

North Clackamas School District - **High Schools**
“Overall School Experience” **District Report** –
February 2019



North Clackamas School District - **High Schools**
“Overall School Experience” **District Report** – February 2019

On a relative basis, NCSD students gave **more** favorable feedback on:

- Culture

NCSD students gave **typical** feedback on:

- Relationships
- Belonging and Peer Collaboration

NCSD students gave **less favorable** feedback on:

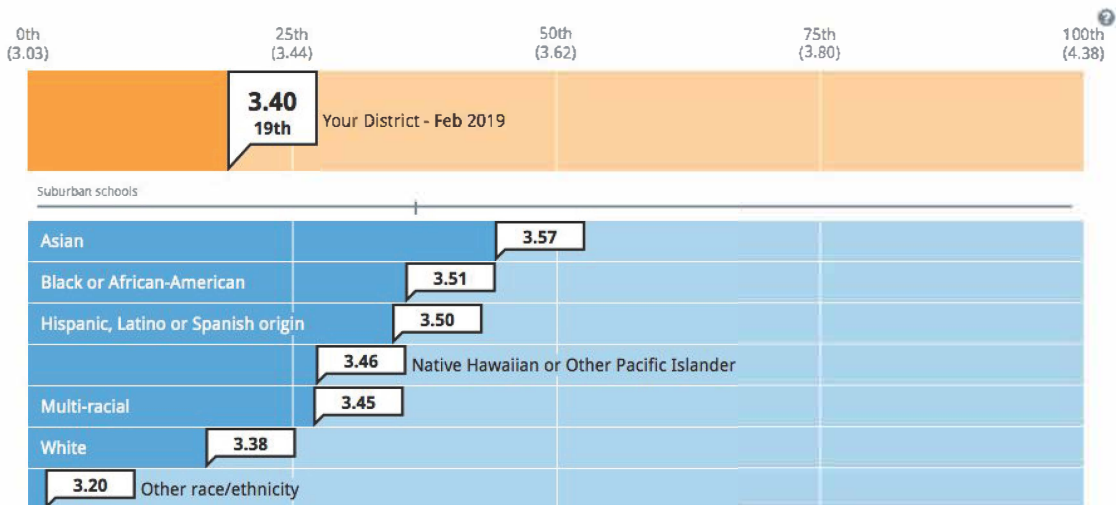
- Engagement
- Academic Rigor
- College and Career Readiness

This report represents feedback from **3947** students across 5 participating high schools. Based on the enrollment data provided, your district received a **78%** response rate.

Engagement

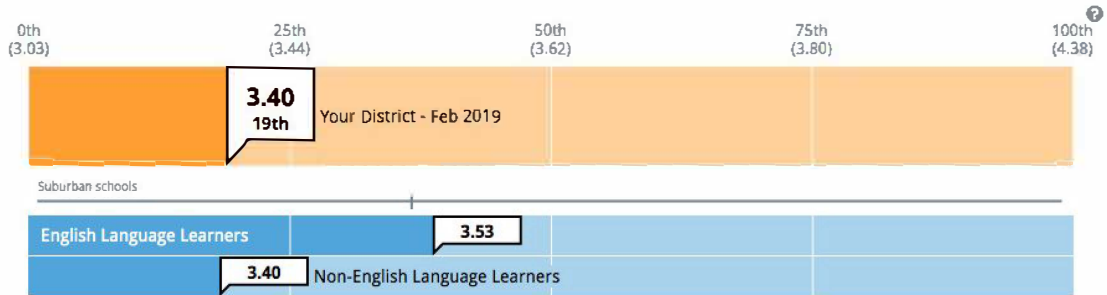
Engagement Summary Measure

This summary measure describes the degree to which students perceive themselves as engaged with their school and their education.



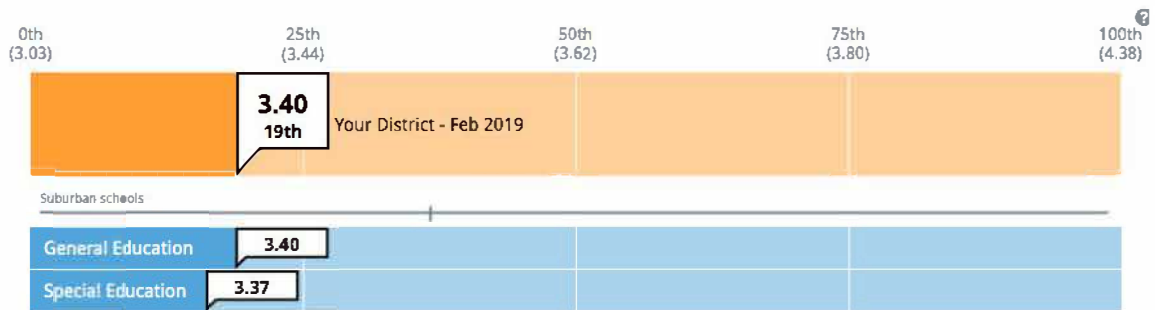
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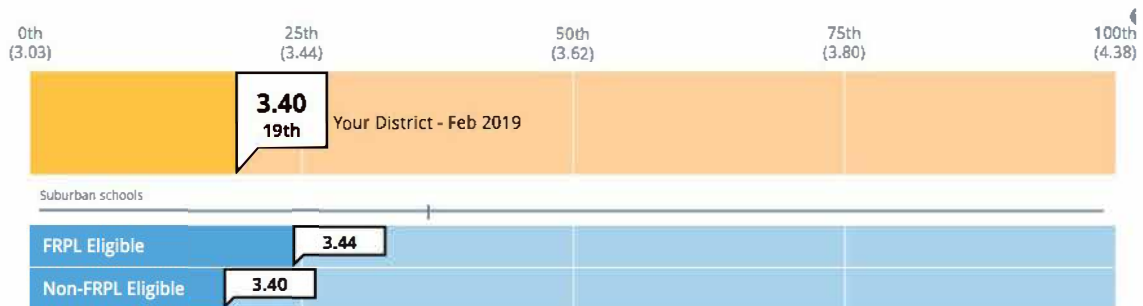
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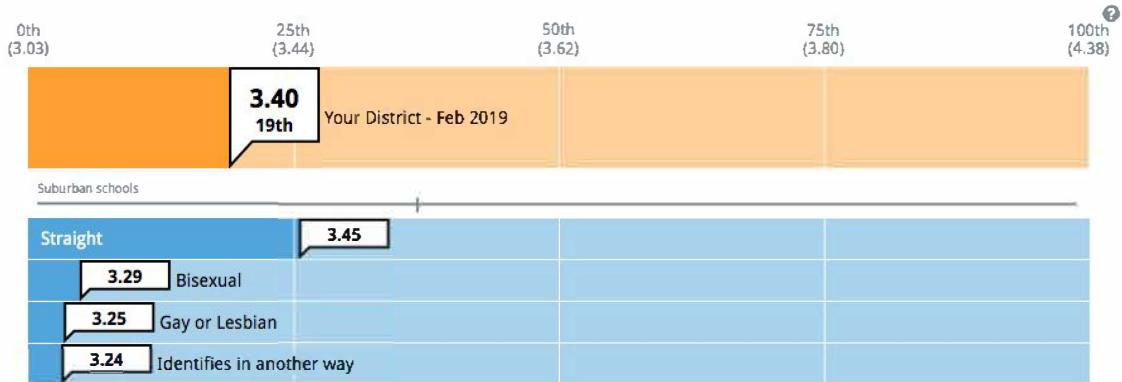
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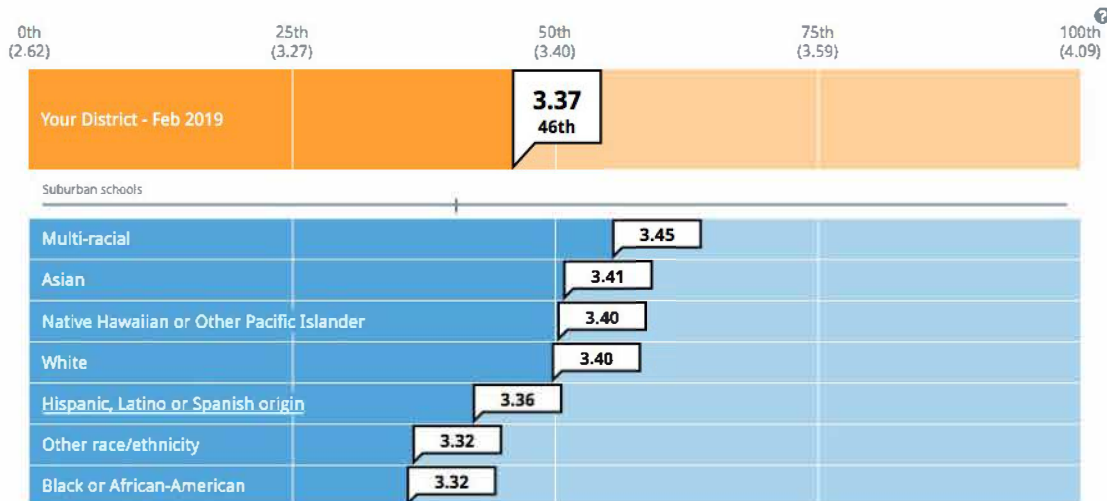
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Belonging and Peer Collaboration

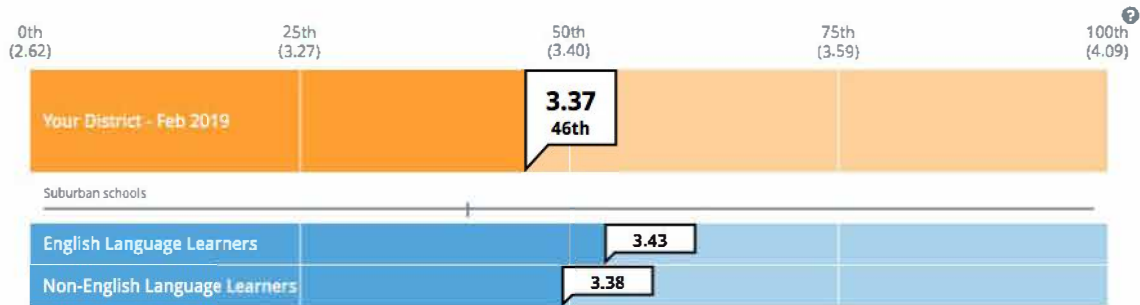
Belonging & Peer Collaboration Summary Measure

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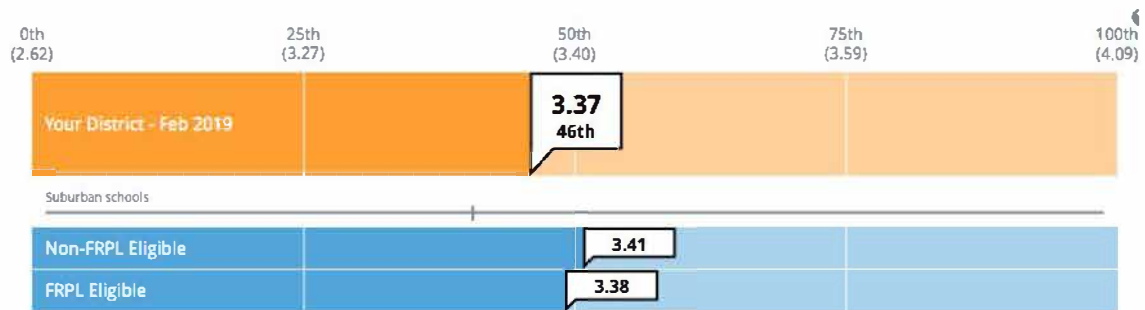
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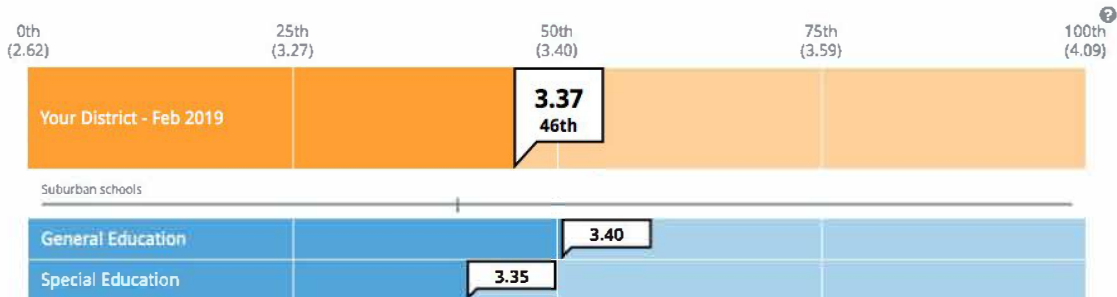
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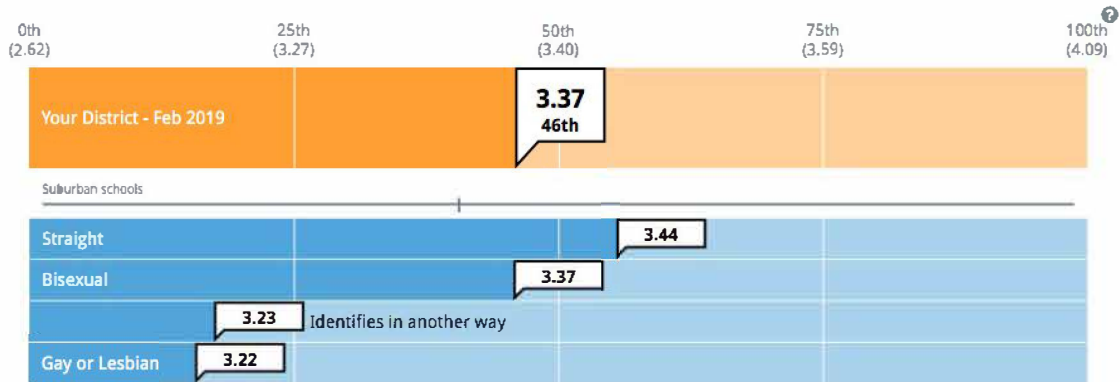
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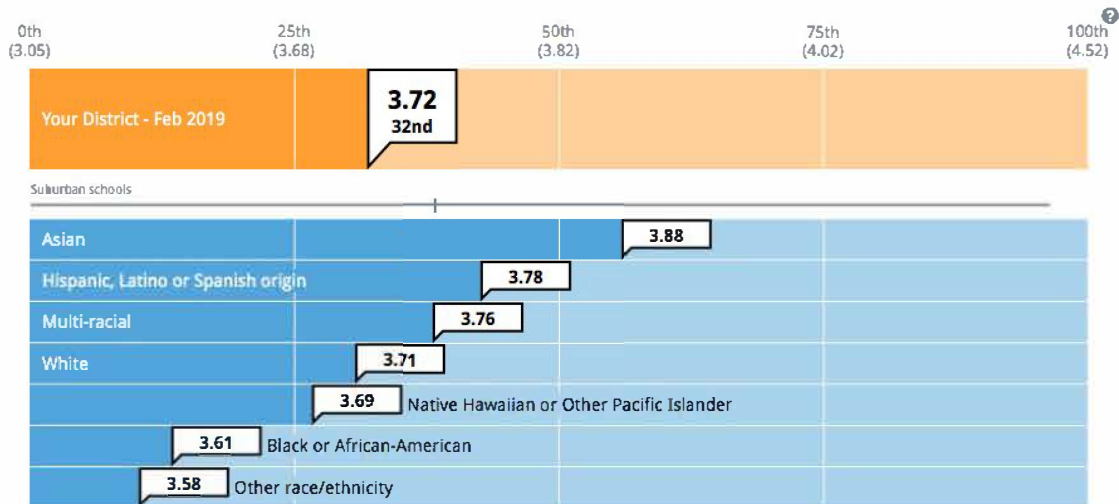
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Academic Rigor

