 | 316,288 | 316,288 | 2.00 |
| 124,206 | - | 133,024 | Total Function: <br> 2190 - Student Support Svce Direct | 316,288 | 316,288 | 316,288 | 2.00 |
| 837,562 | - | - | 0110 - Regular Salaries | - | - | - |  |
| 837,562 | - | - | Total Function: | - | - | - |  |
|  |  |  | 2211 - Service Area Direction |  |  |  |  |
| 1,150,433 | 1,202,460 | 1,239,737 | 0110 - Regular Salaries | 1,325,555 | 1,325,555 | 1,325,555 | 8.25 |
| 1,150,433 | 1,202,460 | 1,239,737 | Total Function: | 1,325,555 | 1,325,555 | 1,325,555 | 8.25 |
| 64,235 | - | - | 0110-Regular Salaries | - | - | - |  |
| 64,235 | - | - | Total Function: | - | - | - |  |
|  |  |  | 2321 - Office of Superintendent |  |  |  |  |
| 938,896 | 904,532 | 745,032 | 0110 - Regular Salaries | 900,725 | 900,725 | 900,725 | 4.67 |
| 938,896 | 904,532 | 745,032 | Total Function: | 900,725 | 900,725 | 900,725 | 4.67 |
|  |  |  | 2410 - Office of Principal |  |  |  |  |
| 5,064,934 | 4,881,553 | 5,319,666 | 0110 - Regular Salaries | 6,326,041 | 6,326,041 | 6,326,041 | 45.50 |
| 5,064,934 | 4,881,553 | 5,319,666 | Total Function: | 6,326,041 | 6,326,041 | 6,326,041 | 45.50 |
| 67,630 | 36,437 | 39,024 | 0110 - Regular Salaries | 43,611 | 43,611 | 43,611 | 0.25 |
| 67,630 | 36,437 | 39,024 | Total Function: | 43,611 | 43,611 | 43,611 | 0.25 |
|  |  |  | 2520 - Fiscal Services |  |  |  |  |
| 227,750 | 240,880 | 245,698 | 0110 - Regular Salaries | 270,884 | 270,884 | 270,884 | 2.00 |
| 227,750 | 240,880 | 245,698 | Total Function: | 270,884 | 270,884 | 270,884 | 2.00 |
|  |  |  | 2528 - Risk Management Services |  |  |  |  |
| 92,896 | 99,417 | 99,492 | 0110 - Regular Salaries | 115,173 | 115,173 | 115,173 | 1.00 |
| 92,896 | 99,417 | 99,492 | Total Function: | 115,173 | 115,173 | 115,173 | 1.00 |
|  |  |  | 2541 - Service Area Direction |  |  |  |  |
| 118,288 | - | - | 0110 - Regular Salaries | - | - | - |  |
| 118,288 | - | - | Total Function: | - | - | - |  |
|  |  |  | 2542 - Care and Upkeep of Building Services |  |  |  |  |
| 86,315 | - | - | 0110-Regular Salaries | - | - | - |  |
| 86,315 | - | - | Total Function: | - | - | - |  |
|  |  |  | 2544 - Maintenance |  |  |  |  |
| 92,896 | - | - | 0110 - Regular Salaries | - | - | - |  |
| 92,896 | - | - | Total Function: | - | - | - |  |
|  |  |  | 2551 - Student Transport Direction |  |  |  |  |
| 288,980 | 301,802 | 312,351 | 0110-Regular Salaries | 339,394 | 339,394 | 339,394 | 3.00 |
| 288,980 | 301,802 | 312,351 | Total Function: | 339,394 | 339,394 | 339,394 | 3.00 |
| 63,158 | - | - | 0110 - Regular Salaries | 307,467 | 307,467 | 307,467 | 2.00 |
| 63,158 | - | - | Total Function: | 307,467 | 307,467 | 307,467 | 2.00 |
|  |  |  | 2633 - Public Information Service |  |  |  |  |
| - | - | 132,195 | 0110 - Regular Salaries | - | - | - |  |
| - | - | 132,195 | Total Function: | - | - | - |  |
|  |  |  | 2640-Staff Service |  |  |  |  |
| 382,325 | 395,371 | 403,439 | 0110 - Regular Salaries | 469,189 | 469,189 | 469,189 | 3.00 |
| 382,325 | 395,371 | 403,439 | Total Function: | 469,189 | 469,189 | 469,189 | 3.00 |
|  |  |  | 2661 - Technology Service Direction |  |  |  |  |
| - | 252,402 | 262,517 | 0110 - Regular Salaries | 286,002 | 286,002 | 286,002 | 2.00 |
| - | 252,402 | 262,517 | Total Function: | 286,002 | 286,002 | 286,002 | 2.00 |
| 10,051,196 | 8,676,173 | 9,423,571 | Total Fund: | 11,252,370 | 11,252,370 | 11,252,370 | 77.67 |
|  |  |  | 102 - Custodial |  |  |  |  |
|  |  |  | 2542 - Care and Upkeep of Building Services |  |  |  |  |
| - | 92,896 | 99,492 | 0110 - Regular Salaries | 230,346 | 230,346 | 230,346 | 2.00 |
| - | 92,896 | 99,492 | Total Function: | 230,346 | 230,346 | 230,346 | 2.00 |
| - | 92,896 | 99,492 | Total Fund: | 230,346 | 230,346 | 230,346 | 2.00 |
|  |  |  | 103 - Facilities |  |  |  |  |
|  |  |  | 2541 - Service Area Direction |  |  |  |  |
| - | 124,203 | 126,687 | 0110 - Regular Salaries | 139,673 | 139,673 | 139,673 | 1.00 |
|  | 124,203 | 126,687 | Total Function: | 139,673 | 139,673 | 139,673 | 1.00 |




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## District

 Report Card
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Students We Se

## 16,244

Student Enrollment

## DEMOGRAPHICS

| American Indian/Alaska Native |  |
| :---: | :---: |
| Students | <1\% |
| Teachers \| | 1\% |
| Asian |  |
| Students | 10\% |
| Teachers | 3\% |
| Black/African American |  |
| Students \| | 2\% |
| Teachers \| | 1\% |
| Hispanic/Latino |  |
| Students | 20\% |
| Teachers | 6\% |
| Multiracial |  |
| Students | 9\% |
| Teachers \| | 2\% |
| Native Hawaiian/Pacific Islander |  |
| Students | 1\% |
| Teachers | <1\% |
| White |  |
| Students | 58\% |
| Teachers | 87\% |
| $23 \%$ | 76 |
| Ever English Learners | Languages Spoken |
| $17 \%$ | $34 \%$ |
| Students with Disabilities | Free/ Reduced Price Lunch |

*<10 students or data unavailable

## OREGON AT-A-GLANCE DISTRICT PROFILE North Clackamas SD 12

SUPERINTENDENT: Shay James | 12400 SE Freeman Way, Milwaukie 97222 | 503-353-6000

## Special Note

The At-A-Glance School and District profiles tell a story about Oregon's schools and districts. The story is harder to tell this year as the COVID-19 pandemic significantly impacted our schools and the data we collect. As a result, statewide assessment and attendance data cannot be compared to prior years and are not shown here. We have included links to our website where you can view the 2020-21 statewide assessment and attendance data and read a detailed description of how these data were impacted. We're thankful for your partnership as we focus on care, connection and the creation of safe, inclusive and supportive learning environments.

High School Success

## Grade 8 MATHEMATICS

Students meeting state grade-level expectations.

For 2020-21 Mathematics data please visit:
www.oregon.gov/ode/schools-anddistricts/reportcards/reportcards/Pag es/Statewide-Assessment-Results2021.aspx

## Start Strong

## Grades K-2

REGULAR ATTENDERS
Students who attended more than $90 \%$ of their enrolled school days.

For 2020-21 Regular Attenders data please visit:
www.oregon.gov/ode/schools-anddistricts/reportcards/reportcards/Pag es/Regular-Attenders-2021.aspx

## Grade 3

## ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations

For 2020-21 English Language Arts data please visit:
www.oregon.gov/ode/schools-anddistricts/reportcards/reportcards/Pag es/Statewide-Assessment-Results2021.aspx

## Grade 9 <br> ON-TRACK TO GRADUATE <br> Grade 12 <br> ON-TIME GRADUATION

Students earning one-quarter of graduation credits in their 9th grade year.


Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2016-17 graduating in 2019-20.


## District Goals

The North Clackamas School District's purpose is "Preparing graduates who are inspired and empowered to strengthen the quality of life in our local and global communities." For 2018-2022, NCSD's Key Performance Indicators are:
Strong School District Climate Ratings, Third Graders Read at or Above Grade Level, Eighth Graders Algebra Ready, Tenth Graders on Track with Six Credits, All Students Graduating High School, Increasing Post-Secondary Enrollment Rates

## State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a $90 \%$ on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a wellrounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.


OREGON AT-A-GLANCE DISTRICT PROFILE CONTINUED North Clackamas SD 12
Outcomes

|  | Grades K-2 <br> REGULAR ATTENDERS | Grade 3 <br> ENGLISH LANGUAGE ARTS |  |  |
| :---: | :---: | :---: | :---: | :---: |
| American Indian/Alaska Native |  |  |  |  |
| Asian |  |  |  |  |
| Black/African American |  |  |  |  |
| Hispanic/Latino |  |  |  |  |
| Multiracial |  |  |  |  |
| Native Hawaiian/Pacific Islander |  |  |  |  |
| White |  |  |  |  |
| Free/Reduced Price Lunch |  |  |  |  |
| Ever English Learner |  |  |  |  |
| Students with Disabilities |  |  |  |  |
| Migrant |  |  |  |  |
| Homeless |  |  |  |  |
| Talented and Gifted |  |  |  |  |
| Female |  |  |  |  |
| Male |  |  |  |  |
| Non-Binary |  |  |  |  |
|  | Grade 8 MATHEMATICS | Grade 9 <br> ON-TRACK TO GRADUATE | Grade 12 <br> ON-TIME GRADUATION |  |
| American Indian/Alaska Native |  | $<10$ students or data unavailable | <10 students or data unavailable |  |
| Asian |  | 90\% |  | >95\% |
| Black/African American |  | 80\% |  | 90\% |
| Hispanic/Latino |  | 69\% | 82\% |  |
| Multiracial |  | 81\% |  | 86\% |
| Native Hawaiian/Pacific Islander |  | <10 students or data unavailable | <10 students or data unavailable |  |
| White |  | 81\% |  | 87\% |
| Free/Reduced Price Lunch |  | 66\% | 82\% |  |
| Ever English Learner |  | 75\% |  | 85\% |
| Students with Disabilities |  | 65\% | 72\% |  |
| Migrant |  | $<10$ students or data unavailable | <10 students or data unavailable |  |
| Homeless |  | 50\% | 63\% |  |
| Talented and Gifted |  | >95\% |  | >95\% |
| Female |  | 79\% |  | 90\% |
| Male |  | 79\% |  | 85\% |
| Non-Binary |  | <10 students or data unavailable | Coming in 2022-23 |  |

## State

Assessment Results

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Results
How did North Clackamas Students perform compared to students in Oregon?

| 2018-2019 Smarter Balanced Test Results |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | English Language Arts |  | Mathematics |  |  |  |
|  | NCSD | Oregon | Compare | NCSD | Oregon | Compare |
| 3 | $44.4 \%$ | $46.5 \%$ | $-2.1 \%$ | $44.6 \%$ | $46.4 \%$ | $-1.8 \%$ |
| 4 | $50.2 \%$ | $49.2 \%$ | $1.0 \%$ | $44.2 \%$ | $43.2 \%$ | $1.0 \%$ |
| 5 | $55.3 \%$ | $54.0 \%$ | $1.3 \%$ | $39.0 \%$ | $37.8 \%$ | $1.2 \%$ |
| 6 | $53.8 \%$ | $51.5 \%$ | $2.3 \%$ | $41.0 \%$ | $37.1 \%$ | $3.9 \%$ |
| 7 | $58.2 \%$ | $54.9 \%$ | $3.3 \%$ | $48.4 \%$ | $40.1 \%$ | $8.3 \%$ |
| 8 | $52.2 \%$ | $53.2 \%$ | $-1.0 \%$ | $43.1 \%$ | $38.3 \%$ | $4.8 \%$ |
| 11 | $72.2 \%$ | $66.5 \%$ | $5.7 \%$ | $36.9 \%$ | $32.1 \%$ | $4.8 \%$ |

## 2017-2018 Smarter Balanced Test Results

| All Students | English Language Arts |  |  | Mathematics |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NCSD | Oregon | Compare | NCSD | Oregon | Compare |
| 3 | $49.0 \%$ | $47.0 \%$ | $2.0 \%$ | $48.8 \%$ | $46.4 \%$ | $2.4 \%$ |
| 4 | $49.7 \%$ | $49.7 \%$ | $0.0 \%$ | $43.7 \%$ | $43.0 \%$ | $0.7 \%$ |
| 5 | $59.6 \%$ | $54.9 \%$ | $4.7 \%$ | $40.6 \%$ | $39.5 \%$ | $1.1 \%$ |
| 6 | $58.3 \%$ | $52.2 \%$ | $6.1 \%$ | $44.4 \%$ | $38.4 \%$ | $6.0 \%$ |
| 7 | $61.0 \%$ | $56.5 \%$ | $4.5 \%$ | $48.5 \%$ | $41.6 \%$ | $6.9 \%$ |
| 8 | $57.2 \%$ | $56.1 \%$ | $1.1 \%$ | $45.8 \%$ | $40.5 \%$ | $5.3 \%$ |
| 11 | $71.6 \%$ | $70.3 \%$ | $1.3 \%$ | $34.4 \%$ | $33.2 \%$ | $1.2 \%$ |


| 2016-2017 Smarter Balanced Test Results |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | English Language Arts |  | Mathematics |  |  |  |
|  | NCSD | Oregon | Compare | NCSD | Oregon | Compare |
| 3 | $48.2 \%$ | $45.2 \%$ | $3.0 \%$ | $48.5 \%$ | $45.8 \%$ | $2.7 \%$ |
| 4 | $50.3 \%$ | $47.7 \%$ | $2.6 \%$ | $45.9 \%$ | $43.3 \%$ | $2.6 \%$ |
| 5 | $60.1 \%$ | $52.9 \%$ | $7.2 \%$ | $42.1 \%$ | $39.0 \%$ | $3.1 \%$ |
| 6 | $55.2 \%$ | $51.8 \%$ | $3.4 \%$ | $42.2 \%$ | $39.5 \%$ | $2.7 \%$ |
| 7 | $60.5 \%$ | $55.6 \%$ | $4.9 \%$ | $47.5 \%$ | $42.4 \%$ | $5.1 \%$ |
| 8 | $54.7 \%$ | $54.7 \%$ | $0.0 \%$ | $40.9 \%$ | $40.8 \%$ | $0.1 \%$ |
| 11 | $73.7 \%$ | $69.4 \%$ | $4.3 \%$ | $36.8 \%$ | $33.9 \%$ | $2.9 \%$ |

Based on the assessment data released September $19^{\text {th }}$. Please note that these results are based on different inclusion rules and will vary from the Report Card percentages released October $17^{\text {th }}$.

## North Clackamas School District 2014-2019 Smarter Balanced Test Results

How did the same group of North Clackamas students perform over five years?

| Smarter Balanced Test Results by Cohort |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All | English Language Arts |  |  |  |  | Mathematics |  |  |  |  |
|  | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
| 3-4-5-6-7 | 49.6\% | 55.1\% | 60.1\% | 58.3\% | 58.2\% | 46.4\% | 49.3\% | 42.1\% | 44.4\% | 48.4\% |
| 4-5-6-7-8 | 53.4\% | 61.5\% | 55.2\% | 61.0\% | 52.2\% | 45.8\% | 43.9\% | 42.2\% | 48.5\% | 43.1\% |
| 5-6-7-8 | 59.6\% | 58.0\% | 60.5\% | 57.2\% |  | 42.5\% | 39.4\% | 47.5\% | 45.8\% |  |
| 6-7-8 | 54.3\% | 59.9\% | 54.7\% |  |  | 35.2\% | 42.8\% | 40.9\% |  |  |
| 7-8, 11 | 58.2\% | 61.1\% |  |  | 72.2\% | 45.5\% | 40.3\% |  |  | 36.9\% |
| 8,11 | 61.2\% |  |  | 71.6\% |  | 40.3\% |  |  | 34.4\% |  |
| 11 | 76.5\% | 76.7\% | 73.7\% |  |  | 34.3\% | 37.7\% | 36.8\% |  |  |


| Smarter Balanced Test Results by Cohort |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Economically Disadvantaged | English Language Arts |  |  |  |  | Mathematics |  |  |  |  |
|  | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
| 3-4-5-6-7 | 33.5\% | 40.0\% | 45.1\% | 44.5\% | 43.3\% | 31.1\% | 32.5\% | 28.0\% | 30.0\% | 31.6\% |
| 4-5-6-7-8 | 35.4\% | 47.1\% | 38.2\% | 46.0\% | 37.0\% | 27.3\% | 27.2\% | 26.1\% | 32.7\% | 24.3\% |
| 5-6-7-8 | 45.9\% | 39.4\% | 42.1\% | 42.3\% |  | 28.9\% | 19.9\% | 29.1\% | 27.9\% |  |
| 6-7-8 | 38.9\% | 45.4\% | 40.1\% |  |  | 22.0\% | 25.3\% | 26.6\% |  |  |
| 7-8, 11 | 40.4\% | 47.5\% |  |  | 56.8\% | 28.4\% | 24.5\% |  |  | 23.4\% |
| 8,11 | 45.2\% |  |  | 60.9\% |  | 25.4\% |  |  | 24.2\% |  |
|  |  |  |  |  |  |  |  |  |  |  |
| 11 | 67.6\% | 64.3\% | 61.6\% |  |  | 24.3\% | 23.4\% | 23.9\% |  |  |

Based on the assessment data released September $19^{\text {th }}$. Please note that these results are based on different inclusion rules and will vary from the Report Card percentages released October $17^{\text {th }}$.

## North Clackamas School District 2014-2019 Smarter Balanced Test Results

How did the same group of North Clackamas students perform over five years?

| Smarter Balanced Test Results by Cohort |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students with Disabilities | English Language Arts |  |  |  |  | Mathematics |  |  |  |  |
|  | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
| 3-4-5-6-7 | 13.5\% | 18.2\% | 23.1\% | 19.6\% | 16.6\% | 15.4\% | 15.2\% | 11.9\% | 15.0\% | 13.0\% |
| 4-5-6-7-8 | 21.3\% | 23.1\% | 15.6\% | 18.2\% | 10.7\% | 20.5\% | 18.9\% | 11.5\% | 13.2\% | 8.8\% |
| 5-6-7-8 | 20.5\% | 15.6\% | 19.8\% | 15.8\% |  | 13.0\% | 7.7\% | 10.7\% | 4.9\% |  |
| 6-7-8 | 12.6\% | 19.8\% | 14.1\% |  |  | 6.9\% | 9.4\% | 7.2\% |  |  |
| 7-8, 11 | 14.1\% | 14.1\% |  |  | 21.9\% | 10.1\% | 6.5\% |  |  | 7.6\% |
| 8,11 | 13.3\% |  |  | 26.3\% |  | 5.8\% |  |  | <5\% |  |
|  |  |  |  |  |  |  |  |  |  |  |
| 11 | 30.9\% | 33.9\% | 33.9\% |  |  | 5.4\% | <5\% | <5\% |  |  |


| Smarter Balanced Test Results by Cohort |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English Learners | English Language Arts |  |  |  |  | Mathematics |  |  |  |  |
|  | 2014-15 | 2015-16 | 2016-17 | 2017-18 | $\begin{gathered} \hline 2018- \\ 19 \end{gathered}$ | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
| 3-4-5-6-7 | 9.2\% | 9.7\% | 10.6\% | 9.0\% | 7.2\% | 12.0\% | 10.9\% | 6.1\% | 7.3\% | 10.8\% |
| 4-5-6-7-8 | 11.5\% | 15.6\% | 12.6\% | 6.4\% | 3.4\% | 12.7\% | 10.4\% | 5.4\% | 6.7\% | <5\% |
| 5-6-7-8 | 15.3\% | 8.4\% | <5\% | 6.8\% |  | 8.4\% | <5\% | <5\% | 10.2\% |  |
| 6-7-8 | 7.8\% | <5\% | <5\% |  |  | <5\% | <5\% | <5\% |  |  |
| 7-8, 11 | <5\% | 3.3\% |  |  | <5\% | 5.0\% | <5\% |  |  | 7.0\% |
| 8,11 | 8.3\% |  |  | 13.9\% |  | <5\% |  |  | 5.7\% |  |
|  |  |  |  |  |  |  |  |  |  |  |
| 11 | 12.2\% | <5\% | <5\% |  |  | 8.5\% | 6.7\% | 16.7\% |  |  |

How did the same group of North Clackamas students perform over five years?

| Smarter Balanced Test Results by Cohort |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| African American/ Black | English Language Arts |  |  |  |  | Mathematics |  |  |  |  |
|  | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
| 3-4-5-6-7 | 35.3\% | 47.1\% | 60.0\% | 53.6\% | 47.8\% | 11.8\% | 23.5\% | 15.0\% | 29.6\% | 39.1\% |
| 4-5-6-7-8 | 46.2\% | 53.3\% | 18.2\% | 40.9\% | 38.5\% | 30.8\% | 40.0\% | 20.0\% | 23.8\% | 19.2\% |
| 5-6-7-8 | 25.0\% | 31.3\% | 26.3\% | 27.3\% |  | 12.5\% | 18.8\% | 15.8\% | 13.0\% |  |
| 6-7-8 | 28.6\% | 34.8\% | 47.1\% |  |  | <5\% | 21.7\% | 26.7\% |  |  |
| 7-8, 11 | 35.7\% | 50.0\% |  |  | 65.5\% | 26.9\% | 25.0\% |  |  | 21.4\% |
| 8,11 | 41.2\% |  |  | 52.0\% |  | 11.8\% |  |  | 25.0\% |  |
|  |  |  |  |  |  |  |  |  |  |  |
| 11 | 66.7\% | 64.3\% | 54.8\% |  |  | 14.3\% | 14.3\% | 12.9\% |  |  |


| Smarter Balanced Test Results by Cohort ** |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| American <br> Indian/ <br> Alaska <br> Native | English Language Arts |  |  |  |  | Mathematics |  |  |  |  |
|  | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
| 3-4-5-6-7 | 24.3\% | 50.0\% | 62.5\% | 50.0\% | 44.4\% | 27.3\% | 33.3\% | 37.5\% | 16.7\% | 25.0\% |
| 4-5-6-7-8 | 16.7\% | 66.7\% | 50.0\% | 42.9\% | 50.0\% | 40.0\% | 16.7\% | 16.7\% | 57.1\% | 42.9\% |
| 5-6-7-8 | 77.8\% | 62.5\% | 50.0\% | * |  | 37.5\% | 7.5\% | 25.0\% | 40.0\% |  |
| 6-7-8 | 50.0\% | 50.0\% | 33.3\% |  |  | <5\% | 16.7\% | 14.3\% |  |  |
| 7-8, 11 | 50.0\% | 45.5\% |  |  | 50.0\% | 50.0\% | 36.4\% |  |  | 40.0\% |
| 8,11 | 54.5\% |  |  | * |  | 36.4\% |  |  | 20.0\% |  |
| 11 | 81.3\% | 30.0\% | 54.5\% |  |  | 26.7\% | 22.2\% | 20.0\% |  |  |

** Indicates there are around 10 students in each group.
Based on the assessment data released September $19^{\text {th }}$. Please note that these results are based on different inclusion rules and will vary from the Report Card percentages released October $17^{\text {th }}$.

## North Clackamas School District 2014-2019 Smarter Balanced Test Results

How did the same group of North Clackamas students perform over five years?

| Smarter Balanced Test Results by Cohort |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hispanic | English Language Arts |  |  |  |  | Mathematics |  |  |  |  |
|  | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
| 3-4-5-6-7 | 23.3\% | 32.3\% | 37.0\% | 39.3\% | 37.3\% | 24.4\% | 28.7\% | 20.1\% | 26.7\% | 25.4\% |
| 4-5-6-7-8 | 33.5\% | 47.6\% | 42.1\% | 42.1\% | 37.0\% | 22.8\% | 24.6\% | 24.8\% | 30.4\% | 24.3\% |
| 5-6-7-8 | 40.0\% | 33.7\% | 38.7\% | 38.4\% |  | 19.7\% | 16.1\% | 23.1\% | 20.8\% |  |
| 6-7-8 | 36.7\% | 42.2\% | 38.3\% |  |  | 18.3\% | 24.7\% | 22.6\% |  |  |
| 7-8, 11 | 38.1\% | 40.4\% |  |  | 54.2\% | 27.0\% | 17.7\% |  |  | 19.4\% |
| 8,11 | 43.1\% |  |  | 58.3\% |  | 23.2\% |  |  | 17.2\% |  |
| 11 | 61.5\% | 66.2\% | 60.6\% |  |  | 17.0\% | 20.2\% | 18.8\% |  |  |


| Smarter Balanced Test Results by Cohort ** |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pacific Island/ Hawaiian Native | English Language Arts |  |  |  |  | Mathematics |  |  |  |  |
|  | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
| 3-4-5-6-7 | 60.0\% | 42.9\% | 60.0\% | * | 60.0\% | 40.0\% | 28.6\% | $<5 \%$ | * | 20.0\% |
| 4-5-6-7-8 | 54.5\% | 71.4\% | 60.0\% | 44.4\% | 20.0\% | 36.4\% | 28.6\% | 30.0\% | 28.6\% | 30.0\% |
| 5-6-7-8 | 62.5\% | 22.2\% | 33.3\% | 22.2\% |  | 37.5\% | 44.4\% | 25.0\% | 25.0\% |  |
| 6-7-8 | * | * | * |  |  | * | * | * |  |  |
| 7-8, 11 | 66.7\% | 44.4\% |  |  | 62.5\% | 33.3\% | 33.3\% |  |  | 37.5\% |
| 8,11 | 40.0\% |  |  | 33.3\% |  | <5\% |  |  | 20.0\% |  |
|  |  |  |  |  |  |  |  |  |  |  |
| 11 | 83.3\% | 60.0\% | 50.0\% |  |  | <5\% | * | 22.2\% |  |  |

** Indicates there are around 10 students in each group.

Based on the assessment data released September $19^{\text {th }}$. Please note that these results are based on different inclusion rules and will vary from the Report Card percentages released October $17^{\text {th }}$.

## North Clackamas School District 2014-2019 Smarter Balanced Test Results

How did the same group of North Clackamas students perform over five years?


Based on the assessment data released September $19^{\text {th }}$. Please note that these results are based on different inclusion rules and will vary from the Report Card percentages released October $17^{\text {th }}$.

## 2017-2019 Smarter Balanced Test Results North Clackamas School District - Economically Disadvantaged

How did NCSD students who are economically disadvantaged perform compared to students in Oregon who are economically disadvantaged?

Has the gap between the performance of all NCSD students and NCSD students who are economically disadvantaged increased, decreased, or stayed the same?

| 2018-2019 Smarter Balanced Test Results |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NCSD | English Language Arts |  |  | Mathematics |  |  |
|  | All | ED | Compare | All | ED | Compare |
| 3 | 44.4\% | 26.2\% | 18.2\% | 44.6\% | 26.1\% | 18.5\% |
| 4 | 50.2\% | 31.2\% | 19.0\% | 44.2\% | 27.1\% | 17.1\% |
| 5 | 55.3\% | 40.3\% | 15.0\% | 39.0\% | 23.1\% | 15.9\% |
| 6 | 53.8\% | 37.8\% | 16.0\% | 41.0\% | 25.2\% | 15.8\% |
| 7 | 58.2\% | 43.3\% | 14.9\% | 48.4\% | 31.6\% | 16.8\% |
| 8 | 52.2\% | 37.0\% | 15.2\% | 43.1\% | 24. | 18.8\% |
| 11 | 72.2\% | 56.8\% | 15.4\% | 36.9\% | 23.4\% | 13.5\% |
| 2017-2018 Smarter Balanced Test Results |  |  |  |  |  |  |
| NCSD | English Language Arts |  |  | Mathematics |  |  |
|  | All | ED | Compare | All | ED | Compare |
| 3 | 49.0\% | 34.6\% | 14.4\% | 48.8\% | 32.1\% | 16.7\% |
| 4 | 49.7\% | 34.0\% | 15.7\% | 43.7\% | 26.0\% | 17.7\% |
| 5 | 59.6\% | 45.4\% | 14.2\% | 40.6\% | 24.5\% | 16.1\% |
| 6 | 58.3\% | 44.5\% | 13.8\% | 44.4\% | 30.0\% | 14.4\% |
| 7 | 61.0\% | 46.0\% | 15.0\% | 48.5\% | 32.7\% | 15.8\% |
| 8 | 57.2\% | 42.3\% | 14.9\% | 45.8\% | 27.9\% | 17.9\% |
| 11 | 71.6\% | 60.9\% | 10.7\% | 34.4\% | 24.2\% | 10.2\% |

## 2017-2019 Smarter Balanced Test Results North Clackamas School District - English Learners

How did NCSD students who are English Learners perform compared to students in Oregon
who are English Learners?

| $2018-2019$ Smarter Balanced Test Results |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English Learners | English Language Arts |  | Mathematics |  |  |  |  |  |  |  |  |
|  | NCSD | Oregon | Compare | NCSD | Oregon | Compare |  |  |  |  |  |
| 3 | $6.2 \%$ | $7.9 \%$ | $-1.7 \%$ | $9.3 \%$ | $14.0 \%$ | $-4.7 \%$ |  |  |  |  |  |
| 4 | $8.8 \%$ | $8.0 \%$ | $0.8 \%$ | $10.5 \%$ | $8.7 \%$ | $1.8 \%$ |  |  |  |  |  |
| 5 | $5.3 \%$ | $6.2 \%$ | $-0.9 \%$ | $4.4 \%$ | $4.6 \%$ | $-0.2 \%$ |  |  |  |  |  |
| 6 | $<5 \%$ | $5.2 \%$ |  | $<5 \%$ | $2.9 \%$ |  |  |  |  |  |  |
| 7 | $7.2 \%$ | $5.2 \%$ | $2.0 \%$ | $10.8 \%$ | $4.3 \%$ | $6.5 \%$ |  |  |  |  |  |
| 8 | $<5 \%$ | $4.5 \%$ |  | $<5 \%$ | $3.8 \%$ |  |  |  |  |  |  |
| 11 | $<5 \%$ | $7.5 \%$ |  | $7.0 \%$ | $3.7 \%$ | $3.3 \%$ |  |  |  |  |  |
| $2017-2018$ | Smarter | Balanced Test ReSults |  |  |  |  |  |  |  |  |  |
| English Learners | English Language Arts |  |  |  |  |  |  |  | Mathematics |  |  |
|  | NCSD | Oregon | Compare | NCSD | Oregon | Compare |  |  |  |  |  |
| 3 | $13.8 \%$ | $9.0 \%$ | $4.8 \%$ | $14.6 \%$ | $13.9 \%$ | $0.7 \%$ |  |  |  |  |  |
| 4 | $5.0 \%$ | $8.5 \%$ | $-3.5 \%$ | $9.9 \%$ | $9.0 \%$ | $0.9 \%$ |  |  |  |  |  |
| 5 | $10.9 \%$ | $7.5 \%$ | $3.4 \%$ | $6.3 \%$ | $6.0 \%$ | $0.3 \%$ |  |  |  |  |  |
| 6 | $9.0 \%$ | $6.0 \%$ | $3.0 \%$ | $7.3 \%$ | $3.6 \%$ | $3.7 \%$ |  |  |  |  |  |
| 7 | $6.4 \%$ | $5.0 \%$ | $1.4 \%$ | $6.7 \%$ | $4.0 \%$ | $2.7 \%$ |  |  |  |  |  |
| 8 | $6.8 \%$ | $4.3 \%$ | $2.5 \%$ | $10.2 \%$ | $5.1 \%$ | $5.1 \%$ |  |  |  |  |  |
| 11 | $13.9 \%$ | $8.4 \%$ | $5.5 \%$ | $5.7 \%$ | $4.2 \%$ | $1.5 \%$ |  |  |  |  |  |

Has the gap between the performance of all NCSD students and NCSD students who are English Learners increased, decreased, or stayed the same?

| 2018-2019 Smarter Balanced Test Results |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NCSD | English Language Arts |  |  | Mathematics |  |  |
|  | All | ELL | Compare | All | ELL | Compare |
| 3 | 44.4\% | 6.2\% | 38.2\% | 44.6\% | 9.3\% | 35.3\% |
| 4 | 50.2\% | 8.8\% | 41.4\% | 44.2\% | 10.5\% | 33.7\% |
| 5 | 55.3\% | 5.3\% | 50.0\% | 39.0\% | <5\% |  |
| 6 | 53.8\% | <5\% |  | 41.0\% | <5\% |  |
| 7 | 58.2\% | 7.2\% | 51.0\% | 48.4\% | 10.8\% | 37.6\% |
| 8 | 52.2\% | <5\% |  | 43.1\% | <5\% |  |
| 11 | 72.2\% | <5\% |  | 36.9\% | 7.0\% | 29.9\% |
| 2017-2018 Smarter Balanced Test Results |  |  |  |  |  |  |
| NCSD | English Language Arts |  |  | Mathematics |  |  |
|  | All | ELL | Compare | All | ELL | Compare |
| 3 | 49.0\% | 13.8\% | 35.2\% | 48.8\% | 14.6\% | 34.2\% |
| 4 | 49.7\% | 5.0\% | 44.7\% | 43.7\% | 9.9\% | 33.8\% |
| 5 | 59.6\% | 10.9\% | 48.7\% | 40.6\% | 6.3\% | 34.3\% |
| 6 | 58.3\% | 9.0\% | 49.3\% | 44.4\% | 7.3\% | 37.1\% |
| 7 | 61.0\% | 6.4\% | 54.6\% | 48.5\% | 6.7\% | 41.8\% |
| 8 | 57.2\% | 6.8\% | 50.4\% | 45.8\% | 10.2\% | 35.6\% |
| 11 | 71.6\% | 13.9\% | 57.7\% | 34.4\% | 5.7\% | 28.7\% |

## 2017-2019 Smarter Balanced Test Results North Clackamas School District - Students with Disabilities

How did NCSD students with disabilities perform compared to students in Oregon with disabilities?

2018-2019 Smarter Balanced Test Results

| Students with <br> Disabilities | English Language Arts |  |  | Mathematics |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NCSD | Oregon | Compare | NCSD | Oregon | Compare |
| 3 | $20.7 \%$ | $7.9 \%$ | $12.8 \%$ | $19.3 \%$ | $14.0 \%$ | $5.3 \%$ |
| 4 | $17.4 \%$ | $8.0 \%$ | $9.4 \%$ | $17.1 \%$ | $8.7 \%$ | $8.4 \%$ |
| 5 | $24.4 \%$ | $6.2 \%$ | $18.2 \%$ | $15.3 \%$ | $4.6 \%$ | $10.7 \%$ |
| 6 | $15.8 \%$ | $5.2 \%$ | $10.6 \%$ | $11.5 \%$ | $2.9 \%$ | $8.6 \%$ |
| 7 | $16.6 \%$ | $5.2 \%$ | $11.4 \%$ | $13.0 \%$ | $4.3 \%$ | $8.7 \%$ |
| 8 | $10.7 \%$ | $4.5 \%$ | $6.2 \%$ | $8.8 \%$ | $3.8 \%$ | $5.0 \%$ |
| 11 | $21.9 \%$ | $7.5 \%$ | $14.4 \%$ | $7.6 \%$ | $3.7 \%$ | $3.9 \%$ |

2017-2018 Smarter Balanced Test Results

| Students with <br> Disabilities | English Language Arts |  |  | Mathematics |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NCSD | Oregon | Compare | NCSD | Oregon | Compare |
| 3 | $19.4 \%$ | $21.1 \%$ | $-1.7 \%$ | $22.7 \%$ | $21.8 \%$ | $0.9 \%$ |
| 4 | $20.9 \%$ | $21.3 \%$ | $-0.4 \%$ | $17.9 \%$ | $17.8 \%$ | $0.1 \%$ |
| 5 | $19.4 \%$ | $21.1 \%$ | $-1.7 \%$ | $8.9 \%$ | $14.3 \%$ | $-5.4 \%$ |
| 6 | $19.6 \%$ | $15.3 \%$ | $4.3 \%$ | $15.0 \%$ | $9.3 \%$ | $5.7 \%$ |
| 7 | $18.2 \%$ | $15.7 \%$ | $2.5 \%$ | $13.2 \%$ | $10.4 \%$ | $2.8 \%$ |
| 8 | $15.8 \%$ | $15.9 \%$ | $-0.1 \%$ | $<5 \%$ | $8.2 \%$ |  |
| 11 | $26.3 \%$ | $25.2 \%$ | $1.1 \%$ | $<5 \%$ | $4.5 \%$ |  |

Has the gap between the performance of all NCSD students and NCSD students with disabilities increased, decreased, or stayed the same?

2018-2019 Smarter Balanced Test Results

| NCSD | English Language Arts |  |  | Mathematics |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All | W/Dis | Compare | All | W/Dis | Compare |
| 3 | $44.4 \%$ | $20.7 \%$ | $23.7 \%$ | $44.6 \%$ | $19.3 \%$ | $25.3 \%$ |
| 4 | $50.2 \%$ | $17.4 \%$ | $32.8 \%$ | $44.2 \%$ | $17.1 \%$ | $27.1 \%$ |
| 5 | $55.3 \%$ | $24.4 \%$ | $30.9 \%$ | $39.0 \%$ | $15.3 \%$ | $23.7 \%$ |
| 6 | $53.8 \%$ | $15.8 \%$ | $38.0 \%$ | $41.0 \%$ | $11.5 \%$ | $29.5 \%$ |
| 7 | $58.2 \%$ | $16.6 \%$ | $41.6 \%$ | $48.4 \%$ | $13.0 \%$ | $35.4 \%$ |
| 8 | $52.2 \%$ | $10.7 \%$ | $41.5 \%$ | $43.1 \%$ | $8.8 \%$ | $34.3 \%$ |
| 11 | $72.2 \%$ | $21.9 \%$ | $50.3 \%$ | $36.9 \%$ | $7.6 \%$ | $29.3 \%$ |

2017-2018 Smarter Balanced Test Results

| NCSD | English Language Arts |  |  | Mathematics |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All | W/Dis | Compare | All | W/Dis | Compare |
| 3 | $49.0 \%$ | $19.4 \%$ | $29.6 \%$ | $48.8 \%$ | $22.7 \%$ | $26.1 \%$ |
| 4 | $49.7 \%$ | $20.9 \%$ | $28.8 \%$ | $43.7 \%$ | $17.9 \%$ | $25.8 \%$ |
| 5 | $59.6 \%$ | $19.4 \%$ | $40.2 \%$ | $40.6 \%$ | $8.9 \%$ | $31.7 \%$ |
| 6 | $58.3 \%$ | $19.6 \%$ | $38.7 \%$ | $44.4 \%$ | $15.0 \%$ | $29.4 \%$ |
| 7 | $61.0 \%$ | $18.2 \%$ | $42.8 \%$ | $48.5 \%$ | $13.2 \%$ | $35.3 \%$ |
| 8 | $57.2 \%$ | $15.8 \%$ | $41.4 \%$ | $45.8 \%$ | $<5 \%$ |  |
| 11 | $71.6 \%$ | $26.3 \%$ | $45.3 \%$ | $34.4 \%$ | $<5 \%$ |  |

## 2017-2019 Smarter Balanced Test Results North Clackamas School District - African American/ Black

How did NCSD students who are African American/ Black perform compared to students in Oregon who are African American/Black?

| 2018-2019 Smarter Balanced Test Results |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| African American/ Black | English Language Arts |  |  | Mathematics |  |  |
|  | NCSD | Oregon | Compare | NCSD | Oregon | Compare |
| 3 | 42.3\% | 26.3\% | 16.0\% | 34.6\% | 22.7\% | 11.9\% |
| 4 | 40.0\% | 27.8\% | 12.2\% | 32.0\% | 19.3\% | 12.7\% |
| 5 | 34.4\% | 32.8\% | 1.6\% | 12.5\% | 15.5\% | -3.0\% |
| 6 | 28.0\% | 27.8\% | 0.2\% | 16.0\% | 13.7\% | 2.3\% |
| 7 | 47.8\% | 32.4\% | 15.4\% | 39.1\% | 18.1\% | 21.0\% |
| 8 | 38.5\% | 31.0\% | 7.5\% | 19.2\% | 15.1\% | 4.1\% |
| 11 | 65.5\% | 42.6\% | 22.9\% | 21.4\% | 11.9\% | 9.5\% |
| 2017-2018 Smarter Balanced Test Results |  |  |  |  |  |  |
| African <br> American/ Black | English Language Arts |  |  | Mathematics |  |  |
|  | NCSD | Oregon | Compare | NCSD | Oregon | Compare |
| 3 | 39.1\% | 25.2\% | 13.9\% | 34.8\% | 22.0\% | 12.8\% |
| 4 | 19.2\% | 27.9\% | -8.7\% | 19.2\% | 19.1\% | 0.1\% |
| 5 | 59.1\% | 32.1\% | 27.0\% | 31.8\% | 16.6\% | 15.2\% |
| 6 | 53.6\% | 31.4\% | 22.2\% | 29.6\% | 16.8\% | 12.8\% |
| 7 | 40.9\% | 32.4\% | 8.5\% | 23.8\% | 17.5\% | 6.3\% |
| 8 | 27.3\% | 32.6\% | -5.3\% | 13.0\% | 16.6\% | -3.6\% |
| 11 | 52.0\% | 45.1\% | 6.9\% | 25.0\% | 13.2\% | 11.8\% |

Has the gap between the performance of all NCSD students and NCSD students who are African American/Black increased, decreased, or stayed the same?

2018-2019 Smarter Balanced Test Results

| NCSD | English Language Arts |  |  | Mathematics |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All | AA/Black | Compare | All | AA/Black | Compare |
| 3 | $44.4 \%$ | $42.3 \%$ | $2.1 \%$ | $44.6 \%$ | $34.6 \%$ | $10.0 \%$ |
| 4 | $50.2 \%$ | $40.0 \%$ | $10.2 \%$ | $44.2 \%$ | $32.0 \%$ | $12.2 \%$ |
| 5 | $55.3 \%$ | $34.4 \%$ | $20.9 \%$ | $39.0 \%$ | $12.5 \%$ | $26.5 \%$ |
| 6 | $53.8 \%$ | $28.0 \%$ | $25.8 \%$ | $41.0 \%$ | $16.0 \%$ | $25.0 \%$ |
| 7 | $58.2 \%$ | $47.8 \%$ | $10.4 \%$ | $48.4 \%$ | $39.1 \%$ | $9.3 \%$ |
| 8 | $52.2 \%$ | $38.5 \%$ | $13.7 \%$ | $43.1 \%$ | $19.2 \%$ | $23.9 \%$ |
| 11 | $72.2 \%$ | $65.5 \%$ | $6.7 \%$ | $36.9 \%$ | $21.4 \%$ | $15.5 \%$ |

## 2017-2018 Smarter Balanced Test Results

| NCSD | English Language Arts |  |  | Mathematics |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All | AA/Black | Compare | All | AA/Black | Compare |
| 3 | $49.0 \%$ | $39.1 \%$ | $9.9 \%$ | $48.8 \%$ | $34.8 \%$ | $14.0 \%$ |
| 4 | $49.7 \%$ | $19.2 \%$ | $30.5 \%$ | $43.7 \%$ | $19.2 \%$ | $24.5 \%$ |
| 5 | $59.6 \%$ | $59.1 \%$ | $0.5 \%$ | $40.6 \%$ | $31.8 \%$ | $8.8 \%$ |
| 6 | $58.3 \%$ | $53.6 \%$ | $4.7 \%$ | $44.4 \%$ | $29.6 \%$ | $14.8 \%$ |
| 7 | $61.0 \%$ | $40.9 \%$ | $20.1 \%$ | $48.5 \%$ | $23.8 \%$ | $24.7 \%$ |
| 8 | $57.2 \%$ | $27.3 \%$ | $29.9 \%$ | $45.8 \%$ | $13.0 \%$ | $32.8 \%$ |
| 11 | $71.6 \%$ | $52.0 \%$ | $19.6 \%$ | $34.4 \%$ | $25.0 \%$ | $9.4 \%$ |

[^1] Report Card percentages released October $17^{\text {th }}$.

## 2017-2019 Smarter Balanced Test Results North Clackamas School District - American Indian/Alaska <br> Native

How did NCSD students who are America Indian/ Alaska Native perform compared to students in Oregon who are American Indian/Alaska Native?

| 2018-2019 Smarter Balanced Test Results |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| American Indian/ Alaska Native | English Language Arts |  |  | Mathematics |  |  |
|  | NCSD | Oregon | Compare | NCSD | Oregon | Compare |
| 3 | 50.0\% | 29.9\% | 20.1\% | 50.0\% | 31.4\% | 18.6\% |
| 4 | 22.2\% | 33.8\% | -11.6\% | 22.2\% | 27.1\% | -4.9\% |
| 5 | * | 31.6\% | * | * | 19.6\% | * |
| 6 | 12.5\% | 32.1\% | -19.6\% | 14.3\% | 19.0\% | -4.7\% |
| 7 | 44.4\% | 36.6\% | 7.8\% | 25.0\% | 21.5\% | 3.5\% |
| 8 | 50.0\% | 33.1\% | 16.9\% | 42.9\% | 19.3\% | 23.6\% |
| 11 | 50.0\% | 55.3\% | -5.3\% | 40.0\% | 21.3\% | 18.7\% |
| 2017-2018 Smarter Balanced Test Results |  |  |  |  |  |  |
| American Indian/ Alaska Native | English Language Arts |  |  | Mathematics |  |  |
|  | NCSD | Oregon | Compare | NCSD | Oregon | Compare |
| 3 | 30.0\% | 32.0\% | -2.0\% | 40.0\% | 33.4\% | 6.6\% |
| 4 | 33.3\% | 30.0\% | 3.3\% | 11.1\% | 27.1\% | -16.0\% |
| 5 | 44.4\% | 37.3\% | 7.1\% | 22.2\% | 24.4\% | -2.2\% |
| 6 | 50.0\% | 33.7\% | 16.3\% | 16.7\% | 20.5\% | -3.8\% |
| 7 | 42.9\% | 39.2\% | 3.7\% | 57.1\% | 23.7\% | 33.4\% |
| 8 | * | 40.9\% | * | 40.0\% | 23.7\% | 16.3\% |
| 11 | * | 57.5\% | * | 60.0\% | 17.6\% | 42.4\% |

Has the gap between the performance of all NCSD students and NCSD students who are American Indian/Alaska Native increased decreased, or stayed the same?
2018-2019 Smarter Balanced Test Results

| NCSD | English Language Arts |  |  | Mathematics |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All | AI/AN | Compare | All | AI/AN | Compare |
| 3 | $44.4 \%$ | $50.0 \%$ | $-5.6 \%$ | $44.6 \%$ | $50.0 \%$ | $-5.4 \%$ |
| 4 | $50.2 \%$ | $22.2 \%$ | $28.0 \%$ | $44.2 \%$ | $22.2 \%$ | $22.0 \%$ |
| 5 | $55.3 \%$ | $*$ | $*$ | $39.0 \%$ | $*$ | $*$ |
| 6 | $53.8 \%$ | $12.5 \%$ | $41.3 \%$ | $41.0 \%$ | $14.3 \%$ | $26.7 \%$ |
| 7 | $58.2 \%$ | $44.4 \%$ | $13.8 \%$ | $48.4 \%$ | $25.0 \%$ | $23.4 \%$ |
| 8 | $52.2 \%$ | $50.0 \%$ | $2.2 \%$ | $43.1 \%$ | $42.9 \%$ | $0.2 \%$ |
| 11 | $72.2 \%$ | $50.0 \%$ | $22.2 \%$ | $36.9 \%$ | $40.0 \%$ | $-3.1 \%$ |

## 2017-2018 Smarter Balanced Test Results

| NCSD | English Language Arts |  |  | Mathematics |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All | Al/AN | Compare | All | Al/AN | Compare |
| 3 | $49.0 \%$ | $30.0 \%$ | $19.0 \%$ | $48.8 \%$ | $40.0 \%$ | $8.8 \%$ |
| 4 | $49.7 \%$ | $33.3 \%$ | $16.4 \%$ | $43.7 \%$ | $11.1 \%$ | $32.6 \%$ |
| 5 | $59.6 \%$ | $44.4 \%$ | $15.2 \%$ | $40.6 \%$ | $22.2 \%$ | $18.4 \%$ |
| 6 | $58.3 \%$ | $50.0 \%$ | $8.3 \%$ | $44.4 \%$ | $16.7 \%$ | $27.7 \%$ |
| 7 | $61.0 \%$ | $42.9 \%$ | $18.1 \%$ | $48.5 \%$ | $57.1 \%$ | $-8.6 \%$ |
| 8 | $57.2 \%$ | $*$ | $*$ | $45.8 \%$ | $*$ | $*$ |
| 11 | $71.6 \%$ | $*$ | $*$ | $34.4 \%$ | $*$ | $*$ |

Based on the assessment data released September $19^{\text {th }}$. Please note that these results are based on different inclusion rules and will vary from the Report Card percentages released October $17^{\text {th }}$.