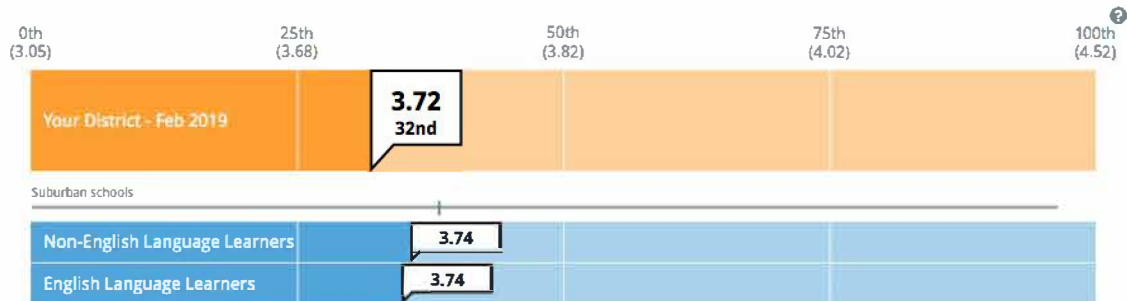
Academic Rigor Summary Measure

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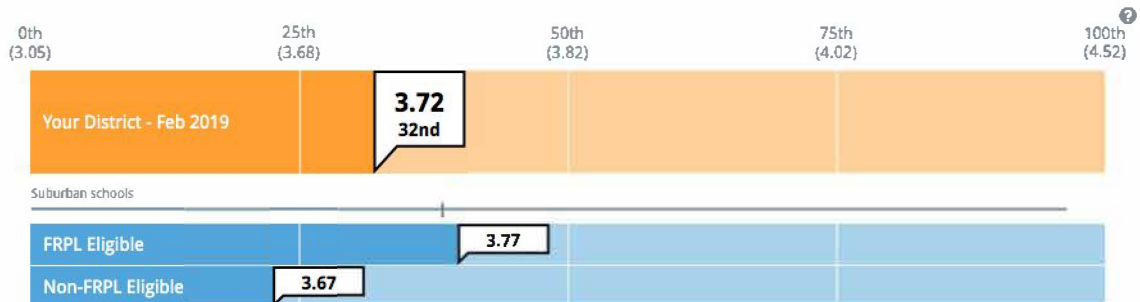
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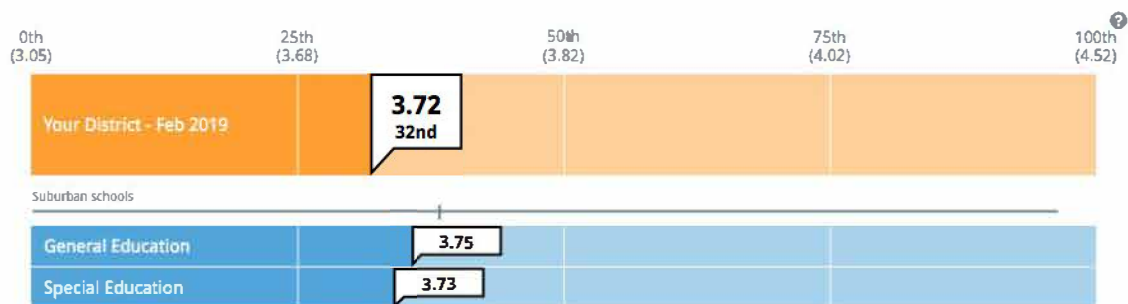
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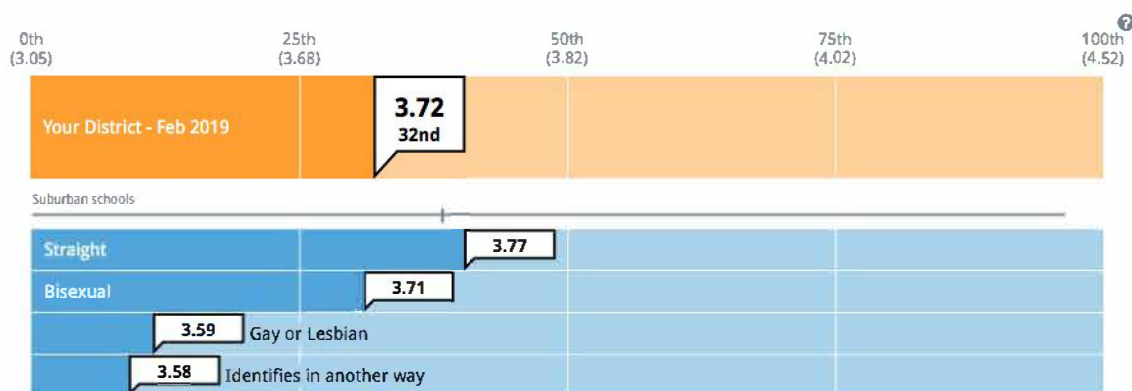
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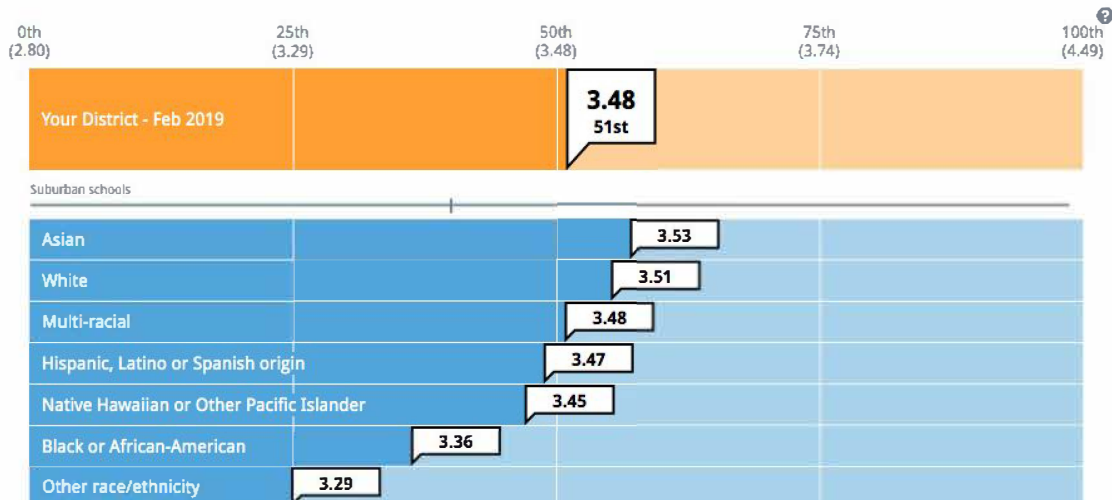
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Relationships

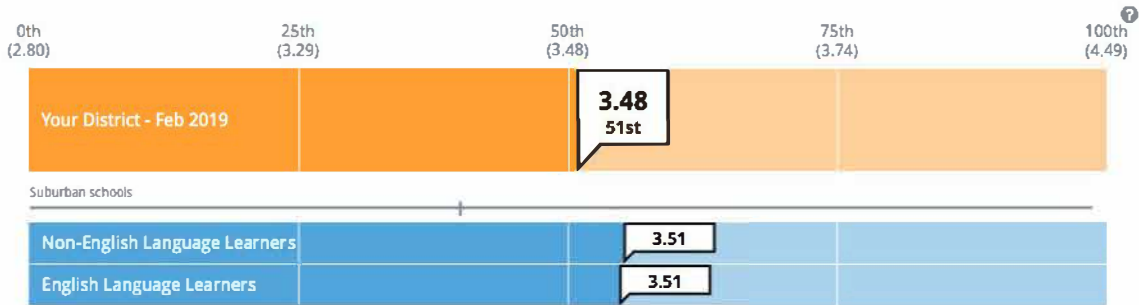
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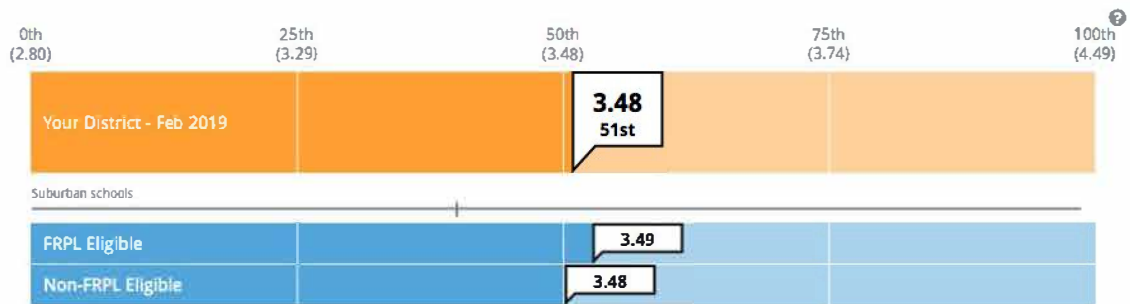
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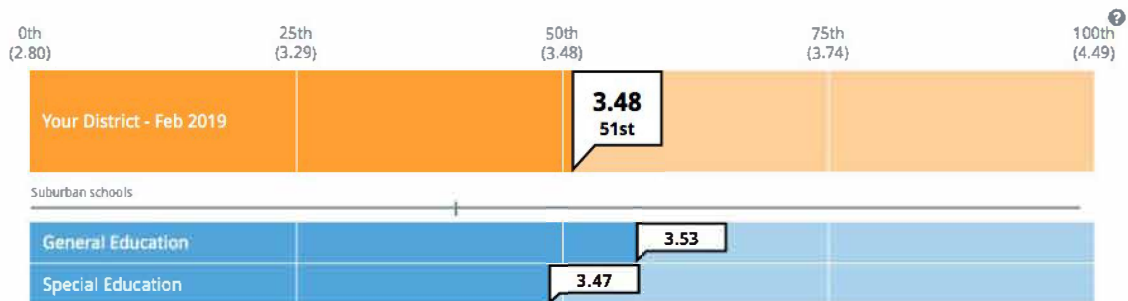
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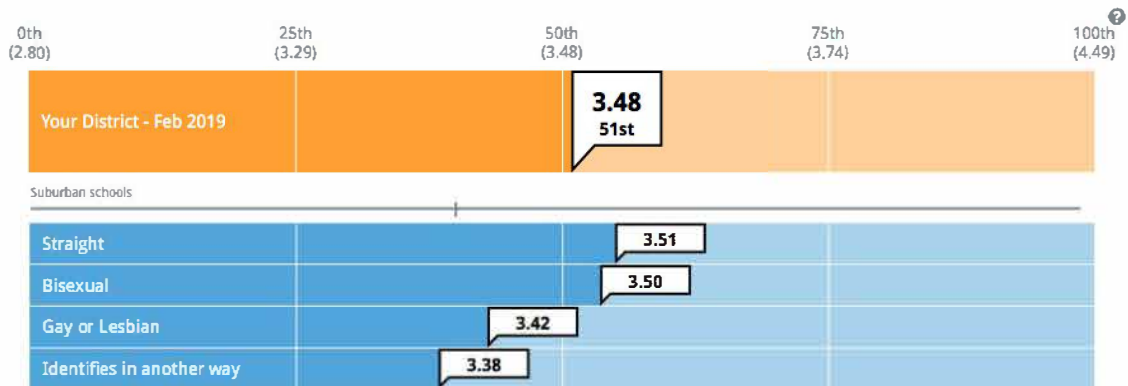
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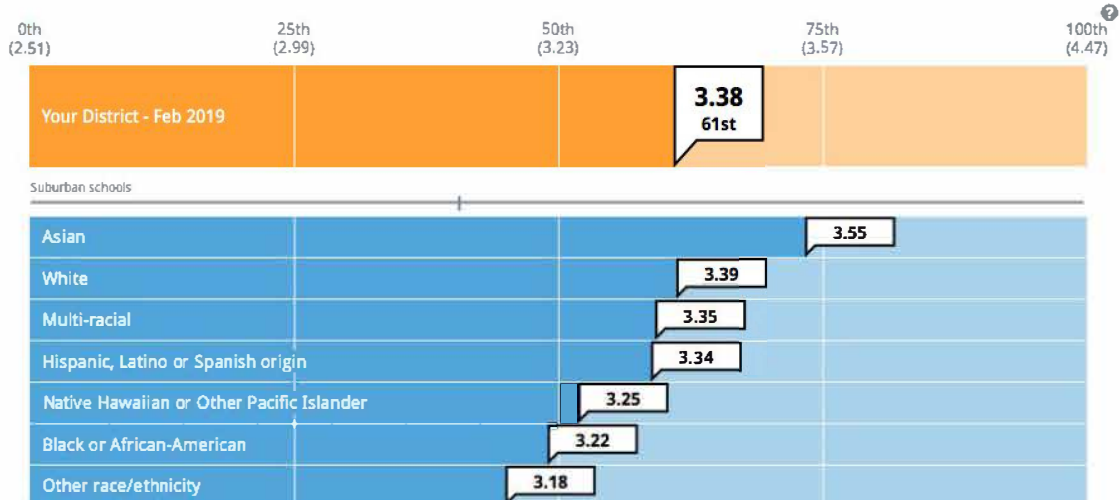
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Culture