## 2017-2019 Smarter Balanced Test Results North Clackamas School District - Hispanic/ <br> Latino

How did NCSD students who are Hispanic/ Latino perform compared to students in Oregon who are Hispanic/Latino?

| 2018-2019 Smarter Balanced Test Results |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hispanic/ Latino | English Language Arts |  |  | Mathematics |  |  |
|  | NCSD | Oregon | Compare | NCSD | Oregon | Compare |
| 3 | 26.3\% | 28.1\% | -1.8\% | 24.2\% | 29.8\% | -5.6\% |
| 4 | 30.1\% | 31.3\% | -1.2\% | 22.8\% | 25.9\% | -3.1\% |
| 5 | 33.1\% | 36.2\% | -3.1\% | 19.8\% | 21.8\% | -2.0\% |
| 6 | 29.7\% | 35.5\% | -5.8\% | 19.6\% | 12.4\% | 7.2\% |
| 7 | 37.3\% | 39.3\% | -2.0\% | 25.4\% | 24.0\% | 1.4\% |
| 8 | 37.0\% | 37.9\% | -0.9\% | 24.3\% | 22.6\% | 1.7\% |
| 11 | 54.2\% | 54.7\% | -0.5\% | 19.4\% | 19.3\% | 0.1\% |
| 2017-2018 Smarter Balanced Test Results |  |  |  |  |  |  |
| Hispanic/ Latino | English Language Arts |  |  | Mathematics |  |  |
|  | NCSD | Oregon | Compare | NCSD | Oregon | Compare |
| 3 | 31.6\% | 28.0\% | 3.6\% | 25.5\% | 28.8\% | -3.3\% |
| 4 | 29.0\% | 30.9\% | -1.9\% | 24.3\% | 25.3\% | -1.0\% |
| 5 | 39.1\% | 36.3\% | 2.8\% | 20.5\% | 22.5\% | -2.0\% |
| 6 | 39.3\% | 36.0\% | 3.3\% | 26.7\% | 21.9\% | 4.8\% |
| 7 | 42.1\% | 40.3\% | 1.8\% | 30.4\% | 24.1\% | 6.3\% |
| 8 | 38.4\% | 40.2\% | -1.8\% | 20.8\% | 24.1\% | -3.3\% |
| 11 | 58.3\% | 58.2\% | 0.1\% | 17.2\% | 19.8\% | -2.6\% |

Has the gap between the performance of all NCSD students and NCSD students who are Hispanic/ Latino increased, decreased, or stayed the same?

2018-2019 Smarter Balanced Test Results

| NCSD | English Language Arts |  |  | Mathematics |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All | His/Lat | Compare | All | His/Lat | Compare |
| 3 | $44.4 \%$ | $26.3 \%$ | $18.1 \%$ | $44.6 \%$ | $24.2 \%$ | $20.4 \%$ |
| 4 | $50.2 \%$ | $30.1 \%$ | $20.1 \%$ | $44.2 \%$ | $22.8 \%$ | $21.4 \%$ |
| 5 | $55.3 \%$ | $33.1 \%$ | $22.2 \%$ | $39.0 \%$ | $19.8 \%$ | $19.2 \%$ |
| 6 | $53.8 \%$ | $29.7 \%$ | $24.1 \%$ | $41.0 \%$ | $19.6 \%$ | $21.4 \%$ |
| 7 | $58.2 \%$ | $37.3 \%$ | $20.9 \%$ | $48.4 \%$ | $25.4 \%$ | $23.0 \%$ |
| 8 | $52.2 \%$ | $37.0 \%$ | $15.2 \%$ | $43.1 \%$ | $24.3 \%$ | $18.8 \%$ |
| 11 | $72.2 \%$ | $54.2 \%$ | $18.0 \%$ | $36.9 \%$ | $19.4 \%$ | $17.5 \%$ |

2017-2018 Smarter Balanced Test Results

| NCSD | English Language Arts |  |  | Mathematics |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All | His/Lat | Compare | All | His/Lat | Compare |
| 3 | $49.0 \%$ | $31.6 \%$ | $17.4 \%$ | $48.8 \%$ | $25.5 \%$ | $23.3 \%$ |
| 4 | $49.7 \%$ | $29.0 \%$ | $20.7 \%$ | $43.7 \%$ | $24.3 \%$ | $19.4 \%$ |
| 5 | $59.6 \%$ | $39.1 \%$ | $20.5 \%$ | $40.6 \%$ | $20.5 \%$ | $20.1 \%$ |
| 6 | $58.3 \%$ | $39.3 \%$ | $19.0 \%$ | $44.4 \%$ | $26.7 \%$ | $17.7 \%$ |
| 7 | $61.0 \%$ | $42.1 \%$ | $18.9 \%$ | $48.5 \%$ | $30.4 \%$ | $18.1 \%$ |
| 8 | $57.2 \%$ | $38.4 \%$ | $18.8 \%$ | $45.8 \%$ | $20.8 \%$ | $25.0 \%$ |
| 11 | $71.6 \%$ | $58.3 \%$ | $13.3 \%$ | $34.4 \%$ | $17.2 \%$ | $17.2 \%$ |

Based on the assessment data released September $19^{\text {th }}$. Please note that these results are based on different inclusion rules and will vary from the Report Card percentages released October $17^{\text {th }}$.

## 2017-2019 Smarter Balanced Test Results North Clackamas School District - Pacific Islander/Hawaiian <br> Native

How did NCSD students who are Pacific Island/ Hawaiian Native perform compared to students in Oregon who are Pacific Islander/Hawaiian Native?

| 2018-2019 Smarter Balanced Test Results |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pacific Islander/ <br> Hawaiian Native | English Language Arts |  | Mathematics |  |  |  |
|  | NCSD | Oregon | Compare | NCSD | Oregon | Compare |
| 3 | $30.8 \%$ | $26.6 \%$ | $4.2 \%$ | $30.8 \%$ | $24.4 \%$ | $6.4 \%$ |
| 4 | $*$ | $27.9 \%$ | $*$ | $20.0 \%$ | $*$ | $*$ |
| 5 | $25.0 \%$ | $30.7 \%$ | $-5.7 \%$ | $<5 \%$ | $15.8 \%$ |  |
| 6 | $50.0 \%$ | $40.6 \%$ | $9.4 \%$ | $25.0 \%$ | $23.0 \%$ | $2.0 \%$ |
| 7 | $60.0 \%$ | $39.6 \%$ | $20.4 \%$ | $20.0 \%$ | $21.9 \%$ | $-1.9 \%$ |
| 8 | $20.0 \%$ | $35.8 \%$ | $-15.8 \%$ | $30.0 \%$ | $22.9 \%$ | $7.1 \%$ |
| 11 | $62.5 \%$ | $56.3 \%$ | $6.2 \%$ | $37.5 \%$ | $17.6 \%$ | $19.9 \%$ |

## 2017-2018 Smarter Balanced Test Results

| Pacific Islander/ <br> Hawaiian Native | English Language Arts |  |  | Mathematics |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NCSD | Oregon | Compare | NCSD | Oregon | Compare |
| 3 | $12.5 \%$ | $27.2 \%$ | $-14.7 \%$ | $12.5 \%$ | $27.0 \%$ | $-14.5 \%$ |
| 4 | $*$ | $27.2 \%$ | $*$ | $*$ | $18.9 \%$ | $*$ |
| 5 | $40.0 \%$ | $43.0 \%$ | $-3.0 \%$ | $40.0 \%$ | $26.1 \%$ | $13.9 \%$ |
| 6 | $*$ | $35.5 \%$ | $*$ | $*$ | $22.8 \%$ | $*$ |
| 7 | $44.4 \%$ | $41.2 \%$ | $3.2 \%$ | $28.6 \%$ | $27.5 \%$ | $1.1 \%$ |
| 8 | $22.2 \%$ | $37.6 \%$ | $-15.4 \%$ | $25.0 \%$ | $28.6 \%$ | $-3.6 \%$ |
| 11 | $33.3 \%$ | $54.4 \%$ | $-21.1 \%$ | $20.0 \%$ | $19.1 \%$ | $0.9 \%$ |

Has the gap between the performance of all NCSD students and NCSD students who are Pacific Islander/Hawaiian Native increased, decreased, or stayed the same?

| 2018-2019 Smarter Balanced Test Results |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NCSD | English Language Arts |  |  | Mathematics |  |  |
|  | All | Pl/Haw | Compare | All | Pl/Haw | Compare |
| 3 | 44.4\% | 30.8\% | 13.6\% | 44.6\% | 30.8\% | 13.8\% |
| 4 | 50.2\% |  |  | 44.2\% |  |  |
| 5 | 55.3\% | 25.0\% | 30.3\% | 39.0\% | <5\% |  |
| 6 | 53.8\% | 50.0\% | 3.8\% | 41.0\% | 25.0\% | 16.0\% |
| 7 | 58.2\% | 60.0\% | -1.8\% | 48.4\% | 20.0\% | 28.4\% |
| 8 | 52.2\% | 20.0\% | 32.2\% | 43.1\% | 30.0\% | 13.1\% |
| 11 | 72.2\% | 62.5\% | 9.7\% | 36.9\% | 37.5\% | -0.6\% |
| 2017-2018 Smarter Balanced Test Results |  |  |  |  |  |  |
| NCSD | English Language Arts |  |  | Mathematics |  |  |
|  | All | Pl/Haw | Compare | All | P/Haw | Compare |
| 3 | 49.0\% | 12.5\% | 36.5\% | 48.8\% | 12.5\% | 36.3\% |
| 4 | 49.7\% |  |  | 43.7\% |  | * |
| 5 | 59.6\% | 40.0\% | 19.6\% | 40.6\% | 40.0\% | 0.6\% |
| 6 | 58.3\% |  |  | 44.4\% |  |  |
| 7 | 61.0\% | 44.4\% | 16.6\% | 48.5\% | 28.6\% | 19.9\% |
| 8 | 57.2\% | 22.2\% | 35.0\% | 45.8\% | 25.0\% | 20.8\% |
| 11 | 71.6\% | 33.3\% | 38.3\% | 34.4\% | 20.0\% | 14.4\% |

## 2017-2019 Smarter Balanced Test Results North Clackamas School District - Asian

How did NCSD students who are Asian perform compared to students in Oregon who are Asian?

2018-2019 Smarter Balanced Test Results

| Asian | English Language Arts |  |  | Mathematics |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NCSD | Oregon | Compare | NCSD | Oregon | Compare |
| 3 | $52.3 \%$ | $63.8 \%$ | $-11.5 \%$ | $60.2 \%$ | $70.2 \%$ | $-10.0 \%$ |
| 4 | $70.1 \%$ | $67.1 \%$ | $3.0 \%$ | $69.5 \%$ | $67.3 \%$ | $2.2 \%$ |
| 5 | $70.2 \%$ | $73.1 \%$ | $-2.9 \%$ | $63.5 \%$ | $64.7 \%$ | $-1.2 \%$ |
| 6 | $72.1 \%$ | $72.4 \%$ | $-0.3 \%$ | $68.0 \%$ | $65.8 \%$ | $2.2 \%$ |
| 7 | $77.7 \%$ | $74.0 \%$ | $3.7 \%$ | $79.6 \%$ | $68.7 \%$ | $10.9 \%$ |
| 8 | $70.9 \%$ | $74.2 \%$ | $-3.3 \%$ | $72.5 \%$ | $68.3 \%$ | $4.2 \%$ |
| 11 | $84.4 \%$ | $77.1 \%$ | $7.3 \%$ | $60.6 \%$ | $55.8 \%$ | $4.8 \%$ |

2017-2018 Smarter Balanced Test Results

| Asian | English Language Arts |  |  | Mathematics |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NCSD | Oregon | Compare | NCSD | Oregon | Compare |
| 3 | $70.4 \%$ | $64.2 \%$ | $6.2 \%$ | $72.4 \%$ | $69.3 \%$ | $3.1 \%$ |
| 4 | $60.6 \%$ | $67.7 \%$ | $-7.1 \%$ | $71.3 \%$ | $69.2 \%$ | $2.1 \%$ |
| 5 | $76.2 \%$ | $75.1 \%$ | $1.1 \%$ | $69.3 \%$ | $65.8 \%$ | $3.5 \%$ |
| 6 | $69.9 \%$ | $70.3 \%$ | $-0.4 \%$ | $66.4 \%$ | $64.4 \%$ | $2.0 \%$ |
| 7 | $80.6 \%$ | $76.5 \%$ | $4.1 \%$ | $78.4 \%$ | $69.1 \%$ | $9.3 \%$ |
| 8 | $79.5 \%$ | $75.1 \%$ | $4.4 \%$ | $78.8 \%$ | $70.8 \%$ | $8.0 \%$ |
| 11 | $84.0 \%$ | $77.2 \%$ | $6.8 \%$ | $66.9 \%$ | $57.0 \%$ | $9.9 \%$ |

Has the gap between the performance of all NCSD students and NCSD students who are Asian increased, decreased, or stayed the same?

2018-2019 Smarter Balanced Test Results

| NCSD | English Language Arts |  |  | Mathematics |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All | Asian | Compare | All | Asian | Compare |
| 3 | $44.4 \%$ | $52.3 \%$ | $-7.9 \%$ | $44.6 \%$ | $60.2 \%$ | $-15.6 \%$ |
| 4 | $50.2 \%$ | $70.1 \%$ | $-19.9 \%$ | $44.2 \%$ | $69.5 \%$ | $-25.3 \%$ |
| 5 | $55.3 \%$ | $70.2 \%$ | $-14.9 \%$ | $39.0 \%$ | $63.5 \%$ | $-24.5 \%$ |
| 6 | $53.8 \%$ | $72.1 \%$ | $-18.3 \%$ | $41.0 \%$ | $68.0 \%$ | $-27.0 \%$ |
| 7 | $58.2 \%$ | $77.7 \%$ | $-19.5 \%$ | $48.4 \%$ | $79.6 \%$ | $-31.2 \%$ |
| 8 | $52.2 \%$ | $70.9 \%$ | $-18.7 \%$ | $43.1 \%$ | $72.5 \%$ | $-29.4 \%$ |
| 11 | $72.2 \%$ | $84.4 \%$ | $-12.2 \%$ | $36.9 \%$ | $60.6 \%$ | $-23.7 \%$ |

## 2017-2018 Smarter Balanced Test Results

| NCSD | English Language Arts |  | Mathematics |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All | Asian | Compare | All | Asian | Compare |
| 3 | $49.0 \%$ | $70.4 \%$ | $-21.4 \%$ | $48.8 \%$ | $72.4 \%$ | $-23.6 \%$ |
| 4 | $49.7 \%$ | $60.6 \%$ | $-10.9 \%$ | $43.7 \%$ | $71.3 \%$ | $-27.6 \%$ |
| 5 | $59.6 \%$ | $76.2 \%$ | $-16.6 \%$ | $40.6 \%$ | $69.3 \%$ | $-28.7 \%$ |
| 6 | $58.3 \%$ | $69.9 \%$ | $-11.6 \%$ | $44.4 \%$ | $66.4 \%$ | $-22.0 \%$ |
| 7 | $61.0 \%$ | $80.6 \%$ | $-19.6 \%$ | $48.5 \%$ | $78.4 \%$ | $-29.9 \%$ |
| 8 | $57.2 \%$ | $79.5 \%$ | $-22.3 \%$ | $45.8 \%$ | $78.8 \%$ | $-33.0 \%$ |
| 11 | $71.6 \%$ | $84.0 \%$ | $-12.4 \%$ | $34.4 \%$ | $66.9 \%$ | $-32.5 \%$ |

## 2017-2019 Smarter Balanced Test Results North Clackamas School District - MultiRacial

How did NCSD students who are Multi-Racial perform compared to students in Oregon who are Multi-Racial?

| 2018-2019 Smarter Balanced Test Results |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Multi-Racial | English Language Arts |  |  | Mathematics |  |  |
|  | NCSD | Oregon | Compare | NCSD | Oregon | Compare |
| 3 | 59.3\% | 50.7\% | 8.6\% | 58.3\% | 49.7\% | 8.6\% |
| 4 | 53.4\% | 52.7\% | 0.7\% | 52.3\% | 45.8\% | 6.5\% |
| 5 | 54.7\% | 58.6\% | -3.9\% | 44.9\% | 41.2\% | 3.7\% |
| 6 | 53.2\% | 53.9\% | -0.7\% | 43.0\% | 38.7\% | 4.3\% |
| 7 | 55.0\% | 58.7\% | -3.7\% | 52.0\% | 43.9\% | 8.1\% |
| 8 | 51.6\% | 57.5\% | -5.9\% | 42.4\% | 41.8\% | 0.6\% |
| 11 | 73.8\% | 69.4\% | 4.4\% | 42.9\% | 35.4\% | 7.5\% |
| 2017-2018 Smarter Balanced Test Results |  |  |  |  |  |  |
| Multi-Racial | English Language Arts |  |  | Mathematics |  |  |
|  | NCSD | Oregon | Compare | NCSD | Oregon | Compare |
| 3 | 55.0\% | 51.9\% | 3.1\% | 59.3\% | 48.7\% | 10.6\% |
| 4 | 58.9\% | 55.3\% | 3.6\% | 46.2\% | 46.3\% | -0.1\% |
| 5 | 65.2\% | 57.8\% | 7.4\% | 40.2\% | 40.6\% | -0.4\% |
| 6 | 62.2\% | 57.4\% | 4.8\% | 50.6\% | 43.0\% | 7.6\% |
| 7 | 56.1\% | 60.0\% | -3.9\% | 46.3\% | 45.4\% | 0.9\% |
| 8 | 59.6\% | 57.6\% | 2.0\% | 52.9\% | 41.6\% | 11.3\% |
| 11 | 77.0\% | 71.9\% | 5.1\% | 33.3\% | 35.0\% | -1.7\% |

Has the gap between the performance of all NCSD students and NCSD students who are Multi-Racial increased, decreased, or stayed the same?

| 2018-2019 Smarter Balanced Test Results |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NCSD | English Language Arts |  |  | Mathematics |  |  |
|  | All | MultRac | Compare | All | MultRac | Compare |
| 3 | 44.4\% | 59.3\% | -14.9\% | 44.6\% | 58.3\% | -13.7\% |
| 4 | 50.2\% | 53.4\% | -3.2\% | 44.2\% | 52.3\% | -8.1\% |
| 5 | 55.3\% | 54.7\% | 0.6\% | 39.0\% | 44.9\% | -5.9\% |
| 6 | 53.8\% | 53.2\% | 0.6\% | 41.0\% | 43.0\% | -2.0\% |
| 7 | 58.2\% | 55.0\% | 3.2\% | 48.4\% | 52.0\% | -3.6\% |
| 8 | 52.2\% | 51.6\% | 0.6\% | 43.1\% | 42.4\% | 0.7\% |
| 11 | 72.2\% | 73.8\% | -1.6\% | 36.9\% | 42.9\% | -6.0\% |
| 2017-2018 Smarter Balanced Test Results |  |  |  |  |  |  |
| NCSD | English Language Arts |  |  | Mathematics |  |  |
|  | All | MultRac | Compare | All | MultRac | Compare |
| 3 | 49.0\% | 55.0\% | -6.0\% | 48.8\% | 59.3\% | -10.5\% |
| 4 | 49.7\% | 58.9\% | -9.2\% | 43.7\% | 46.2\% | -2.5\% |
| 5 | 59.6\% | 65.2\% | -5.6\% | 40.6\% | 40.2\% | 0.4\% |
| 6 | 58.3\% | 62.2\% | -3.9\% | 44.4\% | 50.6\% | -6.2\% |
| 7 | 61.0\% | 56.1\% | 4.9\% | 48.5\% | 46.3\% | 2.2\% |
| 8 | 57.2\% | 59.6\% | -2.4\% | 45.8\% | 52.9\% | -7.1\% |
| 11 | 71.6\% | 77.0\% | -5.4\% | 34.4\% | 33.3\% | 1.1\% |

## 2017-2019 Smarter Balanced Test Results North Clackamas School District - White

How did NCSD students who are white perform compared to students in Oregon who are white?

2018-2019 Smarter Balanced Test Results

| White | English Language Arts |  |  | Mathematics |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NCSD | Oregon | Compare | NCSD | Oregon | Compare |
| 3 | $47.8 \%$ | $53.3 \%$ | $-5.5 \%$ | $48.5 \%$ | $52.3 \%$ | $-3.8 \%$ |
| 4 | $53.5 \%$ | $56.2 \%$ | $-2.7 \%$ | $46.5 \%$ | $49.8 \%$ | $-3.3 \%$ |
| 5 | $61.9 \%$ | $61.1 \%$ | $0.8 \%$ | $42.9 \%$ | $43.7 \%$ | $-0.8 \%$ |
| 6 | $60.0 \%$ | $57.7 \%$ | $2.3 \%$ | $44.6 \%$ | $42.8 \%$ | $1.8 \%$ |
| 7 | $62.7 \%$ | $60.9 \%$ | $1.8 \%$ | $51.2 \%$ | $45.7 \%$ | $5.5 \%$ |
| 8 | $55.3 \%$ | $58.8 \%$ | $-3.5 \%$ | $45.8 \%$ | $43.5 \%$ | $2.3 \%$ |
| 11 | $75.8 \%$ | $71.3 \%$ | $4.5 \%$ | $38.3 \%$ | $36.3 \%$ | $2.0 \%$ |

2017-2018 Smarter Balanced Test Results

| White | English Language Arts |  |  | Mathematics |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NCSD | Oregon | Compare | NCSD | Oregon | Compare |
| 3 | $51.4 \%$ | $54.2 \%$ | $-2.8 \%$ | $52.1 \%$ | $53.2 \%$ | $-1.1 \%$ |
| 4 | $55.8 \%$ | $57.0 \%$ | $-1.2 \%$ | $48.2 \%$ | $49.6 \%$ | $-1.4 \%$ |
| 5 | $64.0 \%$ | $62.0 \%$ | $2.0 \%$ | $44.1 \%$ | $45.7 \%$ | $-1.6 \%$ |
| 6 | $62.3 \%$ | $58.3 \%$ | $4.0 \%$ | $47.0 \%$ | $44.2 \%$ | $2.8 \%$ |
| 7 | $65.9 \%$ | $62.7 \%$ | $3.2 \%$ | $51.1 \%$ | $47.7 \%$ | $3.4 \%$ |
| 8 | $59.9 \%$ | $61.8 \%$ | $-1.9 \%$ | $47.7 \%$ | $45.5 \%$ | $2.2 \%$ |
| 11 | $73.3 \%$ | $75.6 \%$ | $-2.3 \%$ | $34.2 \%$ | $37.8 \%$ | $-3.6 \%$ |

Has the gap between the performance of all NCSD students and NCSD students who are white increased, decreased, or stayed the same?