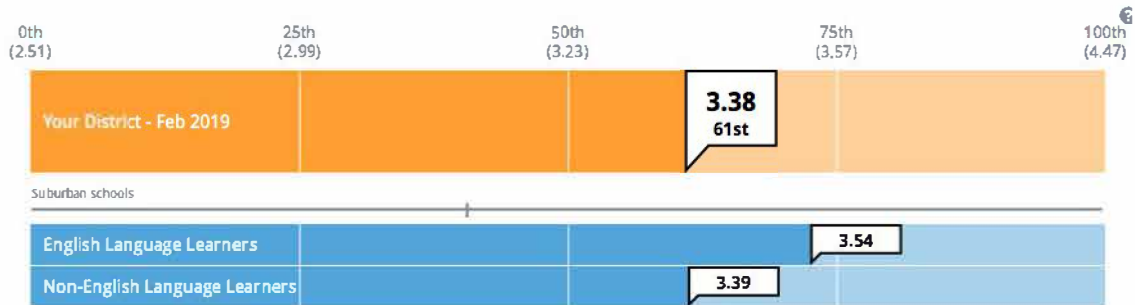
Culture Summary Measure

This summary measure describes the degree to which students believe that the school-wide culture fosters respect and fairness.



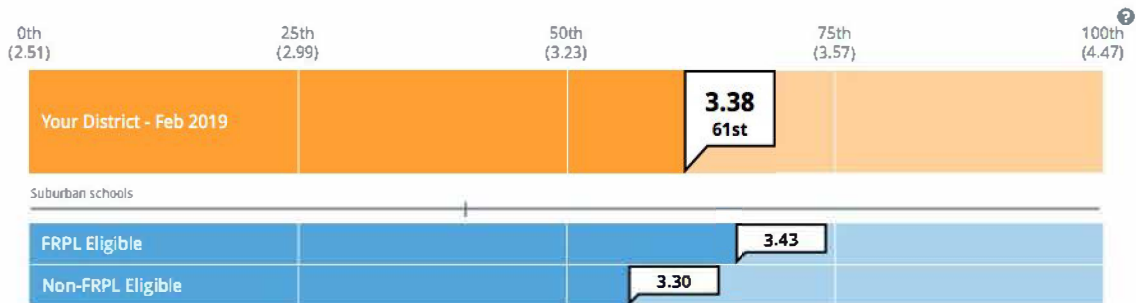
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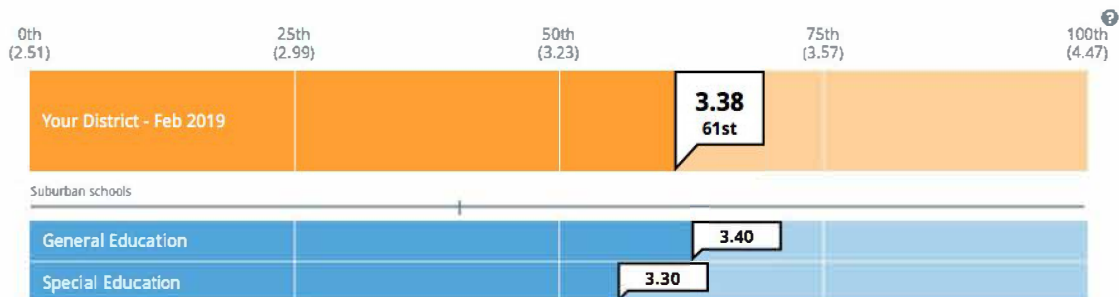
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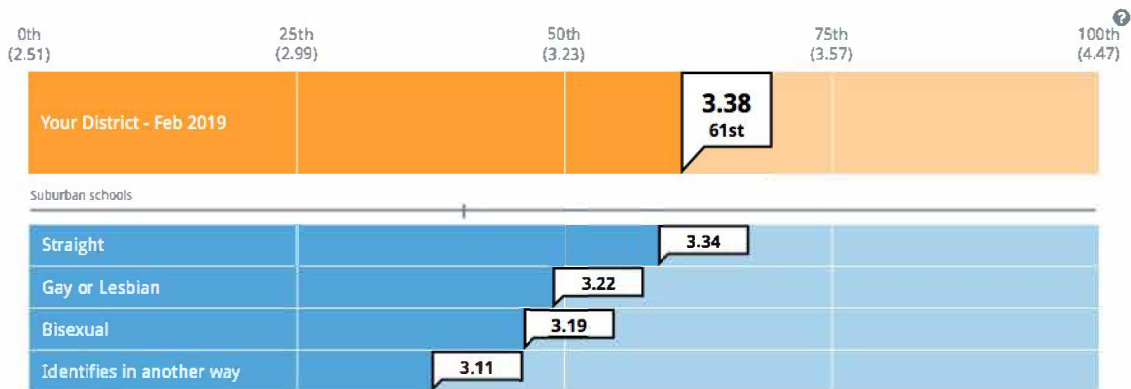
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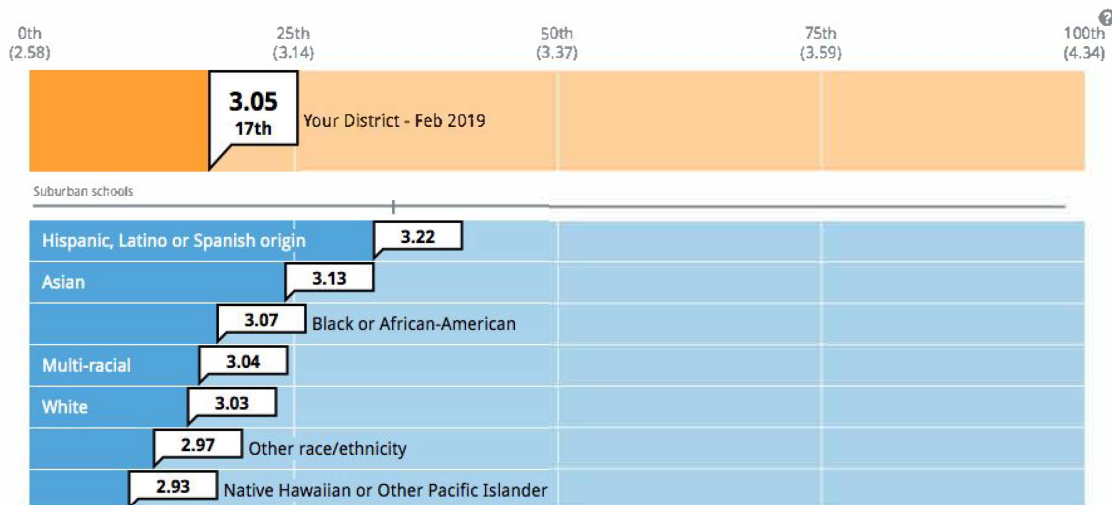
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College and Career Readiness

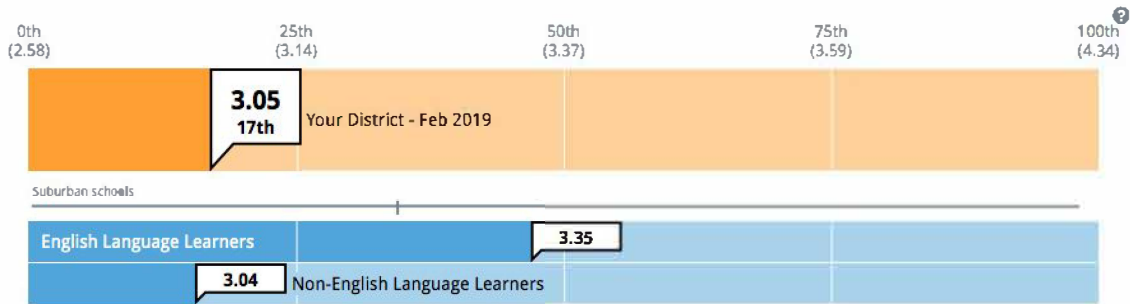
College & Career Readiness Summary Measure

This summary measure describes the degree to which students feel equipped to pursue college and careers.



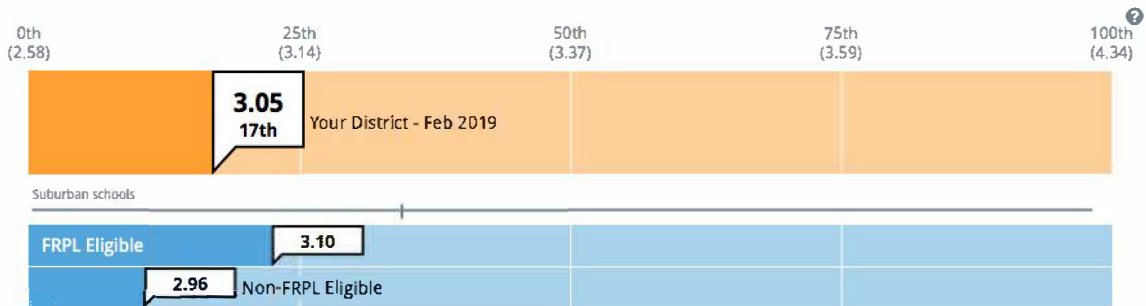
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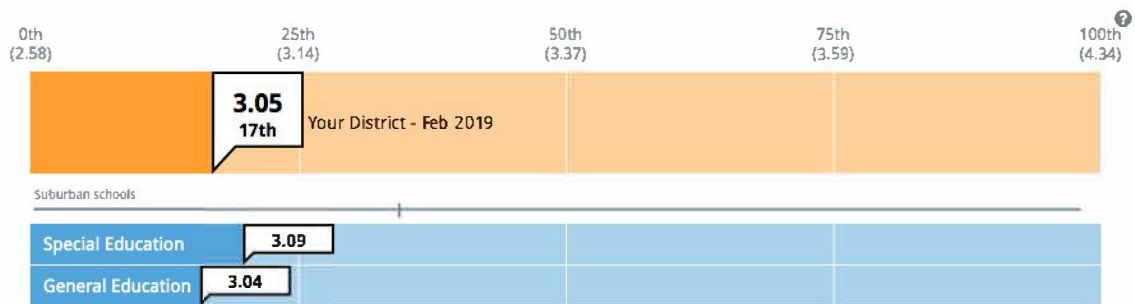
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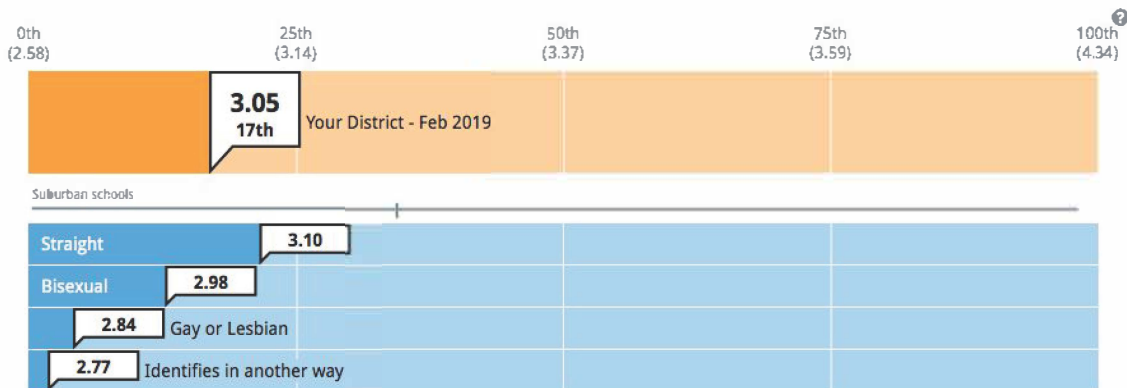
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Executive Team Summary of Data: (May 2019)

What are the strengths in the data:

IN GENERAL,

- **BELONGING & PEER COLLABORATION:** Students feel welcome at their school and have collaborative relationships with their classmates.
- **ENGAGEMENT:** Students perceive themselves as engaged with their school and their education.
- **CULTURE:** Students believe that the school-wide culture fosters respect and fairness.
- **COLLEGE & CAREER READINESS:** The smaller the school, the stronger the scores.

AMONG STUDENT GROUPS,

- **ACADEMIC RIGOR:** Asian students report being the most challenged by their coursework and teachers.
- Females are reporting more academic success and engagement.
- Males are reporting a greater sense of belonging, relationships with teachers and collaboration with other students.
- Asian students most routinely report high scores in all areas.
- English Learners report similar levels of rigor, relationships and engagement with English Speaking peers.

Where are areas for growth in the data:

IN GENERAL,

- **COLLEGE & CAREER READINESS:** is the greatest area of growth for all student groups, with the exception of 11th graders.
- **ENGAGEMENT:** is the second greatest area of growth and the neighborhood schools rate lower than their smaller, school choice schools in this area.

AMONG STUDENT GROUPS,

- In the areas that are reported as a strength for the school district, African American-Black students reported feeling the least strong compared to other students.
- Students with disabilities reported lower scores than students without disabilities except for the area of College & Career Readiness.
- Straight and bisexual students score all areas higher than their gay or lesbian peer and their peers who identify in another way except in the areas of school culture, fostering respect and fairness.
- 10th graders perceive themselves as less engaged and having less rigor in their courses than other high school grades.

North Clackamas School District - **Middle Schools**
“Overall School Experience” **District Report** –
February 2019



North Clackamas School District - **Middle Schools**
 “Overall School Experience” **District Report** – February 2019

On a **relative** basis, North Clackamas School District students gave **less** favorable feedback on:

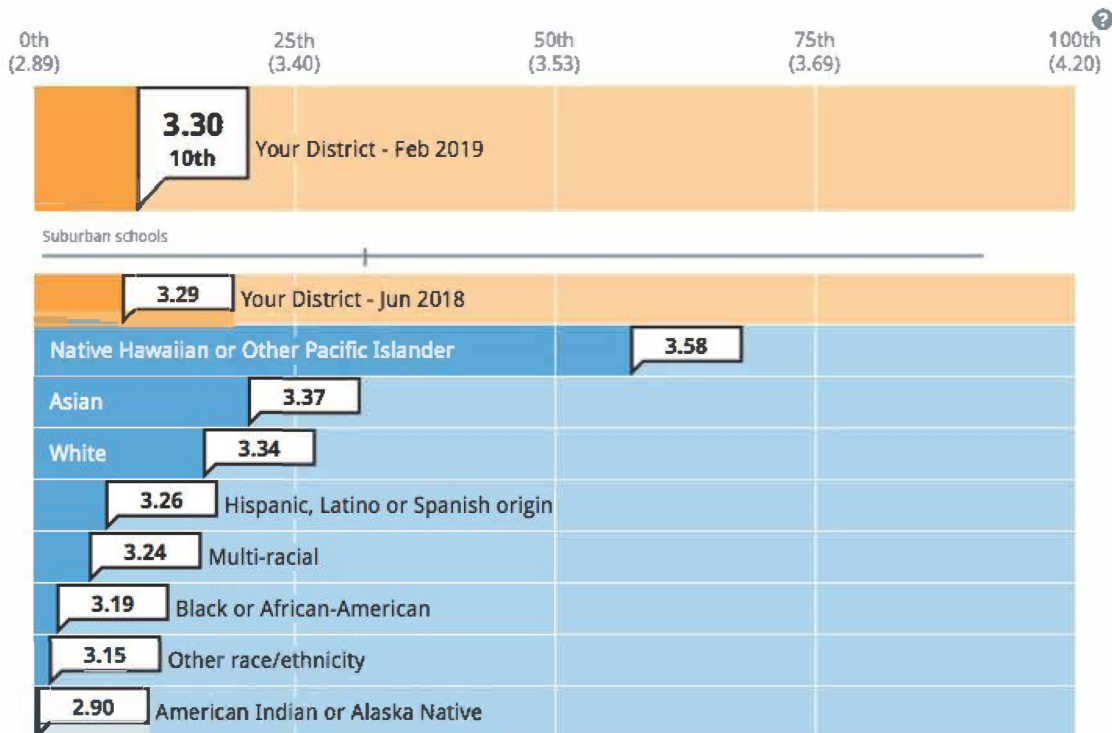
- Engagement
- Academic Rigor
- Relationships
- Belonging & Peer Collaboration
- Culture

This report represents feedback from **3416** students across 4 participating middle schools. Based on the enrollment data provided, your district received a **92%** response rate.

Engagement

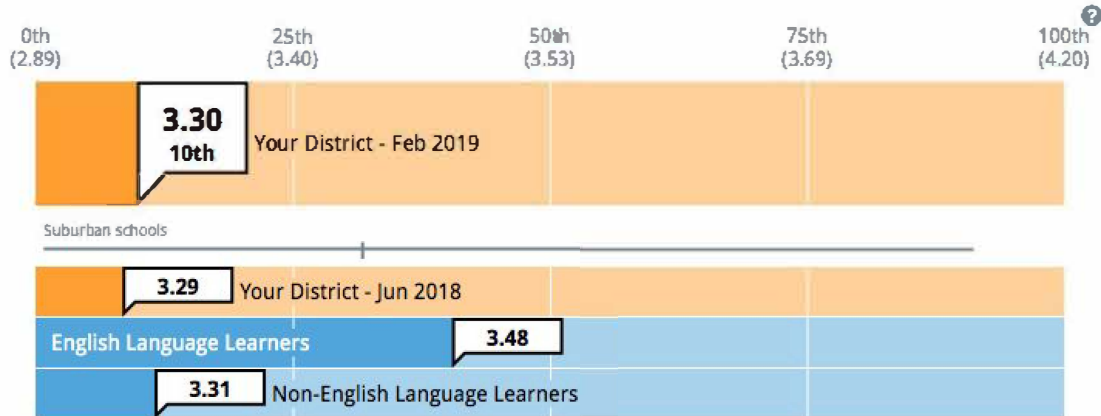
ENGAGEMENT SUMMARY MEASURE

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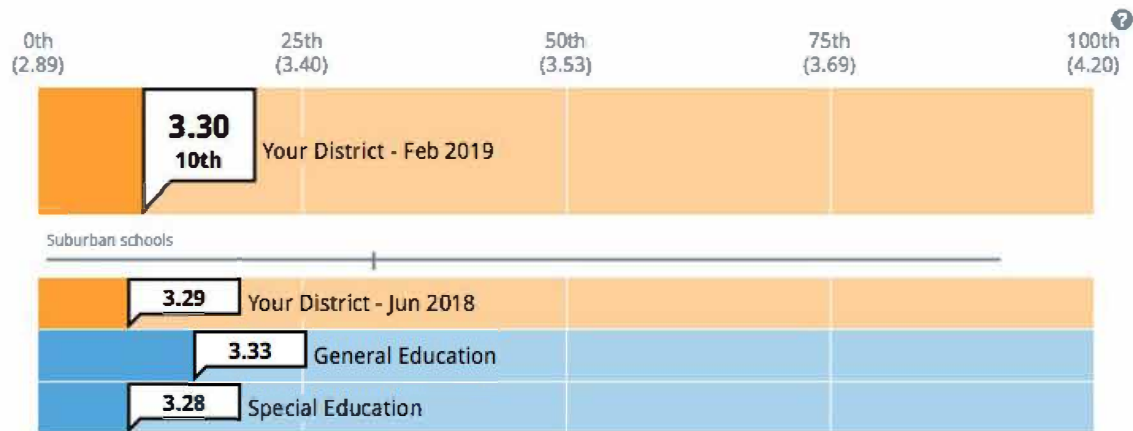
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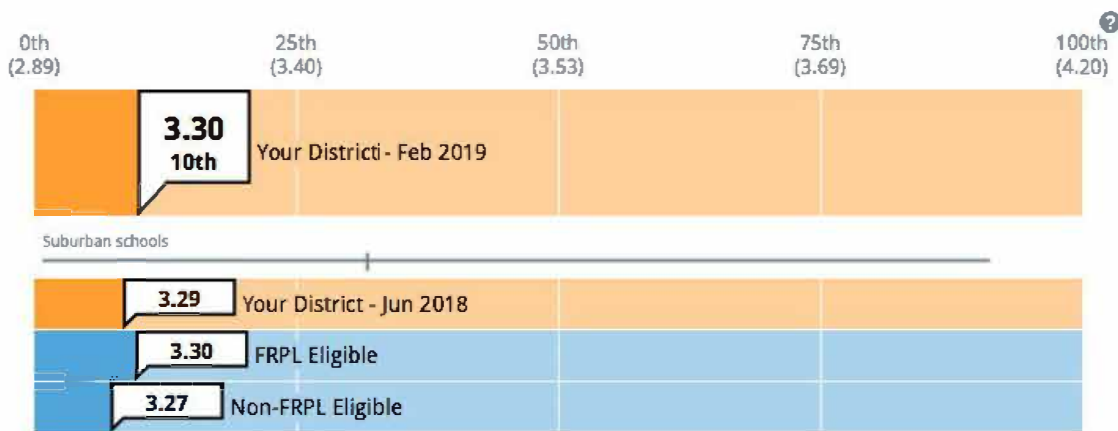
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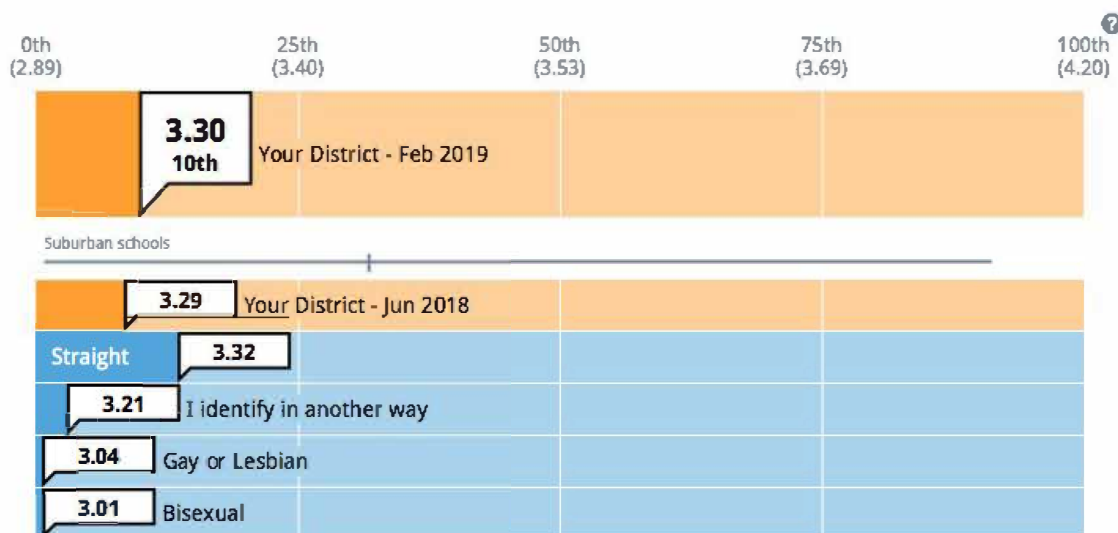
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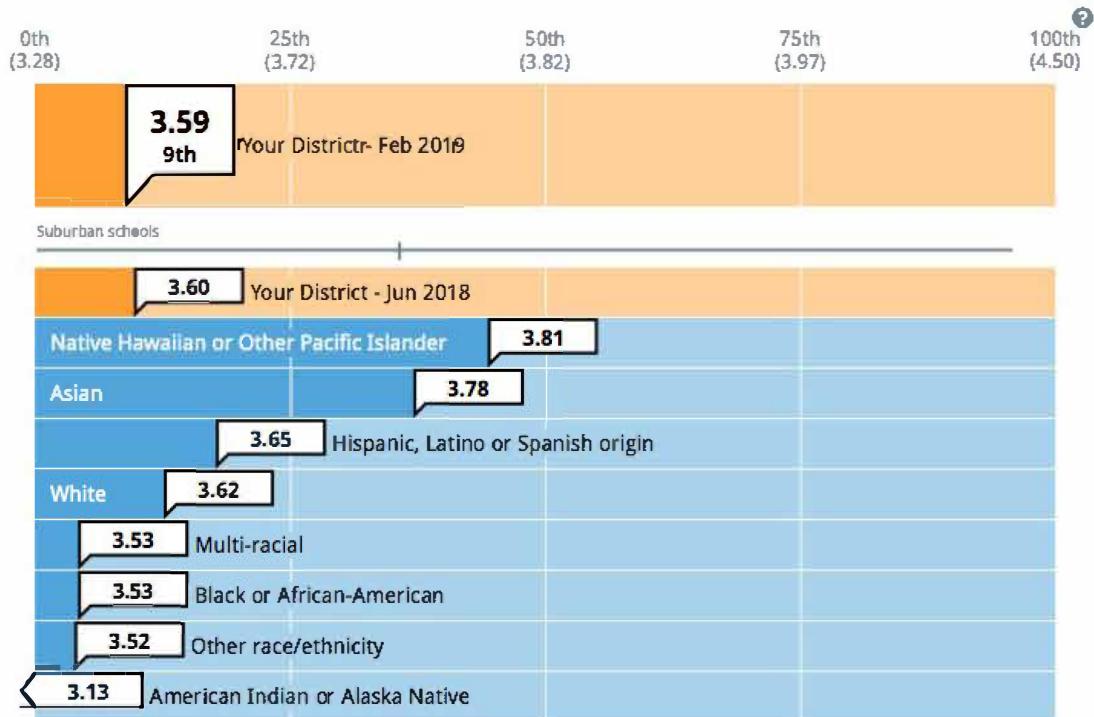
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Academic Rigor