2018-2019 Smarter Balanced Test Results

| Ncso | English Language Arts |  |  | Mathematics |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All | White | Compare | All | White | Compare |
| 3 | 44.4\% | 47.8\% | -3.4\% | 44.6\% | 48.5\% | 3.9\% |
| 4 | 50.2\% | 53.5\% | -3.3\% | 44.2\% | 46.5\% | 2.3\% |
| 5 | ${ }^{55.3 \%}$ | 61.9\% | ${ }^{-6.6 \%}$ | 39.0\% | 42.9\% | 3.9\% |
| 6 | $53.8 \%$ | 60.0\% | ${ }^{-6.2 \%}$ | 41.0\% | 44.6\% | 3.6\% |
| 7 | $58.2 \%$ | 62.7\% | -4.5\% | 48.4\% | 51.2\% | $2.8 \%$ |
| 8 | 52.2\% | 55.3\% | -3.1\% | 43.1\% | 45.8\% | ${ }^{-2.7}$ |
| 11 | 72.2\% | 75.8\% | -3.6\% | 36.9\% | 38.3\% | -1.4\% |

2017-2018 Smarter Balanced Test Results

| NCSD | English Language Arts |  | Mathematics |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All | White | Compare | All | White | Compare |
| 3 | $49.0 \%$ | $51.4 \%$ | $-2.4 \%$ | $48.8 \%$ | $52.1 \%$ | $-3.3 \%$ |
| 4 | $49.7 \%$ | $55.8 \%$ | $-6.1 \%$ | $43.7 \%$ | $48.2 \%$ | $-4.5 \%$ |
| 5 | $59.6 \%$ | $64.0 \%$ | $-4.4 \%$ | $40.6 \%$ | $44.1 \%$ | $-3.5 \%$ |
| 6 | $58.3 \%$ | $62.3 \%$ | $-4.0 \%$ | $44.4 \%$ | $47.0 \%$ | $-2.6 \%$ |
| 7 | $61.0 \%$ | $65.9 \%$ | $-4.9 \%$ | $48.5 \%$ | $51.1 \%$ | $-2.6 \%$ |
| 8 | $57.2 \%$ | $59.9 \%$ | $-2.7 \%$ | $45.8 \%$ | $47.7 \%$ | $-1.9 \%$ |
| 11 | $71.6 \%$ | $73.3 \%$ | $-1.7 \%$ | $34.4 \%$ | $34.2 \%$ | $0.2 \%$ |

## Graduation

 Rates
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## North Clackamas School District 2016-2020 Four-Year Cohort Graduation Percent \& Number of Students

| NCSD | $\begin{gathered} 2016-17 \\ 4-Y e a r \\ \text { Cohort } \\ (13-14) \end{gathered}$ | $\begin{gathered} \text { 2017-18 } \\ \text { 4-Year } \\ \text { Cohort } \\ (14-15) \end{gathered}$ | $\begin{gathered} 2018-19 \\ 4-Y e a r \\ \text { Cohort } \\ (15-16) \end{gathered}$ | $\begin{gathered} \text { 2019-20 } \\ \text { 4-Year } \\ \text { Cohort } \\ (16-17) \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| All Students | $\begin{gathered} 84.05 \% \\ 1223 / 1455 \\ \hline \end{gathered}$ | $\begin{gathered} 85.45 \% \\ 1227 / 1436 \\ \hline \end{gathered}$ | $\begin{gathered} 87.18 \% \\ 1210 / 1388 \\ \hline \end{gathered}$ | $\begin{gathered} 87.07 \% \\ 1235 / 1419 \\ \hline \end{gathered}$ |
| Economically Disadvantaged | $\begin{aligned} & \hline 79.91 \% \\ & 561 / 702 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 77.84 \% \\ & 520 / 668 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 83.04 \% \\ & 480 / 578 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 81.79 \% \\ & 521 / 637 \\ & \hline \end{aligned}$ |
| English Learners | $\begin{aligned} & \hline 71.00 \% \\ & 71 / 100 \\ & \hline \end{aligned}$ | $\begin{gathered} \hline 74.44 \% \\ 67 / 90 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 79.55 \% \\ 70 / 88 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 73.26 \% \\ 63 / 86 \\ \hline \end{gathered}$ |
| Students with Disabilities | $\begin{aligned} & \hline 66.97 \% \\ & 146 / 218 \end{aligned}$ | $\begin{aligned} & \hline 70.61 \% \\ & 161 / 228 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 72.36 \% \\ & 144 / 199 \\ & \hline \end{aligned}$ | $\begin{aligned} & 71.55 \% \\ & 171 / 239 \end{aligned}$ |
| American Indian/Alaska Native | $\begin{gathered} 87.50 \% \\ 7 / 8 \end{gathered}$ | $\begin{gathered} 72.73 \% \\ 8 / 11 \end{gathered}$ | $\begin{gathered} 85.71 \% \\ 6 / 7 \\ \hline \end{gathered}$ | $\begin{gathered} 57.14 \% \\ 4 / 7 \\ \hline \end{gathered}$ |
| Asian | $\begin{aligned} & 88.70 \% \\ & 102 / 115 \\ & \hline \end{aligned}$ | $\begin{aligned} & 95.68 \% \\ & 133 / 139 \\ & \hline \end{aligned}$ | $\begin{aligned} & 94.74 \% \\ & 126 / 133 \\ & \hline \end{aligned}$ | $\begin{aligned} & 98.21 \% \\ & 110 / 112 \\ & \hline \end{aligned}$ |
| Native Hawaiian/Pacific Islander | $\begin{gathered} \hline 66.67 \% \\ 4 / 6 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 90.91 \% \\ 10 / 11 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 66.67 \% \\ 4 / 6 \\ \hline \end{gathered}$ | $\begin{gathered} 85.71 \% \\ 6 / 7 \\ \hline \end{gathered}$ |
| Black/African American | $\begin{gathered} 82.76 \% \\ 24 / 29 \\ \hline \end{gathered}$ | $\begin{gathered} 96.88 \% \\ 31 / 32 \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 25 / 25 \\ \hline \end{gathered}$ | $\begin{gathered} 90.00 \% \\ 27 / 30 \\ \hline \end{gathered}$ |
| Hispanic/Latino | $\begin{aligned} & \hline 84.16 \% \\ & 186 / 221 \end{aligned}$ | $\begin{aligned} & \hline 78.72 \% \\ & 185 / 235 \end{aligned}$ | $\begin{aligned} & \hline 77.18 \% \\ & 186 / 241 \end{aligned}$ | $\begin{aligned} & \hline 82.31 \% \\ & 214 / 260 \end{aligned}$ |
| Multi-Racial | $\begin{gathered} 88.66 \% \\ 86 / 97 \\ \hline \end{gathered}$ | $\begin{aligned} & 88.57 \% \\ & 93 / 105 \\ & \hline \end{aligned}$ | $\begin{gathered} 94.57 \% \\ 87 / 92 \\ \hline \end{gathered}$ | $\begin{aligned} & 85.71 \% \\ & 90 / 105 \\ & \hline \end{aligned}$ |
| White | $\begin{aligned} & \hline 83.15 \% \\ & 814 / 979 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 84.94 \% \\ & 767 / 903 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 87.78 \% \\ & 776 / 884 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 87.31 \% \\ & 784 / 898 \\ & \hline \end{aligned}$ |
| Male | $\begin{aligned} & 83.04 \% \\ & 622 / 749 \\ & \hline \end{aligned}$ | $\begin{aligned} & 82.07 \% \\ & 586 / 712 \\ & \hline \end{aligned}$ | $\begin{aligned} & 84.64 \% \\ & 595 / 703 \\ & \hline \end{aligned}$ | $\begin{aligned} & 84.59 \% \\ & 626 / 740 \\ & \hline \end{aligned}$ |
| Female | $\begin{aligned} & 85.13 \% \\ & 601 / 706 \\ & \hline \end{aligned}$ | $\begin{aligned} & 88.78 \% \\ & 641 / 722 \\ & \hline \end{aligned}$ | $\begin{aligned} & 89.78 \% \\ & 615 / 685 \\ & \hline \end{aligned}$ | $\begin{aligned} & 89.64 \% \\ & 606 / 676 \\ & \hline \end{aligned}$ |

## North Clackamas School District 2016-2020 Five-Year Cohort Graduation Percent \& Number of Students

| NCSD | 2016-17 <br> 5-Year Cohort <br> (12-13) | 2017-18 <br> 5-Year Cohort $(13-14)$ | 2018-19 <br> 5-Year Cohort (14-15) | 2019-20 <br> 5-Year Cohort $(15-16)$ |
| :---: | :---: | :---: | :---: | :---: |
| All Students | $\begin{gathered} 84.58 \% \\ 1289 / 1524 \end{gathered}$ | $\begin{gathered} \hline 87.34 \% \\ 1263 / 1446 \end{gathered}$ | $\begin{gathered} \hline 87.00 \% \\ 1252 / 1439 \end{gathered}$ | $\begin{gathered} 88.34 \% \\ 1227 / 1389 \end{gathered}$ |
| Economically Disadvantaged | $\begin{array}{r} \hline 78.40 \% \\ 577 / 736 \\ \hline \end{array}$ | $\begin{aligned} & 83.93 \% \\ & 585 / 697 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 80.06 \% \\ & 538 / 672 \\ & \hline \end{aligned}$ | $\begin{array}{r} 84.68 \% \\ 492 / 581 \\ \hline \end{array}$ |
| English Learners | $\begin{aligned} & 74.58 \% \\ & 88 / 118 \\ & \hline \end{aligned}$ | $\begin{gathered} 77.32 \% \\ 75 / 97 \\ \hline \end{gathered}$ | $\begin{gathered} 78.89 \% \\ 71 / 90 \\ \hline \end{gathered}$ | $\begin{gathered} 78.65 \% \\ 70 / 89 \\ \hline \end{gathered}$ |
| Students with Disabilities | $\begin{aligned} & \hline 68.18 \% \\ & 150 / 220 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 72.94 \% \\ & 159 / 218 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 72.61 \% \\ & 167 / 230 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 76.77 \% \\ & 152 / 198 \\ & \hline \end{aligned}$ |
| American Indian/Alaska Native | $\begin{gathered} 80.00 \% \\ 12 / 15 \\ \hline \end{gathered}$ | $\begin{gathered} 87.50 \% \\ 7 / 8 \\ \hline \end{gathered}$ | $\begin{gathered} 72.73 \% \\ 6 / 7 \\ \hline \end{gathered}$ | $\begin{gathered} 85.71 \% \\ 4 / 7 \\ \hline \end{gathered}$ |
| Asian | $\begin{aligned} & \hline 96.04 \% \\ & 97 / 101 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 92.92 \% \\ & 105 / 113 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 97.12 \% \\ & 135 / 139 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 59.49 \% \\ & 127 / 133 \\ & \hline \end{aligned}$ |
| Native Hawaiian/Pacific Islander | $\begin{gathered} 57.14 \% \\ 4 / 7 \\ \hline \end{gathered}$ | $\begin{gathered} 66.67 \% \\ 4 / 6 \\ \hline \end{gathered}$ | $\begin{gathered} 90.91 \% \\ 10 / 11 \\ \hline \end{gathered}$ | $\begin{gathered} 66.67 \% \\ 4 / 6 \\ \hline \end{gathered}$ |
| Black/African American | $\begin{gathered} \hline 73.68 \% \\ 14 / 19 \end{gathered}$ | $\begin{gathered} \hline 83.33 \% \\ 25 / 30 \end{gathered}$ | $\begin{gathered} \hline 96.88 \% \\ 31 / 32 \end{gathered}$ | $\begin{gathered} \hline 100.00 \% \\ 26 / 26 \\ \hline \end{gathered}$ |
| Hispanic/Latino | $\begin{aligned} & 79.45 \% \\ & 201 / 253 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 86.04 \% \\ & 191 / 222 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 79.91 \% \\ & 187 / 234 \end{aligned}$ | $\begin{aligned} & 79.58 \% \\ & 191 / 240 \end{aligned}$ |
| Multi-Racial | $\begin{gathered} \hline 88.78 \% \\ 87 / 98 \end{gathered}$ | $\begin{gathered} \hline 90.63 \% \\ 87 / 96 \end{gathered}$ | $\begin{aligned} & 91.35 \% \\ & 95 / 104 \end{aligned}$ | $\begin{gathered} \hline 93.55 \% \\ 87 / 93 \\ \hline \end{gathered}$ |
| White | $\begin{gathered} \hline 84.77 \% \\ 874 / 1031 \\ \hline \end{gathered}$ | $\begin{aligned} & \hline 86.92 \% \\ & 844 / 971 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 86.56 \% \\ & 786 / 908 \\ & \hline \end{aligned}$ | $\begin{aligned} & 88.91 \% \\ & 786 / 884 \\ & \hline \end{aligned}$ |
| Male | $\begin{aligned} & \hline 81.13 \% \\ & 619 / 763 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 86.31 \% \\ & 643 / 745 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 83.59 \% \\ & 596 / 713 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 86.10 \% \\ & 607 / 705 \\ & \hline \end{aligned}$ |
| Female | $\begin{aligned} & \hline 88.04 \% \\ & 670 / 761 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 88.45 \% \\ & 620 / 701 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 90.36 \% \\ & 656 / 726 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 90.64 \% \\ & 620 / 684 \\ & \hline \end{aligned}$ |

## Four-Year Cohort Graduation Percent \& Number of Students ALL STUDENTS

| All Students | $\begin{gathered} 2016-17 \\ \text { 4-Year } \\ \text { Cohort } \\ (13-14) \end{gathered}$ | $\begin{gathered} 2017-18 \\ \text { 4-Year } \\ \text { Cohort } \\ (14-15) \end{gathered}$ | $\begin{gathered} 2018-19 \\ \text { 4-Year } \\ \text { Cohort } \\ (15-16) \end{gathered}$ | $\begin{gathered} \text { 2019-20 } \\ \text { 4-Year } \\ \text { Cohort } \\ (16-17) \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| North Clackamas School District | $\begin{gathered} \hline 84.05 \% \\ 1223 / 1455 \end{gathered}$ | $\begin{gathered} 85.45 \% \\ 1227 / 1436 \end{gathered}$ | $\begin{gathered} \hline 87.18 \% \\ 1210 / 1388 \end{gathered}$ | $\begin{gathered} 87.07 \% \\ 1235 / 1419 \end{gathered}$ |
| Clackamas High School | $\begin{aligned} & 91.64 \% \\ & 559 / 610 \\ & \hline \end{aligned}$ | $\begin{aligned} & 93.54 \% \\ & 565 / 604 \\ & \hline \end{aligned}$ | $\begin{aligned} & 93.95 \% \\ & 590 / 628 \\ & \hline \end{aligned}$ | $\begin{aligned} & 94.35 \% \\ & 585 / 620 \\ & \hline \end{aligned}$ |
| Clackamas Middle College | $\begin{gathered} 92.50 \% \\ 74 / 80 \\ \hline \end{gathered}$ | $\begin{gathered} 95.95 \% \\ 71 / 74 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 95.31 \% \\ 61 / 64 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 95.60 \% \\ 87 / 91 \\ \hline \end{gathered}$ |
| Clackamas Web Academy | $\begin{gathered} \hline 56.63 \% \\ 47 / 83 \\ \hline \end{gathered}$ | $\begin{aligned} & \hline 65.69 \% \\ & 67 / 102 \\ & \hline \end{aligned}$ | $\begin{gathered} 71.58 \% \\ 68 / 95 \\ \hline \end{gathered}$ | $\begin{gathered} 78.02 \% \\ 71 / 91 \\ \hline \end{gathered}$ |
| Milwaukie Academy of the Arts | $\begin{gathered} \hline 92.21 \% \\ 71 / 77 \\ \hline \end{gathered}$ | $\begin{gathered} 91.36 \% \\ 74 / 81 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 86.76 \% \\ 59 / 68 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 85.00 \% \\ 51 / 60 \\ \hline \end{gathered}$ |
| Milwaukie High School | $\begin{aligned} & 77.78 \% \\ & 203 / 261 \\ & \hline \end{aligned}$ | $\begin{aligned} & 79.92 \% \\ & 195 / 244 \\ & \hline \end{aligned}$ | $\begin{aligned} & 84.69 \% \\ & 177 / 209 \\ & \hline \end{aligned}$ | $\begin{aligned} & 78.40 \% \\ & 167 / 213 \\ & \hline \end{aligned}$ |
| New Urban High School | $\begin{gathered} \hline 37.70 \% \\ 23 / 61 \\ \hline \end{gathered}$ | $\begin{aligned} & \hline 46.30 \% \\ & 25 / 54 \\ & \hline \end{aligned}$ | $\begin{gathered} \hline 38.18 \% \\ 21 / 55 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 50.00 \% \\ 27 / 54 \\ \hline \end{gathered}$ |
| Putnam High School | $\begin{aligned} & \hline 89.34 \% \\ & 243 / 272 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 85.82 \% \\ & 230 / 268 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 87.92 \% \\ & 233 / 265 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 86.01 \% \\ & 246 / 286 \\ & \hline \end{aligned}$ |

## Five-Year Cohort Graduation Percent \& Number of Students ALL STUDENTS

| All Students | $\begin{gathered} 2016-17 \\ 5-Y e a r \\ \text { Cohort } \\ (12-13) \end{gathered}$ | $\begin{gathered} \text { 2017-18 } \\ \text { 5-Year } \\ \text { Cohort } \\ (13-14) \end{gathered}$ | $\begin{gathered} \text { 2018-19 } \\ \text { 5-Year } \\ \text { Cohort } \\ (14-15) \end{gathered}$ | $\begin{gathered} \text { 2019-20 } \\ \text { 5-Year } \\ \text { Cohort } \\ (15-16) \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| North Clackamas School District | $\begin{gathered} 84.58 \% \\ 1289 / 1524 \\ \hline \end{gathered}$ | $\begin{gathered} 87.34 \% \\ 1263 / 1446 \\ \hline \end{gathered}$ | $\begin{gathered} 87.00 \% \\ 1252 / 1439 \\ \hline \end{gathered}$ | $\begin{gathered} 88.34 \% \\ 1227 / 1389 \\ \hline \end{gathered}$ |
| Clackamas High School | $\begin{aligned} & \hline 91.37 \% \\ & 561 / 614 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 93.41 \% \\ & 567 / 607 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 94.04 \% \\ & 658 / 604 \\ & \hline \end{aligned}$ | $\begin{aligned} & 94.59 \% \\ & 595 / 629 \end{aligned}$ |
| Clackamas Middle College | $\begin{gathered} \hline 91.36 \% \\ 74 / 81 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 94.94 \% \\ 75 / 79 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 98.65 \% \\ 73 / 74 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 98.41 \% \\ 62 / 63 \\ \hline \end{gathered}$ |
| Clackamas Web Academy | $\begin{gathered} 70.71 \% \\ 70 / 99 \end{gathered}$ | $\begin{gathered} \hline 61.18 \% \\ 62 / 85 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 74.49 \% \\ 73 / 98 \\ \hline \end{gathered}$ | $\begin{gathered} 72.63 \% \\ 69 / 95 \end{gathered}$ |
| Milwaukie Academy of the Arts | $\begin{gathered} \hline 96.77 \% \\ 60 / 62 \\ \hline \end{gathered}$ | $\begin{gathered} 96.00 \% \\ 72 / 75 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 94.87 \% \\ 74 / 78 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 88.06 \% \\ 59 / 67 \\ \hline \end{gathered}$ |
| Milwaukie High School | $\begin{aligned} & \hline 77.40 \% \\ & 226 / 292 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 83.00 \% \\ & 210 / 253 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 80.72 \% \\ & 201 / 249 \\ & \hline \end{aligned}$ | $\begin{aligned} & 83.26 \% \\ & 179 / 215 \end{aligned}$ |
| New Urban High School | $\begin{gathered} \hline 33.93 \% \\ 19 / 56 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 55.38 \% \\ 36 / 65 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 50.00 \% \\ 28 / 56 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 50.94 \% \\ 27 / 53 \\ \hline \end{gathered}$ |
| Putnam High School | $\begin{aligned} & 89.68 \% \\ & 278 / 310 \\ & \hline \end{aligned}$ | $\begin{aligned} & 91.54 \% \\ & 249 / 272 \\ & \hline \end{aligned}$ | $\begin{aligned} & 86.72 \% \\ & 235 / 271 \\ & \hline \end{aligned}$ | $\begin{aligned} & 88.68 \% \\ & 235 / 265 \\ & \hline \end{aligned}$ |

## Four-Year Cohort Graduation Percent \& Number of Students ECONOMICALLY DISADVANTAGED

| Economically Disadvantaged | $\begin{gathered} 2016-17 \\ \text { 4-Year } \\ \text { Cohort } \\ (13-14) \end{gathered}$ | $\begin{gathered} \text { 2017-18 } \\ \text { 4-Year } \\ \text { Cohort } \\ (14-15) \end{gathered}$ | $\begin{gathered} \text { 2018-19 } \\ \text { 4-Year } \\ \text { Cohort } \\ (15-16) \end{gathered}$ | $\begin{gathered} \text { 2019-20 } \\ \text { 4-Year } \\ \text { Cohort } \\ (16-17) \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| North Clackamas School District | $\begin{gathered} \hline 79.91 \% \\ 561 / 702 \\ \hline \end{gathered}$ | $\begin{aligned} & \hline 77.84 \% \\ & 520 / 668 \end{aligned}$ | $\begin{gathered} \hline 83.04 \% \\ 480 / 578 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 81.79 \% \\ 521 / 637 \\ \hline \end{gathered}$ |
| Clackamas High School | $\begin{aligned} & \hline 90.87 \% \\ & 199 / 219 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 87.32 \% \\ & 179 / 205 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 91.01 \% \\ & 172 / 189 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 90.43 \% \\ & 170 / 188 \\ & \hline \end{aligned}$ |
| Clackamas Middle College | $\begin{gathered} 96.43 \% \\ 27 / 28 \\ \hline \end{gathered}$ | $\begin{gathered} 96.43 \% \\ 27 / 28 \end{gathered}$ | $\begin{gathered} 96.43 \% \\ 27 / 28 \end{gathered}$ | $\begin{gathered} 95.24 \% \\ 40 / 42 \\ \hline \end{gathered}$ |
| Clackamas Web Academy | $\begin{gathered} 44.74 \% \\ 17 / 38 \\ \hline \end{gathered}$ | $\begin{gathered} 56.52 \% \\ 26 / 46 \end{gathered}$ | $\begin{gathered} 68.75 \% \\ 22 / 32 \\ \hline \end{gathered}$ | $\begin{gathered} 75.00 \% \\ 24 / 32 \\ \hline \end{gathered}$ |
| Milwaukie Academy of the Arts | $\begin{gathered} \hline 86.49 \% \\ 32 / 37 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 87.18 \% \\ 34 / 39 \\ \hline \end{gathered}$ | $\begin{gathered} 83.87 \% \\ 26 / 31 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 79.31 \% \\ 23 / 29 \\ \hline \end{gathered}$ |
| Milwaukie High School | $\begin{aligned} & \hline 76.88 \% \\ & 143 / 186 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 75.80 \% \\ & 119 / 157 \\ & \hline \end{aligned}$ | $\begin{aligned} & 83.33 \% \\ & 115 / 138 \end{aligned}$ | $\begin{aligned} & \hline 76.77 \% \\ & 119 / 155 \\ & \hline \end{aligned}$ |
| New Urban High School | $\begin{gathered} \hline 41.86 \% \\ 18 / 43 \end{gathered}$ | $\begin{gathered} \hline 42.11 \% \\ 16 / 38 \end{gathered}$ | $\begin{gathered} 47.22 \% \\ 17 / 36 \end{gathered}$ | $\begin{gathered} 44.19 \% \\ 19 / 43 \\ \hline \end{gathered}$ |
| Putnam High School | $\begin{aligned} & 84.93 \% \\ & 124 / 146 \\ & \hline \end{aligned}$ | $\begin{gathered} 79.87 \% \\ 119 / 149 \end{gathered}$ | $\begin{aligned} & 82.79 \% \\ & 101 / 122 \end{aligned}$ | $\begin{aligned} & 85.62 \% \\ & 125 / 146 \end{aligned}$ |

## Five-Year Cohort Graduation Percent \& Number of Students ECONOMICALLY DISADVANTAGED

| Economically Disadvantaged | $\begin{gathered} 2016-17 \\ 5-Y e a r \\ \text { Cohort } \\ (12-13) \end{gathered}$ | $\begin{gathered} \text { 2017-18 } \\ \text { 5-Year } \\ \text { Cohort } \\ (13-14) \end{gathered}$ | $\begin{gathered} \text { 2018-19 } \\ 5-\text { Year } \\ \text { Cohort } \\ (14-15) \end{gathered}$ | $\begin{gathered} \text { 2019-20 } \\ \text { 5-Year } \\ \text { Cohort } \\ (15-16) \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| North Clackamas School District | $\begin{gathered} \hline 78.40 \% \\ 577 / 736 \\ \hline \end{gathered}$ | $\begin{aligned} & \hline 83.93 \% \\ & 585 / 697 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 80.06 \% \\ & 538 / 672 \\ & \hline \end{aligned}$ | $\begin{array}{r} \hline 84.68 \% \\ 492 / 581 \\ \hline \end{array}$ |
| Clackamas High School | $\begin{aligned} & \hline 88.29 \% \\ & 196 / 222 \end{aligned}$ | $\begin{aligned} & \hline 92.66 \% \\ & 202 / 218 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 88.78 \% \\ & 182 / 205 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 82.63 \% \\ & 176 / 190 \end{aligned}$ |
| Clackamas Middle College | $\begin{gathered} 94.74 \% \\ 36 / 38 \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 28 / 28 \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 28 / 28 \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 28 / 28 \\ \hline \end{gathered}$ |
| Clackamas Web Academy | $\begin{gathered} \hline 59.57 \% \\ 28 / 47 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 45.00 \% \\ 18 / 40 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 65.12 \% \\ 28 / 43 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 70.97 \% \\ 22 / 31 \\ \hline \end{gathered}$ |
| Milwaukie Academy of the Arts | $\begin{gathered} 96.55 \% \\ 28 / 29 \\ \hline \end{gathered}$ | $\begin{gathered} 91.43 \% \\ 32 / 35 \end{gathered}$ | $\begin{gathered} 91.89 \% \\ 34 / 37 \end{gathered}$ | $\begin{gathered} 86.67 \% \\ 26 / 30 \\ \hline \end{gathered}$ |
| Milwaukie High School | $\begin{aligned} & \hline 73.40 \% \\ & 149 / 203 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 82.32 \% \\ & 149 / 181 \end{aligned}$ | $\begin{aligned} & \hline 77.02 \% \\ & 124 / 161 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 81.82 \% \\ & 117 / 143 \end{aligned}$ |
| New Urban High School | $\begin{gathered} 25.00 \% \\ 9 / 36 \\ \hline \end{gathered}$ | $\begin{gathered} 58.70 \% \\ 27 / 46 \end{gathered}$ | $\begin{gathered} 47.50 \% \\ 19 / 40 \end{gathered}$ | $\begin{gathered} 59.46 \% \\ 22 / 37 \\ \hline \end{gathered}$ |
| Putnam High School | $\begin{aligned} & \hline 83.87 \% \\ & 130 / 155 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 88.97 \% \\ & 129 / 145 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 80.92 \% \\ & 123 / 152 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 83.47 \% \\ & 101 / 121 \\ & \hline \end{aligned}$ |