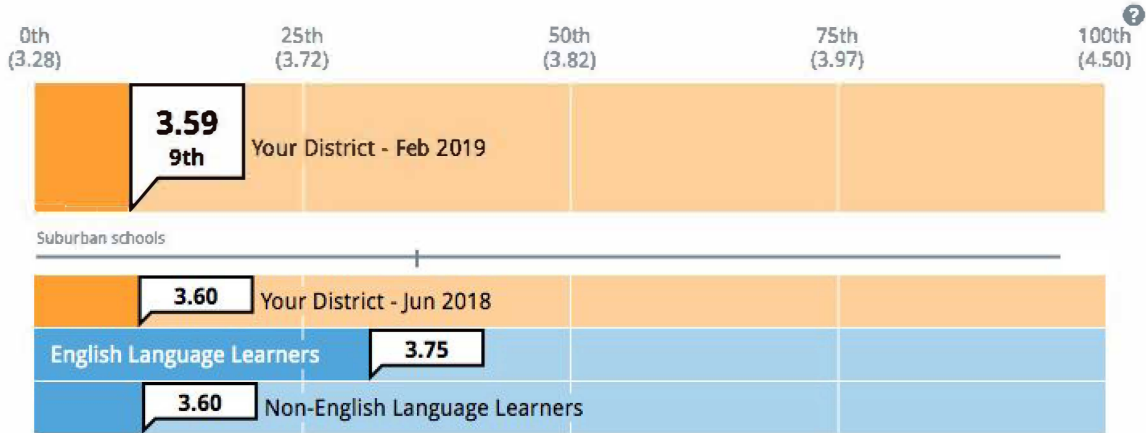
ACADEMIC RIGOR SUMMARY MEASURE

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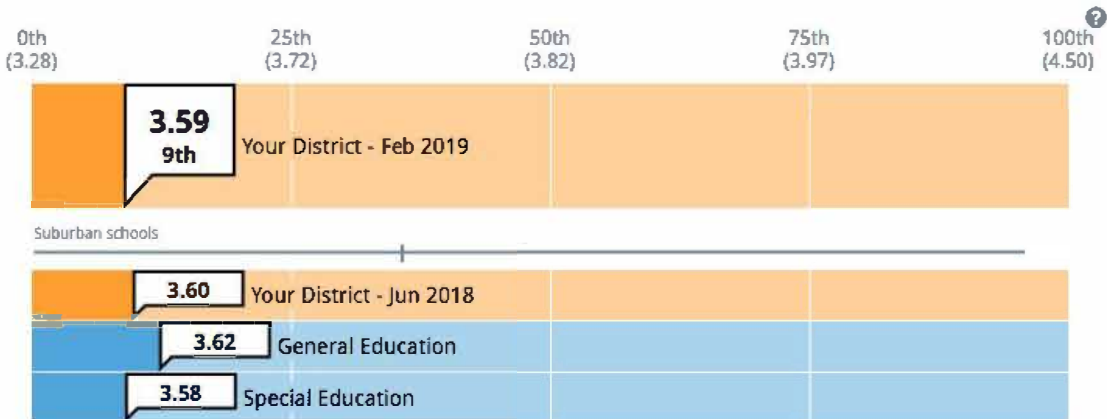
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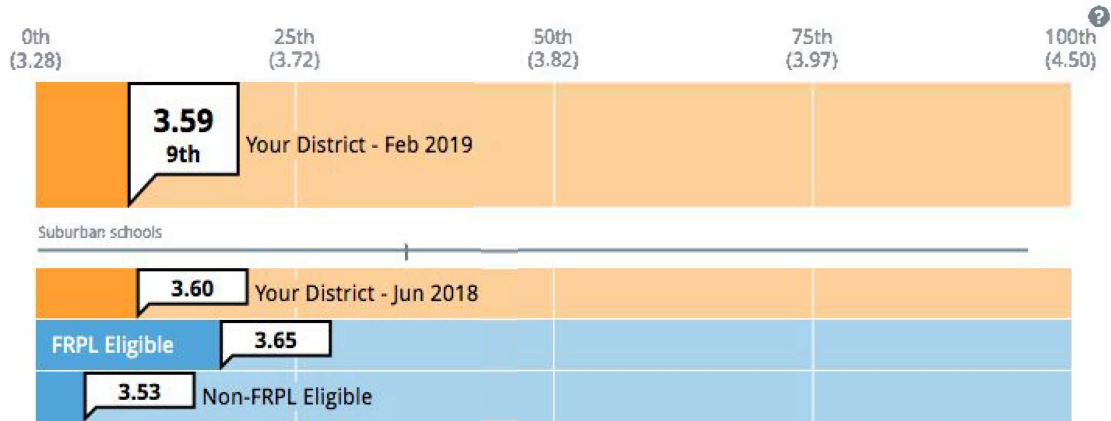
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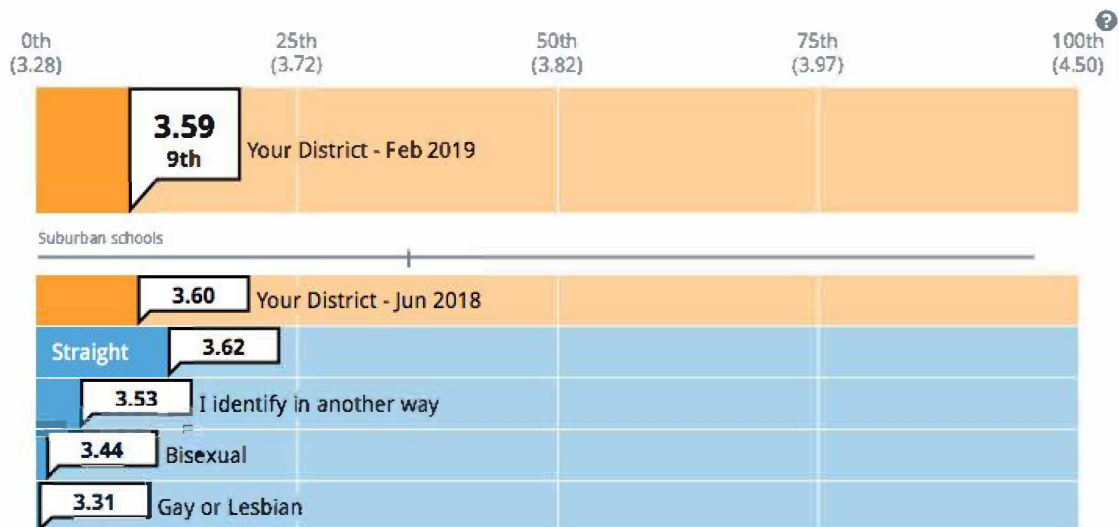
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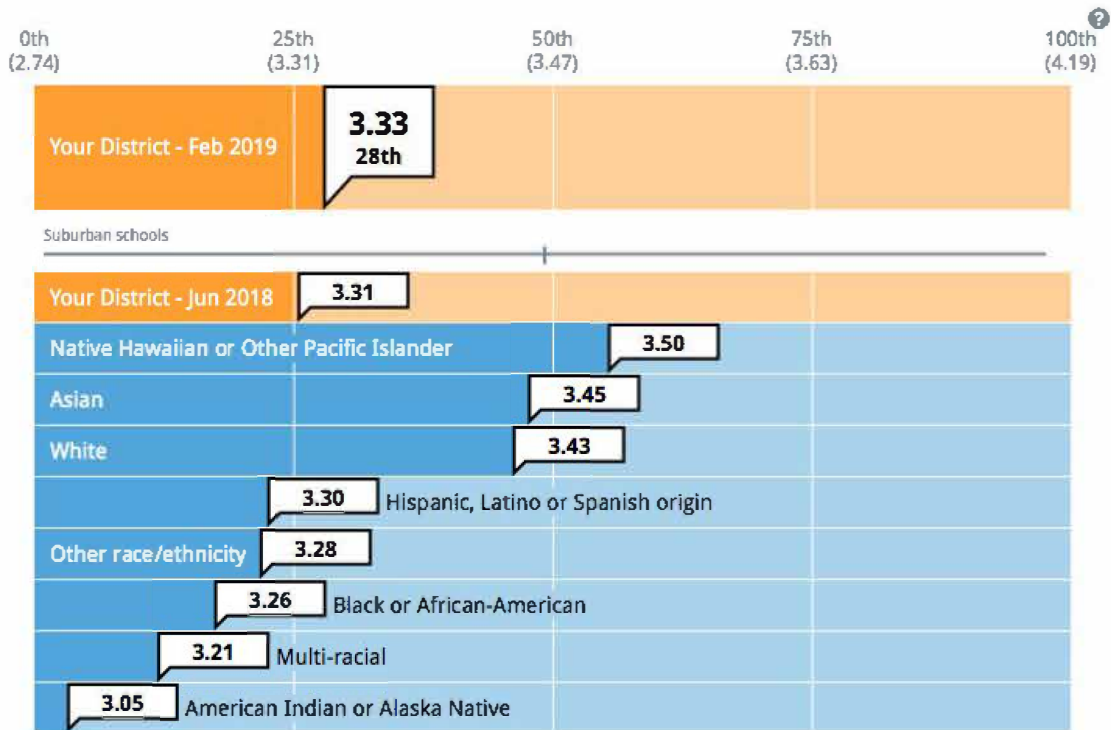
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Relationships