Four-Year Cohort Graduation Percent \& Number of Students ENGLISH LEARNERS

| English Learners (ELL at any point during High School) | $\begin{gathered} 2016-17 \\ \text { 4-Year } \\ \text { Cohort } \\ (13-14) \end{gathered}$ | $\begin{gathered} 2017-18 \\ 4-Y e a r \\ \text { Cohort } \\ (14-15) \end{gathered}$ | $\begin{gathered} \text { 2018-19 } \\ \text { 4-Year } \\ \text { Cohort } \\ (15-16) \end{gathered}$ | $\begin{gathered} \text { 2019-20 } \\ \text { 4-Year } \\ \text { Cohort } \\ (16-17) \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| North Clackamas School District | $\begin{aligned} & 71.00 \% \\ & 71 / 100 \\ & \hline \end{aligned}$ | $\begin{gathered} \hline 74.44 \% \\ 67 / 90 \\ \hline \end{gathered}$ | $\begin{gathered} 79.55 \% \\ 70 / 88 \\ \hline \end{gathered}$ | $\begin{gathered} 73.26 \% \\ 63 / 86 \\ \hline \end{gathered}$ |
| Clackamas High School | $\begin{aligned} & \hline 62.50 \% \\ & 25 / 40 \\ & \hline \end{aligned}$ | $\begin{gathered} \hline 85.71 \% \\ 36 / 42 \\ \hline \end{gathered}$ | $\begin{gathered} 81.82 \% \\ 27 / 33 \\ \hline \end{gathered}$ | $\begin{gathered} 84.62 \% \\ 33 / 39 \\ \hline \end{gathered}$ |
| Clackamas Middle College | $\begin{gathered} \hline 100.00 \% \\ 6 / 6 \\ \hline \end{gathered}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \end{aligned}$ | $\begin{gathered} 100.00 \% \\ 4 / 4 \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 3 / 3 \\ \hline \end{gathered}$ |
| Clackamas Web Academy | $\begin{gathered} 75.00 \% \\ 3 / 4 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 66.67 \% \\ 2 / 3 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 50.00 \% \\ 1 / 2 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 100.00 \% \\ 2 / 2 \\ \hline \end{gathered}$ |
| Milwaukie Academy of the Arts | $\begin{gathered} \hline 100.00 \% \\ 1 / 1 \\ \hline \end{gathered}$ | $\begin{gathered} 0.00 \% \\ 0 / 1 \\ \hline \end{gathered}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \\ & \hline \end{aligned}$ |
| Milwaukie High School | $\begin{gathered} \hline 73.33 \% \\ 22 / 30 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 72.22 \% \\ 13 / 18 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 92.31 \% \\ 24 / 26 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 75.00 \% \\ 21 / 28 \\ \hline \end{gathered}$ |
| New Urban High School | $\begin{gathered} \hline 50.00 \% \\ 2 / 4 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0.00 \% \\ 0 / 3 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 33.33 \% \\ 2 / 6 \\ \hline \end{gathered}$ | $\begin{gathered} 0.00 \% \\ 0 / 4 \\ \hline \end{gathered}$ |
| Putnam High School | $\begin{gathered} \hline 92.31 \% \\ 12 / 13 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 76.19 \% \\ 16 / 21 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 75.00 \% \\ 12 / 16 \\ \hline \end{gathered}$ | $\begin{gathered} 44.44 \% \\ 4 / 9 \\ \hline \end{gathered}$ |

## Five-Year Cohort Graduation Percent \& Number of Students ENGLISH LEARNERS

| English Learners (ELL at any point during High School) | $\begin{gathered} 2016-17 \\ 5-Y e a r \\ \text { Cohort } \\ (12-13) \\ \hline \end{gathered}$ | $\begin{gathered} 2017-18 \\ 5-\text { Year } \\ \text { Cohort } \\ (13-14) \\ \hline \end{gathered}$ | $\begin{gathered} \text { 2018-19 } \\ \text { 5-Year } \\ \text { Cohort } \\ (14-15) \end{gathered}$ | $\begin{gathered} \text { 2019-20 } \\ \text { 5-Year } \\ \text { Cohort } \\ (15-16) \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| North Clackamas School District | $\begin{aligned} & \hline 74.58 \% \\ & 88 / 118 \end{aligned}$ | $\begin{gathered} \hline 77.32 \% \\ 75 / 97 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 78.89 \% \\ 71 / 90 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 78.65 \% \\ 70 / 89 \\ \hline \end{gathered}$ |
| Clackamas High School | $\begin{gathered} 77.08 \% \\ 37 / 48 \end{gathered}$ | $\begin{gathered} 72.97 \% \\ 27 / 37 \end{gathered}$ | $\begin{gathered} 88.10 \% \\ 37 / 42 \end{gathered}$ | $\begin{gathered} 79.41 \% \\ 27 / 34 \\ \hline \end{gathered}$ |
| Clackamas Middle College | $\begin{aligned} & \text { NA } \\ & \text { NA } \end{aligned}$ | $\begin{gathered} 100.00 \% \\ 6 / 6 \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 3 / 3 \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 4 / 4 \\ \hline \end{gathered}$ |
| Clackamas Web Academy | $\begin{gathered} \hline 66.67 \% \\ 4 / 6 \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 4 / 4 \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 3 / 3 \\ \hline \end{gathered}$ | $\begin{gathered} 50.00 \% \\ 1 / 2 \\ \hline \end{gathered}$ |
| Milwaukie Academy of the Arts | $\begin{gathered} 100.00 \% \\ 3 / 3 \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 1 / 1 \\ \hline \end{gathered}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \end{aligned}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \\ & \hline \end{aligned}$ |
| Milwaukie High School | $\begin{gathered} \hline 70.00 \% \\ 28 / 40 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 76.67 \% \\ 23 / 30 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 75.00 \% \\ 15 / 20 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 82.76 \% \\ 24 / 29 \\ \hline \end{gathered}$ |
| New Urban High School | $\begin{gathered} 0.00 \% \\ 0 / 1 \end{gathered}$ | $\begin{gathered} 50.00 \% \\ 2 / 4 \\ \hline \end{gathered}$ | $\begin{gathered} 0.00 \% \\ 0 / 2 \\ \hline \end{gathered}$ | $\begin{gathered} 40.00 \% \\ 2 / 5 \end{gathered}$ |
| Putnam High School | $\begin{gathered} \hline 84.21 \% \\ 16 / 19 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 92.31 \% \\ 12 / 13 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 80.00 \% \\ 16 / 20 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 80.00 \% \\ 12 / 15 \\ \hline \end{gathered}$ |

## Four-Year Cohort Graduation Percent \& Number of Students STUDENTS WITH DISABILITIES

| Students with Disabilities | $\begin{gathered} 2016-17 \\ \text { 4-Year } \\ \text { Cohort } \\ (13-14) \end{gathered}$ | $\begin{gathered} 2017-18 \\ \text { 4-Year } \\ \text { Cohort } \\ (14-15) \end{gathered}$ | $\begin{gathered} 2018-19 \\ \text { 4-Year } \\ \text { Cohort } \\ (15-16) \end{gathered}$ | $\begin{gathered} 2019-20 \\ \text { 4-Year } \\ \text { Cohort } \\ (16-17) \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| North Clackamas School District | $\begin{gathered} \hline 66.97 \% \\ 146 / 218 \end{gathered}$ | $\begin{gathered} \hline 70.61 \% \\ 161 / 228 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 72.36 \% \\ 144 / 199 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 71.55 \% \\ 171 / 239 \\ \hline \end{gathered}$ |
| Clackamas High School | $\begin{gathered} 81.03 \% \\ 47 / 58 \end{gathered}$ | $\begin{gathered} 79.03 \% \\ 49 / 62 \\ \hline \end{gathered}$ | $\begin{gathered} 81.43 \% \\ 57 / 70 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 80.00 \% \\ 56 / 70 \\ \hline \end{gathered}$ |
| Clackamas Middle College | $\begin{gathered} 71.43 \% \\ 5 / 7 \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 8 / 8 \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 3 / 3 \end{gathered}$ | $\begin{gathered} 77.78 \% \\ 7 / 9 \end{gathered}$ |
| Clackamas Web Academy | $\begin{gathered} 50.00 \% \\ 8 / 16 \\ \hline \end{gathered}$ | $\begin{gathered} 66.67 \% \\ 6 / 9 \\ \hline \end{gathered}$ | $\begin{gathered} 22.22 \% \\ 2 / 9 \\ \hline \end{gathered}$ | $\begin{gathered} 66.67 \% \\ 4 / 6 \\ \hline \end{gathered}$ |
| Milwaukie Academy of the Arts | $\begin{gathered} 80.00 \% \\ 8 / 10 \end{gathered}$ | $\begin{gathered} 85.71 \% \\ 6 / 7 \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 7 / 7 \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 7 / 7 \\ \hline \end{gathered}$ |
| Milwaukie High School | $\begin{gathered} \hline 60.00 \% \\ 24 / 40 \end{gathered}$ | $\begin{gathered} \hline 67.19 \% \\ 43 / 64 \\ \hline \end{gathered}$ | $\begin{gathered} 73.17 \% \\ 30 / 41 \end{gathered}$ | $\begin{gathered} 71.19 \% \\ 42 / 59 \\ \hline \end{gathered}$ |
| New Urban High School | $\begin{gathered} 36.36 \% \\ 8 / 22 \end{gathered}$ | $\begin{gathered} \hline 61.11 \% \\ 11 / 18 \end{gathered}$ | $\begin{gathered} 28.57 \% \\ 4 / 14 \end{gathered}$ | $\begin{gathered} 44.44 \% \\ 8 / 18 \end{gathered}$ |
| Putnam High School | $\begin{gathered} 77.59 \% \\ 45 / 58 \end{gathered}$ | $\begin{gathered} 70.37 \% \\ 38 / 54 \end{gathered}$ | $\begin{gathered} 78.85 \% \\ 41 / 52 \\ \hline \end{gathered}$ | $\begin{gathered} 70.15 \% \\ 47 / 67 \end{gathered}$ |

## Five-Year Cohort Graduation Percent \& Number of Students STUDENTS WITH DISABILITIES

| Students with Disabilities | $\begin{gathered} 2016-17 \\ 5 \text {-Year } \\ \text { Cohort } \\ (12-13) \end{gathered}$ | 2017-18 5-Year Cohort $(13-14)$ | $\begin{gathered} 2018-19 \\ 5-\text { Year } \\ \text { Cohort } \\ (14-15) \end{gathered}$ | $\begin{gathered} \text { 2019-20 } \\ \text { 5-Year } \\ \text { Cohort } \\ (15-16) \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| North Clackamas School District | $\begin{gathered} \hline 68.18 \% \\ \text { 150/220 } \\ \hline \end{gathered}$ | $\begin{gathered} \hline 72.94 \% \\ 159 / 218 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 72.61 \% \\ 167 / 230 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 76.77 \% \\ 152 / 198 \\ \hline \end{gathered}$ |
| Clackamas High School | $\begin{gathered} 79.03 \% \\ 49 / 62 \end{gathered}$ | $\begin{gathered} 81.36 \% \\ 48 / 59 \end{gathered}$ | $\begin{gathered} 80.65 \% \\ 50 / 62 \end{gathered}$ | $\begin{gathered} 84.51 \% \\ 60 / 71 \end{gathered}$ |
| Clackamas Middle College | $\begin{gathered} 100.00 \% \\ 5 / 5 \\ \hline \end{gathered}$ | $\begin{gathered} 71.43 \% \\ 5 / 7 \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 8 / 8 \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 3 / 3 \\ \hline \end{gathered}$ |
| Clackamas Web Academy | $\begin{gathered} \hline 70.00 \% \\ 7 / 10 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 62.50 \% \\ 10 / 16 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 77.78 \% \\ 7 / 9 \\ \hline \end{gathered}$ | $\begin{gathered} 25.00 \% \\ 2 / 8 \\ \hline \end{gathered}$ |
| Milwaukie Academy of the Arts | $\begin{gathered} \hline 88.89 \% \\ 8 / 9 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 100.00 \% \\ 9 / 9 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 100.00 \% \\ 6 / 6 \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 7 / 7 \\ \hline \end{gathered}$ |
| Milwaukie High School | $\begin{gathered} \hline 56.36 \% \\ 31 / 55 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 70.27 \% \\ 26 / 37 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 70.77 \% \\ 46 / 65 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 69.77 \% \\ 30 / 43 \\ \hline \end{gathered}$ |
| New Urban High School | $\begin{gathered} 57.89 \% \\ 11 / 19 \\ \hline \end{gathered}$ | $\begin{gathered} 52.00 \% \\ 13 / 25 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 61.11 \% \\ 11 / 18 \\ \hline \end{gathered}$ | $\begin{gathered} 61.54 \% \\ 8 / 13 \\ \hline \end{gathered}$ |
| Putnam High School | $\begin{gathered} \hline 74.51 \% \\ 38 / 51 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 81.03 \% \\ 47 / 58 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 70.91 \% \\ 39 / 55 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 80.77 \% \\ 42 / 52 \\ \hline \end{gathered}$ |

## Four-Year Cohort Graduation Percent \& Number of Students AMERICAN INDIAN/ALASKA NATIVE

| American Indian/Alaska Native | $\begin{gathered} 2016-17 \\ \text { 4-Year } \\ \text { Cohort } \\ (13-14) \end{gathered}$ | $\begin{gathered} 2017-18 \\ 4-\text { Year } \\ \text { Cohort } \\ (14-15) \end{gathered}$ | $\begin{gathered} \text { 2018-19 } \\ \text { 4-Year } \\ \text { Cohort } \\ (15-16) \end{gathered}$ | $\begin{gathered} \text { 2019-20 } \\ \text { 4-Year } \\ \text { Cohort } \\ (16-17) \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| North Clackamas School District | $\begin{gathered} \hline 87.50 \% \\ 7 / 8 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 72.73 \% \\ 8 / 11 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 85.71 \% \\ 6 / 7 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 57.14 \% \\ 4 / 7 \\ \hline \end{gathered}$ |
| Clackamas High School | $\begin{gathered} 100.00 \% \\ 2 / 2 \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 1 / 1 \end{gathered}$ | $\begin{gathered} 75.00 \% \\ 3 / 4 \\ \hline \end{gathered}$ | $\begin{gathered} 0.00 \% \\ 0 / 1 \\ \hline \end{gathered}$ |
| Clackamas Middle College | $\begin{aligned} & \text { NA } \\ & \text { NA } \end{aligned}$ | $\begin{gathered} \hline 100.00 \% \\ 1 / 1 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 100.00 \% \\ 1 / 1 \\ \hline \end{gathered}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \\ & \hline \end{aligned}$ |
| Clackamas Web Academy | $\begin{gathered} \hline 100.00 \% \\ 2 / 2 \\ \hline \end{gathered}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \end{aligned}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \\ & \hline \end{aligned}$ | $\begin{gathered} 0.00 \% \\ 0 / 1 \\ \hline \end{gathered}$ |
| Milwaukie Academy of the Arts | $\begin{gathered} \hline 0.00 \% \\ 0 / 1 \\ \hline \end{gathered}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \end{aligned}$ | $\begin{gathered} 100.00 \% \\ 1 / 1 \end{gathered}$ | $\begin{gathered} 0.00 \% \\ 0 / 1 \\ \hline \end{gathered}$ |
| Milwaukie High School | $\begin{gathered} 100.00 \% \\ 2 / 2 \\ \hline \end{gathered}$ | $\begin{gathered} 60.00 \% \\ 3 / 5 \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 1 / 1 \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 1 / 1 \\ \hline \end{gathered}$ |
| New Urban High School | $\begin{aligned} & \text { NA } \\ & \text { NA } \end{aligned}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \end{aligned}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \end{aligned}$ | $\begin{gathered} 100.00 \% \\ 3 / 3 \\ \hline \end{gathered}$ |
| Putnam High School | $\begin{gathered} 100.00 \% \\ 1 / 1 \\ \hline \end{gathered}$ | $\begin{gathered} 75.00 \% \\ 3 / 4 \end{gathered}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \end{aligned}$ |

Five-Year Cohort Graduation Percent \& Number of Students AMERICAN INDIAN/ALASKA NATIVE

| American Indian/Alaska Native | $\mathbf{2 0 1 6 - 1 7}$ <br> $\mathbf{5 - Y e a r}$ <br> Cohort <br> $\mathbf{( 1 2 - 1 3 )}$ | $\mathbf{2 0 1 7 - 1 8}$ <br> $\mathbf{5 - Y e a r}$ <br> Cohort <br> $\mathbf{( 1 3 - 1 4 )}$ | $\mathbf{2 0 1 8 - 1 9}$ <br> $\mathbf{5 - Y e a r}$ <br> Cohort <br> $\mathbf{( 1 4 - 1 5 )}$ | $\mathbf{2 0 1 9 - 2 0}$ <br> 5-Year <br> Cohort <br> $\mathbf{( 1 5 - 1 6 )}$ |
| :--- | :---: | :---: | :---: | :---: |
|  | $\mathbf{8 0 . 0 0 \%}$ | $\mathbf{8 7 . 5 0 \%}$ | $\mathbf{7 2 . 7 3 \%}$ | $\mathbf{8 5 . 7 1 \%}$ |
|  | $\mathbf{1 2 / 1 5}$ | $\mathbf{7 / 8}$ | $\mathbf{8 / 1 1}$ | $\mathbf{6 / 7}$ |
| Clackamas High School | $66.67 \%$ | $100.00 \%$ | $100.00 \%$ | $75.00 \%$ |
|  | $2 / 3$ | $2 / 2$ | $1 / 1$ | $3 / 4$ |
| Clackamas Middle College | NA | NA | $100.00 \%$ | $100.00 \%$ |
|  | NA | NA | $1 / 1$ | $1 / 1$ |
| Milwaukie Academy of the Arts | $0.00 \%$ | $100.00 \%$ | NA | NA |
|  | $0 / 1$ | $2 / 2$ | NA | NA |
| Milwaukie High School | $100.00 \%$ | NA | NA | $100.00 \%$ |
|  | $1 / 1$ | NA | NA | $1 / 1$ |
| Putnam High School | $75.00 \%$ | $100.00 \%$ | $60.00 \%$ | $100.00 \%$ |
|  | $3 / 4$ | $2 / 2$ | $3 / 5$ | $1 / 1$ |

Four-Year Cohort Graduation Percent \& Number of Students
ASIAN

| Asian | $\mathbf{2 0 1 6 - 1 7}$ <br> 4-Year <br> Cohort <br> $\mathbf{( 1 3 - 1 4 )}$ | $\mathbf{2 0 1 7 - 1 8}$ <br> 4-Year <br> Cohort <br> $\mathbf{( 1 4 - 1 5 )}$ | $\mathbf{2 0 1 8 - 1 9}$ <br> 4-Year <br> Cohort <br> $\mathbf{( 1 5 - 1 6 )}$ | $\mathbf{2 0 1 9 - 2 0}$ <br> 4-Year <br> Cohort <br> $\mathbf{( 1 6 - 1 7 )}$ |
| :--- | :---: | :---: | :---: | :---: |
|  | $\mathbf{8 8 . 7 0 \%}$ |  |  |  |
|  | $\mathbf{1 0 2 / 1 1 5}$ | $\mathbf{9 5 . 6 8 \%}$ <br> $\mathbf{1 3 3 / 1 3 9}$ | $\mathbf{9 4 . 7 4 \%}$ <br> $\mathbf{1 2 6 / 1 3 3}$ | $\mathbf{9 8 . 2 1 \%}$ <br> $\mathbf{1 1 0 / 1 1 2}$ |
| Clackamas High School | $90.43 \%$ | $98.25 \%$ | $96.49 \%$ | $98.91 \%$ |
|  | $85 / 94$ | $112 / 114$ | $110 / 114$ | $91 / 92$ |
| Clackamas Middle College | $100.00 \%$ | $100.00 \%$ | $100.00 \%$ | $100.00 \%$ |
|  | $3 / 3$ | $6 / 6$ | $2 / 2$ | $2 / 2$ |
| Milwaukie Academy of the Arts | $0.00 \%$ | $66.67 \%$ | $66.67 \%$ | $100.00 \%$ |
|  | $0 / 2$ | $2 / 3$ | $2 / 3$ | $4 / 4$ |
| Milwaukie High School | $100.00 \%$ | $100.00 \%$ | $50.00 \%$ | $100.00 \%$ |
|  | $1 / 1$ | $1 / 1$ | $1 / 2$ | $2 / 2$ |
| Putnam High School | $100.00 \%$ | $90.00 \%$ | $100.00 \%$ | $100.00 \%$ |
|  | $7 / 7$ | $9 / 10$ | $6 / 6$ | $3 / 3$ |

Five-Year Cohort Graduation Percent \& Number of Students
ASIAN

| Asian | $\begin{gathered} \text { 2016-17 } \\ \text { 5-Year } \\ \text { Cohort } \\ (12-13) \end{gathered}$ | 2017-18 <br> 5-Year Cohort $(13-14)$ | $\begin{gathered} \text { 2018-19 } \\ \text { 5-Year } \\ \text { Cohort } \\ (14-15) \end{gathered}$ | $\begin{gathered} \text { 2019-20 } \\ \text { 5-Year } \\ \text { Cohort } \\ (15-16) \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| North Clackamas School District | $\begin{aligned} & \hline 96.04 \% \\ & 97 / 101 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 92.92 \% \\ & 105 / 113 \\ & \hline \end{aligned}$ | $\begin{gathered} \hline 97.12 \% \\ 135 / 139 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 59.49 \% \\ 127 / 133 \\ \hline \end{gathered}$ |
| Clackamas High School | $\begin{gathered} 95.51 \% \\ 85 / 89 \end{gathered}$ | $\begin{gathered} 93.48 \% \\ 86 / 92 \end{gathered}$ | $\begin{aligned} & 99.12 \% \\ & 113 / 114 \\ & \hline \end{aligned}$ | $\begin{aligned} & 95.65 \% \\ & 110 / 115 \end{aligned}$ |
| Clackamas Middle College | $\begin{gathered} \hline 100.00 \% \\ 2 / 2 \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 3 / 3 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 100.00 \% \\ 6 / 6 \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 2 / 2 \\ \hline \end{gathered}$ |
| Clackamas Web Academy | $\begin{aligned} & \text { NA } \\ & \text { NA } \end{aligned}$ | $\begin{gathered} 100.00 \% \\ 2 / 2 \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 3 / 3 \\ \hline \end{gathered}$ | $\begin{gathered} 66.67 \% \\ 2 / 3 \\ \hline \end{gathered}$ |
| Milwaukie Academy of the Arts | $\begin{aligned} & \text { NA } \\ & \text { NA } \\ & \hline \end{aligned}$ | $\begin{gathered} \hline 100.00 \% \\ 1 / 1 \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 1 / 1 \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 1 / 1 \\ \hline \end{gathered}$ |
| Milwaukie High School | $\begin{gathered} \hline 100.00 \% \\ 6 / 6 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 100.00 \% \\ 7 / 7 \\ \hline \end{gathered}$ | $\begin{gathered} 90.00 \% \\ 9 / 10 \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 7 / 7 \\ \hline \end{gathered}$ |
| New Urban High School | $\begin{aligned} & \text { NA } \\ & \text { NA } \end{aligned}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \end{aligned}$ | $\begin{gathered} \hline 0.00 \% \\ 0 / 1 \\ \hline \end{gathered}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \\ & \hline \end{aligned}$ |
| Putnam High School | $\begin{gathered} \hline 100.00 \% \\ 4 / 4 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 85.71 \% \\ 6 / 7 \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 3 / 3 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 100.00 \% \\ 5 / 5 \\ \hline \end{gathered}$ |

## Four-Year Cohort Graduation Percent \& Number of Students NATIVE HAWAIIAN/PACIFIC ISLANDER

| Native Hawaiian/ Pacific Islander | $\begin{gathered} 2016-17 \\ \text { 4-Year } \\ \text { Cohort } \\ (13-14) \end{gathered}$ | $\begin{gathered} 2017-18 \\ \text { 4-Year } \\ \text { Cohort } \\ (14-15) \end{gathered}$ | $\begin{gathered} \text { 2018-19 } \\ \text { 4-Year } \\ \text { Cohort } \\ (15-16) \end{gathered}$ | $\begin{gathered} \text { 2019-20 } \\ \text { 4-Year } \\ \text { Cohort } \\ (16-17) \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| North Clackamas School District | $\begin{gathered} \hline 66.67 \% \\ 4 / 6 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 90.91 \% \\ 10 / 11 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 66.67 \% \\ 4 / 6 \\ \hline \end{gathered}$ | $\begin{gathered} 85.71 \% \\ 6 / 7 \\ \hline \end{gathered}$ |
| Clackamas High School | $\begin{gathered} \hline 0.00 \% \\ 0 / 1 \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 3 / 3 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 100.00 \% \\ 2 / 2 \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 3 / 3 \\ \hline \end{gathered}$ |
| Clackamas Middle College | $\begin{aligned} & \text { NA } \\ & \text { NA } \\ & \hline \end{aligned}$ | $\begin{gathered} \hline 100.00 \% \\ 1 / 1 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 100.00 \% \\ 1 / 1 \\ \hline \end{gathered}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \\ & \hline \end{aligned}$ |
| Clackamas Web Academy | $\begin{aligned} & \text { NA } \\ & \text { NA } \end{aligned}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \end{aligned}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \end{aligned}$ | $\begin{gathered} \hline 100.00 \% \\ 1 / 1 \\ \hline \end{gathered}$ |
| Milwaukie Academy of the Arts | $\begin{aligned} & \text { NA } \\ & \text { NA } \end{aligned}$ | $\begin{gathered} 100.00 \% \\ 1 / 1 \\ \hline \end{gathered}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \end{aligned}$ |
| Milwaukie High School | $\begin{gathered} 100.00 \% \\ 2 / 2 \\ \hline \end{gathered}$ | $\begin{gathered} 75.00 \% \\ 3 / 4 \\ \hline \end{gathered}$ | $\begin{gathered} 33.30 \% \\ 1 / 3 \end{gathered}$ | $\begin{gathered} 66.67 \% \\ 2 / 3 \\ \hline \end{gathered}$ |
| New Urban High School | $\begin{gathered} 0.00 \% \\ 0 / 1 \end{gathered}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \end{aligned}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \end{aligned}$ |
| Putnam High School | $\begin{gathered} \hline 100.00 \% \\ 2 / 2 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 100.00 \% \\ 2 / 2 \\ \hline \end{gathered}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \end{aligned}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \end{aligned}$ |