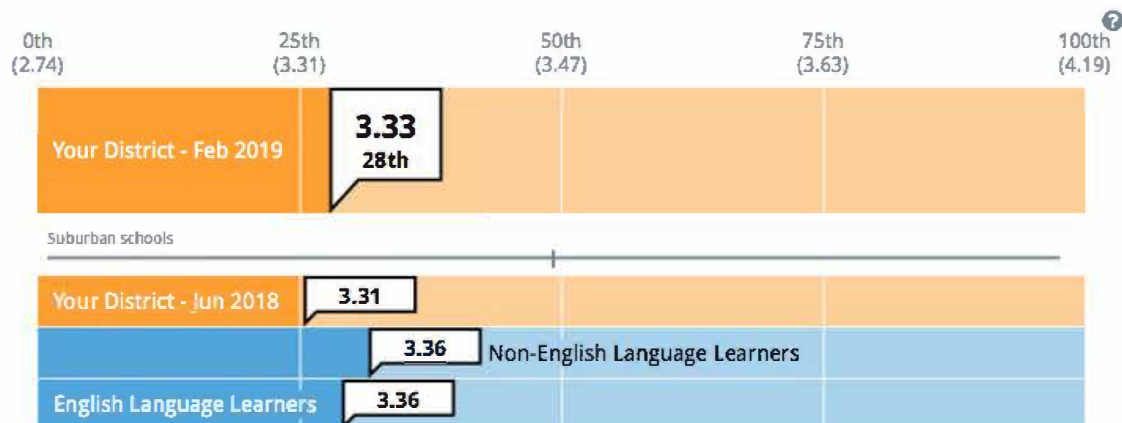
RELATIONSHIPS SUMMARY MEASURE

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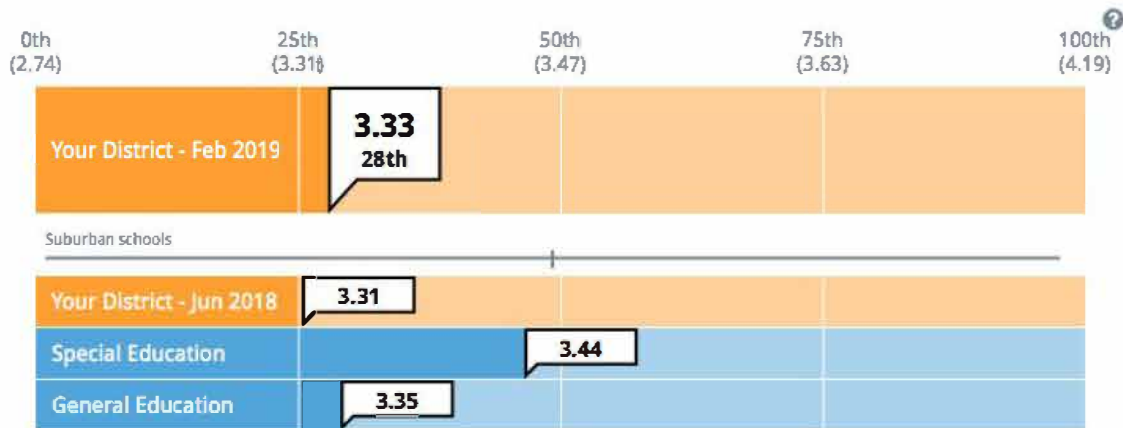
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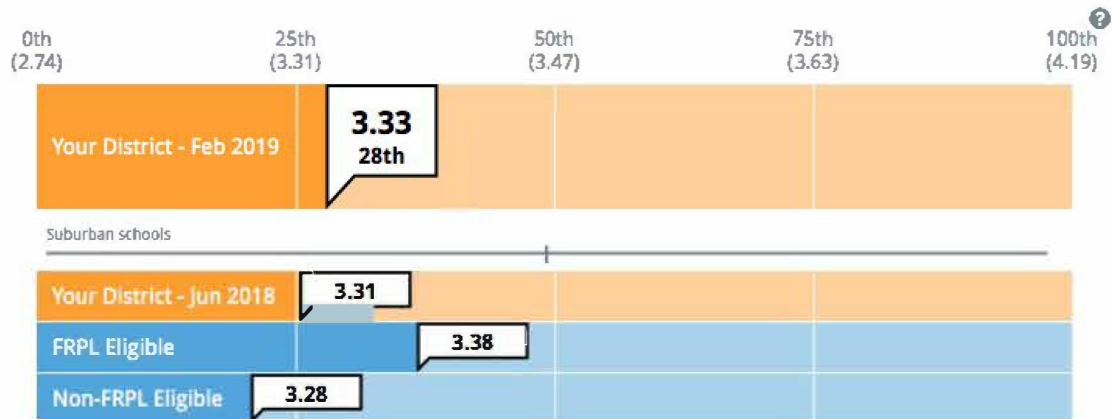
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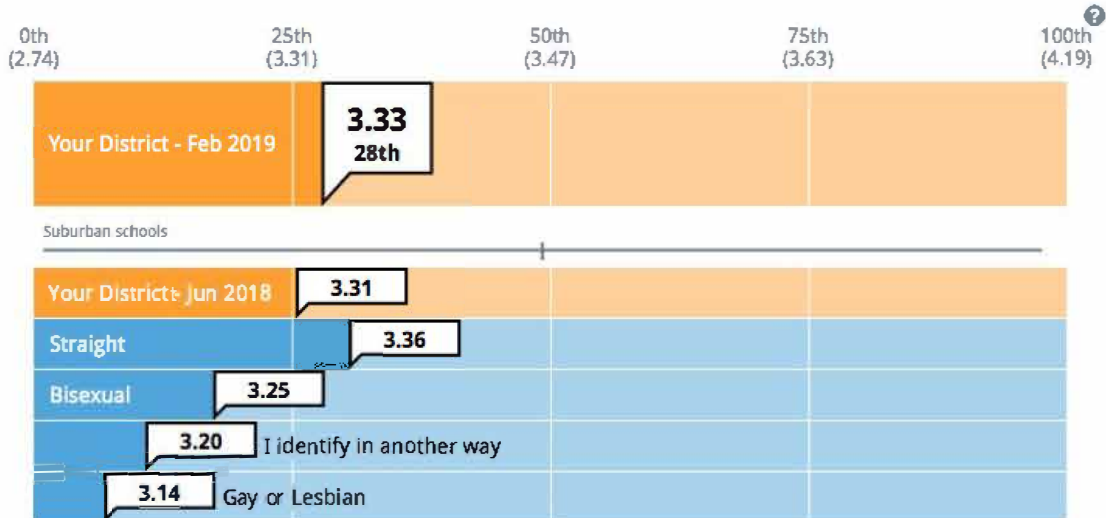
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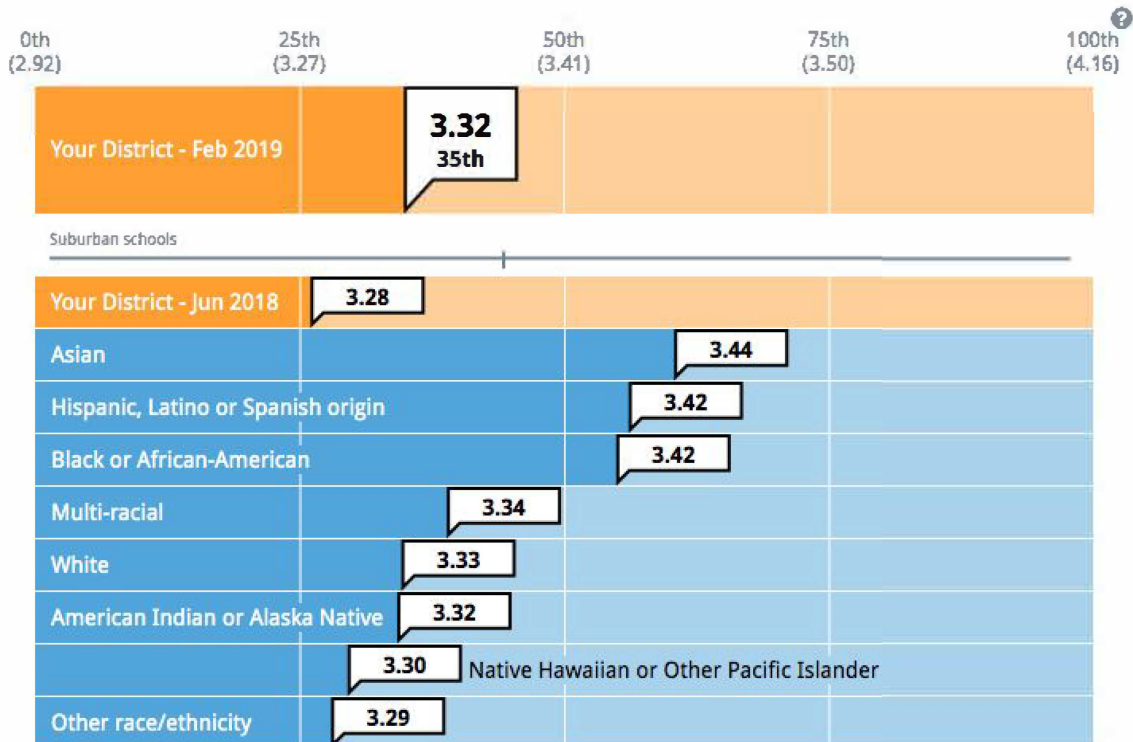
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Belonging and Peer Collaboration

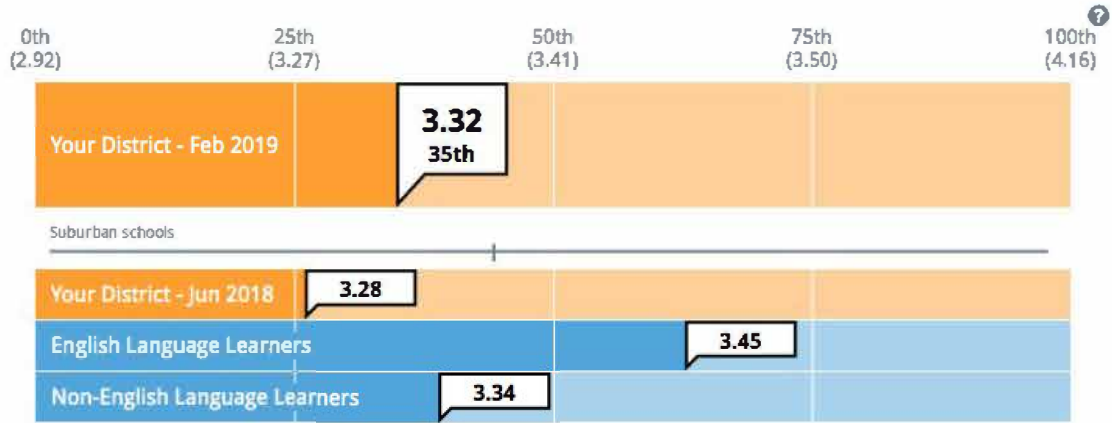
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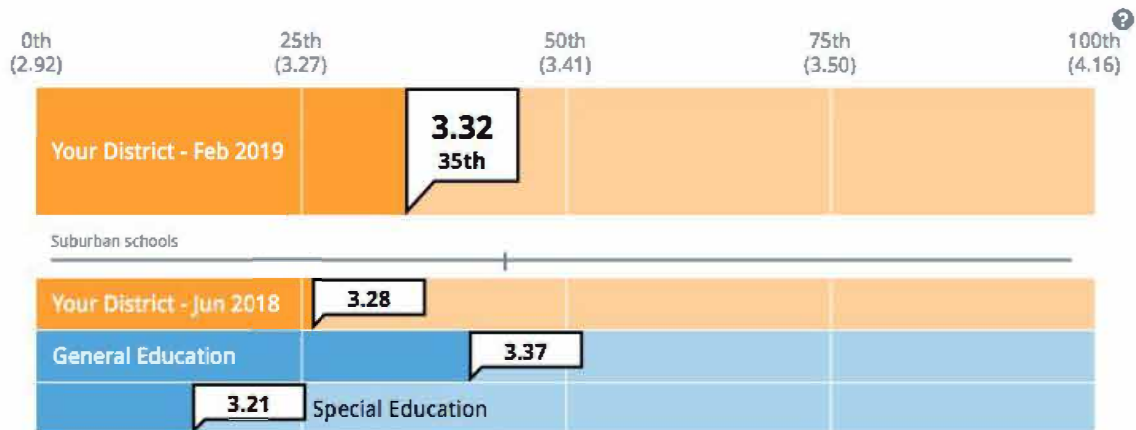
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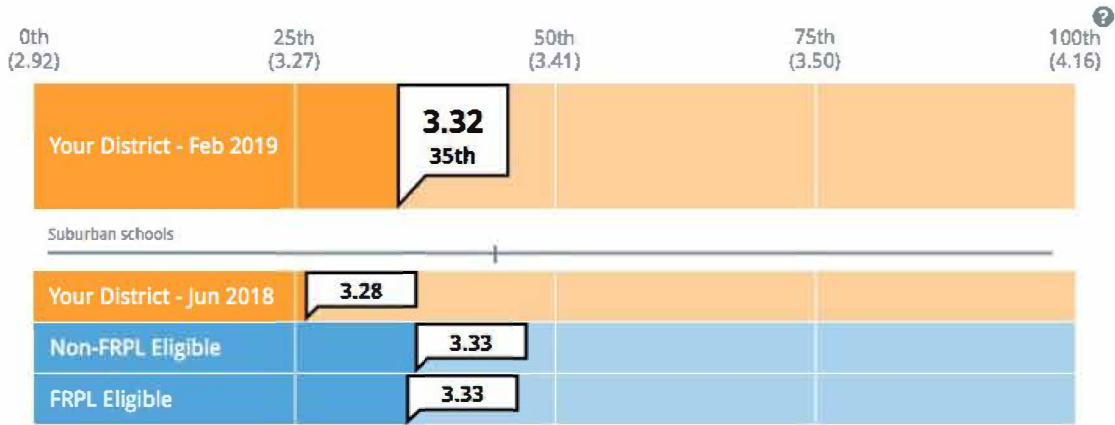
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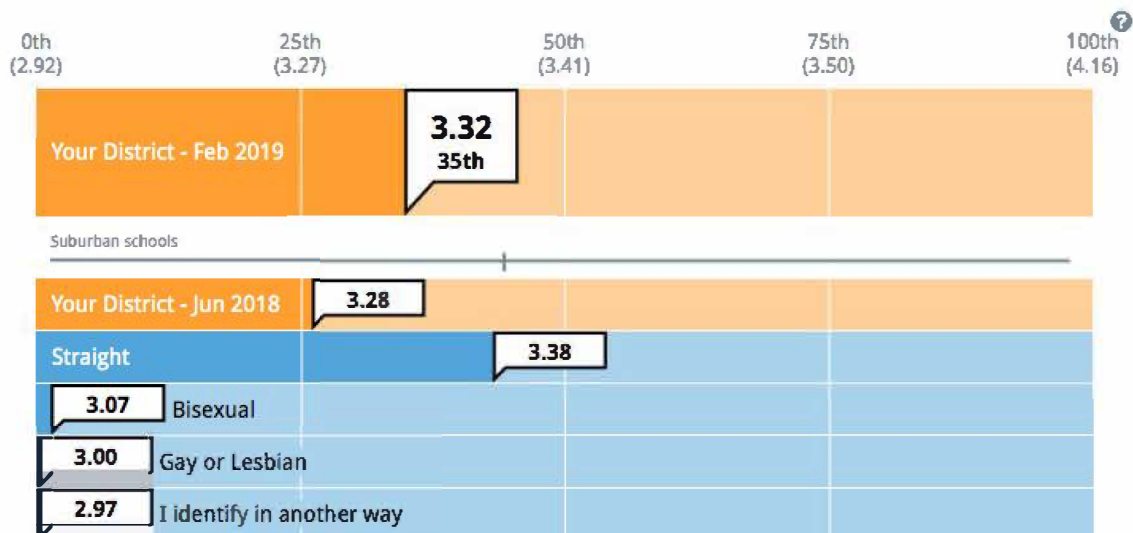
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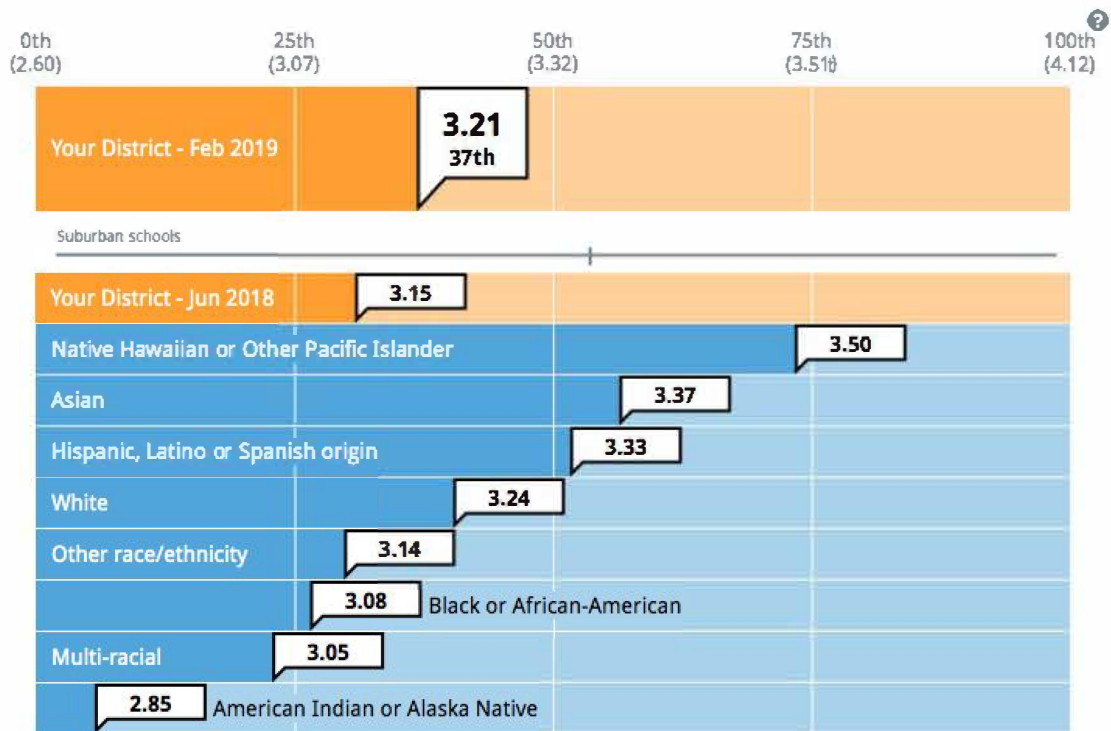
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Culture