## Five-Year Cohort Graduation Percent \& Number of Students NATIVE HAWAIIAN/PACIFIC ISLANDER

| Native Hawaiian/ Pacific Islander | $\begin{gathered} 2016-17 \\ 5-Y e a r \\ \text { Cohort } \\ (12-13) \end{gathered}$ | $\begin{gathered} 2017-18 \\ 5-\text { Year } \\ \text { Cohort } \\ (13-14) \end{gathered}$ | $\begin{gathered} \text { 2018-19 } \\ \text { 5-Year } \\ \text { Cohort } \\ (14-15) \end{gathered}$ | $\begin{gathered} \text { 2019-20 } \\ \text { 5-Year } \\ \text { Cohort } \\ (15-16) \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| North Clackamas School District | $\begin{gathered} \hline 57.14 \% \\ 4 / 7 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 66.67 \% \\ 4 / 6 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 90.91 \% \\ 10 / 11 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 66.67 \% \\ 4 / 6 \\ \hline \end{gathered}$ |
| Clackamas High School | $\begin{aligned} & \text { NA } \\ & \text { NA } \end{aligned}$ | $\begin{gathered} \hline 0.00 \% \\ 0 / 1 \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 3 / 3 \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 2 / 2 \\ \hline \end{gathered}$ |
| Clackamas Middle College | $\begin{aligned} & \text { NA } \\ & \text { NA } \end{aligned}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \end{aligned}$ | $\begin{gathered} 100.00 \% \\ 1 / 1 \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 1 / 1 \\ \hline \end{gathered}$ |
| Clackamas Web Academy | $\begin{aligned} & \hline \mathrm{JA} \\ & \mathrm{NA} \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \end{aligned}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \end{aligned}$ |
| Milwaukie Academy of the Arts | $\begin{gathered} 100.00 \% \\ 1 / 1 \end{gathered}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \end{aligned}$ | $\begin{gathered} 100.00 \% \\ 1 / 1 \end{gathered}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \end{aligned}$ |
| Milwaukie High School | $\begin{gathered} \hline 66.67 \% \\ 2 / 3 \end{gathered}$ | $\begin{gathered} \hline 100.00 \% \\ 2 / 2 \\ \hline \end{gathered}$ | $\begin{gathered} 75.00 \% \\ 3 / 4 \\ \hline \end{gathered}$ | $\begin{gathered} 33.33 \% \\ 1 / 3 \\ \hline \end{gathered}$ |
| New Urban High School | $\begin{gathered} 0.00 \% \\ 0 / 1 \\ \hline \end{gathered}$ | $\begin{gathered} 0.00 \% \\ 0 / 1 \\ \hline \end{gathered}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \end{aligned}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \end{aligned}$ |
| Putnam High School | $\begin{gathered} 100.00 \% \\ 1 / 1 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 100.00 \% \\ 2 / 2 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 100.00 \% \\ 2 / 2 \\ \hline \end{gathered}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \end{aligned}$ |

Four-Year Cohort Graduation Percent \& Number of Students BLACK/AFRICAN AMERICAN

| Black/African American | $\begin{gathered} 2016-17 \\ \text { 4-Year } \\ \text { Cohort } \\ (13-14) \end{gathered}$ | 2017-18 4-Year Cohort (14-15) | $\begin{gathered} 2018-19 \\ 4-Y e a r \\ \text { Cohort } \\ (15-16) \end{gathered}$ | $\begin{gathered} \text { 2019-20 } \\ \text { 4-Year } \\ \text { Cohort } \\ (16-17) \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| North Clackamas School District | $\begin{gathered} \hline 82.76 \% \\ 24 / 29 \\ \hline \end{gathered}$ | $\begin{gathered} 96.88 \% \\ 31 / 32 \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 25 / 25 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 90.00 \% \\ 27 / 30 \\ \hline \end{gathered}$ |
| Clackamas High School | $\begin{gathered} \hline 88.89 \% \\ 8 / 9 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 100.00 \% \\ 9 / 9 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 100.00 \% \\ 12 / 12 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 83.33 \% \\ 10 / 12 \\ \hline \end{gathered}$ |
| Clackamas Middle College | $\begin{gathered} 100.00 \% \\ 3 / 3 \\ \hline \end{gathered}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \end{aligned}$ | $\begin{gathered} 100.00 \% \\ 2 / 2 \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 5 / 5 \\ \hline \end{gathered}$ |
| Clackamas Web Academy | $\begin{gathered} 100.00 \% \\ 2 / 2 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 100.00 \% \\ 2 / 2 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 100.00 \% \\ 1 / 1 \\ \hline \end{gathered}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \end{aligned}$ |
| Milwaukie Academy of the Arts | $\begin{gathered} \hline 100.00 \% \\ 1 / 1 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 100.00 \% \\ 1 / 1 \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 1 / 1 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 100.00 \% \\ 1 / 1 \\ \hline \end{gathered}$ |
| Milwaukie High School | $\begin{gathered} 75.00 \% \\ 6 / 8 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 90.91 \% \\ 10 / 11 \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 6 / 6 \end{gathered}$ | $\begin{gathered} 88.89 \% \\ 8 / 9 \\ \hline \end{gathered}$ |
| New Urban High School | $\begin{gathered} 0.00 \% \\ 0 / 2 \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 1 / 1 \\ \hline \end{gathered}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \\ & \hline \end{aligned}$ |
| Putnam High School | $\begin{gathered} 100.00 \% \\ 4 / 4 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 100.00 \% \\ 8 / 8 \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 3 / 3 \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 3 / 3 \\ \hline \end{gathered}$ |

Five-Year Cohort Graduation Percent \& Number of Students BLACK/AFRICAN AMERICAN

| Black/African American | $\begin{gathered} 2016-17 \\ 5-Y e a r \\ \text { Cohort } \\ (12-13) \end{gathered}$ | $\begin{gathered} 2017-18 \\ 5-\text { Year } \\ \text { Cohort } \\ (13-14) \end{gathered}$ | 2018-19 5-Year Cohort (14-15) | $\begin{gathered} \text { 2019-20 } \\ \text { 5-Year } \\ \text { Cohort } \\ (15-16) \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| North Clackamas School District | $\begin{gathered} \hline 73.68 \% \\ 14 / 19 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 83.33 \% \\ 25 / 30 \\ \hline \end{gathered}$ | $\begin{gathered} 96.88 \% \\ 31 / 32 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 100.00 \% \\ 26 / 26 \\ \hline \end{gathered}$ |
| Clackamas High School | $\begin{gathered} \hline 66.67 \% \\ 4 / 6 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 88.89 \% \\ 8 / 9 \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 9 / 9 \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 12 / 12 \end{gathered}$ |
| Clackamas Middle College | $\begin{aligned} & \text { NA } \\ & \text { NA } \\ & \hline \end{aligned}$ | $\begin{gathered} 100.00 \% \\ 3 / 3 \\ \hline \end{gathered}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \\ & \hline \end{aligned}$ | $\begin{gathered} 100.00 \% \\ 2 / 2 \\ \hline \end{gathered}$ |
| Clackamas Web Academy | $\begin{gathered} 50.00 \% \\ 1 / 2 \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 2 / 2 \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 2 / 2 \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 1 / 1 \end{gathered}$ |
| Milwaukie Academy of the Arts | $\begin{aligned} & \text { NA } \\ & \text { NA } \end{aligned}$ | $\begin{gathered} 100.00 \% \\ 1 / 1 \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 1 / 1 \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 1 / 1 \\ \hline \end{gathered}$ |
| Milwaukie High School | $\begin{gathered} \hline 71.43 \% \\ 5 / 7 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 75.00 \% \\ 6 / 8 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 90.91 \% \\ 10 / 11 \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 6 / 6 \\ \hline \end{gathered}$ |
| New Urban High School | $\begin{aligned} & \text { NA } \\ & \text { NA } \\ & \hline \end{aligned}$ | $\begin{gathered} 33.33 \% \\ 1 / 3 \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 1 / 1 \end{gathered}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \\ & \hline \end{aligned}$ |
| Putnam High School | $\begin{gathered} \hline 100.00 \% \\ 4 / 4 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 100.00 \% \\ 4 / 4 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 100.00 \% \\ 8 / 8 \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 4 / 4 \\ \hline \end{gathered}$ |

Four-Year Cohort Graduation Percent \& Number of Students HISPANIC/LATINO

| Hispanic/Latino | $\begin{gathered} 2016-17 \\ 4-Y e a r \\ \text { Cohort } \\ (13-14) \end{gathered}$ | $\begin{gathered} \text { 2017-18 } \\ \text { 4-Year } \\ \text { Cohort } \\ (14-15) \end{gathered}$ | $\begin{gathered} 2018-19 \\ \text { 4-Year } \\ \text { Cohort } \\ (15-16) \end{gathered}$ | $\begin{gathered} \text { 2019-20 } \\ \text { 4-Year } \\ \text { Cohort } \\ (16-17) \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| North Clackamas School District | $\begin{gathered} \hline 84.16 \% \\ 186 / 221 \\ \hline \end{gathered}$ | $\begin{aligned} & \hline 78.72 \% \\ & \text { 185/235 } \\ & \hline \end{aligned}$ | $\begin{gathered} \hline 77.18 \% \\ 186 / 241 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 82.31 \% \\ 214 / 260 \\ \hline \end{gathered}$ |
| Clackamas High School | $\begin{gathered} 85.48 \% \\ 53 / 62 \end{gathered}$ | $\begin{gathered} 88.06 \% \\ 59 / 67 \\ \hline \end{gathered}$ | $\begin{gathered} 81.08 \% \\ 60 / 74 \\ \hline \end{gathered}$ | $\begin{gathered} 86.21 \% \\ 75 / 87 \\ \hline \end{gathered}$ |
| Clackamas Middle College | $\begin{gathered} 100.00 \% \\ 5 / 5 \end{gathered}$ | $\begin{gathered} \hline 100.00 \% \\ 9 / 9 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 80.00 \% \\ 8 / 10 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 93.33 \% \\ 14 / 15 \\ \hline \end{gathered}$ |
| Clackamas Web Academy | $\begin{gathered} 25.00 \% \\ 1 / 4 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 50.00 \% \\ 5 / 10 \\ \hline \end{gathered}$ | $\begin{gathered} 28.57 \% \\ 2 / 7 \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 3 / 3 \end{gathered}$ |
| Milwaukie Academy of the Arts | $\begin{gathered} 100.00 \% \\ 8 / 8 \\ \hline \end{gathered}$ | $\begin{gathered} 92.31 \% \\ 12 / 13 \end{gathered}$ | $\begin{gathered} 90.91 \% \\ 10 / 11 \\ \hline \end{gathered}$ | $\begin{gathered} 90.00 \% \\ 9 / 10 \end{gathered}$ |
| Milwaukie High School | $\begin{gathered} \hline 80.26 \% \\ 61 / 76 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 78.87 \% \\ 56 / 71 \\ \hline \end{gathered}$ | $\begin{gathered} 84.85 \% \\ 56 / 66 \\ \hline \end{gathered}$ | $\begin{gathered} 79.01 \% \\ 64 / 81 \\ \hline \end{gathered}$ |
| New Urban High School | $\begin{gathered} \hline 66.67 \% \\ 6 / 9 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 20.00 \% \\ 2 / 10 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 27.78 \% \\ 5 / 18 \\ \hline \end{gathered}$ | $\begin{gathered} 40.00 \% \\ 4 / 10 \\ \hline \end{gathered}$ |
| Putnam High School | $\begin{gathered} \hline 92.73 \% \\ 51 / 55 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 80.77 \% \\ 42 / 52 \\ \hline \end{gathered}$ | $\begin{gathered} 83.33 \% \\ 45 / 54 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 84.91 \% \\ 45 / 53 \\ \hline \end{gathered}$ |

Five-Year Cohort Graduation Percent \& Number of Students HISPANIC/LATINO

| Hispanic/Latino | $\begin{gathered} 2016-17 \\ 5-Y e a r \\ \text { Cohort } \\ (12-13) \end{gathered}$ | 2017-18 <br> 5-Year Cohort $(13-14)$ | $\begin{gathered} \text { 2018-19 } \\ \text { 5-Year } \\ \text { Cohort } \\ (14-15) \end{gathered}$ | $\begin{gathered} \text { 2019-20 } \\ \text { 5-Year } \\ \text { Cohort } \\ (15-16) \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| North Clackamas School District | $\begin{gathered} \hline 79.45 \% \\ 201 / 253 \\ \hline \end{gathered}$ | $\begin{aligned} & \hline 86.04 \% \\ & 191 / 222 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 79.91 \% \\ & 187 / 234 \\ & \hline \end{aligned}$ | $\begin{gathered} \hline 79.58 \% \\ 191 / 240 \\ \hline \end{gathered}$ |
| Clackamas High School | $\begin{gathered} \hline 81.33 \% \\ 61 / 75 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 85.71 \% \\ 54 / 63 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 88.06 \% \\ 59 / 67 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 82.67 \% \\ 62 / 75 \\ \hline \end{gathered}$ |
| Clackamas Middle College | $\begin{gathered} \hline 81.82 \% \\ 9 / 11 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 100.00 \% \\ 5 / 5 \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 9 / 9 \\ \hline \end{gathered}$ | $\begin{gathered} 90.00 \% \\ 9 / 10 \\ \hline \end{gathered}$ |
| Clackamas Web Academy | $\begin{gathered} \hline 50.00 \% \\ 2 / 4 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 50.00 \% \\ 2 / 4 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 55.56 \% \\ 5 / 9 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 33.33 \% \\ 2 / 6 \\ \hline \end{gathered}$ |
| Milwaukie Academy of the Arts | $\begin{gathered} 92.86 \% \\ 13 / 14 \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 8 / 8 \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 12 / 12 \\ \hline \end{gathered}$ | $\begin{gathered} 90.91 \% \\ 10 / 11 \\ \hline \end{gathered}$ |
| Milwaukie High School | $\begin{gathered} \hline 78.82 \% \\ 67 / 85 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 84.00 \% \\ 63 / 75 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 79.45 \% \\ 58 / 73 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 82.61 \% \\ 57 / 69 \\ \hline \end{gathered}$ |
| New Urban High School | $\begin{gathered} 25.00 \% \\ 2 / 8 \\ \hline \end{gathered}$ | $\begin{gathered} 80.00 \% \\ 8 / 10 \\ \hline \end{gathered}$ | $\begin{gathered} 20.00 \% \\ 2 / 10 \\ \hline \end{gathered}$ | $\begin{gathered} 41.18 \% \\ 7 / 17 \\ \hline \end{gathered}$ |
| Putnam High School | $\begin{gathered} \hline 87.04 \% \\ 47 / 54 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 91.07 \% \\ 51 / 56 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 82.35 \% \\ 42 / 51 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 84.62 \% \\ 44 / 52 \\ \hline \end{gathered}$ |

Four-Year Cohort Graduation Percent \& Number of Students MULTI-RACIAL

| Multi-Racial | $\begin{gathered} 2016-17 \\ \text { 4-Year } \\ \text { Cohort } \\ (13-14) \end{gathered}$ | $\begin{gathered} 2017-18 \\ 4-\text { Year } \\ \text { Cohort } \\ (14-15) \end{gathered}$ | $\begin{gathered} \text { 2018-19 } \\ \text { 4-Year } \\ \text { Cohort } \\ (15-16) \end{gathered}$ | $\begin{gathered} \text { 2019-20 } \\ \text { 4-Year } \\ \text { Cohort } \\ (16-17) \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| North Clackamas School District | $\begin{gathered} \hline 88.66 \% \\ 86 / 97 \\ \hline \end{gathered}$ | $\begin{aligned} & \hline 88.57 \% \\ & 93 / 105 \\ & \hline \end{aligned}$ | $\begin{gathered} 94.57 \% \\ 87 / 92 \\ \hline \end{gathered}$ | $\begin{aligned} & \hline 85.71 \% \\ & 90 / 105 \\ & \hline \end{aligned}$ |
| Clackamas High School | $\begin{gathered} 97.92 \% \\ 47 / 48 \end{gathered}$ | $\begin{gathered} 94.12 \% \\ 48 / 51 \end{gathered}$ | $\begin{gathered} 97.87 \% \\ 46 / 47 \end{gathered}$ | $\begin{gathered} 95.74 \% \\ 45 / 47 \end{gathered}$ |
| Clackamas Middle College | $\begin{gathered} 100.00 \% \\ 3 / 3 \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 4 / 4 \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 6 / 6 \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 4 / 4 \\ \hline \end{gathered}$ |
| Clackamas Web Academy | $\begin{gathered} \hline 50.00 \% \\ 2 / 4 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 62.50 \% \\ 5 / 8 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 100.00 \% \\ 2 / 2 \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 6 / 6 \\ \hline \end{gathered}$ |
| Milwaukie Academy of the Arts | $\begin{gathered} 100.00 \% \\ 5 / 5 \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 6 / 6 \end{gathered}$ | $\begin{gathered} 77.78 \% \\ 7 / 9 \end{gathered}$ | $\begin{gathered} \hline 75.00 \% \\ 3 / 4 \\ \hline \end{gathered}$ |
| Milwaukie High School | $\begin{gathered} \hline 71.43 \% \\ 10 / 14 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 82.35 \% \\ 14 / 17 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 92.86 \% \\ 13 / 14 \end{gathered}$ | $\begin{gathered} \hline 80.00 \% \\ 8 / 10 \\ \hline \end{gathered}$ |
| New Urban High School | $\begin{gathered} 33.33 \% \\ 1 / 3 \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 1 / 1 \end{gathered}$ | $\begin{gathered} 66.67 \% \\ 2 / 3 \\ \hline \end{gathered}$ | $\begin{gathered} 16.67 \% \\ 1 / 6 \end{gathered}$ |
| Putnam High School | $\begin{gathered} \hline 90.00 \% \\ 18 / 20 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 93.75 \% \\ 15 / 16 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 100.00 \% \\ 11 / 11 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 81.48 \% \\ 22 / 27 \\ \hline \end{gathered}$ |

Five-Year Cohort Graduation Percent \& Number of Students MULTI-RACIAL

| Multi-Racial | $\begin{gathered} 2016-17 \\ 5-\text { Year } \\ \text { Cohort } \\ (12-13) \end{gathered}$ | 2017-18 <br> 5-Year Cohort $(13-14)$ | 2018-19 <br> 5-Year Cohort $(14-15)$ | 2019-20 <br> 5-Year Cohort $(15-16)$ |
| :---: | :---: | :---: | :---: | :---: |
| North Clackamas School District | $\begin{gathered} \hline 88.78 \% \\ 87 / 98 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 90.63 \% \\ 87 / 96 \\ \hline \end{gathered}$ | $\begin{aligned} & \hline 91.35 \% \\ & 95 / 104 \\ & \hline \end{aligned}$ | $\begin{gathered} \hline 93.55 \% \\ 87 / 93 \\ \hline \end{gathered}$ |
| Clackamas High School | $\begin{gathered} \hline 92.31 \% \\ 36 / 39 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 97.92 \% \\ 47 / 48 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 94.12 \% \\ 48 / 51 \\ \hline \end{gathered}$ | $\begin{gathered} 97.87 \% \\ 46 / 47 \\ \hline \end{gathered}$ |
| Clackamas Middle College | $\begin{gathered} 100.00 \% \\ 10 / 10 \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 3 / 3 \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 4 / 4 \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 6 / 6 \\ \hline \end{gathered}$ |
| Clackamas Web Academy | $\begin{gathered} \hline 50.00 \% \\ 1 / 2 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 50.00 \% \\ 2 / 4 \\ \hline \end{gathered}$ | $\begin{gathered} 71.43 \% \\ 5 / 7 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 100.00 \% \\ 2 / 2 \\ \hline \end{gathered}$ |
| Milwaukie Academy of the Arts | $\begin{gathered} \hline 100.00 \% \\ 2 / 2 \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 5 / 5 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 100.00 \% \\ 6 / 6 \\ \hline \end{gathered}$ | $\begin{gathered} 77.78 \% \\ 7 / 9 \\ \hline \end{gathered}$ |
| Milwaukie High School | $\begin{gathered} \hline 80.00 \% \\ 16 / 20 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 84.62 \% \\ 11 / 13 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 88.24 \% \\ 15 / 17 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 92.86 \% \\ 13 / 14 \\ \hline \end{gathered}$ |
| New Urban High School | $\begin{gathered} 0.00 \% \\ 0 / 3 \\ \hline \end{gathered}$ | $\begin{gathered} 25.00 \% \\ 1 / 4 \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 1 / 1 \\ \hline \end{gathered}$ | $\begin{gathered} 66.67 \% \\ 2 / 3 \\ \hline \end{gathered}$ |
| Putnam High School | $\begin{gathered} \hline 100.00 \% \\ 22 / 22 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 94.74 \% \\ 18 / 19 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 100.00 \% \\ 16 / 16 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 91.67 \% \\ 11 / 12 \\ \hline \end{gathered}$ |

Four-Year Cohort Graduation Percent \& Number of Students WHITE

| White | $\begin{gathered} 2016-17 \\ \text { 4-Year } \\ \text { Cohort } \\ (13-14) \end{gathered}$ | $\begin{gathered} \text { 2017-18 } \\ \text { 4-Year } \\ \text { Cohort } \\ (14-15) \end{gathered}$ | $\begin{gathered} 2018-19 \\ \text { 4-Year } \\ \text { Cohort } \\ (15-16) \end{gathered}$ | $\begin{gathered} \text { 2019-20 } \\ \text { 4-Year } \\ \text { Cohort } \\ (16-17) \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| North Clackamas School District | $\begin{gathered} \hline 83.15 \% \\ 814 / 979 \\ \hline \end{gathered}$ | $\begin{gathered} 84.94 \% \\ 767 / 903 \\ \hline \end{gathered}$ | $\begin{gathered} 87.78 \% \\ 776 / 884 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 87.31 \% \\ 784 / 898 \\ \hline \end{gathered}$ |
| Clackamas High School | $\begin{aligned} & 92.39 \% \\ & 364 / 394 \end{aligned}$ | $\begin{aligned} & 92.76 \% \\ & 333 / 359 \end{aligned}$ | $\begin{aligned} & 95.20 \% \\ & 357 / 375 \end{aligned}$ | $\begin{aligned} & 95.50 \% \\ & 361 / 378 \end{aligned}$ |
| Clackamas Middle College | $\begin{gathered} 90.91 \% \\ 60 / 66 \\ \hline \end{gathered}$ | $\begin{gathered} 94.34 \% \\ 50 / 53 \\ \hline \end{gathered}$ | $\begin{gathered} 97.62 \% \\ 41 / 42 \end{gathered}$ | $\begin{gathered} 95.38 \% \\ 62 / 65 \end{gathered}$ |
| Clackamas Web Academy | $\begin{gathered} 57.97 \% \\ 40 / 69 \end{gathered}$ | $\begin{gathered} \hline 67.09 \% \\ 53 / 79 \\ \hline \end{gathered}$ | $\begin{gathered} 74.39 \% \\ 61 / 82 \\ \hline \end{gathered}$ | $\begin{gathered} 75.00 \% \\ 57 / 76 \\ \hline \end{gathered}$ |
| Milwaukie Academy of the Arts | $\begin{gathered} 91.80 \% \\ 56 / 61 \end{gathered}$ | $\begin{gathered} 89.83 \% \\ 53 / 59 \\ \hline \end{gathered}$ | $\begin{gathered} 88.64 \% \\ 39 / 44 \end{gathered}$ | $\begin{gathered} 85.71 \% \\ 36 / 42 \end{gathered}$ |
| Milwaukie High School | $\begin{aligned} & 75.66 \% \\ & 115 / 152 \end{aligned}$ | $\begin{aligned} & 79.37 \% \\ & 100 / 126 \end{aligned}$ | $\begin{aligned} & 83.19 \% \\ & 94 / 113 \\ & \hline \end{aligned}$ | $\begin{aligned} & 76.42 \% \\ & 81 / 106 \end{aligned}$ |
| New Urban High School | $\begin{gathered} 34.78 \% \\ 16 / 46 \end{gathered}$ | $\begin{gathered} 51.22 \% \\ 21 / 41 \end{gathered}$ | $\begin{gathered} 41.18 \% \\ 14 / 34 \end{gathered}$ | $\begin{gathered} 54.29 \% \\ 19 / 35 \end{gathered}$ |
| Putnam High School | $\begin{aligned} & \hline 87.98 \% \\ & 161 / 183 \end{aligned}$ | $\begin{aligned} & \hline 85.79 \% \\ & 157 / 183 \end{aligned}$ | $\begin{aligned} & 88.48 \% \\ & 169 / 191 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 86.60 \% \\ & 168 / 194 \end{aligned}$ |

Five-Year Cohort Graduation Percent \& Number of Students WHITE

| White | $\begin{gathered} 2016-17 \\ 5-Y e a r \\ \text { Cohort } \\ (12-13) \\ \hline \end{gathered}$ | $\begin{gathered} \text { 2017-18 } \\ \text { 5-Year } \\ \text { Cohort } \\ (13-14) \end{gathered}$ | $\begin{gathered} 2018-19 \\ 5-\text { Year } \\ \text { Cohort } \\ (14-15) \end{gathered}$ | $\begin{gathered} \text { 2019-20 } \\ \text { 5-Year } \\ \text { Cohort } \\ (15-16) \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| North Clackamas School District | $\begin{gathered} \hline 84.77 \% \\ 874 / 1031 \end{gathered}$ | $\begin{aligned} & \hline 86.92 \% \\ & 844 / 971 \end{aligned}$ | $\begin{gathered} \hline 86.56 \% \\ 786 / 908 \end{gathered}$ | $\begin{gathered} \hline 88.91 \% \\ 786 / 884 \end{gathered}$ |
| Clackamas High School | $\begin{aligned} & \hline 92.79 \% \\ & 373 / 402 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 94.39 \% \\ & 370 / 392 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 93.31 \% \\ & 335 / 359 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 96.26 \% \\ & 360 / 374 \\ & \hline \end{aligned}$ |
| Clackamas Middle College | $\begin{gathered} \hline 91.38 \% \\ 53 / 58 \end{gathered}$ | $\begin{gathered} \hline 93.85 \% \\ 61 / 65 \end{gathered}$ | $\begin{gathered} \hline 98.11 \% \\ 52 / 53 \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 41 / 41 \end{gathered}$ |
| Clackamas Web Academy | $\begin{gathered} 73.33 \% \\ 66 / 90 \end{gathered}$ | $\begin{gathered} 59.15 \% \\ 42 / 71 \end{gathered}$ | $\begin{gathered} 75.32 \% \\ 58 / 77 \end{gathered}$ | $\begin{gathered} 74.70 \% \\ 62 / 83 \\ \hline \end{gathered}$ |
| Milwaukie Academy of the Arts | $\begin{gathered} 97.73 \% \\ 43 / 44 \end{gathered}$ | $\begin{gathered} 95.00 \% \\ 57 / 60 \end{gathered}$ | $\begin{gathered} 92.98 \% \\ 53 / 57 \\ \hline \end{gathered}$ | $\begin{gathered} 88.64 \% \\ 39 / 44 \end{gathered}$ |
| Milwaukie High School | $\begin{aligned} & \hline 76.51 \% \\ & 127 / 166 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 81.51 \% \\ & 119 / 146 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 79.84 \% \\ & 103 / 129 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 81.74 \% \\ & 94 / 115 \\ & \hline \end{aligned}$ |
| New Urban High School | $\begin{gathered} \hline 37.21 \% \\ 16 / 43 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 56.52 \% \\ 26 / 46 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 55.81 \% \\ 24 / 43 \\ \hline \end{gathered}$ | $\begin{gathered} 54.55 \% \\ 18 / 33 \\ \hline \end{gathered}$ |
| Putnam High School | $\begin{aligned} & 88.64 \% \\ & 195 / 220 \end{aligned}$ | $\begin{aligned} & \hline 91.26 \% \\ & 167 / 183 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 86.10 \% \\ & 161 / 187 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 89.06 \% \\ & 171 / 192 \\ & \hline \end{aligned}$ |

Four-Year Cohort Graduation Percent \& Number of Students GENDER

| All Students | $\begin{gathered} 2017-18 \\ \text { 4-Year } \\ \text { Cohort } \\ (14-15) \\ \text { Male } \end{gathered}$ | $\begin{gathered} 2017-18 \\ 4-\text { Year } \\ \text { Cohort } \\ (14-15) \\ \text { Female } \end{gathered}$ | $\begin{gathered} 2018-19 \\ \text { 4-Year } \\ \text { Cohort } \\ (15-16) \\ \text { Male } \end{gathered}$ | $\begin{gathered} 2018-19 \\ 4-\text { Year } \\ \text { Cohort } \\ (15-16) \\ \text { Female } \end{gathered}$ | $\begin{gathered} \text { 2018-19 } \\ \text { 4-Year } \\ \text { Cohort } \\ (15-16) \\ \text { Non- } \\ \text { Binary } \\ \hline \end{gathered}$ | $\begin{gathered} 2019-20 \\ 4-\text { Year } \\ \text { Cohort } \\ (16-17) \\ \text { Male } \end{gathered}$ | $\begin{gathered} 2019-20 \\ 4-\text { Year } \\ \text { Cohort } \\ (16-17) \\ \text { Female } \end{gathered}$ | $\begin{gathered} \text { 2019-20 } \\ \text { 4-Year } \\ \text { Cohort } \\ (16-17) \\ \text { Non- } \\ \text { Binary } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| North Clackamas School District | $\begin{array}{\|c\|} \hline 82.07 \% \\ 586 / 712 \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline 88.78 \% \\ 641 / 722 \\ \hline \end{array}$ | $\begin{gathered} \hline 84.64 \% \\ 595 / 703 \\ \hline \end{gathered}$ | $\begin{array}{\|c\|} \hline 89.78 \% \\ 615 / 685 \\ \hline \end{array}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \end{aligned}$ | $\begin{array}{\|c\|} \hline 84.59 \% \\ 626 / 740 \\ \hline \end{array}$ | $\begin{aligned} & \hline 89.64 \% \\ & 606 / 676 \\ & \hline \end{aligned}$ | $\begin{gathered} 100.00 \% \\ 3 / 3 \\ \hline \end{gathered}$ |
| Clackamas High School | $\begin{aligned} & \hline 90.65 \% \\ & 281 / 310 \end{aligned}$ | $\begin{aligned} & \hline 96.60 \% \\ & 284 / 294 \end{aligned}$ | $\begin{aligned} & \hline 93.01 \% \\ & 306 / 329 \end{aligned}$ | $\begin{aligned} & \hline 94.98 \% \\ & 284 / 299 \end{aligned}$ | $\begin{aligned} & \hline \text { NA } \\ & \text { NA } \end{aligned}$ | $\begin{aligned} & \hline 93.66 \% \\ & 310 / 331 \end{aligned}$ | $\begin{aligned} & \hline 95.14 \% \\ & 274 / 288 \end{aligned}$ | $\begin{gathered} \hline 100.00 \% \\ 1 / 1 \\ \hline \end{gathered}$ |
| Clackamas Middle College | $\begin{gathered} 97.06 \% \\ 33 / 34 \\ \hline \end{gathered}$ | $\begin{gathered} 95.00 \% \\ 38 / 40 \\ \hline \end{gathered}$ | $\begin{gathered} 96.15 \% \\ 25 / 26 \\ \hline \end{gathered}$ | $\begin{gathered} 94.74 \% \\ 36 / 38 \end{gathered}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \end{aligned}$ | $\begin{gathered} 92.31 \% \\ 36 / 39 \\ \hline \end{gathered}$ | $\begin{gathered} 98.08 \% \\ 51 / 52 \\ \hline \end{gathered}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \end{aligned}$ |
| Clackamas Web Academy | $\begin{gathered} \hline 65.00 \% \\ 26 / 40 \end{gathered}$ | $\begin{gathered} \hline 66.13 \% \\ 41 / 62 \end{gathered}$ | $\begin{gathered} 56.25 \% \\ 18 / 32 \end{gathered}$ | $\begin{gathered} 79.37 \% \\ 50 / 63 \end{gathered}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \end{aligned}$ | $\begin{gathered} 84.62 \% \\ 33 / 39 \end{gathered}$ | $\begin{gathered} 73.08 \% \\ 38 / 52 \end{gathered}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \\ & \hline \end{aligned}$ |
| Milwaukie Academy of the Arts | $\begin{gathered} 92.00 \% \\ 23 / 25 \\ \hline \end{gathered}$ | $\begin{gathered} 91.07 \% \\ 51 / 56 \\ \hline \end{gathered}$ | $\begin{gathered} 95.24 \% \\ 20 / 21 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 82.98 \% \\ 39 / 47 \\ \hline \end{gathered}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \\ & \hline \end{aligned}$ | $\begin{gathered} \hline 89.47 \% \\ 17 / 19 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 82.50 \% \\ 33 / 40 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 100.00 \% \\ 1 / 1 \\ \hline \end{gathered}$ |
| Milwaukie High School | $\begin{aligned} & \hline 75.56 \% \\ & 102 / 135 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 85.32 \% \\ & 93 / 109 \\ & \hline \end{aligned}$ | $\begin{aligned} & 81.97 \% \\ & 100 / 122 \end{aligned}$ | $\begin{gathered} 88.51 \% \\ 77 / 87 \\ \hline \end{gathered}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \end{aligned}$ | $\begin{aligned} & 75.00 \% \\ & 96 / 128 \\ & \hline \end{aligned}$ | $\begin{gathered} 83.53 \% \\ 71 / 85 \\ \hline \end{gathered}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \end{aligned}$ |
| New Urban High School | $\begin{gathered} 35.71 \% \\ 10 / 28 \\ \hline \end{gathered}$ | $\begin{gathered} 57.69 \% \\ 15 / 26 \\ \hline \end{gathered}$ | $\begin{gathered} 24.00 \% \\ 6 / 25 \\ \hline \end{gathered}$ | $\begin{gathered} 50.00 \% \\ 15 / 30 \\ \hline \end{gathered}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \end{aligned}$ | $\begin{gathered} 41.18 \% \\ 14 / 34 \\ \hline \end{gathered}$ | $\begin{gathered} 63.16 \% \\ 12 / 19 \\ \hline \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 1 / 1 \\ \hline \end{gathered}$ |
| Putnam High School | $\begin{aligned} & \hline 79.86 \% \\ & 111 / 139 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 92.25 \% \\ & 119 / 129 \\ & \hline \end{aligned}$ | $\begin{gathered} 82.64 \% \\ 119 / 144 \\ \hline \end{gathered}$ | $\begin{aligned} & \hline 94.21 \% \\ & 114 / 121 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \end{aligned}$ | $\begin{aligned} & \hline 81.63 \% \\ & 120 / 147 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 90.65 \% \\ & 126 / 139 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \\ & \hline \end{aligned}$ |

Five-Year Cohort Graduation Percent \& Number of Students GENDER

| All Students | $\begin{gathered} \text { 2017-18 } \\ \text { 5-Year } \\ \text { Cohort } \\ (13-14) \\ \text { Male } \end{gathered}$ | $\begin{gathered} \text { 2017-18 } \\ \text { 5-Year } \\ \text { Cohort } \\ (13-14) \\ \text { Female } \end{gathered}$ | $\begin{gathered} \text { 2018-19 } \\ \text { 5-Year } \\ \text { Cohort } \\ (14-15) \\ \text { Male } \end{gathered}$ | $\begin{gathered} \text { 2018-19 } \\ \text { 5-Year } \\ \text { Cohort } \\ (14-15) \\ \text { Female } \end{gathered}$ | $\begin{gathered} \hline 2018-19 \\ 5-\text { Year } \\ \text { Cohort } \\ (14-15) \\ \text { Non- } \\ \text { Binary } \\ \hline \end{gathered}$ | $\begin{gathered} \text { 2019-20 } \\ \text { 5-Year } \\ \text { Cohort } \\ (15-16) \\ \text { Male } \end{gathered}$ | $\begin{gathered} \text { 2019-20 } \\ \text { 5-Year } \\ \text { Cohort } \\ (15-16) \\ \text { Female } \end{gathered}$ | $\begin{gathered} \hline 2019-20 \\ 5-\text { Year } \\ \text { Cohort } \\ (15-16) \\ \text { Non- } \\ \text { Binary } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| North Clackamas School District | $\begin{aligned} & \hline 86.31 \% \\ & 643 / 745 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 88.45 \% \\ & 620 / 701 \\ & \hline \end{aligned}$ | $\begin{gathered} 83.59 \% \\ 596 / 713 \end{gathered}$ | $\begin{array}{\|c\|} \hline 90.36 \% \\ 656 / 726 \\ \hline \end{array}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \end{aligned}$ | $\begin{aligned} & \mathbf{8 6 . 1 0 \%} \\ & 607 / 705 \\ & \hline \end{aligned}$ | $\begin{array}{\|c\|} \hline 90.64 \% \\ 620 / 684 \\ \hline \end{array}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \end{aligned}$ |
| Clackamas High School | $\begin{aligned} & \hline 93.25 \% \\ & 290 / 311 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 93.58 \% \\ & 277 / 296 \end{aligned}$ | $\begin{aligned} & \hline 91.26 \% \\ & 282 / 309 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 96.95 \% \\ & 286 / 295 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \text { NA } \\ & \text { NA } \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 93.96 \% \\ & 311 / 331 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 95.30 \% \\ & 284 / 298 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline N A \\ & N A \\ & \hline \end{aligned}$ |
| Clackamas Middle College | $\begin{gathered} 95.00 \% \\ 38 / 40 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 94.87 \% \\ 37 / 39 \end{gathered}$ | $\begin{gathered} 100.00 \% \\ 34 / 34 \end{gathered}$ | $\begin{gathered} 97.50 \% \\ 39 / 40 \end{gathered}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \end{aligned}$ | $\begin{gathered} 100.00 \% \\ 26 / 26 \end{gathered}$ | $\begin{gathered} 97.30 \% \\ 36 / 37 \\ \hline \end{gathered}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \end{aligned}$ |
| Clackamas Web Academy | $\begin{gathered} 64.29 \% \\ 27 / 42 \\ \hline \end{gathered}$ | $\begin{gathered} 58.14 \% \\ 25 / 43 \\ \hline \end{gathered}$ | $\begin{gathered} 71.05 \% \\ 27 / 38 \end{gathered}$ | $\begin{gathered} 76.67 \% \\ 46 / 60 \end{gathered}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \\ & \hline \end{aligned}$ | $\begin{gathered} 60.00 \% \\ 18 / 30 \\ \hline \end{gathered}$ | $\begin{gathered} 78.46 \% \\ 51 / 65 \\ \hline \end{gathered}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \\ & \hline \end{aligned}$ |
| Milwaukie Academy of the Arts | $\begin{gathered} \hline 93.75 \% \\ 30 / 32 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 97.67 \% \\ 42 / 43 \\ \hline \end{gathered}$ | $\begin{gathered} 92.00 \% \\ 23 / 25 \\ \hline \end{gathered}$ | $\begin{gathered} 96.23 \% \\ 51 / 53 \end{gathered}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \end{aligned}$ | $\begin{gathered} 95.24 \% \\ 20 / 21 \\ \hline \end{gathered}$ | $\begin{gathered} 84.78 \% \\ 39 / 46 \end{gathered}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \\ & \hline \end{aligned}$ |
| Milwaukie High School | $\begin{aligned} & \hline 84.03 \% \\ & 121 / 144 \end{aligned}$ | $\begin{aligned} & \hline 81.65 \% \\ & 89 / 109 \\ & \hline \end{aligned}$ | $\begin{gathered} \hline 77.61 \% \\ 104 / 134 \\ \hline \end{gathered}$ | $\begin{aligned} & \hline 84.35 \% \\ & 97 / 115 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \text { NA } \\ & \text { NA } \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 80.16 \% \\ & 101 / 126 \\ & \hline \end{aligned}$ | $\begin{gathered} \hline 87.64 \% \\ 78 / 89 \\ \hline \end{gathered}$ | $\begin{aligned} & \hline N A \\ & N A \\ & \hline \end{aligned}$ |
| New Urban High School | $\begin{gathered} \hline 50.00 \% \\ 18 / 36 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 62.07 \% \\ 18 / 29 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 40.00 \% \\ 12 / 30 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 61.54 \% \\ 16 / 26 \\ \hline \end{gathered}$ | $\begin{aligned} & \hline \text { NA } \\ & \text { NA } \end{aligned}$ | $\begin{gathered} 34.62 \% \\ 9 / 26 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 66.67 \% \\ 18 / 27 \\ \hline \end{gathered}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \end{aligned}$ |
| Putnam High School | $\begin{aligned} & 87.41 \% \\ & 118 / 135 \\ & \hline \end{aligned}$ | $\begin{aligned} & 95.62 \% \\ & 131 / 137 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 82.01 \% \\ & 114 / 139 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 91.67 \% \\ & 121 / 132 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \end{aligned}$ | $\begin{aligned} & 84.62 \% \\ & 121 / 143 \\ & \hline \end{aligned}$ | $\begin{aligned} & 93.44 \% \\ & 114 / 122 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \\ & \hline \end{aligned}$ |

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## Public Budget <br> Notices

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## Pamplin MediaGroup

6605 SE Lake Road, Portland, OR 97222
PO Box 22109 Portland, OR 97269-2169
Phone: 503-684-0360 Fax: 503-620-3433
E-mail: legals@commnewspapers.com

## AFFIDAVIT OF PUBLICATION

State of Oregon, County of Clackamas, SS I, Charlotte Alsop, being the first duly sworn, depose and say that I am the Accounting Manager of the Clackamas Review-Oregon City, Estacada News, Oregon City News, a newspaper of general circulation, serving Clackamas, Estacada, Oregon City in the aforesaid county and state, as defined by IRS 193.010 and 193.020, that

North Clackamas School District NOTICE OF BUDGET COMMITTEE MEETING
Ad\#: 239673

A copy of which is hereto annexed, was published in the entire issue of said newspapers) for 1 weeks) in the following issues):
04/20/2022, 04/21/2022


Subscribed and sworn to before me this 04/21/2022.


Acct \#: 112230
Attn: Lisa Schwarz
NORTH CLACKAMAS SCHOOL DISTRICT
12400 SE FREEMAN WAY
PORTLAND, OR 97222


## NOTICE OF BUDGET COMMITTEE MEETING

A public meeting of the Budget Committee of the North Clackamas School District, Clackamas County, State of Oregon, to discuss the budget for the fiscal year July 1, 2022 to June 30, 2023, will be held at the district administration building located at 12400 SE Freeman Way, Milwaukie, OR 97222 . The meeting will take place on Tuesday, May 3, 2022 at 6:30 p.m.

The purpose of the meeting is to receive the budget message and to receive comment from the public on the budget. This is a public meeting where deliberation of the Budget Committee will take place. Any person may appear at the meeting an discuss the proposed programs with the Budget Committee.

Meetings are live streamed on the North Clackamas School District's YouTube channel: https://bit.ly/3tCc25i.

If you prefer to submit an email comment to the Budget Committee, please email your comments to schwarz@nclack.k12. or.us. All emails received by 2:00 p.m. the day of the meeting will be forwarded to the Budget Committee members for their consideration.

A copy of the proposed budget document will be available on the North Clackamas School District budget webpage at www. nclack.k12.or.us/business/page/budget-documents on or after May 3, 2022.

A copy of this notice is also posted on the North Clackamas School District website at www.nclack.k12.or.us/business/ page/budget-committee-meeting-public-notices-0.
Publish April 20, 2022
CLK239673

## Pamplin MediaGroup

6605 SE Lake Road, Portland, OR 97222 PO Box 22109 Portland, OR 97269-2169 Phone: 503-684-0360 Fax: 503-620-3433
E-mail: legals@commnewspapers.com

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State of Oregon, County of Clackamas, SS Charlotte Allsop, being the first duly swor depose and say that I am the Accountir Manager of the Clackamas Review-Orege City, Estacada News, Oregon City New a newspaper of general circulation, servir Clackamas, Estacada, Oregon City in th aforesaid county and state, as defined $k$ ORS 193.010 and 193.020, that

## North Clackamas School District

 NOTICE OF BUDGET HEARING on June 9, 2022 at 6:30 pm. FORM ED-1 Ad\#: 244378A copy of which is hereto annexed, was published in the entire issue of said newspaper(s) for 1 week(s) in the following issue(s):
06/01/2022, 06/02/2022

## Charloth auy Charlotte Allsop (Accounting Manager)

Subscribed and sworn to before me this 06/02/2022.

NOTARY PUBLIC FOR OREGON

Acct \#: 112230
Attn: Lisa Schwarz
NORTH CLACKAMAS SCHOOL DISTRICT 12400 SE FREEMAN WAY
PORTLAND, OR 97222


FORM ED-1
NOTICE OF BUDGET HEARING
A public meeting of the Board of Directors will be held on June 9,2022 at $6: 30 \mathrm{pm}$ at 12400 SE Freeman Way, Milwaukie, Oregon. The purpose of this meeting is to discuss the budget for the fiscal year beginning July 1,2022 as approved by the North Clackamas School District Budget Committee. A summary of the budget is presented below. A copy of the budget may be inspected or obtained online at the Distict's website
mww.nclack.k12.or.us/business/page/budget-documents. This budget is for an annual budget period. This budget was prepared on a basis of accounting that is the same as the preceding year:
Contact: Gayellyn Jacobson, Chief Financial Officer Telephone: 503-353-1900 Email: jacobsong@nclack.k12.or.us

| FINANCIAL SUMMARY - RESOURCES |  |  |  |
| :---: | :---: | :---: | :---: |
| TOTAL OF ALL FUNDS | Actual Amount Last Year 2020-21 | Adopted Budget This Year 2021-22 | Approved Budget <br> Next Year 2022-23 |
| Beginning Fund Balance | \$212,965,534 | \$130,056,973 | \$84,328,641 |
| Current Year Property Taxes, other than Local Option Taxes | 105,768,768 | 131,665,019 | 114,131,732 |
| Other Revenue from Local Sources | 81,480,986 | 79,127,105 | 105,680,349 |
| Revenue from Intermediate Sources | 2,801,330 | 2,750,593 | 2,860,797 |
| Revenue from State Sources | 141,578,864 | 152,322,339 | 159,538,674 |
| Revenue from Federal Sources | 18,241,696 | 40,874,839 | 23,215,794 |
| Interfund Transfers | 4,628,315 | 5,448,692 | 7,190,461 |
| All Other Budget Resources | 143,671,750 | 0 | 0 |
| Total Resources | \$711,137,243 | \$542,245,560 | \$496,946,448 |
|  |  |  |  |
| FINANCIAL SUMMARY - REQUIREMENTS BY OBJECT CLASSIFICATION |  |  |  |
| Salaries | \$114,359,466 | \$132,306,681 | \$149,957,876 |
| Other Associated Payroll Costs | 76,749,742 | 88,278,723 | 89,851,338 |
| Purchased Services | 63,215,048 | 79,952,871 | 76,337,994 |
| Supplies \& Materials | 10,630,564 | 59,275,954 | 46,461,796 |
| Capital Outlay | 109,520,995 | 90,555,282 | 34,825,000 |
| Other Objects (except debt service \& interfund transfers) | 6,604,515 | 9,220,846 | 9,114,175 |
| Debt Service ${ }^{*}$ | 190,067,843 | 52,986,911 | 54,195,407 |
| Interfund Transfers* | 4,628,315 | 5,448,692 | 6,924,380 |
| Operating Contingency | 0 | 24,219,600 | 29,278,482 |
| Unappropriated Ending Fund Balance \& Reserves | 0 | 0 | 0 |
| Total Requifements | \$575,776,486 | \$542,245,560 | \$496,946,448 |



Tetal FTE
STATEMENT OF CHANGES IN ACTIVITIES and SOURCES OF FINANCING
The all funds budget fof theycha payroll and associated payroll costs for contractual obligations across all funds

| PROPERTY TAX LEVIES |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Rate or Amount Imposed | Rate or Amount Imposed | Rate or Amount Approved |  |
| Permanent Rate Levy (Rate Limit 4.8701 per $\$ 1,000$ ) | 4.8701 | 4.8701 | 4.8701 |  |
| Local Option Levy | $\$ 1.63$ | $\$ 1.63$ | $\$ 1.63$ |  |
| Levy For General Obligation Bonds | $\$ 34,594,870$ | $\$ 37,675,805$ |  |  |


| STATEMENT OF INDEBTEDNESS  <br> LONG TERM DEBT Estimated Debt Outstanding <br> on July 1,2022 <br> General Obligation Bonds $\$ 581,938,968$ |  |  |
| :--- | :---: | :---: |
| Other Bonds | $\$ 65,399,447$ | Estimated Debt Authorized, But <br> Not Incurred on July 1 |
| Other Borrowings | $\$ 17,126,176$ |  |
| Total | $\$ 664,464,591$ |  |

Publish June 1, 2022

## NOTICE OF BUDGET HEARING

A public meeting of the Board of Directors will be he Id on June 9, 2022 at 6:30 pm at 12400 SE Freeman Way, Milwaukie, Oregon. The purpose of this meeting is to discuss the budget for the fiscal year beginning July 1, 2022 as approved by the North Clackamas School District Budget Committee. A summary of the budget is presented below. A copy of the budget may be inspected or obtained online at the Distict's website
www.nclack.k12.or.us/business/page/budget-documents. This budget is for an annual budget period. This budget was prepared on a basis of accounting that is the same as the preceding year.