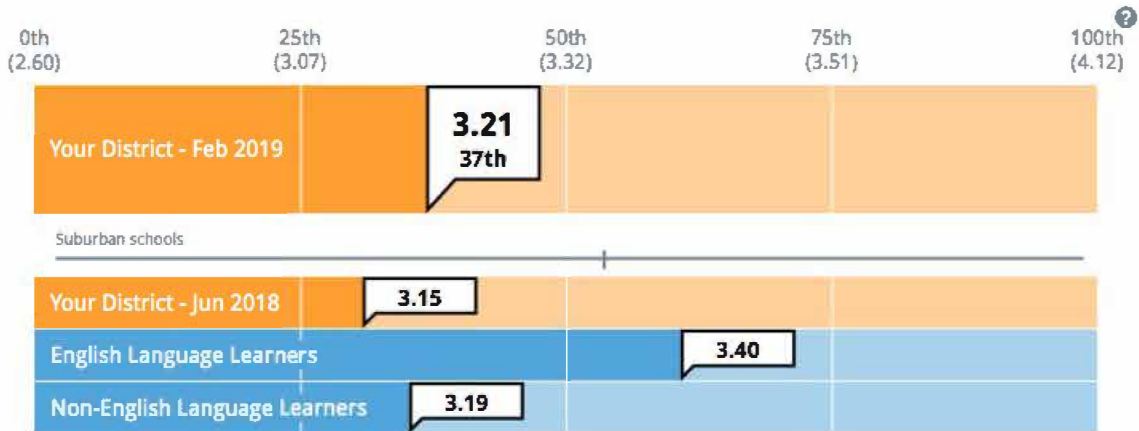
CULTURE SUMMARY MEASURE

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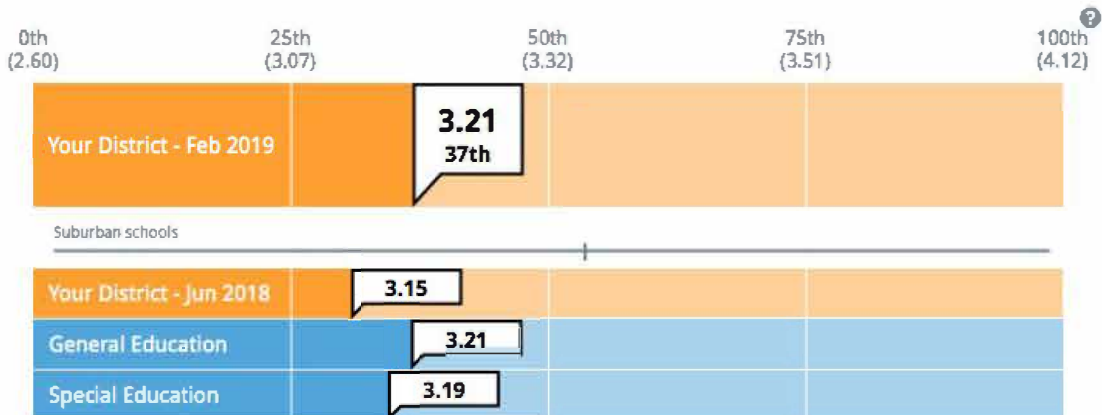
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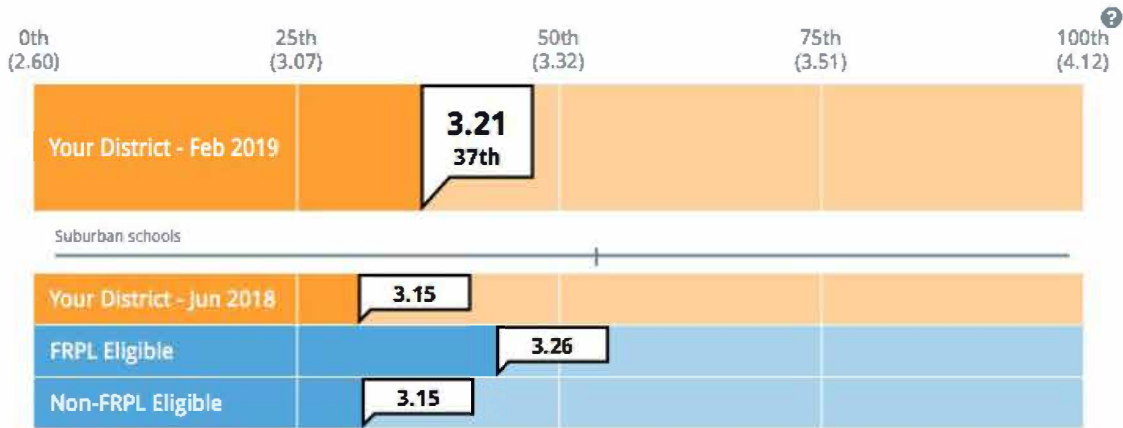
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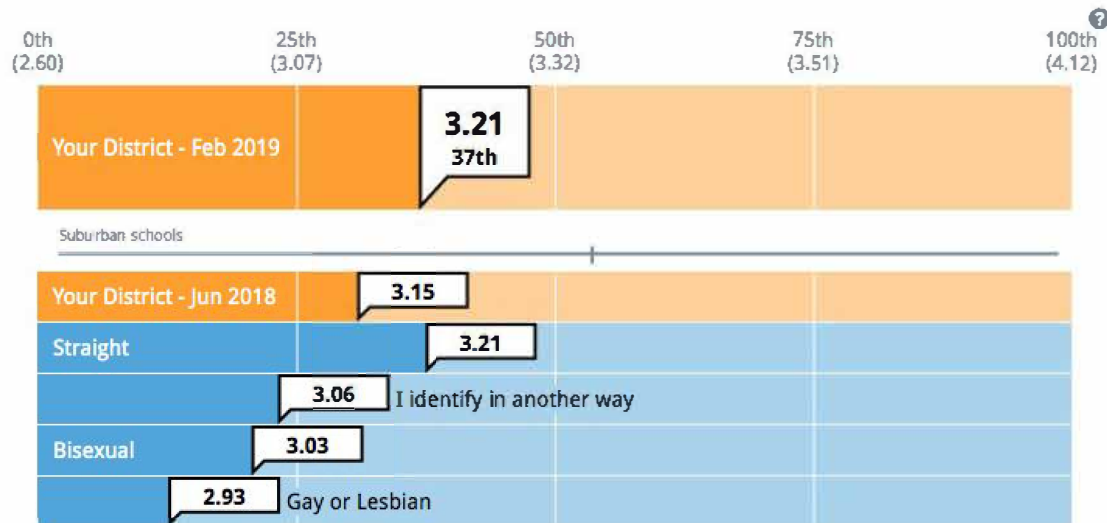
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Executive Team Summary of Data: (May 2019)

What are the strengths in the data:

Academic Rigor

- In order to get a good grade, I have to work hard in my classes - 76% (among the highest rating)
- ELL Students rate significantly higher than non ELL students in all four questions about Academic Rigor

Transition

- Transition from elementary to middle (outpace nationwide) 76%

Relationships

- SpEd students - outranked general Ed peers
 - Extra help, belief that they could get good grades
 - Support from teachers - Teachers connect outside of school
 - Relationships improved over 2018 for all

What are areas for growth in the data:

There is a downward trend in many responses 6th - 8th Grade for most questions

Bullying - especially for LGBTQ+ and SpEd

- 55% for SpEd (vs) 43% gen ed
- 48% of a middle school students say they have been bullied or harassed

**North Clackamas School District - Elementary
Schools
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North Clackamas School District - **Elementary Schools**
"Overall School Experience" **District Report** – February 2019

On a **relative** basis, North Clackamas School District students gave **typical** feedback on:

- Engagement
- Relationships
- Culture
-

North Clackamas School District students gave **less** favorable feedback on:

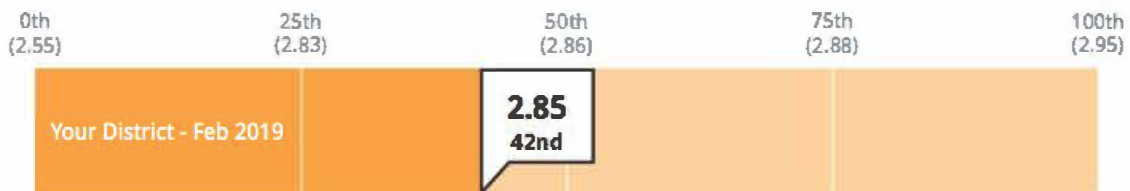
- Academic Rigor
- Instructional Methods
-

This report represents feedback from **3437** students across 18 participating elementary schools. Based on the enrollment data provided, your district received a **94%** response rate. Please refer to the Appendix section for more information about the demographics of the respondents.

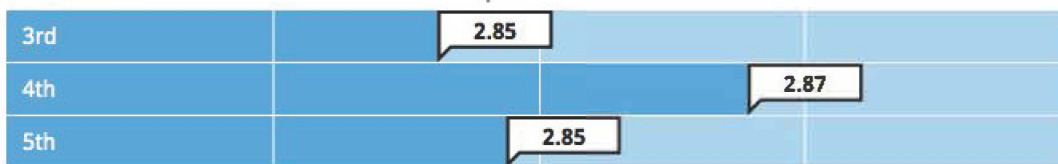
Engagement

ENGAGEMENT

This summary measure describes the degree to which students perceive high expectations and feel engaged with their school and their education.