Contact: Gayellyn Jacobson, Chief Financial Officer
Telephone: 503-353-1900
Email: jacobsong@nclack.k12.or.us

| FINANCIAL SUMMARY - RESOURCES |  |  |  |
| :---: | :---: | :---: | :---: |
| TOTAL OF ALL FUNDS | Actual Amount Last Year 2020-21 | Adopted Budget This Year 2021-22 | Approved Budget Next Year 2022-23 |
| Beginning Fund Balance | \$212,965,534 | \$130,056,973 | \$84,328,641 |
| Current Year Property Taxes, other than Local Option Taxes | 105,768,768 | 131,665,019 | 114,131,732 |
| Other Revenue from Local Sources | 81,480,986 | 79,127,105 | 105,680,349 |
| Revenue from Intermediate Sources | 2,801,330 | 2,750,593 | 2,860,797 |
| Revenue from State Sources | 141,578,864 | 152,322,339 | 159,538,674 |
| Revenue from Federal Sources | 18,241,696 | 40,874,839 | 23,215,794 |
| Interfund Transfers | 4,628,315 | 5,448,692 | 7,190,461 |
| All Other Budget Resources | 143,671,750 | 0 | 0 |
| Total Resources | \$711,137,243 | \$542,245,560 | \$496,946,448 |


| FINANCIAL SUMMARY - REQUIREMENTS BY OBJECT CLASSIFICATION |  |  |  |
| :---: | :---: | :---: | :---: |
| Salaries | \$114,359,466 | \$132,306,681 | \$149,957,876 |
| Other Associated Payroll Costs | 76,749,742 | 88,278,723 | 89,851,338 |
| Purchased Services | 63,215,048 | 79,952,871 | 76,337,994 |
| Supplies \& Materials | 10,630,564 | 59,275,954 | 46,461,796 |
| Capital Outlay | 109,520,995 | 90,555,282 | 34,825,000 |
| Other Objects (except debt service \& interfund transfers) | 6,604,515 | 9,220,846 | 9,114,175 |
| Debt Service* | 190,067,843 | 52,986,911 | 54,195,407 |
| Interfund Transfers* | 4,628,315 | 5,448,692 | 6,924,380 |
| Operating Contingency | 0 | 24,219,600 | 29,278,482 |
| Unappropriated Ending Fund Balance \& Reserves | 0 | 0 | 0 |
| Total Requirements | \$575,776,486 | \$542,245,560 | \$496,946,448 |


| FINANCIAL SUMMARY - REQUIREMENTS AND FULL-TIME EQUIVALENT EMPLOYEES (FTE) BY FUNCTION |  |  |  |
| :---: | :---: | :---: | :---: |
| 1000 Instruction | \$143,227,319 | \$183,180,402 | \$185,167,280 |
| FTE | 1117.33 | 1202.62 | 1261.88 |
| 2000 Support Services | 121,769,151 | 167,273,003 | 174,577,273 |
| FTE | 768.67 | 721.30 | 780.14 |
| 3000 Enterprise \& Community Service | 5,317,152 | 19,480,946 | 13,207,626 |
| FTE | 97.00 | 94.50 | 114.84 |
| 4000 Facility Acquisition \& Construction | 110,766,706 | 89,656,006 | 33,596,000 |
| FTE | 6.00 | 3.00 | 0.00 |
| 5000 Other Uses |  |  |  |
| 5100 Debt Service* | 190,067,843 | 52,986,911 | 54,195,407 |
| 5200 Interfund Transfers* | 4,628,315 | 5,448,692 | 6,924,380 |
| 6000 Contingency | 0 | 24,219,600 | 29,278,482 |
| 7000 Unappropriated Ending Fund Balance | 0 |  |  |
| Total Requirements | \$575,776,486 | \$542,245,560 | \$496,946,448 |
| Total FTE | 1989.00 | 2021.42 | 2156.86 |

* not included in total 5000 Other Uses. To be appropriated separately from other 5000 expenditures.


## STATEMENT OF CHANGES IN ACTIVITIES and SOURCES OF FINANCING **

The all funds budget for revenue and expenditures decreased due to a spend down of the Capital Projects Fund in 2021-22. In addition, there is an increase in payroll and associated payroll costs for contractual obligations across all funds

| PROPERTY TAX LEVIES |  |  |  |
| :--- | :---: | :---: | :---: |
|  | Rate or Amount Imposed | Rate or Amount Imposed | Rate or Amount Approved |
| Permanent Rate Levy (Rate Limit 4.8701 per \$1,000) | 4.8701 | 4.8701 | 4.8701 |
| Local Option Levy | $\$ 1.63$ | $\$ 1.63$ | $\$ 1.63$ |
| Levy For General Obligation Bonds | $\$ 34,594,870$ | $\$ 37,675,805$ | $\$ 38,688,519$ |


| STATEMENT OF INDEBTEDNESS |  |  |
| :--- | :---: | :---: |
| LONG TERM DEBT | Estimated Debt Outstanding <br> on July 1,2022 | Estimated Debt Authorized, But <br> Not Incurred on July 1 |
| General Obligation Bonds | $\$ 581,938,968$ |  |
| Other Bonds | $\$ 65,399,447$ |  |
| Other Borrowings | $\$ 17,126,176$ |  |
| Total | $\$ 664,464,591$ |  |

## 1) RESOLUTION ADOPTING THE BUDGET - R21/22-

BE IT RESOLVED that the Board of Directors of the North Clackamas School District 12 hereby adopts the budget for fiscal year 2022-23 in the total amount of $\$ 496,946,448$.* The budget is on file at 12400 SE Freeman Way in Milwaukie, Oregon.

## 2) RESOLUTION MAKING APPROPRIATIONS - R21/22-

BE IT RESOLVED that the amounts for the fiscal year beginning July 1, 2022, and for the purposes shown below are hereby appropriated:

| General Fund (100) |  |  |
| :---: | :---: | :---: |
| Instruction. | \$ | 139,054,117 |
| Support Services. | \$ | 97,468,344 |
| Enterprise \& Community Services.. | \$ | 13,172 |
| Facilities Acquisition. |  | 300,000 |
| Transfers. | \$ | 5,674,380 |
| Contingency. | \$ | 26,763,482 |
| Total. | \$ | 269,273,495 |


| Special Revenue Fund (200) |  |  |
| :---: | :---: | :---: |
| Instruction. | \$ | 36,116,157 |
| Support Services. | \$ | 26,128,535 |
| Enterprise \& Community Services.. | \$ | 10,509,041 |
| Facilities Acquisition. | \$ | 700,000 |
| Transfers. | \$ | 1,250,000 |
| Contingency. | \$ | 2,000,000 |
| Total. | S | 76,703,733 |


| Internal Services Fund (600) |  |  |
| :--- | :--- | ---: |
| Instruction.......................... | $\$$ | 2,259 |
| Support Services..................... $\$ \$$ | $48,547,091$ |  |
| Enterprise \& Community Services.. | $\$$ | 413 |
| Facilities Acquisition.................. | $\$$ | - |
| Transfers | $\$$ | - |
| Total................................... |  |  |

Debt Service Fund (300)
Dett Service

Total................................. | \$ |
| :--- |

| Capital Projects Fund (400) |  |  |
| :---: | :---: | :---: |
| Support Services. | \$ | 500,000 |
| Facilities Acquisition. | \$ | 32,596,000 |
| Transfers. | \$ | - |
| Total | \$ | 33,096,000 |

Trust And Agency Fund (700)

| Instruction. | \$ | 9,994,747 |
| :---: | :---: | :---: |
| Support Services.. | \$ | 1,933,303 |
| Enterprise \& Community Services.. | \$ | - |
| Total. | \$ | 11,928,050 |


| Enterprise Fund (500) |  |  |
| :---: | :---: | :---: |
| Enterprise \& Community Services.. | , | 2,685,000 |
| Contingency. | \$ | 515,000 |
| Total. | S | 3,200,000 |

$\qquad$

# Notice of Property Tax and Certification of Intent to Impose a Tax on Property for Education Districts 

To assessor of $\qquad$ County

Check here if this is an amended form.

- Be sure to read instructions in the current Notice of Property Tax Levy Forms and Instructions booklet.

The $\frac{\text { Vorth Clackamas School [ }}{\text { District name }}$ has the responsibility and authority to place the following property tax, fee, charge, or assessment on the tax roll of Clackamas_County Name County. The property tax, fee, charge, or assessment is categorized as stated by this form.

| 12400 SE Freeman | Milwaukie | OR | 97222 | 06/30/2022 |
| :---: | :---: | :---: | :---: | :---: |
| Mailing Address of District | ${ }_{\text {City }}$ | State | ZIP Code | Date Submi |
| Gayellyn Jacobson | Chief Financial Officer | 503-353-1900 | jacobsong@nclack.k12.or.us |  |
| Contact person | Title | Daytime telephone number |  | mai adress |

CERTIFICATION-You must check one box if you are subject to local budget law.
X The tax rate or levy amounts certified in Part I are within the tax rate or levy amounts approved by the budget committee.The tax rate or levy amounts certified in Part I were changed by the governing body and republished as required in ORS 294.456.

| PART I: TOTAL PROPERTY TAX LEVY | Subject to Education Limits | Excluded from Measure 5 Limits |
| :---: | :---: | :---: |
|  | Rate -or- Dollar Amount |  |
| 1. Rate per \$1,000 levied (within permanent rate limit) .................................. 1 | 4.8701 |  |
| 2. Local option operating tax .................................................................. 2 | 1.63 | Dollar Amount of Bond Levy |
| 3. Local option capital project tax.............................................................. 3 | 0 |  |
| 4a. Levy for bonded indebtedness from bonds approved by voters prior to October 6, 2001.................4a |  |  |
| 4b. Levy for bonded indebtedness from bonds approved by voters after October 6, 2001 .................... 4b |  | 38,688,519 |
| 4c. Total levy for bonded indebtedness not subject to Measure 5 or Measure 50 | tal of $4 a+4 b) \ldots \ldots \ldots \ldots . .4 c$ | 38,688,519 |

## PART II: RATE LIMIT CERTIFICATION

5. Permanent rate limit in dollars and cents per $\$ 1,000$. $\qquad$
6. Election date when your new district received voter approval for your permanent rate limit $\qquad$
7. Estimated permanent rate limit for newly merged/consolidated district $\qquad$
$\square$
PART III: SCHEDULE OF LOCAL OPTION TAXES - Enter all local option taxes on this schedule. If there are more than two taxes, attach a sheet showing the information for each.

| Purpose <br> (operating, capital project, or mixed) | Date voters approved <br> local option ballot measure | First tax year <br> levied | Final tax year <br> to be levied | Tax amount -or- rate <br> authorized per year by voters |
| :--- | :---: | :---: | :---: | :---: |
| Operating | November 6,2018 | $2019-20$ | $2023-24$ | 1.63 per \$1,000 |
|  |  |  |  |  |
|  |  |  |  |  |

## Worksheet for Allocating Bond Taxes

Debt service requirements for bonds approved prior to October 6, 2001 (including advanced refunding issues to redeem them):


Debt service requirements for bonds approved on or after October 6, 2001:


## Total Bonds



## Example - Total Bond Levy $=\mathbf{\$ 5 , 0 0 0}$

Debt service requirements for bonds approved prior to October 6, 2001 (including advanced refunding issues to redeem them):

| Bond A: |  | Principal | Interest | Total |
| :---: | :---: | :---: | :---: | :---: |
|  | Bond Issue 1 |  |  |  |
|  | Bond Issue 2 | 5,000.00 | 500.00 | 5,500.00 |
|  | Bond Issue 3 | 3,000.00 | 250.00 | 3,250.00 |
|  |  | 1,000.00 | 100.00 Total A | 1,100.00 |
| Debt service requirements for bonds approved on or after October 6, 2001: |  |  |  | $\begin{gathered} 9,850.00 \\ \text { Total } \end{gathered}$ |
| Bond B: | Bond Issue 1 | 3,000.00 | 50.00 | 3,050.00 |
|  |  |  | Total B | 3,050.00 |
|  |  |  | Total Bond ( $\mathrm{A}+\mathrm{B}$ ) | \$12,900.00 |

## Formula for determining the division of tax:



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## Glossary

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## GLOSSARY

ACCOUNTING SYSTEM - The total structure of records and procedures which discover, record, classify, summarize, and report information on the financial position and results of operations of a government of any of its funds, fund types, balanced account groups, or organizational components.

ACCRUAL BASIS - The basis of accounting under which transactions are recognized when they occur regardless of the timing of related cash flows.

ACTIVITY - A specific and distinguished line of work performed by one or more organizational components of a government for the purpose of accomplishing a function for which the government is responsible. For example, food inspection is an activity performed in the discharge of the health function.

ACHIEVEMENT GAP - A persistent and significant disparity in educational achievement and attainment among groups of students.

ADM - Average daily membership is the year-to-date average of daily student enrollment.
$A D M w$ - The average daily membership of daily student enrollment increased by a variety of weighting factors. For example, each student qualifying for special education services is given one additional weight and counted as 2.0 full-time equivalents (FTE) for funding purposes.

ADOPTED BUDGET - The financial plan adopted by the school board, which forms a basis for expenditure appropriations.

APPROPRIATION - A legal authorization to make expenditures and incur obligations for specific purposes. Total appropriations include the adopted budget and any supplemental budget(s). The legal appropriation is the amount authorized by the board.

ASSESSED VALUE - The portion of value of real or personal property that is taxable; the lesser of the property's real market value or the constitutional value limit. The value limit may increase $3 \%$ annually unless qualifying improvements or changes are made to the property. See "Measure 50."

ASSESSMENT - A method to measure what students are learning (i.e., testing).
ASSETS - Resources owned or held by a government, which have monetary value.

BEGINNING FUND BALANCE - Funds carried forward from the current fiscal year into the next budgeted fiscal year that become a resource to support the appropriations for the next budgeted fiscal year.

BOND or BOND ISSUE - A certificate of debt guaranteeing payment of the original investment plus interest on specific dates. Bonds are typically used by governments to pay for large public projects like new schools.

BUDGET - A plan of financial operation embodying an estimate of proposed means of financing them for a single fiscal year. A proposed budget is presented to the budget committee for approval. An approved budget is subsequently adopted as approved or modified by the School Board.

BUDGET COMMITTEE - Fiscal planning board of a local government or district, consisting of the governing body (school board) plus an equal number of legal voters from the district, who are appointed by the governing body (Oregon Revised Statutes, 294.336).

BUDGET DOCUMENT - The instrument used by the budget-making authority to present a comprehensive financial plan to the School Board, which is the appropriating body. The budget document contains a message from the Superintendent, together with a summary of the proposed expenditures, means of financing them, and the schedules supporting the summary. These schedules show in detail the information as to past years' actual revenues, expenditures, and other data used in making the estimates.

BUDGETARY CONTROL - The management of the district, in accordance with an approved budget, for the purpose of keeping expenditures within the limitations of available appropriations and available revenues.

CADRE - A group of people having some unifying relationship.
CAPITAL BUDGET - A plan of proposed capital projects for the coming year and the means for financing them.

CAPITAL OUTLAY - Expenditures that result in the acquisition of or addition to fixed assets.
CASH BASIS - The basis of accounting under which transactions are recognized only when cash changes hands.

CERTIFIED EMPLOYEES - Includes teachers, counselors, media specialists, social workers, nurses, athletic trainers, occupational, speech, and physical therapists. Also referred to as "licensed" employees.

CLASSIFIED EMPLOYEES - Support staff, including instructional assistants, clerical staff, bus drivers, custodians, maintenance and nutrition services staff.

CCSS - COMMON CORE STATE STANDARDS establish clear, consistent guidelines for what every student should know and be able to do in math and English language arts from kindergarten through 12th grade. These are Oregon's adopted state standards. The Common Core State Standards are the foundation for the Oregon Diploma.

CONTINGENCY - An amount budgeted each year for unforeseen expenditures. Board policy recommends an operating contingency of $2 \%$ of expenditures. Transfer of general operating contingency funds to cover unanticipated expenditures requires board approval.

CURRENT RESOURCES - Resources available to meet current obligations and expenditures. Examples are current assets, estimated revenues of a particular period not yet realized, and transfers from other funds authorized but not received.

DEBT SERVICE - The amount of money needed to make periodic payments on the principal and interest on an outstanding debt. Debt services are usually expressed as an annual amount.

DEFICIT - The excess of the liabilities of a fund over its assets. Oregon school districts may not carry deficits in any fund.

## ELA - English Language Arts

## ELP - English Language Proficiency

ENDING FUND BALANCE - The difference between a fund's resources and requirements at yearend.

EQUALIZATION - A method for allocating local and state funds for schools adopted by the 1991 Oregon Legislature and modified slightly since then. The purpose of equalization is to ensure that students in all of Oregon's districts are treated more or less equally in terms of how state and local resources are allocated. Equalization is implemented through the State School Fund formula, which allocates local and state funds on a weighted per student basis.

EXPENDITURES - Decreases in net financial resources. Expenditures include current operating expenses, which require the current or future use of net current assets, debt service, and capital outlays.

FTE - Full-time equivalent staff. One FTE is defined as a regular position scheduled to work eight hours per day.

FISCAL YEAR - A 12-month period that determines the time frame for financial reporting, budgeting and accounting. For North Clackamas the fiscal year is July 1 through June 30.

FIXED ASSETS - Asset of a long-term character, which are intended to continue to be held or used, such as land, buildings, improvements other than buildings, machinery, and equipment.

FIXED COST - A cost such as rent that does not change with increases or decreases in the amount of services provided.

FUNCTION - Expenditure classification identifying the activity or principal purpose for which an expenditure is made.

FUND - A fiscal and accounting entity with a self-balancing set of accounts recording cash and other financial resources together with all related liabilities and residual equities or balances, and changes therein, which are segregated for the purpose of carrying on specific activities or attaining certain objectives in accordance with special regulations, restrictions, or limitations.

GENERAL FUND - The fund used to account for district operations except those required to be accounted for in another fund.

GENERAL OBLIGATION (G.O.) BOND - A bond that is secured by the pledge of a government's "full faith and credit." General obligation bonds issued by a jurisdiction are secured by the jurisdiction's ad valorem taxing power which is typically not subject to a constitutional limitation on the tax rate.

IDEA - The Individuals with Disabilities Education Act is federal legislation, which requires local districts to provide free and appropriate education in the least restrictive environment to students with disabilities.

IEP (Individualized Education Program) - A written statement of an educational program for a student receiving special education services. An IEP is required for each student receiving such services.

INDIRECT COST - A cost necessary for the functioning of the organization as a whole, but which cannot be directly assigned to one service.

INTERNAL SERVICE FUND - A fund used to account for the financing of goods or services provided by one department or agency to other departments or agencies of a government, or to other governments, on a cost-reimbursement basis.

LIABILITIES - Debt or other legal obligations arising out of transactions in the past, which must be liquidated, renewed, or refunded at some future date. This term does not include encumbrances.

LICENSED EMPLOYEES - Includes teachers, counselors, media specialist, social workers, nurse, athletic trainers, occupational, speech, and physical therapists. Also referred to as "certified" staff.

LOCAL OPTION - A tax levy approved by the 1999 Legislature to allow school districts to raise additional funds for operations or capital needs. Funds are excluded from the State Funding Formula.

MEASURE 5 - Property tax limitation passed by Oregon's voters in November 1990, limiting local property taxes for schools to $\$ 5$ per $\$ 1,000$ of assessed value.

MEASURE 47 - Property tax limit passed by Oregon voters in November 1996, rolling taxes back to 1995-96 levels less 10\% and capping future increases by $3 \%$ annually.

MEASURE 50 - Initiative referred by legislature and approved by voters to clarify and implement Measure 47. Measure 50 set the assessed value for each property and limited future annual growth to $3 \%$, with exceptions. Under Measure 50, assessed value cannot exceed real market value. Prior to Measure 50, property was assessed at real market value.

MODIFIED ACCRUAL BASIS - All governmental funds are accounted for using the modified accrual basis of accounting. Under it, revenues are recognized when they become both "measurable" and "available to finance expenditures of the current period." Expenditures are recognized when the related fund liability is incurred.

NCEA - North Clackamas Education Association, an employee group representing certified employees.

OPSRP--PERS-covered employees hired on or after August 29, 2003, are Oregon Public Service Retirement Plan (OPSRP) members unless membership was previously established in PERS. OPSRP has two components: the Pension Program and the Individual Account Program.

OSEA - Oregon School Employees Association, the employee group representing classified staff.
OBJECT - As used in expenditure classification, this term applies to the article purchased or the service obtained (as distinguished from the results obtained from expenditures). Examples are salaries, employee benefits, personal services, contractual services, materials, and supplies.

OPERATING BUDGET - Plans detailing projected expenditures and the proposed means of financing them. The annual operating budget is the primary means by which most of the financing acquisition, spending, and service delivery activities of a government are controlled. The use of an annual operating budget is required by state law.

PAYROLL COSTS - Amounts paid by the district on behalf of employees, in addition to gross salary. Examples are group health insurance; contributions to public employees retirement system (PERS); social security (FICA); workers' compensation; and unemployment insurance.

PERS (Public Employee Retirement System) - This is the retirement and disability fund for public employees established in 1946.

PERS Tier One and Two-Classifications within the Oregon PERS system that define benefits based on hire date. Tier One offers the most generous retirement benefit and covers members hired before January 1, 1996; Tier Two covers members hired between January 1, 1996, and August 28, 2003 and offers a less generous benefit than Tier One but greater than OPSRP.

PD - Professional Development
PLC - A group of educators that meets regularly, shares expertise, and works collaboratively to increase teaching skills and the academic performance of students.

QUALITY EDUCATION MODEL (QEM) - A model, developed by the legislative Council on the Quality Education Model and refined by The Oregon Quality Education Commission specifies what constitutes adequate funding and services for elementary, middle and high school students.

REAL MARKET VALUE - Defined under Measure 50 to be the amount of cash that could reasonably be expected to be paid by an informed buyer to an informed seller as of the assessment date for the tax year.

REQUIREMENT - An expenditure or net decrease to a fund's resources.
RESERVE FUND - Established to accumulate money from one fiscal year to another for a specific purpose.

RESOURCES - Estimated beginning fund balances on hand at the beginning of the fiscal year, plus all anticipated revenues.

REVENUES - Monies received or anticipated by a local government from either tax or non-tax sources.

RTI (Response to Intervention) - A process that shifts educational resources toward the delivery and evaluation of multiple tiers of instruction for students.

SSA - Student Success Act - Additional funding to enhance the State School Fund, focused on a Student Investment Account, an Early Learning Account, and a Statewide Education Initiatives Account

SERVICES FOR ENGLISH LANGUAGE LEARNERS - The English Language Learner (ELL) program provides educational support to students who do not meet a minimal English language proficiency standard. Previously the English as a Second Language (ESL) Program.

STAFFING RATIO - The certified staffing ratio is the ratio of students to certified staff. Class size is higher than the staffing ratio because counselors and specialists in areas such as Music, Media, P.E., are funded through the staffing ratio.

STATE SCHOOL FUND - The major appropriation of state support for public schools. State School Fund grants are distributed to school districts on a per-student basis. The State School Fund
formula adopted by the legislature includes monies from the State School Fund plus local property taxes and some other local revenues. This formula determines over $90 \%$ of the district's General Fund revenues.

STUDENT INVESTMENT ACCOUNT - Funding to be allocated to school districts in accordance with Oregon House Bill 3427(2019) often called the "Student Success Account." Two stated purposes include meeting students' mental or behavioral needs and reducing educational disparities in defined student groups

SUPPLEMENTAL BUDGET - Prepared to meet unexpected needs or to spend revenues not anticipated at the time the regular budget was adopted. A supplemental budget cannot be used to increase a tax levy.

TAG - The Talented and Gifted (TAG) State legislation requires local districts to provide programs and services to academically assessed level and rate of learning.

TITLE I - Title 1 of the Elementary and Secondary Education Act is federal funding aimed at students who are behind academically or at risk of falling behind. Funding provides assistance to students who are economically disadvantaged.

TOSA - Teacher on special assignment, usually performing project work such as curriculum development or program coordination.

TRANSFERS - Amounts distributed from one fund to finance activities in another fund. Shown as an expenditure in the originating fund and revenue in the receiving fund.

TSPC - The Teacher Standards and Practices Commission is an organization separate from the Oregon Department of Education, which provides licenses to teachers and administrators.

UNAPPROPRIATED ENDING FUND BALANCE - Amount budgeted to carry over to the next year's budget to provide the district with needed cash flow until other money is received and to provide financial stability. This amount cannot be transferred by resolution or used through a supplemental budget during the fiscal year.



[^0]:    * Estimated

[^1]:    Based on the assessment data released September $19^{\text {th }}$. Please note that these results are based on different inclusion rules and will vary from the