Suburban schools



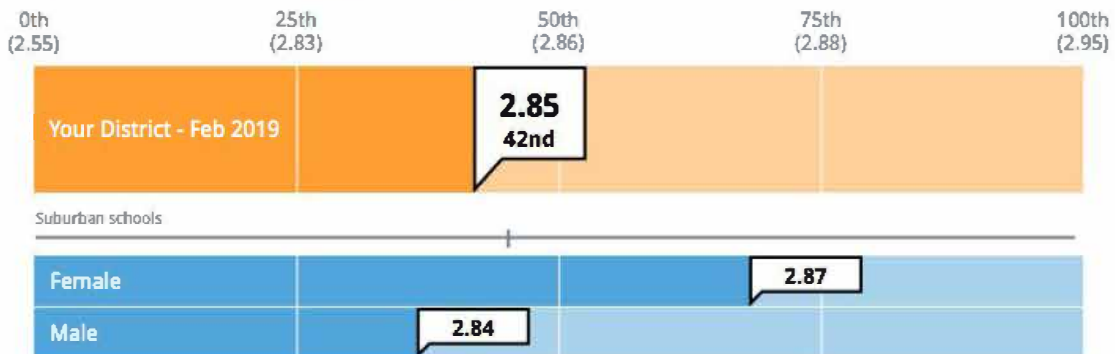
Cohort: Suburban schools

Past results: ☒ On ☐ Off

Subgroup: Grade Level

ENGAGEMENT

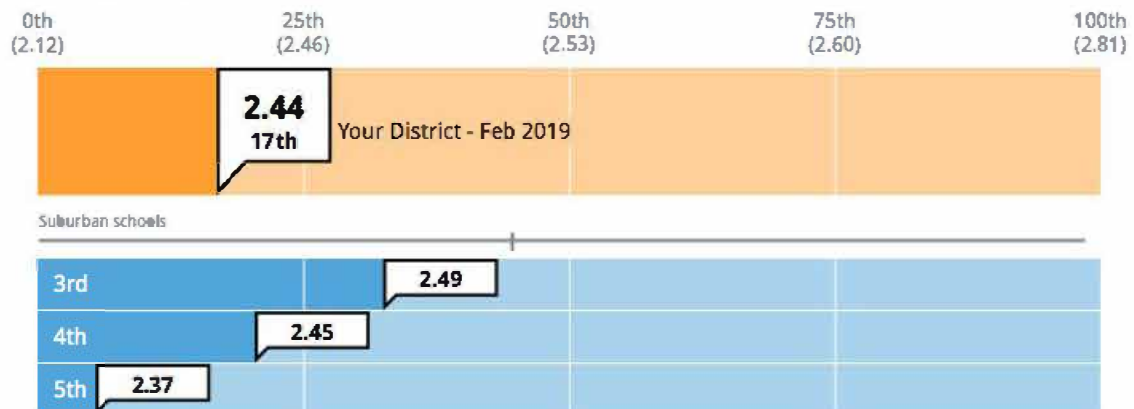
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Academic Rigor

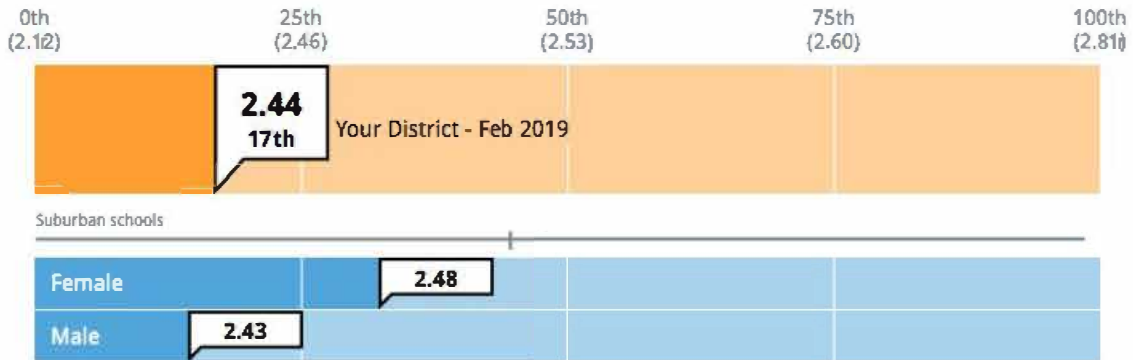
ACADEMIC RIGOR

This summary measure describes the degree to which students feel their learning is challenging and relevant.



ACADEMIC RIGOR

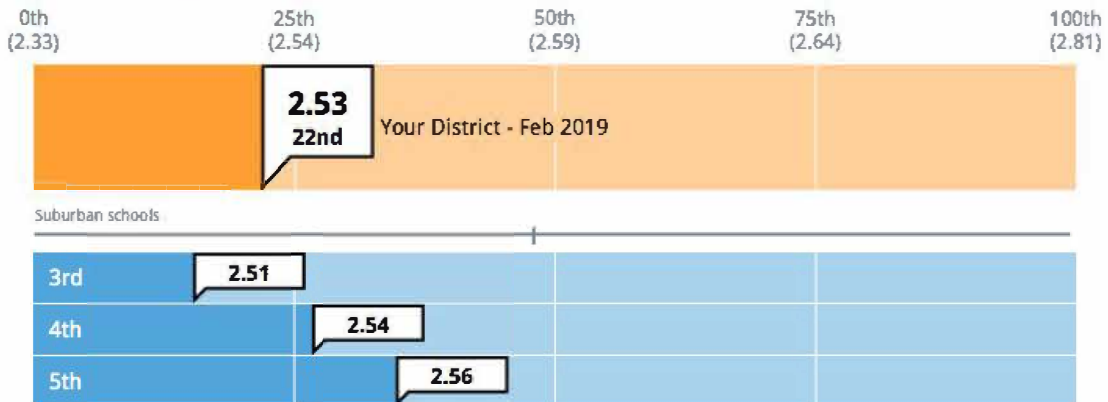
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Instructional Methods

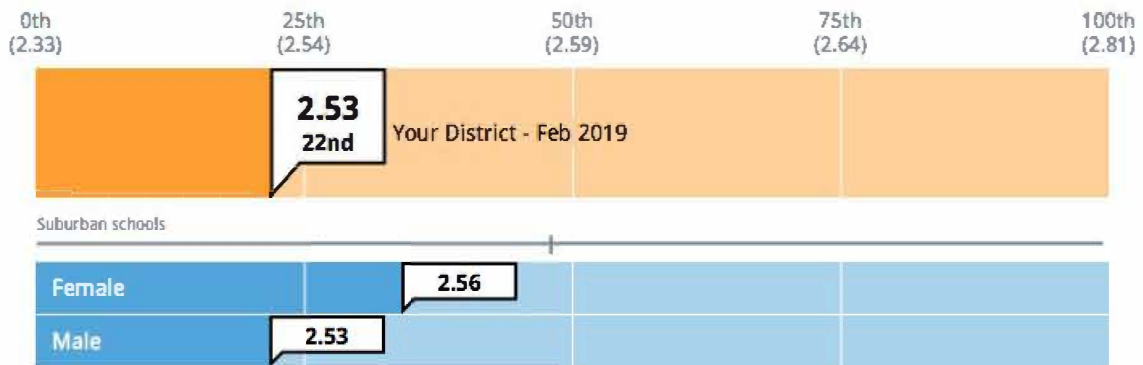
INSTRUCTIONAL METHODS

This summary measure describes the strategies and approaches students report their teachers using in class.



INSTRUCTIONAL METHODS

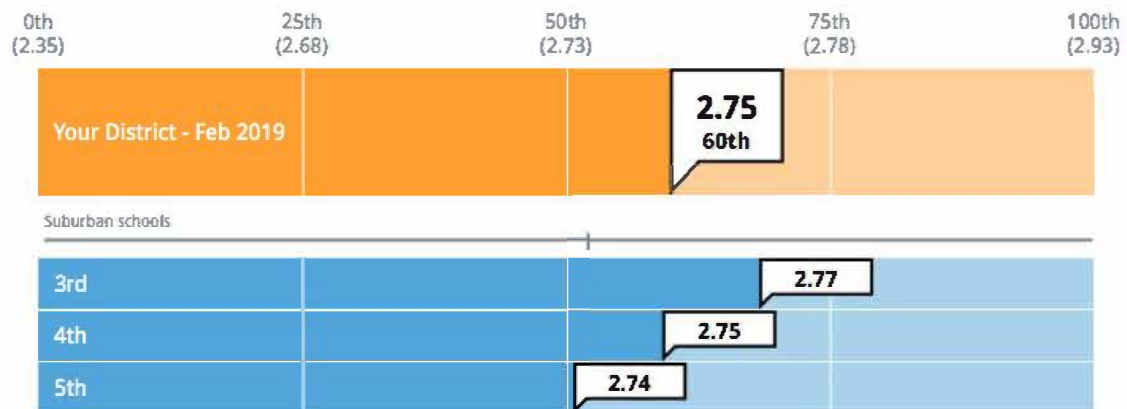
This summary measure describes the strategies and approaches students report their teachers using in class.



Relationships

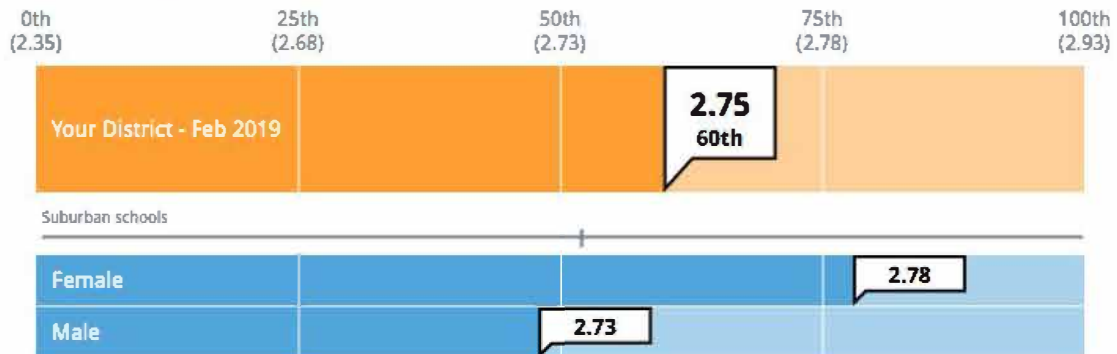
RELATIONSHIPS

This summary measure describes the degree to which students have strong, supportive relationships with their teachers.



RELATIONSHIPS

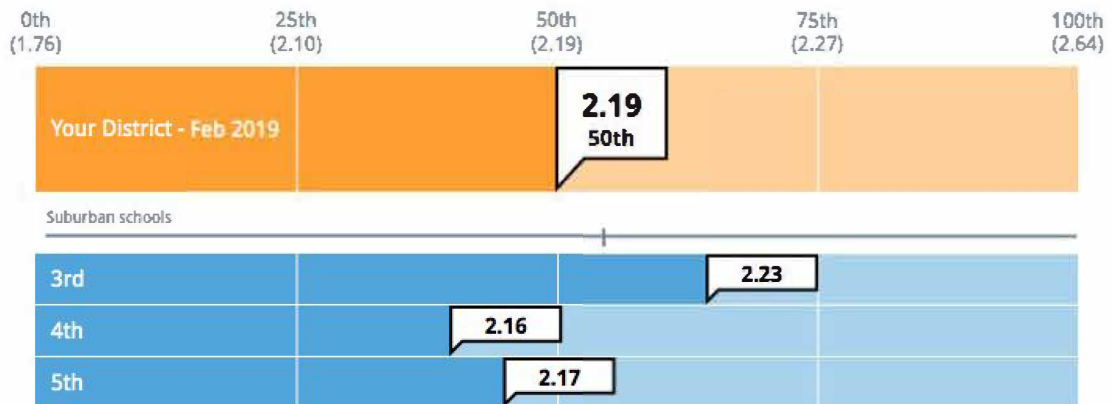
This summary measure describes the degree to which students have strong, supportive relationships with their teachers.



Culture

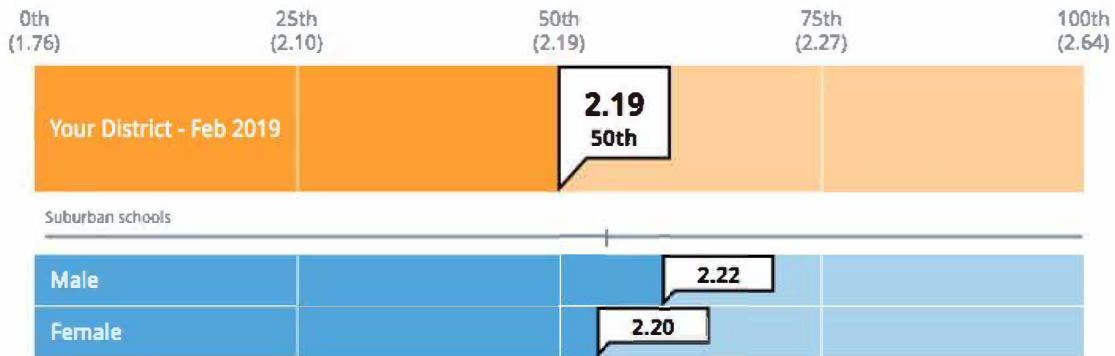
CULTURE

This summary measure describes the degree to which students experience an orderly, respectful classroom environment.



CULTURE

This summary measure describes the degree to which students experience an orderly, respectful classroom environment.



Executive Team Summary of Data: (May 2019)

What are the strengths in the data:

Data: At-a-glance					
	Engagement	Rigor	Instructional Methods	Relationships	Culture
Female	73%	32%	35%	78%	49%
Male	31%	14%	23%	50%	63%
3rd	41%	31%	12%	70%	61%
4th	71%	22%	25%	56%	41%
5th	53%	3%	32%	48%	51%

- Highlight:
 - Relationships between student and teacher is strongest
- Depth:

- Female - engagement and relationships
- Male - culture
- 3rd grade - relationships and culture
- 4th grade - engagement

What are areas for growth in the data:

Where are areas of growth in the data?					
Academic Rigor * Instructional Methods					
	Engagement	Rigor	Instructional Methods	Relationships	Culture
Female	73%	32%	35%	78%	49%
Male	31%	14%	23%	50%	63%
3rd	41%	31%	12%	70%	61%
4th	71%	22%	25%	56%	41%
5th	53%	3%	32%	48%	51%

Academic Rigor – Describes the degree to which teachers encourage strong academic work ethic and critical thinking skills.

Instructional Methods – Describes the degree to which the teacher uses techniques that probe for absorption and understanding, providing effective support to students when needed.